



Annual 2024/25: A Biennial Retrospective

Reflecting on Resilience, Celebrating Growth.

24/25

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MELTA 2024–2026

MELTA Committee Members

MESSAGE FROM THE PRESIDENT

A Chronicle of Resilience & Growth

The MELTA Annual 2024/25: A Biennial Retrospective serves as a comprehensive chronicle of our association's journey over the past two years, offering our members and partners a transparent look at our initiatives and progress. Reflecting on our recent milestones, we are encouraged by several key achievements:

RECORD-BREAKING GROWTH

We achieved our highest membership enrolment to date, which we believe reflects the value educators find in our professional development and growth opportunities.

TRUST AND INTEGRITY

Our commitment to maintaining the highest standards of accountability and transparency continues to strengthen the trust our stakeholders place in us.

NATIONAL REACH

As Malaysia's premier English Language Teaching (ELT) association, we successfully delivered diverse professional training programmes to teachers across the nation.

PUBLICATION EXCELLENCE

We have continued to enhance our scholarly publications, mainly two flagship publications: *The English Teacher* (TET) and *Malaysian Journal of ELT Research* (MaJER). In addition, *Teachers' Voices* another one of our publications serves as a platform for members to share their interesting narratives in their classrooms.

A primary highlight of our 2024 and 2025 calendar was the 31st and 32nd MELTA International Conferences which were successfully held at the Brickfields Asia College (BAC). The highly successful conferences reunited educators, researchers, and policymakers from Malaysia and abroad. The 12th International Conference on English Language Education (MIRCELE) in 2024 which was held online saw a total number of 243 participants.

Furthermore, our bureaus and chapters have remained the heartbeat of our outreach, spearheading regional programmes that offer teachers essential, localised support and ongoing professional growth. We are also honoured to have deepened our alliances and collaborations with various agencies like Scholastic Asia, Pearson, 21st Century English Education Media (Beijing) and Yayasan Hasanah. These global and national partnerships have significantly broadened our horizons and created fresh avenues for meaningful knowledge exchange.

"I look forward to your continued support for MELTA in the coming years. Do enjoy flipping through the MELTA Annual 2024/25: A Biennial Retrospective."

Thank you and warm wishes always,

Prof. Dr. Sivabala Naidu
PRESIDENT, MELTA



01

We Are MELTA

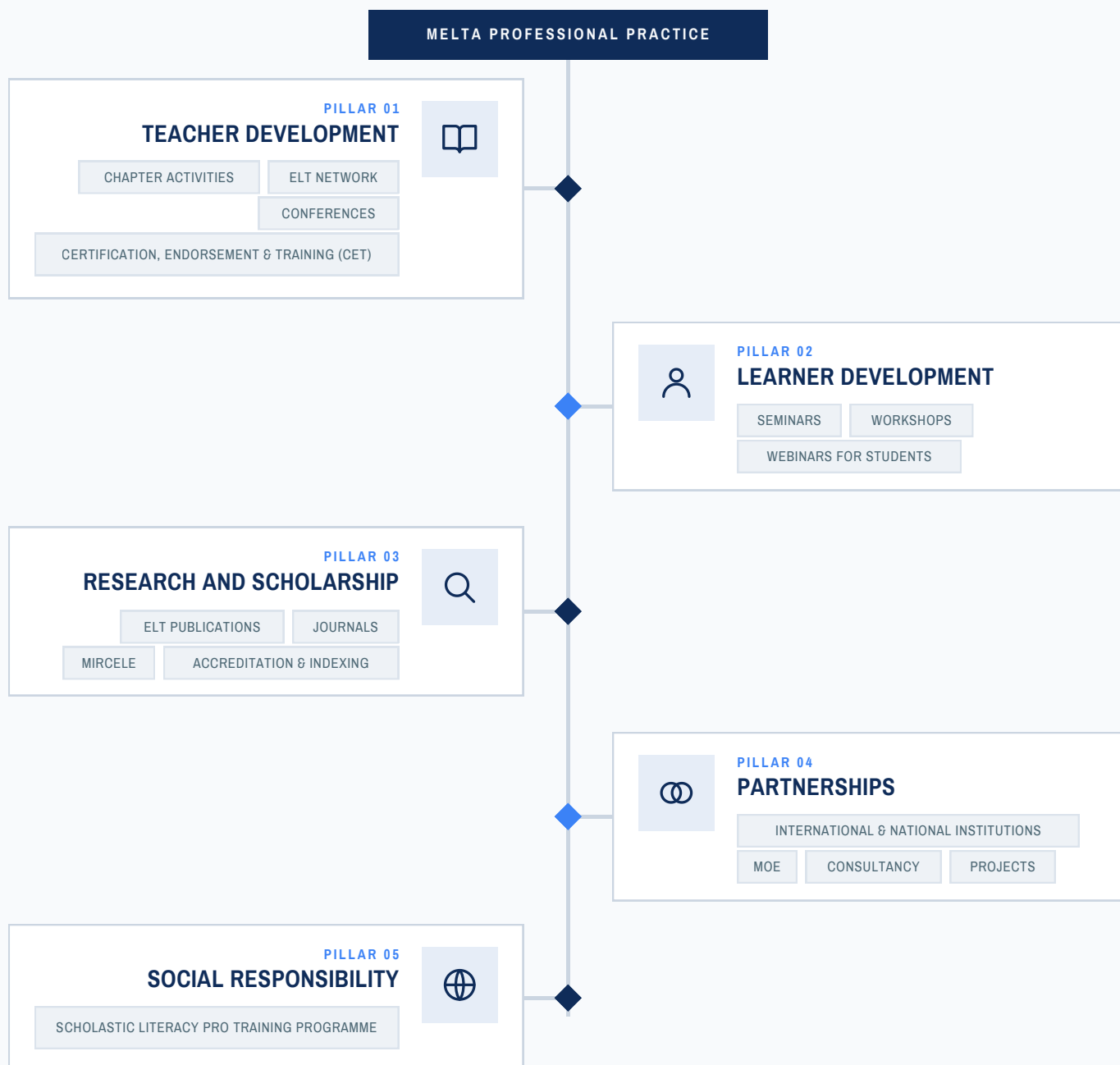
About MELTA and Our Ecosystem
Our Logo

Vision and Mission
Getting to Know Us

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION

An Expanding Ecosystem

Over the decades, MELTA has grown through a comprehensive professional practice ecosystem, organised around five interconnected pillars.



Our Logo, Mission & Vision



THE DYNAMIC 'M' — MELTA LOGO

THE DYNAMIC 'M'

MELTA is the acronym for the Malaysian English Language Teaching Association. The stylised letter 'M' represents MELTA as an adaptable and active organisation. By physically breaking through the boundaries of its blue box, the logo shows that educators should work both within and outside the box to find success. It serves as a reminder that there are no true boundaries to teaching and learning.

The signature colour of royal blue has been used since the beginning to represent the organisation's strength, the depth of its knowledge, and its stability in the field of education.

THE MISSION

MELTA acts as a central hub for professional skill and high standards in English teaching. Through research, advocacy, and firsthand training, the organisation works to improve the quality of school programs and community projects, creating a supportive environment for education.

OUR VISION

MELTA's goal is to be a top global leader in English education, ensuring that the quality of teaching and the standards of the English language remain high in Malaysia and across the world.

Getting to Know Us

WHO WE ARE

Established in 1958, MELTA operates as a volunteer-driven association that is entirely steered by English language education professionals in Malaysia.

The core team comprises fifteen members representing a diverse cross-section of the educational landscape, including schools, the Ministry of Education, higher learning institutions, and the corporate sector.

Over the decades, MELTA has experienced tremendous growth, successfully executing its vision through a comprehensive professional practice ecosystem.

Having such diverse representation on the board is a massive strength, ensuring the association's strategies remain relevant across all levels of the education system, from primary schools to corporate training.

TEACHER DEVELOPMENT

Enhancing educator skills is the bedrock of MELTA's founding mission and remains its top priority today.

Serving as Malaysia's sole national ELT organisation, it acts as the primary hub for professional practice and specialised knowledge.

Operating as a non-partisan body, MELTA collaborates freely with experts both locally and globally to elevate teaching standards.

In today's rapidly changing educational climate, this commitment to continuous upskilling is vital. Partnering with international experts could also pave the way for integrating modern tech, like AI-assisted language learning, into Malaysian classrooms.

The MELTA Chapters & Conferences

THE MELTA CHAPTERS

Initiated in the year 2000, MELTA Chapters were designed to foster localised support networks for teachers, empowering educators to address specific regional needs by utilising local resources and collaborating with neighbouring branches.

They actively host webinars, workshops, and seminars through both virtual and physical platforms. The hybrid approach lets localised chapters share their unique, regional success stories with a national audience instantly.

MELTA CONFERENCES

The association currently organises two major international conferences — the highlight of the year for many educators. Interactive, workshop-style tracks turn passive listeners into active participants, fostering deeper networking and skill-building.

MELTA International Conference

The MELTA International Conference has shifted from up to four events annually to concentrating resources on one major, flagship conference each year. This annual gathering has built a prestigious global reputation, drawing a resolute audience of local and international participants.

Breaking the mould of traditional academic symposiums, the conference provides a dynamic blend of professional development for educators from various backgrounds, attracting top-tier keynote speakers in the ELT space.

HONOURING EXCELLENCE: AWARDS & COMPETITIONS

The international conference serves as a vibrant stage for various competitions and the presentation of prestigious accolades. Several specialised awards are dedicated to honouring the achievements of teachers — recognising excellence across the entire spectrum of an educator's career, from student teachers just starting out to seasoned higher education professionals.

MELTA-Hyacinth Gaudart Award

Recognises educators for their outstanding, long-term contributions to English language education.

MELTA-Basil Wijasuriya Award

Celebrates the most effective and engaging teacher presenters at the conference itself.

MELTA-Malachi Edwin Vethamani Creative Teacher Showcase Award

Highlights innovative pedagogical approaches through a dedicated creative showcase.

MELTA Creative Student Teacher Showcase Award

Champions educators at various early stages of their academic journeys.

THE MELTA INTERNATIONAL CONFERENCE ON RESEARCH IN ENGLISH LANGUAGE EDUCATION

MIRCELE

Initially, MIRCELE was established with the specific goal of fostering and championing high-quality research among postgraduate students within Malaysia.

By its third iteration, the event significantly broadened its horizons to welcome a much wider academic community, encompassing student teachers, teachers, postgraduates, and higher education academics — eventually expanding its reach to the international stage.

This specialised, one-day event operates on a distinct competitive model, requiring participants to actively highlight and defend their research findings. Pre-conference workshops are also conducted online for the benefit of participants.

The "showcase and defend" format actively builds vital public speaking and academic defence skills. Including undergraduates gives them an incredible head start and demystifies the world of academic research early in their careers.

FIVE COMPETITION CATEGORIES

01 Teacher Trainers / Academics

02 PhD Candidates

03 Master's Students

04 Teachers

05 Teacher Trainees / Undergraduates

Learner Development & Research

LEARNER DEVELOPMENT

MELTA expanded its core objectives to include learner development during the late 1990s. Alongside teacher training, the association would actively create and participate in initiatives designed to help schools and educators boost their students' English proficiency.

WORKSHOPS AND SEMINARS

The organisation conducts tailored seminars and workshops for students, functioning on a request basis from teachers, schools, or higher education institutions.

Rather than generic, pre-packaged courses, MELTA ensures programmes are customised — directly addressing the unique linguistic challenges and cultural contexts of different student demographics.

RESEARCH & SCHOLARSHIP

MELTA's dedication to research has evolved significantly from its initial efforts, which revolved around quarterly newsletters and its premier journal, *The English Teacher*. By championing scholarship, MELTA ensures educators are equipped with evidence-based strategies.

ELT PUBLICATIONS

The USM–MELTA ELT in Southeast Asia series concentrates on fostering regional partnerships, focusing on ELT-related issues within Southeast Asian countries.

Teachers' Voices is another publication that compiles teacher narratives and best practices examined from various lenses.

Journals, Grants & Partnerships

ACADEMIC JOURNALS

MELTA publishes two academic journals, releasing five volumes annually. *The English Teacher* is one of the most historic ELT journals in Malaysia — an extensive repository of ELT literature, indexed in the ASEAN citation index and MYCITE.

The Malaysian Journal of ELT Research is dedicated to comprehensive research articles, officially indexed in MYCITE — a specialised hub for scholars and policymakers seeking hard data and in-depth academic studies.

THE MELTA ANNUAL

A yearly record highlighting the organisation's ongoing evolution — an important archive preserving the lived experiences and insights of ELT practitioners and researchers across Malaysia. This publication acts as a mirror, reflecting the substantial impact MELTA generates within the educational community year after year.

INTERNATIONAL CONFERENCE GRANTS

To actively support global networking and professional growth, MELTA provides international conference grants specifically for Malaysian ELT professionals. To secure this funding, interested educators must submit a detailed proposal, which then undergoes a careful screening and selection process.

Successful applicants are granted the incredible opportunity to participate in international conferences across a wide array of Asian countries including Thailand, Indonesia, India, Sri Lanka, Bangladesh, Cambodia, Hong Kong, Taiwan, Mongolia, South Korea, Japan, Brunei, and the Philippines, among others.

By removing the financial barriers of international travel, MELTA empowers local educators to act as ambassadors — creating a powerful ripple effect of knowledge transfer throughout Malaysian classrooms.

NATIONAL PARTNERSHIP

On a local scale, MELTA works alongside a diverse array of both public and private sector partners.

Notably, the Ministry of Education Malaysia has been an unwavering pillar of support for MELTA's initiatives right from the beginning. Having the Ministry of Education as a constant backer gives MELTA incredible legitimacy. It allows their initiatives to easily align with national education policies, making their work much more impactful for everyday teachers and students.

The organisation's public sector collaborations also extend to state governments, public academic institutions, and government-linked agencies.

INTERNATIONAL PARTNERSHIP

Globally, MELTA has established reciprocal agreements with 15 different international organisations to foster cross-border research and professional development. This expansive network includes prominent associations from countries like Thailand, Singapore, South Korea, Japan, Indonesia, Bangladesh, Taiwan, India, Cambodia, the Philippines, and China.

This vast web of international ties creates a global think-tank for ELT. It means a teacher in Malaysia can easily access and benefit from pedagogical breakthroughs happening in Japan or Singapore, drastically accelerating the pace of educational innovation.

02

Teacher Development

A rich tapestry of professional growth — hands-on workshops, specialised trainings, and premier seminars, delivered through our chapters, bureaus and conferences.

Engaging and Community-Focused

Teacher development at MELTA is a rich tapestry of professional growth. Whether through hands-on workshops, specialised trainings, or taking the stage at premier seminars, we ensure our initiatives align perfectly with core educational values.

As the only national organisation of its kind, MELTA proudly shoulders the responsibility of being the ultimate centre for ESL expertise and practice. We believe in the power of shared knowledge. That is why we actively create spaces for schoolteachers and educators to present their best practices and collaborative work. We bring this community together through our dedicated local chapters and our highly anticipated conferences.

Our local chapters act as the vibrant lifeblood of the organisation, translating national vision into regional action. These chapters provide a safe, supportive space for educators to discuss immediate classroom challenges and share practical, contextualized solutions.

MELTA recognises that ESL innovation thrives on collaboration. We actively cultivate robust alliances with global ELT bodies, the Ministry of Education, higher education institutions, and corporate stakeholders. Through these networks, we facilitate cross-border knowledge exchanges, collaborative research initiatives, and international teacher-exchange insights.

Our flagship national and international conferences are highly anticipated milestones — dynamic melting pots where classroom teachers, academic researchers, and policymakers converge to learn from world-renowned keynote speakers and present their own action research.

At MELTA, we do not just train teachers; we nurture educational leaders, innovators, and advocates. By investing in our pillars, you are investing in a sustainable ecosystem of learning that transforms the lives of students and shapes the nation's future.

Special Interest Groups Bureau



Noor Azlinda Zainal Abidin
Director / Lead of TEDBET



Jane Chai En-Huey
Deputy Director



Dr. Nur Rasyidah Mohd Nordin
Lead of WriteESL



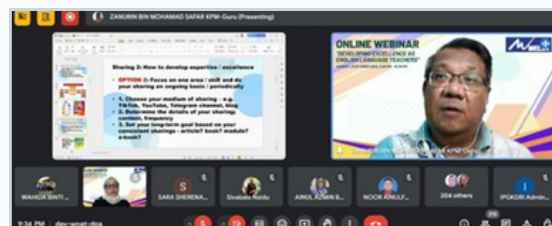
Mohd Shafeirul Zaman Abd Majid
Lead of EduTechs

Recognising the diverse professional interests of our community, MELTA actively supports the establishment of Special Interest Groups (SIGs), providing targeted opportunities for continuous professional growth and collaboration. MELTA currently features three active SIGs, each dedicated to a specialised area of English language education. For 2024, the main activities centred around TEDBET, EduTechs and WriteESL.

TEDBET (Teacher Development for Beginning English Teachers) is a support network for ELT practitioners with less than a decade of teaching experience. **EduTechs** is a platform of classroom practitioners dedicated to integrating technology into teaching.

On 9 August 2025, MELTA's WriteESL SIG and UUM hosted the "EDUXCHANGE: JOM WRITE!" webinar, where Dr. Zuraina Ali and Dr. Nur Rasyidah Mohd Nordin shared insights on culturally responsive instruction. On 27 September 2025, MELTA's TEDBET SIG and UMT held the online webinar "EDUXCHANGE: Jom AI!" to empower educators with artificial intelligence — with Dr. Satirah Ahmad and Assoc. Prof. Dr. Azza Jauhar Ahmad Tajuddin sharing their extensive expertise on integrating AI into educational settings.

These SIGs allow educators to connect over highly specific professional interests, transforming a massive national network into tight-knit, collaborative communities of practice. By focusing on distinct domains like AI integration or early-career mentorship, SIGs ensure that MELTA remains at the cutting edge of rapidly evolving educational trends.



WEBINAR: "DEVELOPING EXCELLENCE AS ENGLISH LANGUAGE TEACHERS"



EDUXCHANGE:
JOM WRITE! WEBINAR



EDUXCHANGE:
JOM AI! WEBINAR

BY, **MS. NOOR AZLINDA ZAINAL ABIDIN**
— DIRECTOR OF SPECIAL INTEREST GROUPS BUREAU

Training Bureau



**Assoc. Prof.
Dr. Ainul Azmin Md Zamin**
Director



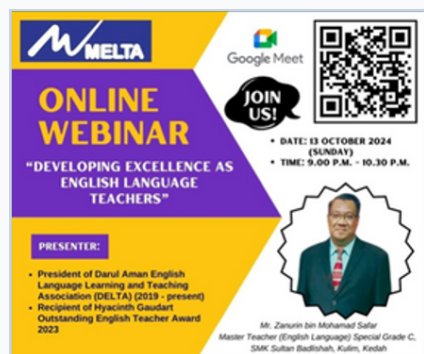
Dr. Sharmini Siva Vikaraman
Deputy Director

The MELTA Training Bureau is responsible for designing, developing, and executing high-impact professional development programmes aimed at elevating the pedagogical skills and instructional knowledge of language educators. The bureau continuously assesses the evolving demands of the education landscape to design training models that address current gaps in classroom teaching.

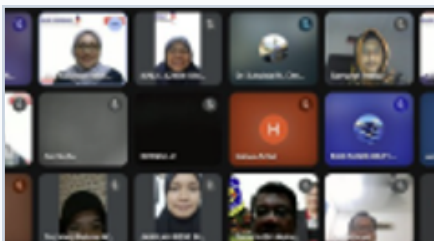
Additionally, it also develops workshops and courses centred on contemporary teaching methodologies, ensuring that language professionals are equipped with up-to-date, practical strategies. By collaborating with academic experts and experienced practitioners, the bureau compiles best practices into actionable training content.

The Director of the Training Bureau also led the Abstract and Selection Committee for the 33rd International Conference, which took place on 13–14 September 2025 at Brickfields Asia College, Petaling Jaya. The team rigorously evaluated and selected abstracts aligned with the conference theme. This experience provided the team of member reviewers who were PhD holders; lecturers and educators with a platform to develop and hone their research skills.

In a nutshell, the Training Bureau has successfully spearheaded diverse professional initiatives that directly advance MELTA's core mission: elevating the standards of English language teaching and learning across Malaysia. Through targeted, high-impact activities, the bureau bridges the gap between contemporary educational theory and practical classroom execution.



DEVELOPING EXCELLENCE AS ELT TEACHERS WEBINAR BY MR. ZANURIN MOHAMAD SAFAR (WINNER OF THE 2023 HYACINTH GAUDART AWARD)



WEBINAR: "THE TEACHERS WE WERE, THE TEACHERS WE ARE BECOMING"



RECRUITMENT OF TRAINERS, SCHOLASTIC READING PROGRAMME

BY, **ASSOC. PROF. DR. AINUL AZMIN MD ZAMIN**
— DIRECTOR OF TRAINING BUREAU

Chapters Bureau



Lashana a/p Moorthy
Director



Khairul Mizan bin
Mohd Fauzi
Deputy Director

Over the past two years, the MELTA Chapters Bureau has remained steadfast in its mission to localise professional development and build thriving communities of practice across the nation. Our regional chapters serve as the vital arteries of MELTA, translating macro-level educational initiatives into meaningful, grassroots impact for English language educators. By bridging the gap between national policy and classroom reality, our chapters ensure that professional growth is never a top-down mandate but a collaborative, bottom-up movement.

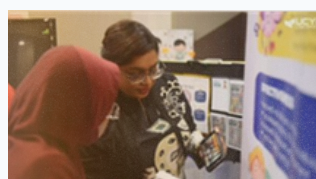
In both 2024 and 2025, our core focus has been on deepening engagement, fostering teacher leadership and creating accessible, inclusive spaces for knowledge-sharing. From highly localised workshops to expansive collaborative seminars, our chapters have brought together educators from diverse backgrounds to confront unique regional challenges — proving that local expertise is our greatest asset in driving pedagogical innovation.

We have watched with immense pride as our chapters have evolved from mere learning hubs into true support networks where teachers mentor teachers, exchange best practices, and uplift one another.

Looking ahead, the Chapters Bureau is committed to strengthening these networks further. By leveraging new digital pathways and hybrid models of engagement, we aim to dissolve geographical barriers entirely — ensuring that every MELTA member, regardless of how remote their location, feels deeply connected, supported, and empowered.

I extend my heartfelt gratitude to our dedicated chapter committees and members. Your unwavering passion, selflessness, and volunteerism are the true engine of this Bureau.

"Alone we can do so little; together we can do so much."
— Helen Keller



VARIOUS CHAPTER ACTIVITIES

MELTA Chapter Activities

Strategic Partnerships, Sustainable Growth — grassroots programmes across Malaysia's states in 2024 and 2025.

2024

IN REVIEW

PAHANG CHAPTER

Spelling Competition & Public Speaking

3 February 2024

Masjid Tepian Putra, Kuantan



Rhyme-Based Teaching Methodology and Material Development Training

10 July & 15 August 2024

UCYP University (funded by AS Hornby Scholarship, Coventry, England);
Showcase & Closing Ceremony on 15 August 2025

Let's Talk Like a Star

13 February 2024

Masjid Tepian Putra, Kuantan · Speaker: Madam Suhaila Hj. Mukhtar



Profesor Turun Padang

18 September 2024

Universiti Malaysia Pahang Al-Sultan Abdullah



Earth Day Everyday

13 February 2024

Regent International School, Kuantan



Let's Rhyme

19 September 2024

Masjid Tepian Putra, Kuantan



KOTA KINABALU CHAPTER

A Professional Discourse: Opportunities & Challenges in Implementing the CEFR-Aligned English Language Curriculum

1 October 2024

In collaboration with Language Department, IPG Kampus Gaya, Kota Kinabalu
Speaker: Mr. Jester Danieal Jayes, SK St. Benedict, Ranau

BAYU SUMORIBAU 2.0 — SPM English Webinar with SPM Candidates

11 & 23 December 2024

In collaboration with Sabah State Education Department

· Speaking: Mr. Ahmad Taufik bin Muhd. Tahir · Listening: Madam Nurhidayah Hamzah
· Reading: Madam Lily Natasha Abdullah · Writing: Mr. Zanurin bin Muhammad Safar

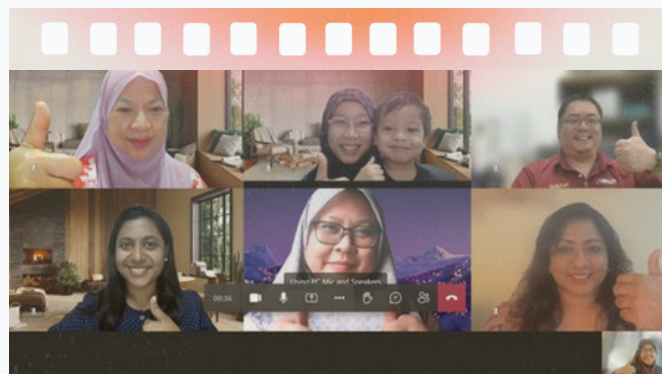
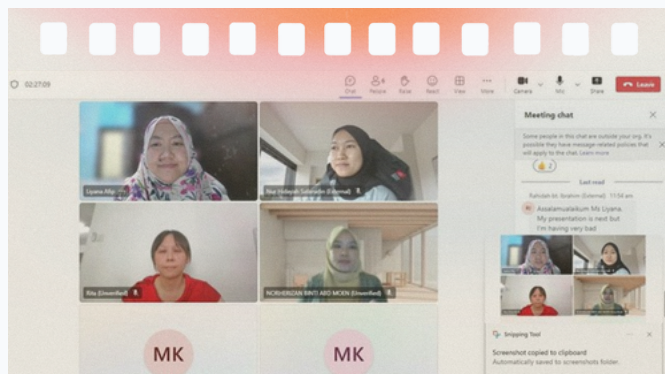
KELANTAN CHAPTER

12th MELTA International Research Conference in English Language Education (MIRCELE)

14 December 2024

Committee: Madam Hanis Kamarudin (e-Programme Book)

· Dr. Liyana Ahmad Afip (Moderator) · Dr. Nurul Iman Ahmad Bukhari (Moderator)



TERENGGANU CHAPTER

Strategic Partnerships, Sustainable Growth



National Storyboard Competition



328 entries submitted ·
Students from Year 2–6
across 352 schools · 3
volumes of compiled
storyboards · 16 finalists for
the One Act Play
Competition

Drama to Promote In-Class and Out-of-Class Activities



16 schools from eight districts
· 240 students engaged in the Grand Finale at
Universiti Malaysia Terengganu
· 4 schools performed at KTCC Shopping Mall during
World Oceans Week 2024

2025

IN REVIEW

PERAK CHAPTER

I-TEACH 2025

7 April – 10 June 2025

Concluded with the I-TEACH International Online Colloquium on 12 July 2025 — a national platform highlighting best teaching innovations.



TERENGGANU CHAPTER

Best 3.0: Eco-Vibes in English — Speak Green, Write Bright

2025

Designed to nurture English language confidence among primary school pupils of Terengganu while reconnecting them with the beauty and meaning of the environment.



FOTLI 2025:

Festival of Teaching and Learning Ideas

Closing & Awards

11 November 2025



PAHANG CHAPTER

Public Speaking Workshop

3 February 2025

Presentation Pitch

4 February 2025

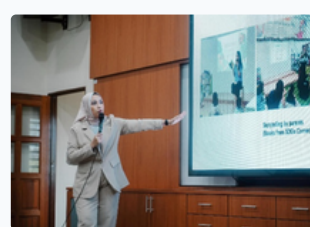
In collaboration with Masjid Tepian Putra and SMARTN Academy



GPM Bestari, PSS Lestari

JPN Pahang Auditorium, Pahang

27 February 2025



Scavenger Hunt @ DRB HICOM University —

2 September 2025

Coordination Meeting & Site Visit

DRB HICOM University



Pahang Chapter

— continued

My Malaysia Scavenger Hunt — Training of Teachers

DRB HICOM University

2 October 2025



MPC & TAR Collaboration Meeting

18 December 2025



Scavenger Hunt @ Pahang Skills — Coordination Meeting & Site Visit

Pahang Skills Development Centre, Kuantan

11 November 2025



Scavenger Hunt @ Pahang Skills — Module Revision & Refinement

14 November 2025



Launch Ceremony of My Malaysia Scavenger Hunt for 739 Schools in Pahang State

Pahang Skills Development Centre, Kuantan

18 November 2025



03

Learner Development

Curating dynamic, inclusive and transformative environments where English language skills can truly flourish — bridging classroom theory and real-world application.

Illuminating Learner Pathways

At the heart of MELTA lies a steadfast commitment not only to the professional growth of educators but also to the holistic advancement of the learners they guide. Since incorporating learner development into our core mission, MELTA has continuously striven to curate dynamic, inclusive, and transformative environments where English language skills can truly flourish.

We believe that language acquisition is not merely an academic exercise; it is the acquisition of a vital life tool. By shifting our focus to include direct learner engagement, we bridge the gap between classroom theory and real-world application. Our learner-centric framework is brought to life through targeted programmes designed to spark curiosity, build confidence, and foster critical thinking.

Honouring a legacy of educational innovation, the **Ganakumaran Subramaniam Project-Based Learning Competition** challenges students to step outside traditional rote learning. Learners collaborate in teams to solve real-world problems using the English language as their primary tool for research, negotiation and presentation.

The **MELTA–Scholastic Literacy Pro Training Initiative** is a vital literacy intervention programme which has successfully targeted national schools across the country. By focusing on foundational reading proficiency, the initiative provides structured frameworks that help struggling readers catch up, while pushing proficient readers to excel.

As you explore this section, we invite you to celebrate the remarkable resilience achieved by our learners and the inspiring dedication of trainers and educators. Together, we are not just teaching a language; we are unlocking the boundless potential within every student and shaping the global citizens of tomorrow.

Special Projects Bureau



Mr. Thurairaja
Sunmokasudram
Director



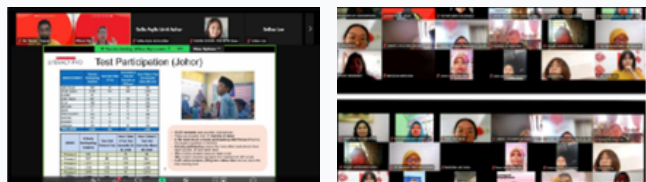
Ms. Auzella Kristin
Mozihim
Deputy Director

The Special Projects Bureau provides a platform for MELTA to launch additional language initiatives that strengthen nationwide English language education. In 2024, the bureau successfully delivered two major projects. The **PBL Competition** was held in conjunction with the 32nd MELTA International Conference on 14 September 2024 via Google Meet — a resounding success with 43 teams participating (31 secondary and 12 primary school teams). In partnership with Quest International University (QIU), **ConQuest: The Great Speech Challenge 2024**, a national-level public speaking competition, was held on 12 October 2024.



PROJECT BASED LEARNING (PBL) COMPETITION

In 2025, the bureau organised and implemented the **Scholastic Literacy Pro Training Programme** in collaboration with Scholastic, led by Mr. Thurairaja (Bureau Director) and Dr. Cynthia (Programme Coordinator).



SCHOLASTIC LITERACY PRO TRAINING PROGRAMME

The **ESU-Taylor's Public Speaking Competition 2025** saw the bureau play a key supporting role, particularly in the judging process across multiple stages. Organised in conjunction with the 45th International Public Speaking Competition (IPSC), it aimed to develop young public speakers aged 16 to 20, with the champion representing Malaysia at the international level in London, UK (12–17 May 2025).

The bureau also collaborated with Politeknik Mukah and the Borneo Cultural Museum in hosting **CAMP21: Synergising Literacies 2025** (30 June – 3 July 2025, Kuching). 2025 also saw the return of **CONQUEST 3.0: The Great Speech Challenge**, culminating in the Final Round on 23 August 2025 at Quest International University.



CAMP21: SYNERGISING LITERACIES 2025



CONQUEST 3.0: THE GREAT SPEECH CHALLENGE



ESU-TAYLOR'S PUBLIC SPEAKING COMPETITION 2025

The Special Projects Bureau remains deeply committed to pioneering next generation English language education. Moving forward, our focus will centre on scaling impactful, tech-driven learning frameworks and cultivating strategic partnerships that bridge educational gaps. By modernising curriculum delivery and empowering educators with advanced instructional tools, we aim to equip learners with the critical communication skills necessary to thrive in an increasingly interconnected global economy.

BY, MR. THURAIRAJA SUNMOKASUDRAM
— DIRECTOR OF SPECIAL PROJECTS BUREAU

Ganakumaran Subramaniam Project-Based Learning Competition

As part of the 32nd MELTA International Conference, a pre-conference competition was successfully held on 14 September 2024, featuring the Ganakumaran Subramaniam Project-Based Learning Competition. The event showcased strong regional participation across Malaysia, alongside international representation from Thailand in the secondary school category.

PARTICIPATION BREAKDOWN

Total Participating Teams	43
Secondary School Teams	31
Primary School Teams	12



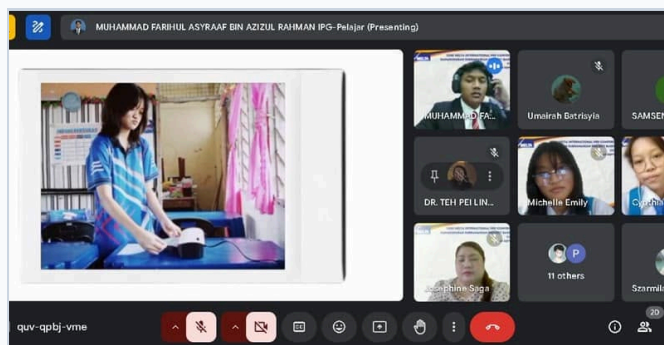
PBL COMPETITION, 32ND MELTA INTERNATIONAL CONFERENCE

PRIMARY SCHOOL CATEGORY

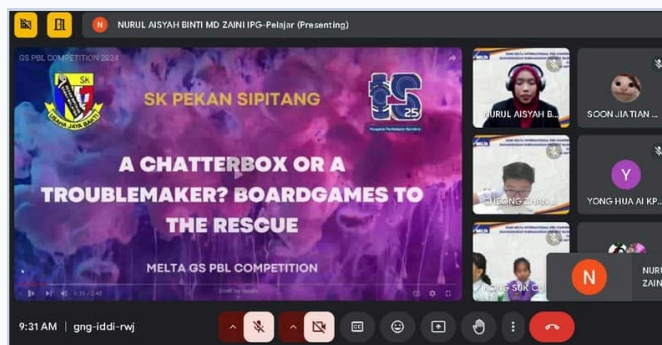
- 1 SK St Luke (M), Sarawak
- 2 SK Seksyen 13, Shah Alam
- 3 SJK(C) New Kopisan, Perak

SECONDARY SCHOOL CATEGORY

- 1 SMK Seremban 3, Negeri Sembilan
- 2 SMK Kuala Kubu Baru, Selangor
- 3 Samsen Wittayalai School, Thailand



PROJECT PRESENTATION, 14 SEPTEMBER 2024



The Scholastic Literacy Pro Training Programme

In partnership with Scholastic, MELTA's Special Project Bureau launched and managed this initiative under the leadership of Bureau Director Mr. Thurairaja and Programme Coordinator Datin Dr. Cynthia Doss — aiming to enhance reading practices across Malaysian national schools.

10

Master Trainers appointed (Jan–Feb 2025) via nationwide application & interview

427

Teachers empowered — one representative per school

~20,000

Students reached across two key states

REACH & PARTICIPATION

State	Districts	Schools	Students
Johor	11	178	10,000
Selangor	8	249	10,000

IMPLEMENTATION ROADMAP · 2025

- Q1** — Identification of Master Trainers and comprehensive training for both trainers and teachers.
- Q2–Q4** — Full school-level implementation with continuous pedagogical support.
- Milestones** — Monitoring & "check-in" sessions in June, October, and December 2025 to track progress.



MELTA AND SCHOLASTIC TEAMS AT THE PROGRAMME LAUNCH

SYNERGY IN PRACTICE

The programme's success was rooted in the seamless synergy between MELTA, Scholastic, state education authorities, and local schools — significantly bolstering effective reading habits and instructional quality within participating institutions.

04

Research & Scholarship

Bridging the critical gap between theoretical pedagogy and everyday classroom execution — empowering educators to become active creators of evidence-based knowledge.

The Research and Scholarship Horizon

At the heart of MELTA is a deep-seated belief that impactful teaching is fundamentally rooted in rigorous inquiry. Our commitment to research and scholarship serves as the intellectual backbone of our association, bridging the critical gap between theoretical pedagogy and everyday classroom execution. By nurturing an active culture of investigation, MELTA continuously empowers educators to transition from passive consumers of educational theories into active creators of evidence-based knowledge.

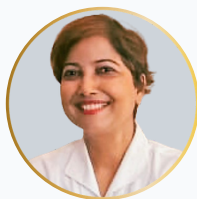
MELTA believes that every teacher's lived experience holds immense scholarly value. Through prestigious alliances, such as the MELTA-USM ELT in South East Asia Series (published with Universiti Sains Malaysia Press), we drive cross-border research collaborations that address the unique geopolitical and cultural landscapes of ASEAN classrooms. Complementing this is our digital series, *Teachers' Voices: Stories from the Classroom*, which gives frontline educators an accessible space to publish localized action research and experiential narratives.

Through our dedicated Journals Bureau, MELTA anchors two premier open-access, peer-reviewed publications. *The English Teacher* is Malaysia's oldest ELT journal (established in 1971), championing reflective practice, practical classroom strategies, and instructional research for schoolteachers. *The Malaysian Journal of ELT Research* (MaJER) focuses on critical, scientific inquiry, offering high-level theoretical perspectives, methodological debates and scholarly analyses for international academics and postgraduate researchers.

As the driving force behind evidence-based innovation, the Research and Development Bureau remains dedicated to bridging academic theory and classroom practice. Over the past two years, the bureau has driven transformative digital and operational modernisation.

Together, we are not just analysing the present state of education; we are actively engineering its future.

Publications Bureau



**Datin Dr. Thusha
Rani Rajendra**
Director



Dr. Premalatha Nair
Deputy Director



**Dr. Hyginus Lester
Junior Lee**
Committee Member



Chang Yee Shee
Committee Member

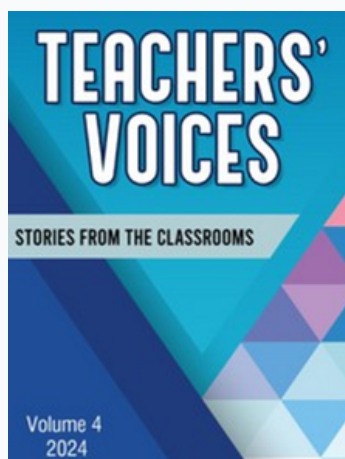


**Nurhezrin binti
Anuar**
Committee Member

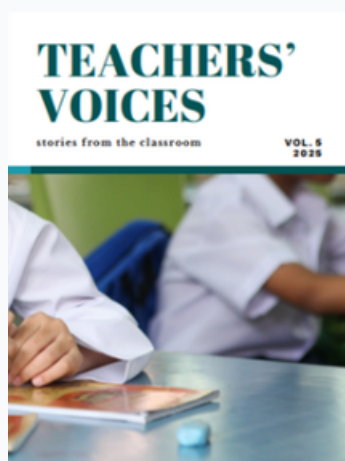
The primary mission of the MELTA Publication Bureau is to showcase the diverse perspectives, research, and scholarly narratives of academics and practitioners in English language education. In addition to formal academic contributions, the Bureau curates engaging firsthand accounts from English classrooms — a valuable combination of practical insight, humour and meaningful educational experiences. *In 2026, the Bureau is committed to expanding its publication volume, solidifying our role as a primary distributor of educator-led research, insights and narratives.*

2024 – 2025 PUBLICATIONS

Teachers' Voices, Volume 4 (2024)



Teachers' Voices, Volume 5 (2025)



The 32nd MELTA International Conference e-Programme Book



The 33rd MELTA International Conference e-Programme Book



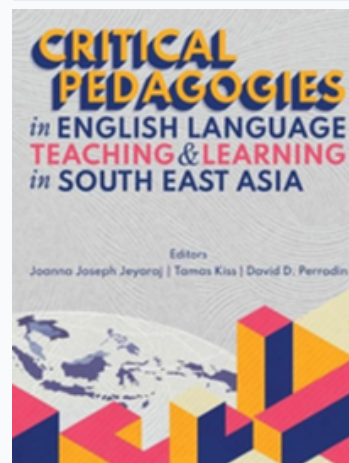
The 2024 MELTA Annual Report



The 2025 MELTA Annual Report



Critical Pedagogies in English Language Teaching and Learning in South East Asia



Editors: Joanna Joseph Jayaraj,
Tamas Kiss & David D. Perrodin
(USM Press & MELTA)

BY, **DR. THUSHA RANI RAJENDRA**
— DIRECTOR OF PUBLICATIONS BUREAU

Journals Bureau



Dr. Warid Mihat
Director



Mornita Deri
Deputy Director



Dr. Azlin Zaiti binti Zainal
Editor-in-Chief
(MaJER)



Dr. Tan Wee Chun
Admin Editor (MaJER)



Dr. Cecilia Cheong Yin Mei
Editor in Chief
(TET)

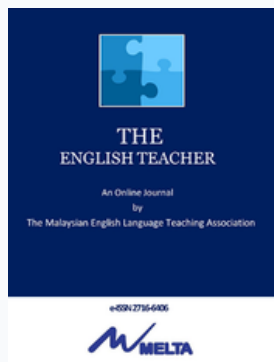


Dr. Paul Gnanaselvam
Admin Editor (TET)

The MELTA Journals Bureau proudly oversees two premier open-access publications dedicated to advancing English Language Teaching scholarship. In December 2024 we also delivered an online workshop as part of the MIRCELE Online 2024 event.

SINCE 1971

The English Teacher (TET)



As Malaysia's longest-running ELT publication, *The English Teacher* serves as a cornerstone for research and reflective practice. It releases three fee-free issues annually (April, August, and December) under a Creative Commons (CC BY 4.0) license and is indexed by the Malaysian Citation Centre.

FOUNDED 2005

Malaysian Journal of ELT Research (MaJER)



MaJER fosters rigorous, scientific inquiry for academics, educators, and graduate students. It publishes two peer-reviewed issues each year in June and December, ensuring high-quality research remains globally accessible.

We sincerely thank our authors, reviewers, editorial board, and MELTA for their continuous support in elevating Malaysian ELT scholarship. Together, we look forward to fostering research excellence and impactful teaching practices for the global education community.

BY, **DR. WARID MIHAT**
— DIRECTOR OF JOURNALS BUREAU

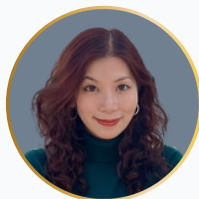
Research and Development Bureau



Dr David Tchaikovsky
Teh Boon Ern
Director



Dr Steffi Tan Shih May
Deputy Director 1



Chin Li Yuen
Deputy Director 2



Wan Alisa Hanis binti Wan Abdul Halim
Deputy Director 3

Over the past two years, the R&D Bureau has successfully modernised its digital infrastructure, streamlined membership workflows, and reorganised operations. A key milestone in 2024 was upgrading the membership management system from Google Forms and Sheets to a dedicated **Membership Database** — a structured, user-friendly interface that significantly improves data retrieval speeds and record-keeping efficiency.

The bureau also spearheaded the development of a MELTA-exclusive digital ecosystem tailored to the association's needs, expanding its digital capabilities across several key functions.

Journals & Publications

Manages submissions, peer reviews, and editorial workflows.

Event Management

Conference registrations, abstracts, and participant engagement.

Special Interest Groups

A platform for member collaboration on research topics.

R&D Project Management

Tracks ongoing research projects and facilitates collaboration.

In 2025, the bureau embarked a joint initiative with Scholastic to undertake a systematic evaluation of the Scholastic Literacy Pro Programme implemented under the Yayasan Hasanah Project. This collaboration is positioned as a joint white paper, intended to provide both empirical insights and practice-oriented reflections on the programme's implementation, impact, and sustainability.

To boost research visibility and international scholarly engagement, the bureau also invited members to submit recommendations for presenters for **AsiaTEFL 2026 Research Network Symposium**. This initiative was intended to identify and support members whose research profiles and ongoing work align with the symposium's focus on collaborative, network-driven research in English language education.



SCHOLASTIC LITERACY PRO PROGRAMME COMMITTEE

In addition, the MELTA Members Training & Professional Development Needs Analysis (TNA) represents a major internal research initiative undertaken by the R&D Bureau in 2025 to systematically identify members' professional development needs, priorities, and emerging areas of interest, thereby supporting more responsive and data-driven planning across MELTA's bureaus.

By creating pathways for researchers at all levels, this initiative underscores MELTA's commitment to building confidence, visibility, and collaboration. Ultimately, it elevates member research from the margins into a valuable contributor to regional dialogues on English language education. In the coming years, the R&D Bureau remains committed to driving MELTA's research and development agenda, ensuring that the association continues to be a leader in English language education in Malaysia and beyond.

BY, **DR. DAVID T. TEH**
— DIRECTOR OF RESEARCH & DEVELOPMENT BUREAU

05

Partnerships

Bridging local insights and global innovation — nurturing robust collaborations at home and reciprocal agreements with international ELT organisations abroad.

Strengthening Our Network



DR. GRACE LIM JIA WEI
VICE PRESIDENT 1



DR. AZLEENA MOHAMMAD
VICE PRESIDENT 2

As we reflect on the growth and impact of MELTA, it becomes undeniably clear that our resilience and sustainability rest upon a foundational pillar: strategic partnerships. In an increasingly interconnected educational landscape, bridging the gap between local insights and global innovation is no longer optional but vital.

By actively nurturing robust collaborations with local stakeholders including the Ministry of Education, state governments, public schools, higher learning institutions and companies like PEARSON and Scholastic, MELTA remains firmly anchored to the immediate needs of Malaysian classrooms. These local partnerships empower us to co-create contextualised training, champion grassroots teacher professional development and drive initiatives that directly elevate English language education across our nation.

Simultaneously, our international alliances allow us to transcend borders, enriching our local practices with global perspectives. MELTA's formal agreements with various international ELT organisations open vibrant channels for cross-border research, knowledge exchanges, and professional networking. Through these reciprocal relationships, we bring the world into our classrooms and share Malaysia's unique educational triumphs with the international community.

A testament to the strength of these global networks is the proud representation of MELTA by our dedicated members at international conferences. Moving forward, MELTA will continue to champion these vital local and international synergies, fostering an ecosystem where teachers are continuously empowered, inspired and connected.

MELTA International Affiliates 2024/2025

MELTA drives excellence in English Language Teaching by connecting educators locally and globally. Supported by Malaysia's Ministry of Education and backed by formal agreements with **15 international ELT organisations**, we provide a vital platform for cross-border networking and collaborative knowledge exchange.

21st Century / China Daily	CHINA
CamTESOL	CAMBODIA
ELTAM	MONGOLIA
JACET	JAPAN
KATE	SOUTH KOREA
NELTA	NEPAL
RELC	SINGAPORE
Thailand TESOL	THAILAND
BELTA	BANGLADESH
ELTAI	INDIA
ETA-ROC	TAIWAN
JALT	JAPAN
KOTESOL	SOUTH KOREA
PALT	PHILIPPINES
TEFLIN	INDONESIA

CHINADAILY 中国日报网
COM.CN



JACET
The Japan Association of College English Teachers



ThailandTESOL



ELT@I



2024

REPRESENTATIVES ABROAD

Dr. Azleena Mohamad

· English Language Teaching Centre (ELTC)

Tam Lye Suan

· Millennia Comms.

Assoc. Prof. Datin Dr. Cynthia Doss

Taylor's University

28th NELTA International Conference 2024

[Nepal · 17–19 February 2024](#)

Dr. Joanna Joseph Jeyaraj

· Universiti Putra Malaysia

20th Annual CamTESOL Conference on English Language Teaching

[Cambodia · 23–25 February 2024](#)

Dr. Lim Jia Wei

· Universiti Malaya

58th RELC International Conference

[Singapore · 11–13 March 2024](#)

Dr. Sharmini a/p Siva Vikaraman

· English Language Teaching Centre (ELTC)

31st Korea TESOL International Conference

[South Korea · 27–28 April 2024](#)

Ms. Swee Yuen Ling

· SJKC New Kopisan

2024 Global English Education China Assembly

[China · 25–28 July 2024](#)

Assoc. Prof. Dr. Cecilia Cheong Yin Mei

· Universiti Malaya

63rd JACET International Convention

[Japan · 27–30 August 2024](#)

Assoc. Prof. Dr. Nooreen binti Noordin

· Universiti Putra Malaysia

70th TEFLIN – 17th CONAPLIN International Conference

[Indonesia · 23–25 October 2024](#)

Dr. Szarmilaa Dewie Krishnan

· English Language Teaching Centre (ELTC)

33rd International Symposium on English Language Teaching and Learning (ETA-ROC)

[Taiwan · 9–10 November 2024](#)

Pn. Noor Azlinda binti Zainal Abidin

· Universiti Malaysia Pahang Al-Sultan Abdullah

JALT 2024 International Conference

[Japan · 15–18 November 2024](#)

2025

REPRESENTATIVES ABROAD

Mohana Ram Murugiah

· Methodist Girls School, Ipoh

21st Annual CamTESOL Conference on English Language Teaching

Cambodia · 14–16 February 2025

Lashana Moorthy

· English Language Teaching Centre

29th NELTA International Conference 2025

Nepal · 27 February – 1 March 2025

Dr. Premalatha a/p Bhaskaran Nair

· IPG Kampus Bahasa

Antarabangsa

59th RELC International Conference

Singapore · 17–19 March 2025

Nur Hidayah Safarudin

· Swinburne University of Technology

Sarawak

2025 KOTESOL International Conference

South Korea · 10–11 May 2025

Dr. Lim Jia Wei

· Universiti Malaya

2025 KATE International Conference: 60th Anniversary

South Korea · 17–18 July 2025

Shee Yuen Ling

· SJKC New Kopisan

Prof. Sivabala Naidu

· Quest University

2025 Global English Education China Assembly

China · 25–26 July 2025

Dr. Warid Mihat

· UiTM Kelantan

64th JACET International Convention

Japan · 27–29 August 2025

Prof. Sivabala Naidu

· Quest University

71st TEFLIN International Conference

Indonesia · 8–10 October 2025

Kamleshwary Krishnasamy

· SJKT Batu Caves

51st JALT International Conference

Japan · 31 October – 2 November 2025

Prof. Sivabala Naidu

· Quest University

2025 APLX, 34th ETA & TESPA International Conference

Taiwan · 7–8 November 2025

Asst. Prof. Tiong Ngee Derk

· University of Nottingham Malaysia

2025 PALT International Conference & 65th Founding Anniversary

Philippines · 27–29 November 2025

20th Annual CamTESOL Conference on English Language Teaching

DATE 23–25 February 2025	VENUE Institute of Technology, Phnom Penh, Cambodia
ORGANISER IDP Education, with support from the Australian Centre for Education (ACE) and IELTS Cambodia	THEME Preparing Successful Learners: Bringing Real Language into the ELT Classroom

Attending the 20th Annual CamTESOL Conference on English Language Teaching, held from 23–25 February 2024 at the Institute of Technology Cambodia, was indeed a rewarding professional experience for me. As a MELTA Featured Presenter, I delivered a presentation entitled "Bringing Real Language into the ELT Classroom through Critical Pedagogies: Challenges and Opportunities in Southeast Asia". My presentation explored how critical pedagogies can connect English language teaching with learners' lived experiences while addressing the socio-political and educational challenges of implementing these approaches in Southeast Asian classrooms. This talk was based on a recent volume I edited under the MELTA-USM ELT in Southeast Asia series, a collaborative book publication by MELTA and Universiti Sains Malaysia (USM) Press.

I found CamTESOL 2024 to be an intellectually stimulating platform which brought together educators, researchers, and practitioners from Southeast Asia and beyond. I particularly appreciated the insightful plenary sessions delivered by internationally renowned scholars like Professor Jack C. Richards and Professor Jo Anne Kleifgen, whose presentations offered valuable perspectives on the past and future of language teaching, and multimodal approaches to language learning.

Reflecting on my experience, participating in CamTESOL 2024 as a MELTA Featured Presenter was both professionally enriching and personally inspiring. It reinforced the importance of engaging with international scholarly communities to exchange ideas, learn from different perspectives, and strengthen regional collaborations in ELT. I am grateful to MELTA for the opportunity to represent the association at this prestigious conference.



by, **Dr. Joanna Joseph Jeyaraj**

2024 Global English Education China Assembly

DATE 25–28 July 2024	VENUE Zhuhai, China
ORGANISER China Daily, Beijing Normal University, and Shanghai International Studies University	THEME Transforming English Language Teaching in the AI Era

The 2024 Global English Education Assembly in China served as a remarkable international platform that brought together educators, scholars, and language professionals from diverse cultural and linguistic backgrounds. As a representative of MELTA, I was deeply honoured to be invited as one of the featured speakers of the conference.

I had the privilege of delivering a featured presentation entitled "AI-Powered English Language Teaching: Revolutionizing Learners' Proficiency", where I shared insights into the transformative potential of artificial intelligence in enhancing English language learning experiences. The presentation explored how AI-driven tools can empower educators, personalise learning pathways, and support learners in developing greater confidence, engagement, and proficiency — while maintaining the human-centred values that remain at the heart of effective education.

During the session, I showcased the integration of innovative AI-powered platforms such as Quizizz Q-Card to demonstrate how technology can streamline classroom assessment, provide instant feedback, and create a more seamless and interactive learning experience. This approach highlighted how AI can support teachers in making data-informed instructional decisions while enabling learners to actively monitor and improve their own progress.

Being part of this prestigious global gathering provided an invaluable opportunity to exchange ideas with international educators, gain fresh perspectives, and contribute to meaningful conversations. The experience strengthened my professional growth and elevated MELTA's presence on the global stage as a strong advocate for innovation.



by, **Ms. Shee Yuen Ling**

2024 / 33rd International Symposium on English Language Teaching and Learning (ETA-ROC)

DATE 9–10 November 2024	VENUE Chien Tan Overseas Youth Activity Centre, Taipei, Taiwan
ORGANISER ETA-ROC & Dept. of Applied Foreign Languages, Yuan Ze University	THEME Technology and English Language Teaching and Learning

The 2024/33rd International Symposium on English Language Teaching and Learning, organised by the English Teachers' Association – Republic of China (ETA-ROC), was held from 9 to 10 November 2024 in Taipei, Taiwan. The symposium gathered educators, researchers, policy makers, and English language practitioners from various countries to discuss contemporary issues and innovations, particularly focusing on the integration of technology in education.

I was honoured to represent MELTA as an invited featured speaker at this prestigious international symposium. The invitation was extended by the President of ETA-ROC, Mr. Leung Yiu-nam. I presented a paper entitled "Gamifying Language Education: Transforming English Teachers' Competencies with Classcraft."

The presentation focused on the use of gamification and digital learning platforms, specifically Classcraft, to enhance English language teachers' competencies aligned with the Common European Framework of Reference for Languages (CEFR). The session highlighted the importance of innovative and engaging pedagogical approaches in improving teachers' professional development and language proficiency.

The symposium was an enriching and meaningful experience that fostered academic exchange, international collaboration, and professional growth. I would like to express my sincere appreciation to MELTA for the opportunity — participation has provided valuable insights and inspiration that can contribute towards enhancing English language teaching practices in Malaysia.



by, **Dr. Szarmilaa Dewie Krishnan**

11th BELTA International Conference 2024

DATE

6–7 December 2024

VENUE

North South University (NSU), Dhaka, Bangladesh

ORGANISER

Bangladesh English Language Teachers Association
(BELTA) & NSU, Dhaka

THEME

Re/Envisioning Paradigms in English Language Education

The 11th BELTA International Conference 2024, co-hosted by the Bangladesh English Language Teachers Association (BELTA) and North South University (NSU) in Dhaka, was held from December 6 to 7, 2024. Convened under the timely theme "Re/Envisioning Paradigms in English Language Education," the conference brought together global educators, researchers, and policymakers to address tectonic shifts driven by technological evolution, curricular restructuring, and pedagogical adaptations.

I had the privilege of actively participating as an invited scholar to share insights on culturally and linguistically relevant ESL teaching practices. My contribution focused on the intersection of language policy, English Medium Instruction, and the practical application of classroom methodologies.

I presented my research initiative: "Conditions for and Against Translanguaging and Multilingual Pedagogies (TMP) in the Malaysian ESL Classroom: Development of a teacher toolkit." The presentation addressed a prominent gap: while TMP pedagogies are rapidly becoming global norms, educators lack structured frameworks to safely gauge their necessity without falling into blind, blanket implementations.

The two-day conference offered an invaluable environment for global knowledge exchange. Engaging in rich dialogues with regional partners — such as representatives from NELTA and Indonesian universities — underscored how shared regional linguistic complexities can benefit from localized, structured frameworks. This experience strengthens my commitment to refining professional development guidelines and advancing inclusive, adaptive ELT paradigms across the region.



by, **Dr. David Teh**

RELC Conference 2025

DATE

17–19 March 2025

VENUE

RELC International Hotel, Singapore

ORGANISER

SEAMEO RELC

THEME

Learning and Teaching English in Multilingual and Multicultural Contexts

On 17 March 2025 I had the privilege of representing MELTA at the RELC Conference in Singapore, where I presented my paper entitled "Fostering Cross-Cultural Understanding through Storytelling." Standing before an international audience felt both humbling and exhilarating — an affirmation that the questions I explore in classroom practice resonate beyond local contexts.

Beyond the formal session, the trip yielded vast, indelible learning. First, exposure to diverse theoretical lenses and classroom innovations expanded my pedagogical toolkit. Sessions on multimodal literacies, translanguaging practices, and community-centred assessment challenged me to rethink assessment design and to envision storytelling not just as content but as a transformative practice that foregrounds student voice.

Second, the conference environment sharpened my research instincts. Hearing methodological debates and formative questions from delegates prompted me to reconsider data collection techniques and ethical framing for future studies. I left with a clearer sense of where my work fits within broader scholarly conversations and fresh ideas for follow-up projects that combine qualitative classroom inquiry with community narratives.

Finally, the experience deepened my personal and professional confidence. Presenting internationally crystallised my conviction that sharing of ideas is much more valuable and meaningful. The memory of that day — preparing slides, answering incisive questions and witnessing nods of recognition from the audience — remains a motivating touchstone for my teaching and research.



by, **Dr. Premalatha Nair**

06

Highlights

MELTA's flagship conferences of 2024 and 2025.

Technologies Bureau



Salma Abdul Razak
Director



Sshivapriya Sundran
Deputy Director



Siti Noor Haslina
binti Md Latip
Technical Support



Nurul Atiqah binti
Mohd Nori
Technical Support

MELTA's Technologies Bureau provides internal technical support and advice while managing the public promotion of the association's conferences and activities on social media. The bureau acts as an internal IT consultancy for MELTA's other arms such as the Chapters, Journals, or Special Interest Groups.

It manages and curates MELTA's public-facing social media channels, maximising the visibility of flagship events, international conferences and specialised workshops to educators worldwide. By translating MELTA's academic and professional initiatives into engaging online content, the bureau bridges the gap between the association's leadership and the broader public — driving registration, membership, and global participation.

KEY ACTIVITIES · 2024–2025

- Website setup for the 32nd MELTA International Conference and 12th MELTA International Research Conference (MIRCELE)
- Official MELTA socials setup & exertion (Instagram and Facebook)
- Online Webinar: "The Teacher We Were, The Teacher We Are Becoming"
- MELTA SIG WriteSIG Webinar: EduXchange – Jom Write!
- MELTA 2025 Scholastic Reading Programme Trainers Recruitment
- Digital Outreach & Call for Papers Promotion
- Conference Countdown Campaign

CAMPAIGN & OUTREACH HIGHLIGHTS



Conference Countdown Campaign



WriteSIG Webinar – EduXchange: Jom Write!



MELTA Socials – Instagram & Facebook



Additionally, MELTA's Head of Technologies Bureau, **Ms. Salma Binti Abdul Razak**, was recognised as a High Performing Alumni (CGPA 4.0) and represented Malaysia at the 2025 Open Alumni Summit held in Bohol, Philippines.

In conclusion, the bureau has been a constant support to other bureaus, specifically in handling all matters related to technology. Through mutual understanding and a good sense of camaraderie, all of MELTA's activities are well promoted and facilitated through various online modes.

BY, **MS. SALMA BINTI ABDUL RAZAK**
— DIRECTOR OF TECHNOLOGIES BUREAU

Conferences 2024 & 2025

MELTA's flagship gatherings — reuniting educators, researchers and policymakers from Malaysia and abroad across two years of national and international convenings.

3

FLAGSHIP CONFERENCES

700

DELEGATES & PARTICIPANTS

271

SESSIONS & PRESENTATIONS



2024 · IN PERSON

32nd MELTA International Conference

Brickfields Asia College, Petaling Jaya · 21–22 Sept 2024

208

DELEGATES

SEE PAGE 41 →



2024 · VIRTUAL

12th MELTA International Research Conference

MIRCELE · Held online · November 2024

242

PARTICIPANTS

SEE PAGE 42 →



2025 · IN PERSON

33rd MELTA International Conference

Brickfields Asia College, Petaling Jaya · 13–14 Sept 2025

250

ATTENDEES

SEE PAGE 43 →

32nd MELTA International Conference 2024

CONFERENCE THEME

From Promise to Practice: Delivering Quality English Language Education

CONFERENCE DETAILS

VENUE

Brickfields Asia College (BAC), Petaling Jaya, Kuala Lumpur

DATE

21–22 September 2024

CONFERENCE PARTNER

SCHOLASTICS

HEAD OF CONFERENCE SECRETARIAT

Mr Thuraiya Sunmokusudram

BACKGROUND

MELTA has been organising an annual international conference for over 30 years. The conference has a strong following across the globe, made possible through the association's partnerships with English Language Teaching bodies in Thailand, Japan, Korea, Bangladesh, India, Taiwan and Indonesia — reaffirming MELTA's role as a regional convenor for the ELT community.

208

CONFERENCE
DELEGATES

123

TOTAL PRESENTATIONS

Keynote addresses	2
Plenary sessions	2
Papers	92
Workshops	11
Showcases	16

Pre-Conference Competition & Awards

GANAKUMARAN SUBRAMANIAM PROJECT-BASED LEARNING
COMPETITION · 14 SEPT 2024

A pre-conference schools competition held ahead of the main programme.

43

TEAMS

31

SECONDARY

12

PRIMARY

PRIMARY SCHOOL WINNERS

- 1 SK St Luke (M), Sarawak
- 2 SK Seksyen 13, Shah Alam
- 3 SJK(C) New Kopisan, Perak

SECONDARY SCHOOL WINNERS

- 1 SMK Seremban 3, Negeri Sembilan
- 2 SMK Kuala Kubu Baru, Selangor
- 3 Samsenwittayalai School, Thailand

Award Recipients

33rd MELTA International Conference 2025

Hyacinth Gaudarth Award

Jennedy Bin Pungawon

Basil Wijayasuriya Best Teacher
Presenter Award

Kamariah Binti Awang

Malachi Edwin Creative Teacher
Showcase Award

- 1 Anita Kalimuthu
- 2 Saline A/P Gunalan
- 3 Joan Saw Rou Yan

12th MELTA International Research Conference 2024

MIRCELE 2024 · Held virtually, November 2024 · Chaired by Dr. Warid Mihat

242

GLOBAL PARTICIPANTS

55

RESEARCH PRESENTATIONS

5

DIVERSE PRESENTER
TRACKS

PRESENTER CATEGORY BREAKDOWN

Academic		19
UG / IPGM		16
Teachers		13
Other Sessions		7

Research was submitted by academics, teachers and students ranging from Undergraduate to PhD levels. Multi-institutional gold awards were presented to researchers from National Defence University, Walailak University and others.

GOLD AWARD WINNERS

ACADEMIC

1. Rita Wong Mee Mee, Lim Seong Pek & Muhammad Fairuz Abd Rauf — *National Defence University*
2. Kumutha Raman — *Inti International University*
3. Henry E. Lemana II — *Walailak University*

TEACHERS

1. Shafika Ameera Salleh, Muhammad Syafiq Rosdi & Salbiah Mohamed Salleh — *SM Sains Pasir Puteh, Kelantan*
2. Muhammad Ikram Alias, Farah Aifaa Mayuni, Shushma Devi Piaralal & Hafizah Shazwani Ithnin — *SMK Raja Permaisuri Bainun, Perak*
3. Kanggatharen A/L Manogaran — *SMK Krian, Perak*

UNDERGRADUATE / IPGM

1. Vasugi Sagi & Lee Huan Yik — *Universiti Teknologi Malaysia*
2. Toh Jia Qian, Shanna Lee & Wong Tze Peng — *University of Nottingham Malaysia*

PHD

1. Marcus Kho Gee Whai & Ting Su Hie — *Politeknik Kuching Sarawak*

MASTER

No gold award winners

33rd MELTA International Conference 2025

CONFERENCE THEME · MELTA'S 67TH YEAR

The Agentive ELT Professional: Driving Innovation and Impact

Held on 13–14 September 2025 at Brickfields Asia College, Petaling Jaya, the 33rd conference brought together English language educators, researchers, practitioners and industry partners from diverse backgrounds — serving as a platform for professional exchange, innovation sharing and collaboration in English Language Teaching.

ATTENDANCE HIGHLIGHTS

250 total attendees

93 LEAD PRESENTERS	55 PARTICIPANTS	35 VOLUNTEERS	27 COMMITTEE MEMBERS
19 CO-PRESENTERS	11 FEATURED SPEAKERS	6 EXHIBITORS	4 PLENARY & KEYNOTE

PROGRAMME & SESSIONS

93 sessions

Research papers	71
Workshops	11
Showcases	11

Sessions spanned classroom practice, teacher development, educational technology, assessment and current research trends in ELT.

KEY OUTCOMES

Facilitated meaningful professional dialogue among educators and researchers

Showcased innovative teaching practices and research findings

Strengthened networks between institutions, practitioners and industry partners

Delivered practical takeaways through workshops and interactive sessions

Award Recipients

33rd MELTA International Conference 2025



Hyacinth Gaudart Award

Dr Mohana Ram Murugiah



Basil Wijasuriya Best Teacher Presenter Award

Dr. Kamleshwary Krishnasamy

MALACHI EDWIN CREATIVE EDUCATOR SHOWCASE AWARD (CES)

GOLD

Showcase 8

Developing a Training Module for Malaysian TESL Pre-Service Teachers to Create Innovative ELT Materials

SILVER

Showcase 1

Grammar's Next Top Model: Roar! or Meow? Apps

BRONZE

Showcase 10

Vowel Pop



OVERALL IMPACT

The conference achieved its objectives of knowledge sharing, professional development and community building. Participant engagement and the diversity of sessions underscored MELTA's continued role in advancing English language education.

07

ELT Best Practices

Collaborative Teaching

The Allure of Visuals in English
Language Teaching



Collaborative Teaching

by Nurhezrin Anuar · Institute of Teacher Education, International Languages Campus

Sometimes, the best teaching ideas emerge when we least expect them.

As I reflect on my teaching journey over the past few semesters, one experience stands out during Semester 3 last year as both professionally rewarding and personally meaningful. Interestingly, it all began with a rather ordinary conversation between my colleague and I, Mohd Azmanuddin (Dean) during a short semester. We were discussing our upcoming Public Speaking classes one morning and, quite honestly, neither of us felt particularly inspired by the lesson plans we had prepared. We found ourselves asking the same question: "What else could we do to make this course more engaging for our students?"

At our institution, lecturers typically teach their own classes independently. While there have been occasions when classes were combined, these were usually out of necessity, such as when a lecturer had to attend official duties, meetings, courses, or other institutional commitments. Rarely were combined classes intentionally designed as a collaborative teaching experience in which two lecturers actively shared responsibility for planning, teaching, facilitating, and assessing learning.

Perhaps because of this longstanding practice, the idea of deliberately combining our classes for pedagogical purposes felt both unfamiliar and exciting. After exchanging a few ideas, one suggestion surfaced almost casually: Why don't we combine our classes and teach together? At that moment, neither of us realised that this simple decision would eventually transform not only our students' learning experiences but also our own perspectives on teaching and collaboration.

The Public Speaking course has always been one of my favourite courses to teach. It offers students opportunities to find their voices, build confidence, and express themselves in meaningful ways. However, teaching it can also be challenging. Students often come with varying levels of confidence and speaking ability. Some are eager to volunteer, while others struggle with anxiety and self-doubt. We believed that having two lecturers working together could create a more supportive and dynamic learning environment for everyone. So, we took the leap.

What followed exceeded our expectations. From the very first combined session, the classroom atmosphere felt noticeably different. With two lecturers facilitating discussions, providing feedback, and interacting with students, the lessons became more energetic and engaging. Students were exposed to different perspectives, teaching styles, and examples, which enriched their learning experience and encouraged them to participate more actively.

The collaborative approach also allowed us to be more responsive to students' needs. While one lecturer led an activity, the other could observe, support students who needed additional guidance, or facilitate smaller-group discussions. This created more opportunities for meaningful interaction and helped students feel more comfortable sharing their ideas. As their confidence grew, we noticed greater participation, stronger peer support, and a more vibrant learning environment overall.

Equally important was the impact on us as educators. Planning and teaching together encouraged continuous reflection and professional dialogue. We exchanged ideas, discussed challenges, and learned from each other's strengths. Rather than working in isolation, we became partners in the teaching process, constantly refining our approaches to better support student learning.

The positive outcomes convinced us that collaborative teaching had significant potential beyond a single semester. We decided to implement a more structured approach in the following semester, intentionally incorporating joint lesson planning, shared facilitation strategies, and coordinated assessment practices into the course design. What began as a spontaneous idea during a casual conversation gradually evolved into a meaningful teaching partnership — demonstrating how collaboration can create richer learning experiences for students while fostering professional growth among educators.





The Allure of Visuals in English Language Teaching

by Dr. Thusha Rani Rajendra and Dr. Thusha Devi Rajendra · Institute of Teacher Education Malay Language Campus

A picture paints a thousand words. And in an English language classroom, those visual words might just save the day.

If you have ever taught creative writing, you know the exact moment it happens. You mention the word "poetry," and a heavy, collective sigh ripples across the room. For second language learners, a blank page isn't an exciting fresh start; it feels like an insurmountable brick wall. Juggling a developing vocabulary while trying to figure out abstract metaphors creates a massive cognitive overload. Before they've even written a line, severe language anxiety sets in, and motivation completely vanishes.

We knew there had to be a better way to bridge the gap between a learner's limited vocabulary and the vivid world of poetic expression. The answer didn't come from piling on more grammar drills or endless vocabulary lists. Instead, it came from tapping into something our students already understand intuitively: the immediate power of visuals. Combining visual art with language learning creates a rich, multi-sensory experience that engages more parts of the brain at once, making language retention stick far longer.

That realisation led to the creation of the **ANIM Model**. Think of it as a friendly, step-by-step roadmap designed to take the panic out of writing. By systematically moving through three simple stages, Look, Analyse and Interpret, students unpack complex visuals and translate them into written words without getting overwhelmed. The result? They stop staring blankly at empty pages. By using art as a catalyst, students naturally develop critical and creative thinking skills, transforming from anxious, passive observers into active, confident creators of their own poetry.

By weaving visual literacy straight into our language lessons, we do far more than just teach creative writing. We create an environment where every learner feels supported, classroom anxiety melts away and lasting confidence takes root — inspiring students to look deeply at the world around them, discover genuine meaning, and share it bravely.



PAINTING — "PAINTING MY MOTHER", FATIMAH BIDIN (2022), RENDERING BY GHAFAR BAHARI

Source: share.google/IF92FBzYa0wCuoCLL

HAIKU — INSPIRED BY THE PAINTING, BY STUDENT PUTRI

*Kebaya so neat,
Soft whispers of ancient lore,
Love in every grain.*

5 · 7 · 5 syllables

In the timeless words of William Butler Yeats: "Education is not the filling of a pail, but the lighting of a fire." Visuals are that initial spark.

**Thank You
for Your
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MELTA 2024 – 2026

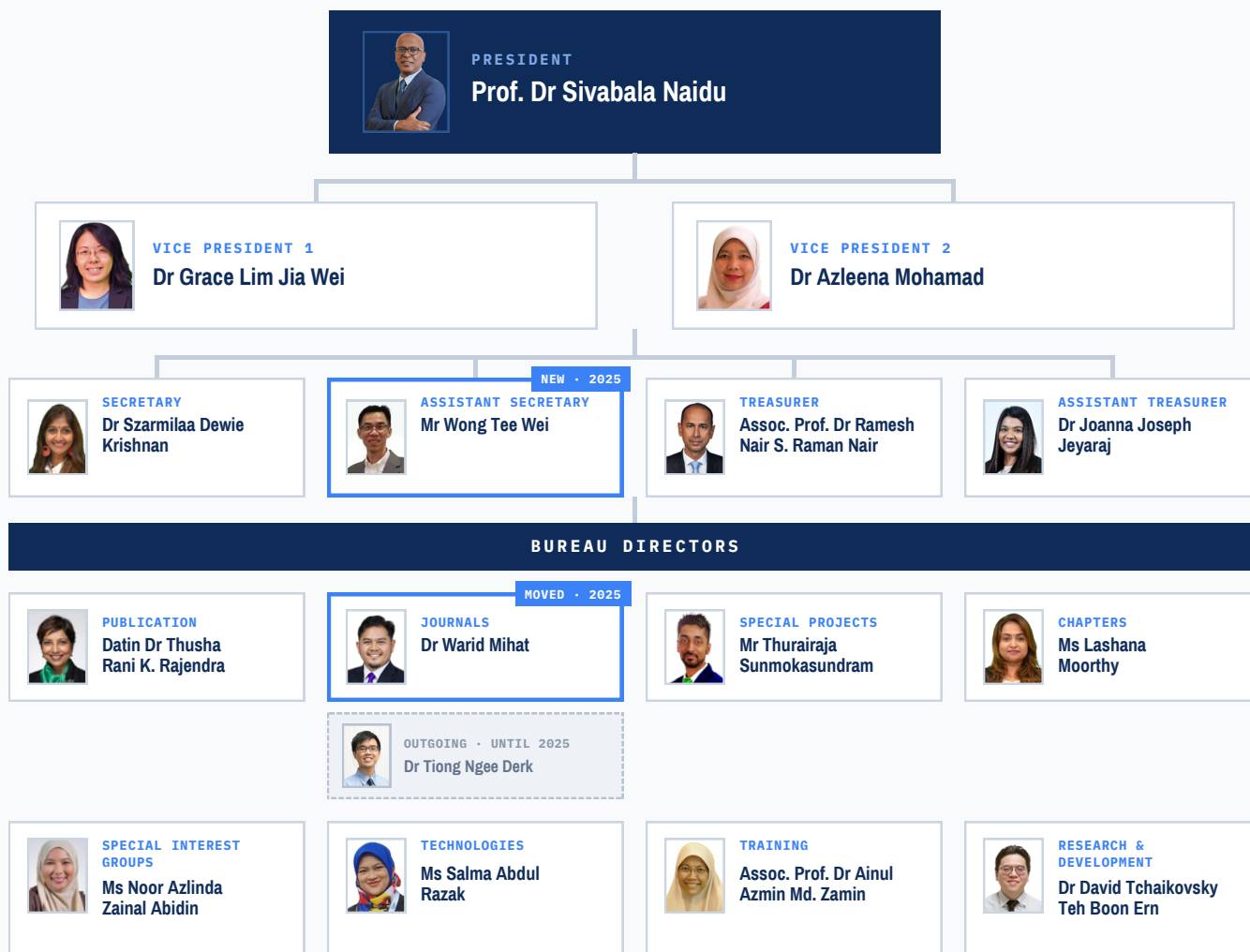
***“Time given to a shared purpose
is never spent; it is invested in a
legacy that outlasts our tenure.”***

It has been a true honour to serve MELTA throughout the years. We extend our sincerest appreciation to everyone for their time, meaningful contributions and unwavering dedication.



The 2024/2026 Committee

The elected office-bearers and bureau directors steering the association — as constituted for the 2024/2026 term and amended by two mid-term changes in 2025.



UPDATED IN 2025

Two mid-term changes took effect in 2025: **Mr. Wong Tee Wei** was appointed Assistant Secretary, and **Dr. Warid Mihat** moved from Assistant Secretary to Director of Journals, succeeding **Dr. Tiong Ngee Derk**.



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