29TH MELTA ONLINE CONFERENCE
BE FUTURE READY: SHAPING NEW
UNDERSTANDINGS IN THE ELT LANDSCAPE
23 – 25 JULY 2021

CONFERENCE SCHEDULE Friday, 23 July 2021

Time (MYT)	Event & Venue
8.00a.m. - 8.30a.m.	Log in (*Link will be provided*)
8.30a.m. - 9.00a.m.	**Opening Address**
9.00a.m. - 9.45a.m.	**Keynote Address** Heath Rose, University of Oxford, UK
9.55a.m. - 12.30p.m.	**Track 1** (*Registration required*) **Theme: Teacher Professional Development**

10.00a.m. - 11.15a.m.	**Forum:**
	Leveraging eCPD for Effective Physical and Virtual Learning During Pandemic Afflicted Moments
	  - Mohd Hilmi Bin Hamzah, Samuel Isaiah
	
	    Moderator: Zubaidah Bibi binti Mobarak Ali

11.20a.m. - 11.40a.m.	Room 1 - D1_T1_01
	  - Dawn Lucovich (*Featured Presentation*)
	    A New ZPD: Zoom for Professional Development
	
	Room 2 - D1_T1_02
	  - Nabaraj Neupane (*Featured Presentation*)
	    Spectra of EFL Teacher Professionalism: Delving into a Specific Context
	
	Room 3 - D1_T1_03
	  - Brooks Slaybaugh
	    Bridging the gap in online learning
	
	Room 4 - D1_T1_04
	  - Ling Sue Zhen, Fatin Najiha Zainuddin, Masturah Aimuni Mohd Zin, Melor Md Yunus
	    The Teachers' Readiness in Conducting ESL Remote Teaching in Malaysia During the COVID-19 Pandemic

Time (MYT)	Event & Venue
	Room 5 - D1_T1_05 - Thurairaja Sunmokasudram The Impact of Non-Governmental Organizations in Teacher Professional Development in the 21st Century
11.40a.m. - 11.50a.m.	Room 1 to 5 - Q & A Session

12.00p.m. - 12.20p.m.	Room 1 - D1_T1_06
	- Stephen James Hall
	  Informing My Teaching Through Reflections on Successful Mobile Application Language Learning
	
	Room 2 - D1_T1_07
	- Nur Syafiqah Yaccob, Melor MD. Yunus,
	  Global Competence Among ESL Teachers: A Conceptual Paper
	
	Room 3 - D1_T1_08
	- Nur Aimi Farhani Mohamad Ramzan
	  Measuring Digital Competence: Pre-Service Teachers (PST) Readiness for Online Teaching
	
	Room 4 - D1_T1_09
	- David Scott Bowyer
	  Developing a Communication-Strategy Focused Curriculum
	
	Room 5 - D1_T1_10
	- Zayda S. Asuncion, Marites B. Querol, Rosalie L. Navoa, Maria Ines R. Minia
	  Beliefs and Practices of Senior High School Teachers and College Instructors on Intercultural Communicative Competence

12.20p.m. - 12.30p.m.	Room 1 to 5 - Q & A Session
2.00p.m. - 3.00p.m.	**Plenary 1** Azlin Zaiti Zainal, University of Malaya, - Teachers' Professional Development in Times of Crisis: The Role of Technology in Supporting English Language Teachers' Agency in Online Teaching

Time (MYT)	Event & Venue
nisai`®`**Asia** Track Sponsor	
3.10p.m. - 5.45p.m.	**Track 2** *(Registration required)* **Theme: Pedagogy**
3.15p.m. - 4.30p.m.	**Featured Workshop:** - Laura Brown The Use of Pedagogy Within Online Education

4.35p.m. - 4.55p.m.	Room 1 - D1_T2_01
	  - Adiba Murtaza *(Featured Presentation)*
	  A Study on English Teachers' Adaptation of Online Teaching in Bangladeshi Private Universities
	
	Room 2 - D1_T2_02
	  - Kaoru Tomita (Featured Presentation)
	  To be a Fluent Speaker of English
	
	Room 3 - Parallel Paper D1_T2_03
	  - Mabel Chan *(Featured Presentation)*
	  Pedagogy of Business English to Meet New Trends of Professional Communication
	
	Room 4 - Parallel Paper D1_T2_04
	  - Nenden Sri Lengkanawati *(Featured Presentation)*
	  EFL Teachers' Strategies in Coping with Remote Teaching Intricacies: A Case of Indonesian Schools
	
	Room 5 - Parallel Paper D1_T2_05
	  - Naoya Shibata
	  The Effectiveness of Theme-Based Instruction on Japanese University Students' Global Awareness

4.55p.m. - 5.05p.m.	Room 1 to 5 - Q & A Session

5.15p.m. - 5.35p.m.	Room 1 - D1_T2_06
	  - Samantha Elesha Anak Salambau, Belinda Lai, Melor Md Yunus
	  Journaling to Improve Motivation in Writing Skills among Primary ESL Learners
	
	Room 2 - D1_T2_07
	  - Jessica McLaughlin
	  Measuring the Effectiveness of Academic Videos for Incidental Vocabulary Learning in ESL Foundation Students

Time (MYT)	Event & Venue

	Room 3 - D1_T2_08
	- Lim Ai Teng, Ling Sue Zhen, Tong Shih Wee
	    Reimagining Learning Experience Through Project-Based Learning to Enhance Pupils' English Language Learning
	
	Room 4 - D1_T2_09
	- Teo Woon Chun
	    Using "OnCE" Table to Enhance Malaysian Primary ESL Learners' Communicative Message Writing Competence
	
	Room 5 - D1_T2_10
	- P.M. Nagarajan Pillai
	    PEN PAL Project in Improving Primary School Pupils' Motivation and Engagement in English Language Writing

5.35p.m. - 5.45p.m.	Room 1 to 5 - Q & A Session

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CONFERENCE SCHEDULE Saturday, 24 July 2021

Time	Event & Venue
8.00a.m. - 8.20a.m.	Log in (*Link will be provided*)
8.20a.m. - 9.30a.m.	**Plenary 2** Gordon Lewis, Laureate Network Universities, USA - Planning for the New Normal

Pearson
Track Sponsor
 	
9.50a.m. - 12.30p.m.
 	
10.00a.m. - 11.15a.m.
 	
11.20a.m. - 11.40a.m.
	Track 3 (*Registration required*)
	Theme: Assessment and Evaluation
	
	Featured Workshop:
	Derya Uysal, PTE Academic
	- How AI Scoring Works for Speaking and Writing
	
	Room 1 - D2_T3_01
	- David James Townsend
	  Perceptions of Peer Assessment of Oral Presentations
	
	Room 2 - D2_T3_02
	- Donna Fujimoto, Alan Simpson, Amanda Gillis-Furuta, Daniel Lilley, Margaret Kim
	  Teaching to the Test: An Intercultural View
	
	Room 3 - D2_T3_03
	- Zarin Tasnim
	  Peer Assessment in Oral Presentation: Perceptions from the ELT Classroom
	
	Room 4 - D2_T3_04
	- Nur Madihah Aqish Binti Muhammad Fadzli
	  Teacher Readiness in Conducting English Language Classroom-based Assessment Among Level 1 Primary School Students

Time	Event & Venue
	Room 5 - D2_T3_05 - Lulu-Al-Marzan, Forhad Hossain 　Assessing Writing Online: Guidelines for Assessment of Writing in Emergency Situations Like Covid-19
11.40a.m. - 11.50a.m.	Room 1 to 5 - Q & A Session
12.00p.m. - 12.20p.m.	Room 1 - D2_T3_06 - Norhafizah Hanoom Binti Ahmad Azman Khan 　The Concerns of Primary School English Teachers for Classroom-based Assessment Room 2 - D2_T3_07 - Roghibatul Luthfiyyah, Bambang Yudi Cahyono, Francisca Maria Ivone 　Classroom-based Assessment Practices During Emergency Remote Teaching: Challenges and Opportunities Room 3 - D2_T3_08 - Savina a/p A.Saiman 　Recording Tool for Assessment and Feedback Using the MOTE Method in Google Classroom Room 4 - D2_T3_09 - Chok Sze Jin 　Textbook Analysis: Adaptability of English Download B1+ for Home-based Learning Due to the Covid-19 Pandemic Room 5 - D2_T3_10 - Muhammad Nadzrin Bin Khairuddin & Shahrizat Hisyam 　Investigating Anxiety Levels Among Malaysian L2 Learners and Its Effects on Their Oral Presentation
12.20p.m. - 12.30pm.	Room 1 to 5 - Q & A Session
2.00p.m. – 3.00 p.m.	**Plenary 3** David Booth, Pearson English Assessment - Making Assessment Work in the Classroom
3.10p.m. – 5.45p.m.	**Track 4** *(Registration required)* **Theme: Literature**
3.15.pm. - 4.30.pm.	**Forum:** Teaching Literature in English and Common European Framework of Reference for Languages (CEFR)- Challenges and Strategies - Lim Lai Poh, Ikhwan Hazzad Bin Idris Moderator: Too Wei Keong

Time	Event & Venue
4.35p.m. - 4.55p.m.	Room 1 - D2_T4_01 　- Stephenie Lee Ong-Busbus *(Featured Presentation)* 　　Literature as Mirror of Culture: Nipa Huts in Chosen Cordilleran 　　Literary Pieces Room 2 - D2_T4_02 　- Goro Yamamoto 　　Investigation of Semantic Extension of an English Vocabulary 　　Item in Terms of Dictionary Development Room 3 - D2_T4_03 　- Suresh Lim Keng Leong 　　The ReDraw Method: Enhancing the Understanding of Poems 　　Among Year 4 Pupils in a Malaysian National-Type School Room 4 - D2_T4_04 　- Teh Pei Ling, Cynthia Yolanda Doss 　　Presenting Literature Appreciation in the Age of Technology Room 5 - D2_T4_05 　- Mah Zhi Jian, Winnie Ong Yuen Nee 　　Connecting Learning Dots through Literature During the Covid-19 　　Pandemic
4.55p.m. - 5.05p.m.	Room 1 to 5 - Q & A Session
5.15p.m. - 5.35p.m.	Room 1 - D2_T4_06 　- Shubashini Suppiah 　　Shakespeare's Othello via Google Classroom: Perils and Promises Room 2 - D2_T4_07 　- Norhayati binti Mohd Yusof 　　Exploring Issues and Challenges of Using ICT in Teaching the 　　English Language Literature Component in Secondary Schools Room 3 - D2_T4_08 　- Jen Renita Binti Mappah 　　ELV-R CAMP: English Language Virtual-real Classroom of Arts 　　and Music Pedagogy as the New Norm Room 4 - D2_T4_09 　- Mohana Ram Murugiah 　　Exploring Learner Aangagement in Literature Lessons with 　　EdPuzzle and Wakelet Applications Room 5 - D2_T4_10 　- Anisha A/P Thiruchelvam 　　Teaching Literature Using the Gamification Approach for 　　Secondary School Students by a Teacher Trainee
5.35p.m. - 5.45p.m.	Room 1 to 5 - Q & A Session

Track 7: Project-Based Learning Competition

Time	Event & Venue
8.00a.m. - 8.30a.m.	Log in *(Link will be provided)*
8.30a.m. - 12.30p.m. OXFORD FAJAR OXFORD UNIVERSITY PRESS Track Sponsor	**Track 7** *(Registration required)* **Ganakumaran Subramaniam** **Project-Based Learning Competition** Room 1- Primary School Category Room 2 - Secondary School Category
12.30p.m. – 1.00p.m.	Closing

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CONFERENCE SCHEDULE Sunday, 25 July 2021

Time	Event & Venue
8.00a.m. - 8.15a.m.	Log in *(Link will be provided)*
8.15a.m. - 10.30a.m.	**Track 6** Room 1: Creative Teacher Showcase (CTS) Room 2: Creative Student Teacher Showcase (CSTS) Room 3: Higher Education Teaching Innovation (HETI)
10.40a.m. – 1.15p.m. Pearson Track Sponsor	**Track 5** *(Registration required)* **Theme: Technology**
10.45a.m. - 12.00p.m.	**Featured Workshop:** William Bonk, Pearson Assessment Technology Engineering - How to Help Learners Chart Their Own Course Towards English Proficiency
12.10p.m. - 12.30p.m.	Room 1 - D3_T5_01 - Young Woo Cho *(Featured Presentation)* Facilitating Self-directed English Speaking Practice Through an AI Chatbot and Coaching via Zoom Video Conferencing: A Case Study Room 2 - D3_T5_02 - Nguyen Ngoc Vu *(Featured Presentation)* Second Life 3D Virtual Learning Environment for Language Education in Vietnam: Opportunities and Challenges Room 3 - D3_T5_03 - Mark R. Freiermuth, Hsin-chou Huang Cultural Development in the Language Learning Classroom via Telecollaboration: Zooming Ahead! Room 4 - D3_T5_04 - Ngo Thi Nhu Thuy Virtual Reality for Vocabulary Learning: A Meta-analysis and Implications Towards L2 Classroom Practices Room 5 - D3_T5_05 - Ranson Paul Lege Comparing Graduate Student Perceptions of Online and Remote Learning at Nagoya University, Japan

Time	Event & Venue
12.30p.m. - 12.40p.m.	Room 1 to 5 - Q & A Session

12.45p.m. - 1.05p.m.	Room 1 - D3_T5_06
	 - Brian J. Birdsell
	  Advancements of Neural Machine Translations and the Transformation of Foreign Language Teaching
	
	Room 2 - D3_T5_07
	 - Ildina binti Mahadil
	  The Use of Digital Storytelling in Enhancing Lower Secondary School Students' Writing Skill and Motivation in Writing
	
	Room 3 - D3_T5_08
	 - Osaze Cuomo
	  Emotion in the Classroom
	
	Room 4 - D3_T5_09
	 - Shee Yuen Ling
	  Bridging the Language Barriers: Media and Information Literacy (MIL) in the English Classroom
	
	Room 5 - D3_T5_10
	 - Farid Noor Romadlon, Aisyah Ririn Perwikasih Utari
	  Virtual Class drilling to Improve Public Speaking Skills of EFL Students in University

1.05p.m. - 1.15p.m.	Room 1 to 5 - Q & A Session
2.30p.m. - 3.30p.m.	**Plenary 4** Pamela Esther Devadason, Stella Maris International School, Kuala Lumpur - Myths and Realities of Teaching English in Malaysia: A Practitioner's Perspective
3.45 p.m. - 4.30 p.m.	Close

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