

A vibrant watercolor background with a color gradient from purple and blue at the top to orange and yellow at the bottom, with various brushstroke textures.

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION

MELTA ANNUAL 2022



edpuzzle

Make any video your lesson



Try Edpuzzle for free
at edpuzzle.com



Why You'll ❤️ Edpuzzle



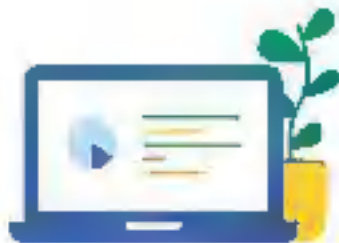
Video + Questions

Embed questions in a video to hold students accountable.



Prevent Skipping

100% of students watch your video.
No distractions.



Beautiful Analytics

Track who watched the video and what they responded.



LMS Integrations

No need to create student accounts or sync your Gradebook.



CONTENT

Message from the Director General
of Education Malaysia

Message from the President of MELTA

WE ARE MELTA

About MELTA and Our Ecosystem

Vision and Mission

Our Logo

TEACHER DEVELOPMENT

MELTA Chapters activities

2022 in Review

LEARNER DEVELOPMENT

Ganakumaran Subramaniam
Project-Based Learning Competition

Seminars & workshops

RESEARCH & SCHOLARSHIP

Teachers' Voices Vol. 2

The MELTA Annual

The English Teacher

The Malaysian Journal of ELT Research

International Research Conference in
English Language Education (MIRCELE)



HIGHLIGHTS

MELTA Spreads Her Wings

MELTA 30th International
Conference 2022

Student Teacher FEEDBACK

MELTA IN NEWS

PARTNERSHIPS

National Partnerships

International Partnerships

MELTA REPRESENTATIVES ABROAD

SOCIAL RESPONSIBILITY

MELT-A-HEART

ELT BEST PRACTICES

Real Teachers, Real Stories

THANK YOU

MELTA Committee

MELTA Award



MESSAGE

**YBHG. DATO' HAJI
PKHARUDDIN
BIN HAJI GHAZALI**

**DIRECTOR GENERAL OF EDUCATION MALAYSIA
MINISTRY OF EDUCATION MALAYSIA**

*Assalamualaikum Warahmatullahi
Wabarakatuh dan Selamat Sejahtera.*

The Ministry of Education has always worked closely with the Malaysian English Language Teaching Association (MELTA) in realizing its vision to advance English language education in the country.

I would like to take this opportunity to congratulate MELTA on its publication of the MELTA Annual 2022. The Ministry appreciates the role that MELTA has been actively playing in ensuring the quality of English language through various initiatives such as the yearly conference and various activities run by chapters from ten states. MELTA also provides an opportunity for researchers to publish their works academically through journals and sharing of best practices and ideas in MELTA Annual. MELTA's continued dedication has enriched the participants' experiences and engagement with the various issues and challenges confronting the educators related to English language teaching and learning. The global spread of English language is in no way slowing down and I am glad that MELTA provides a common platform for all English educators to engage in such stimulating conversations.

I also wish to record my appreciation for all the initiatives by the MELTA committee in its efforts to remain relevant and productive; at the same time keeping abreast with all the latest developments in the field. I wish the committee members the very best in achieving the objectives this year.

Thank you.

DATO' HJ. PKHARUDDIN BIN HJ. GHAZALI



MESSAGE

**ASSOCIATE
PROFESSOR
DR RAMESH NAIR**

THE PRESIDENT OF MELTA

The MELTA Annual 2022 provides insights into the association, particularly how MELTA works to advance English language education and empower members through continuing professional development activities.

In 2022, a new MELTA committee took the reins, and we have worked hard to organise activities and ensure that the association remains on track to meet its goals. In this publication, you will learn more about MELTA, our network of partners both in Malaysia and overseas, and the opportunities we try to create for sharing knowledge and professional development.

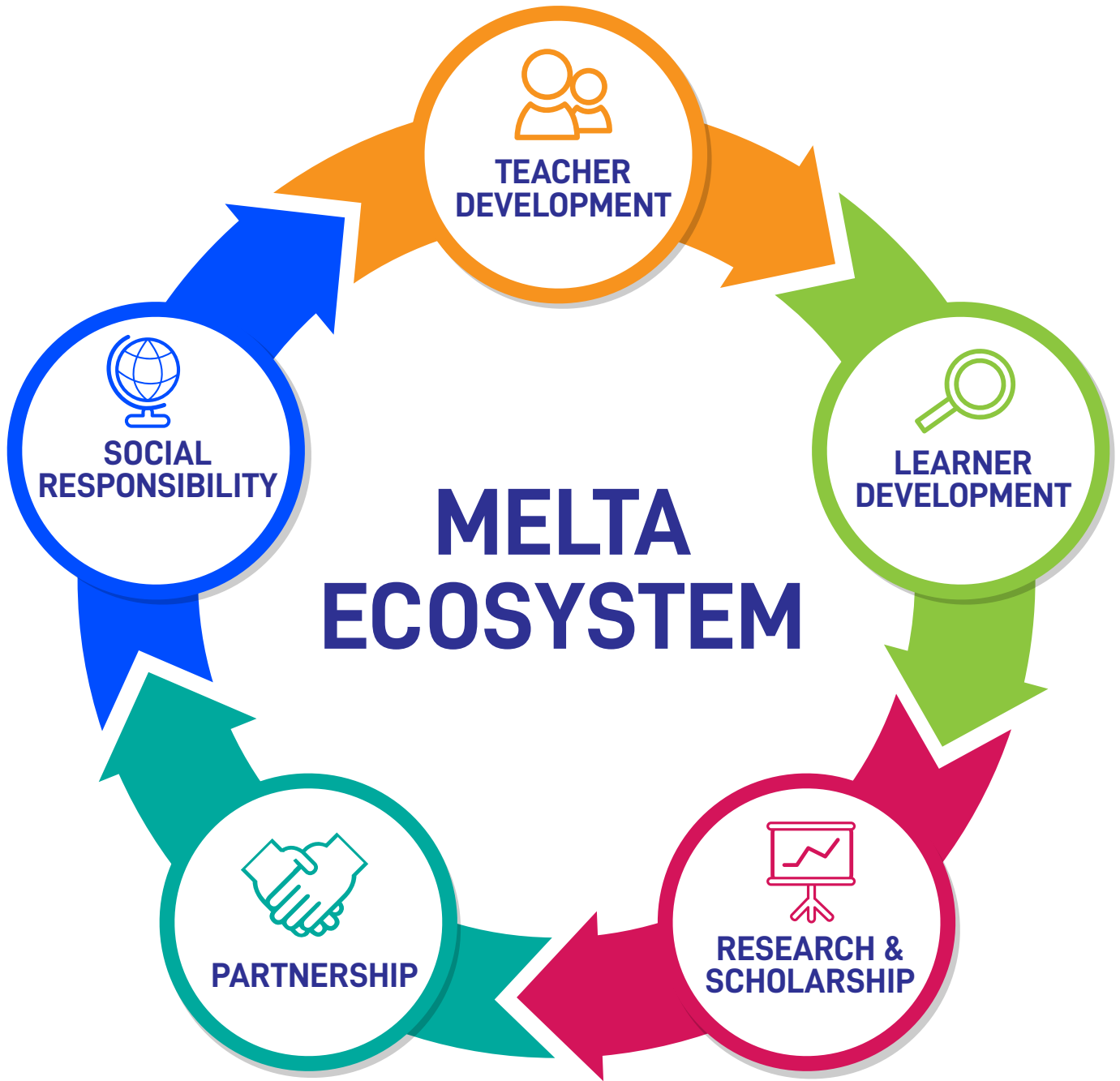
As a not-for-profit organisation, MELTA relies on the voluntary support of its members, and on the financial support of our partners. I take this opportunity to recognise and thank the individuals and organisations that have contributed to the successful management of all our activities in 2022.

I hope you will take time to read the MELTA Annual 2022. If you share our vision for advancing English language education, do reach out to us and find out how you can play a more active role in the association.

Finally, I take this opportunity to congratulate MELTA's Publications Bureau on MELTA Annual 2022. Happy reading and we look forward to your continuous support.

Thank you.

Ramesh Nair



WE ARE MELTA.

Malaysian English Language Teaching Association (MELTA) : An Expanding Ecosystem

- Chapter Activities
- ELT Network
- Conferences
- Certification , Endorsement & Training (CET)

- PBL
- Seminars & Workshops

- International : Institutions & Associations
- National : Institutions & Corporations
- MOE
- Consultancy
- Projects

- ELT Publications
- Accreditation
- Journals
- MIRCELE
- MELTA Annual

- MELTA-A-HEART



WE ARE MELTA.

About the Malaysian English Language Teaching Association (MELTA)



TEACHER DEVELOPMENT

This is the founding mission of MELTA and still remains as one of the primary agenda of the organisation. As the only national professional English language education organisation, MELTA assumes the responsibility of being the centre for professional expertise and practice. It is a non-partisan organization that is open to work with all national and international experts to promote and develop high quality professional practice among English language educators. Activities and entities that drive this agenda include the following :



THE MELTA CHAPTERS

The MELTA Chapters initiative was launched in 2000. The goal of the MELTA Chapters is to support the creation of local teacher networks with the aim of empowering educators to take control of managing their own needs, using expertise and resources available locally, and through collaborations with other Chapters. MELTA Chapters run regular seminars, workshops, conferences and other activities as face-to-face sessions or digitally. MELTA Chapters are currently established in Penang, Perak, Kuala Lumpur, Melaka, Johor, Pahang, Terengganu, Kelantan, Negeri Sembilan, Sabah and Sarawak.

MELTA International Conference

The first is its flagship, the MELTA International Conference is currently in its 30th year of running. In earlier years, MELTA used to organise close to four international conferences in a year but has now chosen to do a single conference each year. The MELTA International conference moves to a different state in Malaysia each year. This is to ensure Malaysian educators from all localities get the opportunity to participate in an international conference, affordably.

ENGLISH LANGUAGE TEACHER NETWORK

The ELT Network originated from the MELTA Special Interest Groups. The MELTA ELT Network (MELTN) aims to connect teachers with similar areas of interest or stages of career development within Malaysia and regionally. One of the very active groups in the MELTN is the early career teacher network which carries out online and offline regular professional development and community engagement activities. The next phase of development for the MELTN is its plans to expand the network to the ASEAN region.

The conference has become internationally recognised with strong local and international followings. Participation in MELTA conferences ranges from 500 to 600 delegates, including international delegates from over 15 countries annually. MELTA international conferences are unlike most other conferences and offer a range of academic and professional development activities for educators but also provides activities for students as well. The International conference is also a venue where numerous competitions are held, and awards are presented. These include awards for :

MELTA INTERNATIONAL CONFERENCE

MELTA currently runs two international conferences.





Teachers

- The MELTA–Hyacinth Gaudart Award for Outstanding Achievements in English Language Education.
- The MELTA–Basil Wijasuriya Award for Best Teacher Presenters at the conference
- The MELTA–Malachi Edwin Vethamani Creative Teacher Showcase Award
- The MELTA Creative Student Teacher Showcase Award
- The MELTA Creative Higher Education Teacher Showcase Award
- The MELTA – Oxford Fajar Way With Words Competition Award
- The Ganakumaran Subramaniam Project-Based Learning Award
- The MELTA – Mind Academy Creative Student Award

Schools

- The MELT-A-HEART Book Award

The MELTA International Conference on Research in English Language Education (MIRCELE)

MIRCELE is convening the conference for the 11th year. The original aim of the conference was to promote and encourage quality research among postgraduate students in Malaysia. By the third conference, the scope of the conference had expanded to include student teachers, postgraduate students, teachers and higher education academics. The conference became international to allow for wider benchmarking of research quality. The one day conference is run using a unique format of a competition showcasing and defending participants’ research. There are five categories in the competition :

- Teacher Trainers/Academics
- Ph.D Candidates
- Master’s Students
- Teachers
- Teacher Trainees/Undergraduates



The event is conducted in two rounds. Round one is the poster session and competition. All posters are judged by a panel of expert judges. Judges shortlist up to five quality research for Round two. Round two involves the shortlisted researchers making an oral presentation and a viva voce-like defense of their studies. The judges will select high quality research in each category for the Gold, Silver and Bronze awards

CERTIFICATION , ENDORSEMENT AND TRAINING

This component is a restructured and updated version of some of MELTA’s earlier activities. Over the last five years, MELTA has been engaged in quality assurance and endorsement of private and corporate English language and teacher education programmes. It has also been involved in undertaking customised training programmes for public and private school teachers as well as students based on their needs. In 2019, MELTA launched an initiative to develop its own teacher training certificates for pre- and in- service teachers who are keen to acquire or upgrade their teaching competence and knowledge.





LEARNER DEVELOPMENT

This mission was incorporated into the MELTA's goals in the late 1990s. This meant that apart from recognising teacher development work, MELTA would devise and actively involve itself in a range of activities that support teachers and schools in developing the English language proficiency of learners. Learners always take center stage and hence taking into consideration the diverse ways in which students learn and also to promote inclusivity in the classrooms was also the focus.

WORKSHOP AND SEMINARS

MELTA runs workshops and seminars for students based on requests from schools, teachers or institutions of higher education. MELTA does not offer off-the-shelf programmes. MELTA organises camps for students in collaboration with schools or districts. These camps are aimed at providing an environment for students to develop a love for the English language using fun-filled activities. The camps also focus on developing overall learner motivation and positive attitude towards studies and schooling.



PROJECT BASED LEARNING

The activity was launched in 2019. The focus is to allow students to showcase, explain and defend projects that they have undertaken in schools. PBL is about students and their learning by making connections between classroom learning and the real world. This activity is designed to gauge students' ability to take initiative, solve problems and communicate ideas that demonstrate the connection with the real world. Winning projects are awarded certificates and cash prizes. In 2021, it was renamed The Ganakumaran Subramaniam Project-based Learning Competition in honour of the late Professor Dr Ganakumaran Subramaniam, immediate past president of MELTA.

WAY WITH WORD (WWW)

WWW is a competition conceptualised and organised by MELTA. It is a fun filled event that is open to teams of three students competing over several rounds to decide the winners. Each round assesses different language abilities which includes spelling, word play, collocation, sentence construction and others. MELTA runs two competitions each year for upper primary and lower secondary students. However, adapted versions of WWW have also been organised for college and polytechnic students to accommodate other contestants. Winning teams are awarded with certificates and cash prizes.





THE MALAYSIAN INTERNATIONAL STUDENTS INNOVATION AND CREATIVITY CHALLENGE (MISSIC)

The MISICC is the latest formulation from MELTA with the inaugural challenge scheduled for April 2020. The focus of this activity is to promote, nurture and recognise innovative and creative ideas among young people. The challenge comprises three categories — university, secondary and primary. Winners are awarded with certificates and cash prizes.





RESEARCH AND SCHOLARSHIP

The research and scholarship dimension of the MELTA profile is an expansion of one of the earliest activities that focused on MELTA's first journal, The English Teacher and quarterly newsletters. The expansion exemplifies MELTA's goal of being a centre for excellence for ELT research and scholarship. The activities under this category are briefly described below.

ELT PUBLICATIONS

MELTA has two ELT series to its name. The first is called the MELTA-Sasbadi ELT series. To date, this series has over twenty book volumes. The goal of this series is to provide an avenue for Malaysian ELT professionals to publish authored or edited volumes focused on research or pedagogical practice.

The second ELT publication is called the USM-MELTA ELT in Southeast Asia series. The focus of this series is to encourage collaboration between ELT professionals in Southeast Asia. A condition that must be fulfilled for publication is that at least one of the writers or editors must be from another Southeast Asian country. This series provides writers or editors to conduct comparative studies and showcase how particular ELT-related issues or problems are managed in Southeast Asian countries. Apart from this such a collaboration enables participants to evaluate ELT practices and to understand the contextual considerations that impact teaching and learning.

ACCREDITATION

Accreditation, another activity with this dimension is quality assurance and accreditation of commercial products and programmes. MELTA is usually commissioned by corporate organizations to carry out assessments of their products or services and provides audit reports for improvements. Once the requirements are met according to the specified standards required, the products or services may be accorded the MELTA accreditation or endorsement.

JOURNALS

MELTA publishes two journals comprising five volumes each year providing a platform for researchers to publish their articles. The English Teacher is among the oldest ELT journals in the country and is an extensive resource of ELT literature on Malaysia and the region. This journal largely focuses on classroom practice. The journal is indexed in MYCITE and the ASEAN citation index. The second MELTA journal is called The Malaysian Journal of ELT Research. The focus of this journal is the publication of research articles. The journal is also indexed in MYCITE.

THE MELTA ANNUAL

The MELTA Annual is an annual publication that highlights the transformations and activities of the organization. It captures and archives experiences of ELT practitioners and researchers from all over Malaysia. This publication represents MELTA and reflects the impact the organization has made each year in the ELT community.

INTERNATIONAL CONFERENCE GRANTS

MELTA offers international conference grants to Malaysian ELT professionals. Interested professionals can apply for the grant by submitting a proposal for screening and selection. This programme allows grant winners to attend a choice of international conferences in Thailand, Indonesia, India, Sri Lanka, Bangladesh, Cambodia, Hong-Kong, Taiwan, Mongolia, South Korea, Japan, Brunei, Global Chinese, Nepal and Philippines.





PARTNERSHIP

One of the main reasons for MELTA resilience and sustainability as an ELT organisation for 61 years, is its strategy of engaging in strategic partnerships with key stakeholders. The MELTA partnership agenda is categorised into national and international partnerships.

NATIONAL PARTNERSHIP

MELTA has a range of public and private partners. The Ministry of Education, Malaysia has been a consistent advocate and has been a pillar of support to all MELTA activities since its inception. Other public partners include state governments, public schools and higher education institutions. MELTA also works in partnership with government-linked companies and agencies.



INTERNATIONAL PARTNERSHIP

MELTA has reciprocal agreements to support cross national professional development and research with the following 16 international organizations.

- Thailand TESOL
- KOTESOL, South Korea
- TEFLIN Indonesia
- ETA-ROC, Taiwan
- JALT, Japan
- CamTESOL, Cambodia
- PALT, Philippines
- ELTAM, Mongolia
- ELTAI India
- HAAL, Hong Kong
- IFT Sri Lanka
- JACET, Japan
- BELTA Bangladesh
- KATE, South Korea
- NELTA, Nepal
- Global Chinese Education China Assembly



SOCIAL RESPONSIBILITY

Last but not least, among MELTA's trust is the work that it undertakes to contribute its part towards social responsibility. Under the banner of MELT-A-HEAT, MELTA's social responsibility initiatives include tuition for underprivileged children, and an initiative to set up libraries and reading corners in rural primary schools in underprivileged communities. To date, MELTA has contributed to the establishment and enhancement of libraries and reading corners in over 40 schools throughout Malaysia.



Each year, MELTA reviews its vision, mission, strategies and activities while embracing the changes taking place in the ELT arena. The goal is to engage in a continuous development cycle to review, enhance and upgrade MELTA engagements and contributions, to ensure that the efforts and initiatives shown by MELTA members and volunteers in envisaging the future of language learning, through their various initiatives. Like the waves that shape the landscape of the world, MELTA aspires and works tirelessly to achieve a huge impact in different contexts and different paradigms to raise the bar in the ELT landscape of Malaysia and in other regions.



MELTA LOGO

MELTA is the acronym for the Malaysian English Language Teaching Association. The Stylised 'M' is a symbolic representation of the 'M' in MELTA. It is stylised to demonstrate that MELTA is a flexible and dynamic organisation. The 'M' breaks the boundaries of the rectangular blue box to show that MELTA and Malaysian teachers need to work both within and outside the box to achieve greater success. It also suggests that there should be no limits to education and learning.

The Rectangular Box represents the conventional world of education and language use. Royal blue is the MELTA colour and has been used in its logo since the establishment of the organisation. It represents resilience, depth and stability in education and learning.

The colour white represents the notion of tabula rasa in education. It reflects the purity of the learners and the act of learning.



MELTA VISION & MISION



VISION

To be a leader among English language education organisations contributing to the quality of English language education and high standard of English in Malaysia and internationally



MISION

To be the centre for professional expertise and standards in English language education and programmes, teaching and learning material and practices, community out reach projects, and national and international collaboration aimed at creating a powerful and positive education ecosystem.



TEACHER DEVELOPMENT

Teacher development covers a wide spectrum of activities from conferences to trainings, workshops and seminars on professional development or upskilling for English Language educators in line with the Education philosophy. MELTA is the only national professional English language education organisation and assumes the responsibility of being the centre for professional expertise and practice. MELTA has been and will always be the centre for professional ESL expertise and practice. Educators and teachers in schools get the opportunities to share and present their work or best practices at the English platforms set-up by MELTA through the MELTA chapters, English Language Teacher Network and national and international conferences.

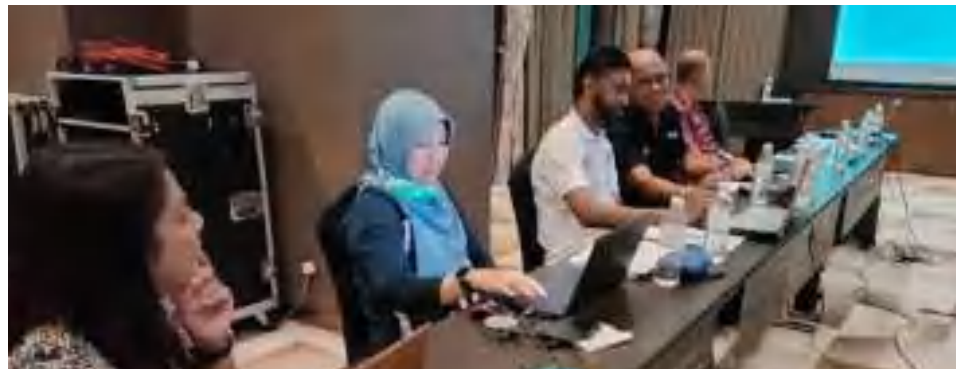


BUREAU - MELTA CHAPTERS



Chapters Leader

Mr. Thurairaja Sunmokasudram



Deputy Chapters Leader

Ms Kasturi Manivanan



For the year 2022, we've had 12 Chapters carrying out both on-site and online activities. Some of the chapters established new committee set-ups and the transition towards the post-pandemic phase proved to be a little difficult in organizing programs but they have all moved forward successfully and efficiently. These activities were conducted with various structures ranging from the sole chapter, inter-chapter collaborations and collaborations with external groups.

To all the dedicated and passionate Chapter teams, MELTA extends its heartfelt appreciation, it is indeed heartening to realize that someone somewhere had an opportunity to advance because of these committed teams. While excelling, MELTA is hoping for more chapters to be established so that we can reach out further to the ELT fraternity around Malaysia.





PAHANG - MELTA CHAPTERS



Chapters Leader

Noorjahan bt Sultan

Deputy Chapters Leader

Noor Azlinda bt Zainal Abidin

Secretary

Laily bt Zainal

Treasurer

Suhaila bt Mukhtar

Committee Members

Zaikiah Hanim bt Mohd Toha

EVENTS IN 2022

MELTA Pahang Chapter 1st Meeting

Date :

18th January 2022 (Tuesday)

Time :

9.00am

Platform :

Google Meet

Agenda :

MELTA Heart 2022



EVENTS IN 2022

MELTA Pahang Chapter 2st Meeting

Date :

6th November 2022 (Wednesday)

Time :

9.00am

Platform :

Richiamo Indera Mahkota

Agenda :

Now Everyone Can Write 1.0



NOW EVERYONE CAN WRITE 1.0 COORDINATION MEETING WITH OUM KUANTAN

Date :

9th November 2022 (Wednesday)

Time :

5.30 am

Platform :

Google Meet





ACTIVITY 1

On June 17, 2022, the MELTA Pahang Chapter kicked off the year's activities, after a six-month collaboration with 13 schools and organisations to distribute 4,000 children's storybooks to 100 schools, including 35 primary schools and 65 KEMAS kindergartens as part of the MELT-A-HEART initiative.



ACTIVITY 2

Now Everyone Can Write

MELTA OUM

About the speaker:

- Senior Reporter, NSTP (15 years)
- Malaysian Press Institute - Petronas Journalism Award 2021
- Pahang - DBS Hicom Media Awards Winner 2016 & 2017
- Pahang Sports Coverage Special Media Award 2015

Alagesh Nathan

Fees : RM40
MELTA CREDIT BANK A/C : CIMB BANK 400048744
MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION

Register now! Contact:

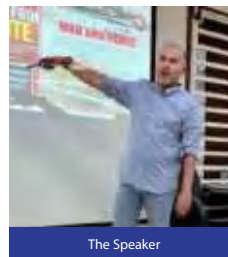
- MADAM SUHAILA 019-988 0850
- MADAM LAILY 019-962 7186

SCAN HERE

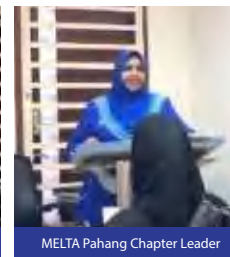
DATE: 10 Dec 2022, Saturday
TIME: 08.00 AM - 12.30 PM
LOCATION: OUM Kuantan Ground Floor Hall

DETAILS OF THE EVENT :

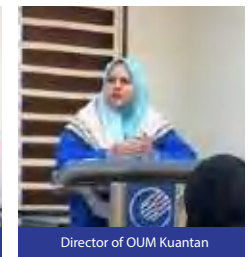
TITLE	: Now Everyone Can Write
EVENT	: 10 December 2022 Saturday
TIME	: 8.00 am – 12.30 pm
VENUE	: OUM Kuantan, Pahang
AUDIENCE	: 20
PARTNERSHIP	: OUM Kuantan, Pahang
MPC FRIENDS	: 3 (Afifa, Anniesa, Adriana)



Mr Alagesh Nathan



Madam Noorjahan Sultan



Madam Razalina Abd Rashid

Now Everyone Can Write has been successfully hosted by MELTA Pahang Chapter together with OUM Kuantan. Presented by Mr Alagesh a senior reporter from New Straits Times Press; the session was indeed an exciting one with academicians, classroom practitioners, corporate officers and students sharing their thoughts about writing.

This event intends to provide a certain understanding about writing, how to generate ideas, the important aspects that need to be considered, the writing cycle and how they can be applied in producing an attractive and meaningful piece of writing.





KOTA KINABALU - MELTA CHAPTERS

Excelling in MUET: Focus on Speaking workshop

DATE

22.09.2022

TIME

9.00am - 11.00am

PARTNER / COLAB

Language Department, IPG Kampus Gaya & EdPuzzle

PARTTICIPANTS

163 TESL pre-service teachers from IPG Kampus Gaya

SPEAKER

Mr. Eric Constantine, Form 6 Academic Teacher, Maktab Sabah





NEGERI SEMBILAN - MELTA CHAPTERS



MELTA

THE NEGERI SEMBILAN CHAPTER

FROM ESL TEACHERS, FOR ESL TEACHERS | COMING SOON



[FACEBOOK.COM/MELTANSCHAPTER](https://www.facebook.com/meltanschapter)





EVENT 1

Action Research Challenge (ARC 2022)

Negeri Sembilan and Malacca Chapter MELTA

ACTION RESEARCH SERIES

JOIN US

For enquiries, please contact:
 Dr. Z. Rashidah Bibi - 0126143242 (NS Chapter)
 Mrs. Jai-Sriwe - 0163237080 (Melaka Chapter)

Session 1:
 21 MAY 2022
 (9.00 a.m. - 11.00 a.m.)
 Introduction to Action Research (online)

Session 2:
 25 JULY 2022
 (9.00 a.m. - 11.00 a.m.)
 Discussion of Findings (online)

Session 3:
 24 SEPTEMBER 2022
 Presentation of Action Research

Moderator:
 Ms. Carolyn Bury Kwan Phang
 Kateri Mambuang Melaka

Speaker:
 Dr. Rashidah Bt Rahmat
 Head of Unit,
 Research and Development Department,
 English Language Teaching Centre



1. YouTube Chat box:

HAMIDAH BT ABDUL HAMEED MOE

This information is very helpful indeed. Definitely a clearer picture on how to carry out AR especially on RQ s. Takes the fear and anxiety out . Thank you Dr Rashidah & Melta NS Chapter.

ZARINA HASHIM

Great sharing Dr Rashidah. Thank you MELTA and ELTC for organising this webinar.

KENNETH CHONG WEI THART

Wow...that was an amazing presentation

CIKGU SUBA

A very good and clear guide to AR. Thank you Dr and the team.



2. Aspects of the webinar which I particularly liked and why.

Emphasizing on teacher's own T&L problem to be solved.

Explanation of Research because during my study, almost everything is autonomous learning, and it is great to hear an explanation occasionally.

I like the fact that AR was encouraged and introduced as 'practitioner research'; that will subsequently improve classroom instruction and will benefit both the teacher and learners.

The clear explanation with examples by the speaker

The knowledge of the speaker and the ways she delivers. Clear and easy to understand

Everything was orderly and both the presenter and moderator were pleasant to listen to. Of course, the presenter is very knowledgeable on the subject matter and very encouraging.

Detailed explanation given by the speaker and the questions asked by the moderator, which I can say as the same as what I had in my mind.

Forming the research questions. An easy way to understand the first step toward AR



EVENT 2

Action Research Challenge (ARC 2022)



1. YouTube Chat box:

AWESOME CHIA
 Thanks for the response...
 Thanks Dr & Sarah! Good sharing

MYZATUL SARAH YUSOF
 Definitely learned something!
 Thanks Dr

ZAS AS
 Thank you Dr. Great sharing

ZRHNA_
 My deepest gratitude to MELTA N9 & Malacca Chapters for this truly helpful session.



2. How do you think this webinar's input benefited you in your teaching profession.

The webinar provides lots of info and guidance on how to conduct AR.

This is something totally new to me, I will still need to adjust how I will be able to adapt the knowledge learned to conduct research from my classroom context.

MUET teachers are required to carry out research every year. This Webinar enlightened me further on data collection approaches that are more applicable. Dr Rashidah has helped to boost my confidence level to work my way up to present my research amidst the outstanding queue of PhD.

The input in the sharing session helps to motivate me in my learning profession.

To improve teaching and at the same time, do research that will benefit the other teachers too

This benefits me to analyse and improvise teaching methods while reinforcing the core of the importance of the English language while improving the teaching process.

I can do research in the correct way and, some input they gave, makes it easy to understand what I need to find in my research and how I can get the solution in the best way

It enables me to 'update' my skills and it's a great platform to gain my knowledge.



EVENT 3

Action Research Challenge (ARC 2022)



(AR Sharing Session by Dr Rashidah)



Paper presentation Winner 1: Ms Anusuya Nair



Paper presentation Winner 2: Mr Vinothan S. Ramayah



Winner 2: Zarinah binti Abu Samah



Winner 3: Mr Vinothan S. Ramayah



EVENT 4

MELT-A-HEART

MELT-A-♥
 MELTA NS Chapter is inviting everyone to participate in our MELT-A-HEART programme

How You May Help?
 Simply gather new and gently used children's books and those of your neighbours, friends, classmates and co-workers – and bring them to us. We will do the rest. Children can gain life-changing literacy experiences through books. Please do support and help!

10 November - 6 December 2022
Drop Off Point
SK ST PAUL, SEREMBAN

Join us !!

📍 SK ST PAUL, SEREMBAN
 📱 MELTA NS Chapter
 📞 019-8539929 - Mulliga (whatsapp only)



(Speech by Dr Ramesh Nair, President, Melta)



Headmistress of SK Taman Rasah Jaya



Representing the Headmaster of SK St'Paul



Mr. Muhamad Khairi from S.K Amar Penghulu



Ms Malini a/p Vesuvanathan from S.K. Daching



The headmistress of SJKT Gemas



Ms Norazlin from SJKT Gemas



TERENGGANU - MELTA CHAPTERS



Dr Azza Jauhar



Dr Azlinda Aziz



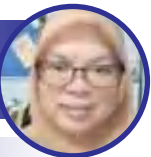
Rohaida Ngah



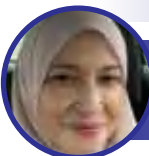
Wan Zuraidi



Salma Abd Razak



Norhayati Husin



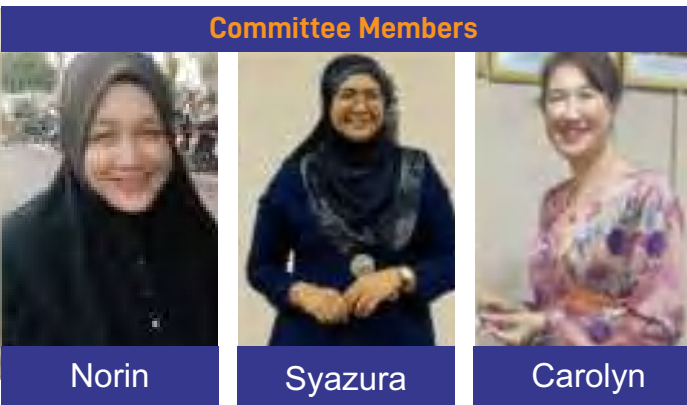
Nur Salina Ismail

The Terengganu Chapter and Universiti Malaysia Terengganu collaborated to host the Malaysia Launch of the LANCET Countdown 2022 on December 15, 2022. The topics of climate change and its effects on climate change were the focus of the musical skit and choral speaking. During this 2022 Lancet Countdown Report Launching Ceremony, 103 students aged 10 -12 became UMT Child Ambassadors for Future Food and Climate Change. They became the voices and aspirations of the future generation. 13 English language teachers and 7 lecturers from the Institute of Teacher Education joined the event. The 17 members of MELTA put forth a lot of effort over a few weeks, and it paid off when the programme successfully tackled concerns including food security and climate change as well as its mitigating measures.





MELAKA - MELTA CHAPTERS



Our first meeting to set up the Melaka Chapter on 18 May 2018

The chapter was launched by Mr Aslam Khan (Vice President of MELTA) on 25 June 2019 during the 1st International ELT Symposium : Raising a Reading Generation organised by Institut Perguruan Guru Kampus Perempuan Melayu, Durian Daun , Melaka.



Sessions during the launch :

Keynote Speakers

- 1. Dr. Willy Renandya**
(Nanyang Technological University , Singapore)
Can Extensive Reading Really Improve Language Proficiency ?
- 2. Dr. Lah Chin Ee**
(Nanyang Technological University , Singapore)
Spark Joy
- 3. Assac. Prof. Datin Dr. Cynthia Yolanda Doss**
(Nottingham University , Malaysia)
Reading and Brain Blooming

Paper Presentations

- 1. Ms. Mary Chye**
The How and the Why of Dialogic Reading
- 2. Ms. Lee Yean Lay**
Reading Joys and Chores
Growing Pains in Raising a Reading Generation
- 3. Ms. Jai Shree A/P Bipinchandra & Ms. Zainon Noor**
Drama Strategies to Improve Reading Skills Among Primary School Pupils
- 4. Ms. Roslina Rasdi & Mr. Vasudevan Ramasamy**
The Importance of Vocabulary Knowledge in Reading Proficiency



PENANG - MELTA CHAPTERS



MELTA JOIN OUR FREE WEBINAR **MELTA** PENANG CHAPTER

LIVE

MAKE THINKING VISIBLE!

Practical Thinking Tools for the ESL Classroom

Speaker:
Dr Joanna Joseph Jeyaraj
 Senior Lecturer
 Department of Language and Humanities Education,
 Faculty of Educational Studies, UPM

Moderator:
Assoc. Prof. Dr Mah Boon Yih
 Associate Professor
 Academy of Language Studies
 UTM Cowlingan Pulau Pinang

11.06.2022 | SATURDAY
2.30PM – 4.00PM

Open to all educators especially secondary school teachers

For enquiries, please contact:
 Dr Tarsame Singh – 0133601433
 Dr Mah Boon Yih - 0195946818

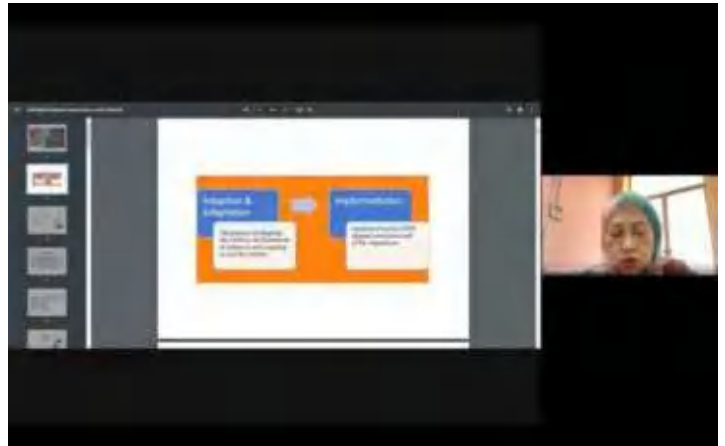
REGISTER NOW

<https://tinyurl.com/2p8vkpcy>



KELANTAN - MELTA CHAPTERS

EVENT 1



EVENT 2

MUET Final Countdown Workshop Series 1 18-20 September 2022





EVENT 3

MUET Final Countdown Workshop Series 2 3-4 October 2022

Organised by :
MELTA Kelantan Chapter, EdPuzzle & MUET Unit,
SMK Pengkalan Chepa 1, Kota Bharu, Kelantan





2022 IN REVIEW

The Malaysian English Language Teaching Association (MELTA) is a voluntary, not-for-profit professional organisation. Tracing its roots to 1958, it is the oldest English language teaching association in Malaysia which continues to be guided by its constitutional aim of advancing English Language Education. The association consists of fifteen members from various education institutions such as schools, Ministry of Education Malaysia, teacher education institutions, corporate organisations and higher education institutions. Over the years, MELTA has grown tremendously, realizing its mission and vision goals through various activities.

The 30th MELTA INTERNATIONAL CONFERENCE (MELTA ONLINE) 2022

Every year the MELTA International Conferences provide avenues for ELT professionals to share innovations in sustainability directed policies, pedagogies and learning systems that explore global teaching-learning trends and countries and education systems in innovations to meet specific contextual needs. This event will bring together education policy makers, practitioners and scholars to engage and collaborate with colleagues from around the world to solve key problems in the world of ELT and education.

This year the theme 'ENGLISH LANGUAGE EDUCATION AND THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT' brought together 751 delegates exchanging ideas and include deliberating on ways which ELT practitioners can leverage on the philosophy espoused in Education 2030 which calls for holistic and transformational education, encompassing learning content and outcomes, pedagogy and the learning environment.

CONFERENCE OBJECTIVE

- To provide an opportunity for researchers and classroom practitioners in the field of English Language Education to share their work and encourage greater engagement with peers.
- To provide a platform for English language teachers and student teachers to showcase their creative solutions to challenges in English language teaching.
- To provide students with a platform to showcase their projects in STREAM (Science, Technology, Reading & Writing, Engineering, Art and Mathematics) through oral presentations using the English language.

Theme: English Language
Education and the 2030 Agenda
for Sustainable Development

30th MELTA International
Conference
MELTA Online 2022
10-11 September 2022, with
competitions on 3 September 2022

Important deadlines

- Abstract submission: 3 June 2022
- Notification of acceptance: 15 July 2022
- Submission of extended abstract for publication in proceedings: 5 August 2022
- Registration: 29 August 2022



CONFERENCE THEME

English language education
and the 2030 agenda for
sustainable development.



PRESENTATION TRACKS

- TRACK 1:**
Teacher Professional Development
- TRACK 2:**
Pedagogy
- TRACK 3:**
Creativity in Language Learning
- TRACK 4:**
Materials Adaptation





1 CONFERENCE , 4 PRESENTATION TRACKS , 4 COMPETITION TRACKS



COMPETITION TRACKS

- Malachi Edwin Vethamani Creative Teacher Showcase
- Creative Student Teacher Showcase
- Higher Education Teaching Innovation
- Ganakumaran Subramaniam Project-Based Learning Competition

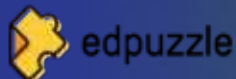


COUNTRIES REPRESENTED

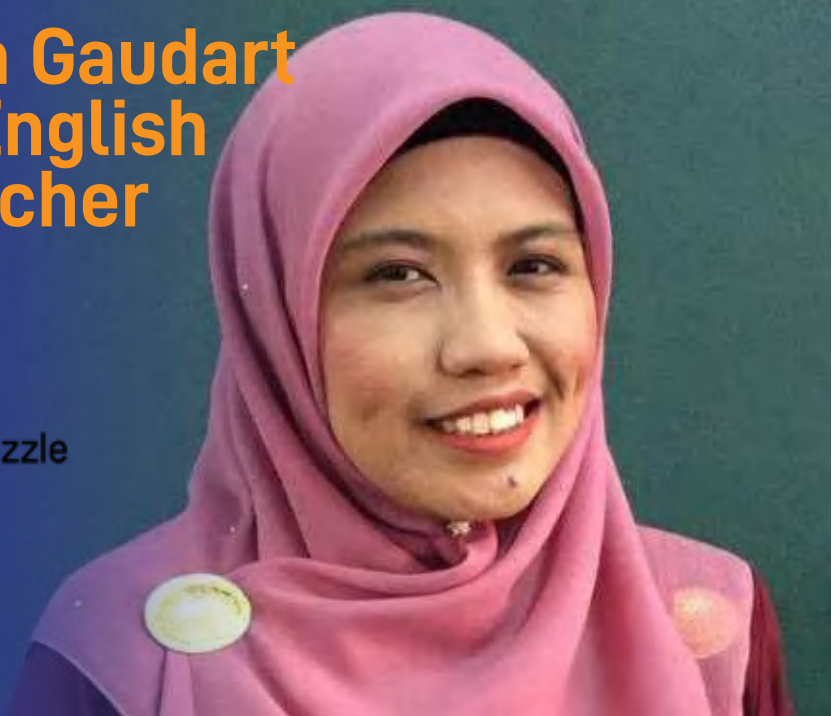
- Bangladesh
- China
- Hong Kong
- Indonesia
- Japan
- Korea
- Mexico
- Philippines
- Taiwan
- United Kingdom
- United States of America

2022 Hyacinth Gaudart Outstanding English Language Teacher Award

Aishah Mohamed Hamdan



Award Sponsor :





2022 Basil Wijasuriya Best Teacher Presenter Award

TRACK 1 :

Wong Kian Yong , SJK(C) Lih Jen , Melaka

TRACK 2 :

Nur Atiqa Ismail , SM Sains Kota Tinggi , Johor

TRACK 3 :

Aishah Binti Haji Othman , SMK Keladi Form Six Centre , Kedah

TRACK 4 :

Chok Sze Jin , SMK Lake Sarawak



PARTNERS

- Edpuzzle Incorporated
- Pearson
- University Book Store Malaysia
- Technical Support
- Sri Kuala Lumpur





30TH MELTA INTERNATIONAL CONFERENCE 2022

10-11 SEPTEMBER 2022
WITH PRE-CONFERENCE COMPETITIONS ON 3 SEPTEMBER 2022

ENGLISH LANGUAGE EDUCATION AND THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

MAIN SPONSOR

AWARD SPONSORS

CONFERENCE SCHEDULE <small>Saturday, 10 September 2022</small>	
TIME (MYT)	EVENT AND VENUE
Day 1 Conference: Saturday 10 September 2022	
8:00AM - 9:00AM	Room 1 - T106 * Suria Sarah Ruslan Inside Classroom: Multi-Range Skills Assessment: Preparing Learners To Embrace The Challenges In Industrial Revolution 4.0 - A Professional Learning Community
	Room 2 - T109 * Yong Ngan Derk Towards A Conceptual Framework Professional Learning And Change Through Collaborative Dialogue: Evidence From Malaysian Professional Learning Communities (PLC)
	Room 3 - T110 * Mugkesh Soekarno & Azzah Charis Reducing Topic Framing To Develop TESL Teachers' Awareness In Professional Educational Practice
	Room 4 - T111 * Mah Zhi Han Developing Teachers' English Proficiency Via Online Professional Learning Community: An Initiative For Teachers & Teachers
	Room 5 - T112 * Qing Wei Ann @ Harold, Allison Grace Wang @ Stephanie Albert Jenghui The Acquisition Of Phonemic Awareness And Decoding Skills Among Primary ESL Learners Via Synthetic Phonics Instruction - Teachers' Insight
	Room 6 - T113 * Wang Kuan Yong Exploring The Teaching Of Writing Through A Professional Learning Community
	Break

CONFERENCE SCHEDULE <small>Saturday, 10 September 2022</small>	
TIME (MYT)	EVENT AND VENUE
Day 1 Conference: Saturday 10 September 2022	
8:00AM - 9:00AM	Room 7 - T114 * Shan Yuen Ling Professional Learning Communities In Leading Transition To Online Education During The Pandemic
9:00AM - 9:30AM	Break
9:30AM - 10:00AM	Plenary 1: Language Education For Sustainable Development * Johanna Johala (Kyoto University)
10:00AM - 10:30AM	Break
10:30AM - 11:00AM	Plenary 2: Language Learning: Challenges And Way Forward To Sustainable Growth And Development In Education * Keynote: Yulin Chen (CITA-ROC) Melodie Lane Cook (JALTE), Mona Hassan (TEFLIN), Mahabehere Kiproti-Rwe (PALT)
11:00AM - 11:30AM	Lunch Break
11:30AM - 12:00PM	Headlining Announcements

CONFERENCE SCHEDULE <small>Saturday, 10 September 2022</small>	
TIME (MYT)	EVENT AND VENUE
Day 1 Conference: Saturday 10 September 2022	
8:00AM - 8:30AM	Registration
8:30AM - 8:55AM	Housekeeping announcements
8:55AM - 9:00AM	Opening
9:00AM - 9:15AM	Keynote Address Jason Gehlan Professor of Bilingual/Bicultural Education Director, Institute for Diversity Study Studies in Education DuPaul University, Chicago IL, and Executive Advisor, Inland Center for Peace, Learning and Dialogue, Cambridge, MA
9:15AM - 9:30AM	Break
9:30AM - 9:55AM	Track 1: Teacher Professional Development Welcoming session by Track Chair
Parallel Paper Presentations	
9:55AM - 10:00AM	Room 1 - T105 * Yeo Hwee Choo @ Mabel Md Yusoff Empowering Teachers: Technology Acceptance In The COVID-19 Pandemic For Sustainable Education & Systemic Reform (2020-2025)

CONFERENCE SCHEDULE <small>Saturday, 10 September 2022</small>	
TIME (MYT)	EVENT AND VENUE
Day 1 Conference: Saturday 10 September 2022	
10:00AM - 10:15AM	Room 2 - T106 * Poel Desmet/Annemiek Palmboom Content Building Strategy As A Factor For Understanding Teacher Self-Efficacy In A Malaysian ESL Writing Classroom
10:15AM - 10:30AM	Room 3 - T107 * Ibu Yenni Yenni, Anis Alfyra Nisri Abdillah, Julia Leling @ Wili Wili: an AI-based CPD, LinkedIn-style Experimental Through Innovation
10:30AM - 10:45AM	Room 4 - T108 * Mohamad Bilwan Nazwan @ Anisulhikmah Saiful The Implementation Of Blended-Service Learning From The Perspectives Of Student Teachers
10:45AM - 11:00AM	Room 5 - T109 * Thirumala A/P Selvaraj @ Latha Ravindran Postgraduate Supervisory Practices To Improve Professional Development In Private Tertiary Educational Institutions
11:00AM - 11:15AM	Room 6 - T110 * Mable Chan What Chinese Professionals Consider Most Significant And Challenging Career-advancing In The Last Workplace In Hong Kong And Postpandemic Implications
11:15AM - 11:30AM	Room 7 - T111 * Shukhrul Hani Supriyah The Post-Pandemic Teacher From Online To Face-Face Classes: Experiences, Challenges and Adaptation

CONFERENCE SCHEDULE <small>Saturday, 10 September 2022</small>	
TIME (MYT)	EVENT AND VENUE
Day 1 Conference: Saturday 10 September 2022	
11:30AM - 12:00PM	Track 3: Pedagogy Welcoming session by Track Chair
Parallel Paper Presentations	
12:00PM - 12:15PM	Room 1 - T201 * Keen-Ann Wai @ Azzah Ubaidi Aziz Post-Test Postgraduate TESL Students' Experiences on Distance Education during the Pandemic: A Case Study
12:15PM - 12:30PM	Room 2 - T202 * Muzali Binti Said @ Megawati Soekarno Developing ESL Pre-Service Teachers' TPACK Through Virtual Simulation Strategy (VSim)
12:30PM - 12:45PM	Room 3 - T203 * Earlie Yasmin Strategy For EFL/ESL Class: How To Teach Listening Skills Through Music
12:45PM - 1:00PM	Room 4 - T204 * Yee Hui Chan, Sui-Kwan Yeh, Lim Ai-Yang @ Usainrah Najibah Ismail Teachers As Disruptive Innovators From Traditional To Digital Media
1:00PM - 1:15PM	Room 5 - T205 * Mitsuki Furusawa @ Shoko Matsukita An Analysis Of The Influence Between Japanese Activities And Speech Improvement In English Instruction For Japanese University Students



KEYNOTE ADDRESS

JASON GOULAH

10 SEPTEMBER 2022
9:20 A.M. - 10:00 A.M.



Jason Goulah, a professor of bilingual-bicultural education and director at the Institute for Daisaku Ikeda Studies in Education, DePaul University, Chicago IL. He is also the executive advisor for the Ikeda Center for Peace, Learning and Dialogue, Cambridge, MA.

Professor Goulah sets the tone for the theme of this year's conference, English Language Education and the 2030 Agenda for Sustainable Development.

A former high school teacher, Professor Goulah's recent publications include *TESOL and Sustainability: English Language Teaching in the Anthropocene Era* (with John Katanich; Bloomsbury, 2020), and *Hope and Joy in Education: Engaging Daisaku Ikeda across Curriculum and Context* (with Isabel Nuñez; Teachers College Press), which received the 2022 Outstanding Book Award from the Society of Professors of Education.

PLENARY SESSIONS

JOSHUA JODOIN

10 SEPTEMBER 2022
11:10 A.M. - 12:00 A.M.



Joshua Jodoin has a PhD in Global Environmental Studies from Kyoto University and over 14 years of teaching experience at universities in Turkey, China, and Japan. By offering practical advice and examples, he will share how Language Education for Sustainable Development can create global citizens, who possess the language ability to negotiate, explain, and share their ideas and solutions in meaningful ways.

PLENARY SESSIONS

LEE KEAN WAH

11 SEPTEMBER 2022
10:45 A.M. - 11:55 A.M.



Kean Wah, LEE (PhD) is an Associate Professor in Applied Linguistics and the Director of Research at the School of Education, University of Nottingham (Malaysia campus). He has more than 35 years of experience teaching the English language at all levels of basic education. In the School of Education, he teaches both undergraduate and postgraduate modules such as TESOL Methodology, Assessment in Language Education, Understanding Language Learning and the Language Learner, Materials and Technology in Language Education, etc. He was recently awarded the Vice-Chancellor Medal for teaching innovation in 2021 by the University of Nottingham UK. In the recent 2022 University of Nottingham Tri-Campus Award, Dr Lee was awarded UNM Outstanding Research Supervisor Award 2022. In July 2022, Dr Lee was declared as one of the winners of the prestigious Lord Dearing Award 2022 for teaching innovation. Currently, Dr Lee also serves as the Vice-President and Treasurer of PacCALL (Pacific Association of Computer-Assisted Language Learning) which organises the yearly GLCALL international conferences and workshops. He has also served the Guest Editor of CALL journals such as CALL-EL and JCALLT. Dr Lee has presented and published extensively in journals, book chapters and books in the field of CALL, teacher professional development and English language teaching and learning. He can be reached at: KeanWah.Lee@nottingham.edu.my.

PLENARY SESSIONS

**KATHERINE BILSBOROUGH
&
CERI JONES**

11 SEPTEMBER 2022
3:00 P.M. - 3:50 P.M.



Katherine Bilsborough and Ceri Jones will jointly present their work as co-founders of ELT Footprint, winner of the 2020 ELTons award for innovation in Teacher Resources. Katherine and Ceri forward the idea of an ecoliterate language learner by drawing on can-do type statements in the Common European Framework of Reference (CEFR).



FORUM SESSIONS

FORUM 1: 10 SEPTEMBER 2022
12.05 P.M. – 1.05 P.M.

LANGUAGE LEARNING CHALLENGES AND WAY FORWARD TO SUSTAINABLE GROWTH AND DEVELOPMENT IN EDUCATION

There is just about 8 years left to achieve the goals of Quality Education (SDG4) of the United Nations Sustainable Development Goals. Is the education sector anywhere near achieving these targets? How is the global English Language Education sector coping thus far? As in this international forum as we unfold from countries like Indonesia, Japan, the Philippines and Taiwan have and continue to navigate through the many challenges of the pandemic times and the COVID-19 period to ensure a sustainable and systemic growth of the English Language Education landscape and its stakeholders.

Assoc. Prof. Yulin Chen (NYA-RIC)

Yulin Chen received her Doctor of Education degree from the University of Kansas (Kansas, USA). She is an Assistant Professor at the Department of Foreign Languages and Applied Linguistics of Yuen Ze University, Taiwan. Her research interests include Educational Technology and Second Language Acquisition.

Prof. Mahoko Lurie Cook (UALT)

Dr. Cook is a Professor at the University of Niigata Prefecture. Her research interests include standardized testing, multicultural families and education in Japan, inclusive education, and teacher training.

FORUM SESSIONS

Assoc. Prof. Dr. Subarna Sivapalan (MELTA)
Moderator

Assoc. Professor Dr. Subarna Sivapalan, FRSA is the Head of School of Education, University of Nottingham Malaysia. She also leads the Sustainability and Transformational Education Research Cluster (STERC) within the School. Her expertise is in education for sustainability, STEM and technology in education. Subarna is an Alumnus Fellow and the recipient of WWF Malaysia's 10th Champions National Eco-Lecturer Award for her efforts in advocating for greater awareness amongst youth to champion sustainable development. Subarna can be reached at Subarna.Sivapalan@nottingham.ac.uk for further information.

FORUM SESSIONS

Mira Indapati (ISFLK)

Mira Indapati is a faculty member of the Department of English, Universitas Nepal Malang (UNM). She earned her undergraduate degree from UN Surabaya in English Literature and her Magister Pendidikan from the same university. Her areas of interests include teaching, language WQS, pragmatics, and sociolinguistics. Currently, she is pursuing her Doctor in Education (PhD) in AIE, NYU, Singapore.

Dr. Michelle Virginia Riva (PALI)

Michelle Virginia Riva is a Senior Education Program Specialist for Human Resource and Development of the Department of Education Schools Division Office Davao City. She holds a Doctor of Philosophy degree major in Language Education and a certified SCAMPSO, RELC Specialist in Professional Development for Teacher Leader/Supervisors. Dr. Riva is also one of the Board of Directors of the Philippine Association for Language Teacher, 8-Teacher Alumni of the US Department of State and one of the certified Master Open Online Exams (MOOC) Camp facilitator in the Philippines.



SINGAPORE INTERNATIONAL CONFERENCE

FORUM SESSIONS

FORUM 2: 11 SEPTEMBER 2022
11.40 P.M. - 12.30 P.M.

**THE ROLE OF LITERATURE
FOR SUSTAINABLE DEVELOPMENT
EDUCATION: POSSIBILITIES AND OPPORTUNITIES**

The increasing urgency and drive towards sustainable development across the globe has inspired as well as challenged educators at all levels to consider how they may respond to and play a role in supporting that vision. Literature and language educators are no exception. In line with the United Nations Sustainable Development Goals (SDGs), specifically SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, and SDG 13: Climate Action and Strong Institutions, this forum presents the potential of literature to foreground sustainable development education within and outside the classroom. First and foremost, the forum challenges the common perception that literature is dated and difficult to teach, which often causes teachers and students to shy away from literature. In EFL contexts, literature is sometimes seen as something that only very proficient students are able to engage with while in other contexts, such as in Malaysia, literature is mostly viewed as a means to promote reading pleasure and enjoyment. By highlighting how various forms of literature education, such as literature as a subject, literature in language education, and literature as text, may be conceptualised, this forum presents ways that literature can meet the needs of sustainable development education in different contexts. The invited panelists will share how they have used literature in education to achieve the aforementioned SDGs in their practice and research in hopes to encourage and inspire educators to explore ways that they could engage with literature in education for themselves.

SINGAPORE INTERNATIONAL CONFERENCE

FORUM SESSIONS



Dr. Lim Jia Wei
Moderator

Dr. Lim Jia Wei is a senior lecturer with the Department of Language and Literacy Education, Faculty of Education, University of Malaya, Malaysia. After completing her PhD in the University of Cambridge where she studied the development of literature in English as a school subject in Malaysia, she has since expanded her research interests to include reader response, the influence of reading literature has on students, and is currently leading a project that focuses on literature as a means of socialisation among primary school students.

SINGAPORE INTERNATIONAL CONFERENCE

FORUM SESSIONS



Prof. Takahiro Sato (JACET)

Takahiro Sato (PhD, Nagoya University) is Professor of EFL writing and Second Language Acquisition at Nagoya University of Foreign Studies. His primary interests lie in exploring sociocultural approaches to EFL learning, Vygotskian methods, and Intercultural Communication.



Assoc. Prof. Jocelyn Wright (KQTESOL)

Jocelyn WRIGHT is Associate Professor in the Department of English Language and Literature at Monash National University, South Korea. She has served KQTESOL as a Reflective Practice Special Interest Group (SIG) facilitator and founder of the Social Justice SIG. Currently, she is most passionate about understanding and developing Peace Linguistics.



Assoc. Prof. Yan Sun (Shanghai Int. Studies University)

Yan, PhD of English Literature, Fullbright Scholar, teaches literature at SIU and publishes in and out of China. She has been awarded numerous teaching prizes. The MOOC course Introduction to British and American Literature-taught has been released with many participants. Audio program Reading Classic English Literature (Blackburn Series) is upcoming and will be released soon.



FEATURED WORKSHOPS



Imran Hassan (Edpuzzle, Malaysia)

5-Step Guide to Making Instructional Videos for the Teaching of English

Description : The aim of this workshop is to empower English teachers to create their own high-quality instructional videos. With these videos, traditional lecture-style direct instruction can be replaced, freeing up the teachers time to focus on other complex tasks and provide remediation on skills that students need to practice.

Speaker background: With more than 15 years of classroom teaching experience, Imran saw the need to continuously innovate and develop his pedagogical skills. He sees technology as a source of illumination for good teaching and learning, and led his school in the harnessing of educational technology most recently, before joining Edpuzzle as a Trainer.



FEATURED WORKSHOPS



Majo Araujo (Edpuzzle, Mexico)

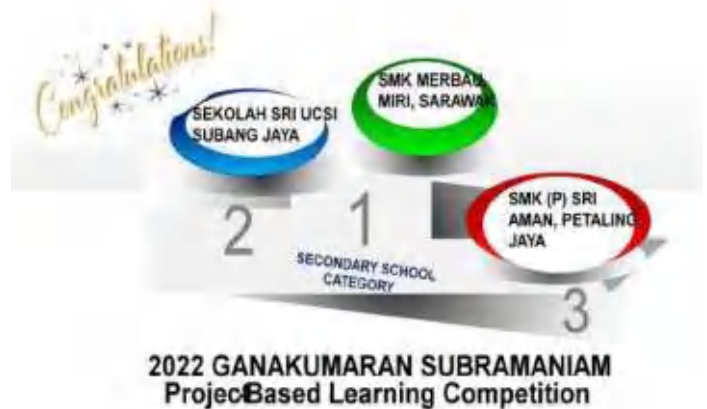
Getting Creative With Edpuzzle

Description : The aim of this workshop is for teachers to master all of the Edpuzzle basics : from registering an account, to creating your first video lesson, and accessing easy-to-read student data.

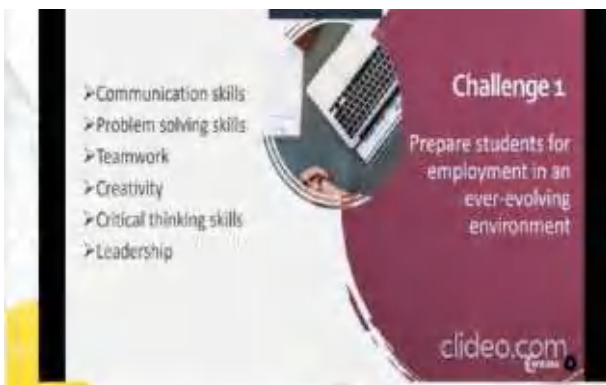
Speaker background : Trained in pedagogy and being a former classroom teacher, Majo has extensive experience in the harnessing of technology for teaching and learning. In the early days of the pandemic, she rose to the challenge of being able to appreciate what teachers would like to see and do for classroom teaching.



MELTA PROJECT BASED LEARNING (PBL)



HIGHER EDUCATION TEACHING INNOVATION (HETI)





3. MELTA Using W&I Strategy to Improve Malaysian College Students' Verb Tense Performance in Writing. pptx

MELTA
30th MELTA International Conference
MELTA Online 2022
Saturday, 3 September 2022
Higher Education Teaching Innovation (HETI)

USING W&I STRATEGY TO IMPROVE MALAYSIAN COLLEGE STUDENTS' VERB TENSE PERFORMANCE IN WRITING

PRESENTED BY
KHONG BEE MOI
KOLEJ TEKNOLOGI ENAM TEKAW
OR NORAINI SAID
UNIVERSITI MALAYSIA SABAH



3. MELTA Using W&I Strategy to Improve Malaysian College Students' Verb Tense Performance in Writing. pptx



- 18 form six students in a college in the Taseau District
- 8 males and 10 females

- Elementary & Intermediate levels of English proficiency (CEFR A2 & B1)
- U.S.M - Universiti Malaysia Sabah, Faculty of Education



#7: Ensure access to affordable, reliable, sustainable and modern energy for all

Lancaster University

STRATEGIC TARGETS & ELECTRIFICATION

5 targets

- Ensure that all electricity used by our solar energy
- Target: 42% renewable energy by 2020
- Mixed target: 17% renewable energy

Example language-based objectives:

- Explain benefits and drawbacks of different types of energy sources
- Summarise energy efficiency strategies
- Predict long-term impacts of energy policies

2.4 BILLION PEOPLE



Job application letter

Cover letter

Job seeking strategy

Apply for professional competence course



Problems faced by students

- Limited high speed internet access
- Unable to cope with the demands of online synchronous or asynchronous lessons.
- Unable to participate in various virtual lessons
- Difficulties accessing recorded lectures due to larger file

MALAYSIA PORTAL FOR BOP



Team Members

Priscilla Shale

Wandy Miew

Bernadette Tobi

MALAYSIA PORTAL FOR BOP



CREATIVE TEACHER SHOWCASE (CTS)

CREATIVE TEACHER SHOWCASE (CTS) MELTA 2022

TESL C JUNE 2019



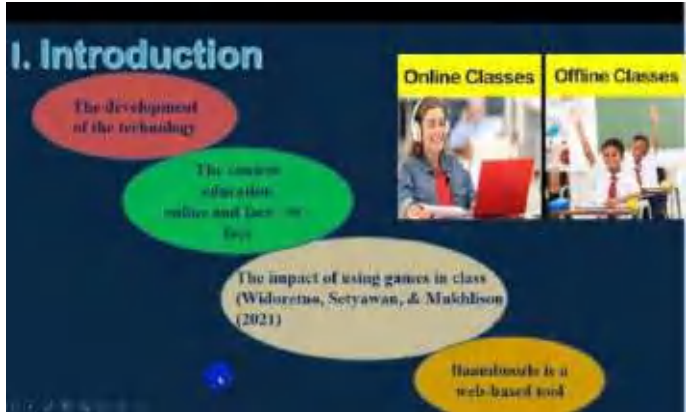
MELTA

Application of website Baamboozle in interactive language learning

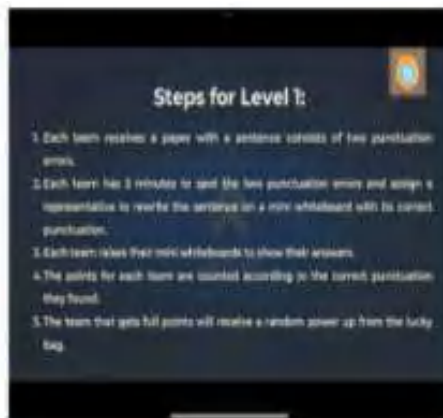
Presenter: Dung Phương Lê, Vietnam



CTS, MELTA 2022



CREATIVE STUDENT TEACHER SHOWCASE (CSTS)





PRODUCING DIGITAL STORYTELLING AS AN ANTIRACIST PEDAGOGICAL TOOL FOR 21ST CENTURY PRE-SERVICE TESL TEACHERS

ALI SAH BISHAM
ALI SAH BISHAM
ALI SAH BISHAM

RESEARCH OBJECTIVES

→

- Add to existing research on the effectiveness of digital storytelling in pre-service TESL teachers
- Add to existing research on the effectiveness of digital storytelling in pre-service TESL teachers
- Add to existing research on the effectiveness of digital storytelling in pre-service TESL teachers

RESULTS

4 OUT OF 5

FAVOURABLE FEEDBACK

10th MEL YA International Conference 2022

TestDA Series for Bibliotherapy: Exploring Malaysian Culture Through Digital Storybooks

Institute of Teachers Education, Danjong

Objectives

- To use technology in creating young readers' knowledge and understanding
- To create digital storybooks that are culturally relevant and meaningful to young readers
- To create digital storybooks that are culturally relevant and meaningful to young readers
- To create digital storybooks that are culturally relevant and meaningful to young readers

Issues

- The representation of East Malaysian peoples specifically for rural people
- Living in poverty
- No access to internet & modern technology
- Celebrations & rituals mostly Indians in Malaysia
- Various stereotypes are used and by Indians from other religions
- No exposure to other Indian elements

10th MEL YA International Conference 2022

SARUNG MELAYAN

The use of multimedia resources of media helped channel information chronologically. Thus, assisting in developing personal understanding of racism.

10th MEL YA International Conference 2022

EMPHATICUS

10th MEL YA International Conference 2022

GOING UPON THE STAIRS

Materials

What is Spot 'Em?

Power Up Pack

- Point Booster
- Hint
- Extra 1 minute

SK St. James' Queo, Sarawak

Year 3

Year 4

Year 5

Year 6



English tests, without the stress

PTE is a single session 2 hour computer-based English language test for your students' study, work or visa applications.

- ✓ Typically get results within 2 days. Schedule tests up to 24 hours in advance.
- ✓ Accepted by institutions, government scholarships and professional bodies worldwide.
- ✓ Approved by the Australian, New Zealand and UK governments for visa applications.

* PTE Academic and PTE Academic Online are accepted for international student admission and study visa purposes in Malaysian universities.

PTE teaching resources

Teacher Preparation Pathway



The Official Guide to PTE Academic for Teachers



Free PTE Academic Online Teacher's Course



For more information about PTE, visit pearsonpte.com or arrange a briefing with Sue Cheah at suming.cheah@pearson.com



ENGLISH LANGUAGE

Teaching & Learning Materials

Print Resources



Gathering interesting NEWS Bites from around the World every month. A newspaper that **INFORMS, ENGAGES & INSPIRES** young minds from as early as 8 years old.



Scan for more information




Educational resources magazines for both local and international communities from age 3-14 and onwards.



Scan for more information




BBC Earth Magazine draws heavily for content from **BBC Science Focus**, **BBC Wildlife** and **BBC History** magazines. Written by charismatic experts who know how to lift the lid on their subjects and reveal all the underlying wonders of the world, the publication is a captivating proposition for the endlessly curious minds from 11 years old or secondary student and above.



Scan for more information



Online Learning



Dive into an Ocean of Interesting Videos!

EnglishCentral
Learn English with the world's Best Videos

The EnglishCentral platform combines the web's best English videos, our proprietary IntelliSpeech™ assessment technology, and an adaptive vocabulary learning system.

- 1 WATCH authentic videos
- 2 LEARN vocabulary in context
- 3 SPEAK and get instant feedback




Adaptive Training and Mock Test Platform for IELTS, TOEFL®, CEFR and TOEIC®

Online English Language Proficiency Testing with complete AI-driven practice questions and mock tests evaluated by certified English professors



- ✕ Unlimited Practice
- ✕ Anytime
- ✕ Anywhere

Scan for more information



Please contact us for more information:

UBS UNIVERSITY BOOK STORE MALAYSIA

Tel: +603 9100 1868 Email: marketing@ubsm.com.my
Web: www.ubsm.com.my



Membership Application

Malaysian
English
Language
Teaching
Association

Apply for membership at
<https://forms.gle/i88LkA8eppGc86th9>

Types of membership and fee structure

▪ Entrance Fee	RM10.00
▪ Annual Membership	RM40.00
▪ 3-year Individual Membership	RM110.00
▪ 5-year Individual Membership	RM180.00
▪ Life Membership	RM500.00
▪ Annual Institutional Membership	RM350.00
▪ Annual Corporate Membership	RM3000.00

Note:

Membership is as per Calendar year or part thereof. All annual memberships terminate on 31 December. We strongly recommend applying for 5-year, or life memberships.





SPEECH HYACINTH GUADART AWARD AISHAH MOHAMED HAMDAN

Assalamualaikum and a very good day to all. I am deeply honored to be asked to pen down some words as the winner of the Hyacinth Gaudart Award for Outstanding Service to the Profession in conjunction with the MELTA INTERNATIONAL CONFERENCE 2022. I am extremely humbled by this award, and I would like to thank MELTA for such a prestigious recognition given. When asked what motivates me most when it comes to giving my heart and soul to this beloved profession? It has always been this stigma that perturbs me. I'm very sure many of you would have heard of this controversy all along.



“After learning the English language for 12 years, why are our children still incapable of using the language fluently ?

This is one question that has always pierced through my heart and as it is heatedly debated across the nation, I vowed to stop at nothing when it comes to putting tireless efforts where English Language Education is concerned. I guess this is due to an act of faith. Each of us knows that in our own lives, we owe much of who we are and what we've achieved to great teachers. We can all name a great teacher who has inspired us Growing up, I was blessed to be taught by excellent English language teachers who shaped me to be who I am today. Miss Nair, Mrs Vincent, Ms Shylaja Williams, the late Mr KA, Pn Halimatul Saadiah. They became influential figures in my life, as they shaped the way I do things as a teacher, today. Their engaging fun ways of teaching were the ones that stay in my head till today. I did not come from an English-speaking background but the teachers I had in my life were so inspiring that I aspired to be like them. And here I am, chosen as one of the best English language teachers in Malaysia on the platform of the prestigious MELTA International Conference. I know that I too must provide my students with the same inspiration, I received many years ago.

Being on this journey is a true privilege because my stories and aspirations could reach far and wide in hopes that English Language Education can even be further escalated. How do we do this? In my line of work, I notice when language learning takes place, our learners are often deprived of authentic or genuine settings to learn. This leads to boredom, hence, uninterested learners becoming fearful of the language. For me, to survive these ordeals, I become a proponent of Project Based Learning as a call to action in bringing authentic classroom learning. I have taken language learning to a different game level. For example, in 2019, I initiated a Musical Play Production entitled 'Sing To The Dawn the Musical', which was the FIRST large-scale production based on Form 5's literature text showcased to an audience across the country. I discovered that students' biggest problem was not reading the novel as they cast the novel aside. I knew that if I couldn't beat them, I should join them. Thus, I pumped in RM10K as the capital. I took out a loan to kickstart the project. The musical play was a huge success attracting 4000 audiences over 4-night shows and we made RM30,000 which was later, contributed to upgrading school facilities and giving donations to charity. The best outcome of all, the SPM English language results in 2019 was the best result ever in the history of our school.

Once again, I thank MELTA for recognizing my work and true enough, winning the Hyacinth Gaudart Award was a dream come true. I have also been blessed by being the TOP 5 in Malaysia Teacher Prize 2022 and my biggest hope is, as we provide more opportunities for our children to first enjoy learning the language, I dream that one day, the controversial question would no longer be asked as we have many great teachers out there who quietly devote their lives to inspiring our children. Thank You.



LEARNER DEVELOPMENT

Learner development aims at developing the English language skills in the ESL learners. Besides teacher development, learners who are students will be given opportunities to participate in MELTA activities such as workshops, seminars, language camps (CHILD), Way with Words (WWW) and Project-Based Learning (PBL) competitions. These activities which fully support teachers, schools and institutions of higher education are aimed at improving language skills and proficiency among students. A new competition, the Malaysian International Students Innovation and Creativity Challenge (MISSIC) will be introduced in April 2020.



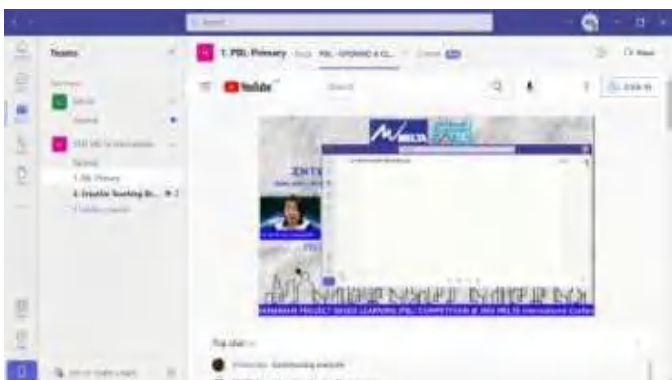
BUREAU - SPECIAL PROJECTS



MELTA
2022
GANAKUMARAN SUBRAMANIAM
PBL COMPETITION

LEARNING BY DOING

3 September 2022 (Saturday)
In conjunction with the
30th MELTA International Conference
MELTA Online 2022
10 - 11 September 2022





GANAKUMARAN SUBRAMANIAM PROJECT BASED LEARNING COMPETITION WINNERS

PRIMARY SCHOOL CATEGORY



SRI KUALA LUMPUR
INTERNATIONAL SCHOOL

Keara Yasmin Nathan ,
Haydee Amaya Weerasena ,
Siew Jing Cheng
(Teacher Advisor: Lim Pei Jean)



SK MINDEN HEIGHT, PENANG

Sadhna A/P Sri Vijayaraj ,
Muhammad Zakaria Bin Seyed Ahsan ,
RittishaKumaran
(Teacher Advisor: Norashikin Binti Zainull Abdin)



SK PELABUHAN KELANG,
PELABUHAN KLANG, SELANGOR

Aida Raihanah Binti
Muhamad Saadan ,
muhammad Syahir Haziq
Bin Mohd Sahrilnizansiti ,
Nur Safiyya Binti Muhammad Saifullah
(Teacher Advisor:
Kamini A/P S. Selvaindran)

SECONDARY SCHOOL CATEGORY



SEKOLAH SRI UCSI SUBANG JAYA

Jonell Chan Xin Ru ,
Ashley Goh Jia Xuan ,
SharvendraLingam A/L Paramalingam
(Teacher Advisor: Iskandar Zulkarnain)



SMK MERBAU, MIRI, SARAWAK

Joyce PuyangMaurice Utap ,
Kong Xiu Ying ,
Joanna DevungMaurice
(Teacher Advisor: Wong Wei Wei)



SMK (P) SRI AMAN, PETALING JAYA

Arsheeya Nair A/P Paramasivam ,
Reha Lakshmi Haritharan ,
HarsheniSanjay
(Teacher Advisor:
Hartini Binti Mat Hussain)



TEACHER SHOWCASE AWARDS

MALACHI EDWIN VETHAMANI CREATIVE TEACHER SHOWCASE



Roselind Gan, Wong SuHuia,
Chin Yee Yuen @ Kelvin Chin
(Form 6 College, Tawau)



Chong Wan Lynn
(SJKC Keat Hwa H, Kedah)



Lian Junxiang
(SJKC Pin Min, Perak)

HIGHER EDUCATION TEACHING INNOVATION



Priscilla Shak, Wendy Hiew,
Bernadette Tobl
(Universiti Malaysia Sabah)



Gurmit Kaur A/P Labh Singh,
M Kamala Palaniappa Manickam
(INTI International College Subang)



Khong See Moi, Noraini Binti Said
(Form 6 College, Tawau &
Universiti Malaysia Sabah)

CREATIVE STUDENT TEACHER SHOWCASE



Nurul Hadirah Binti Mohmad Azman,
Nirmala Devi A/P Rajoo
(Management and Science University)



Alia Aifa Binti Norharmi,
Azlina Binti Abdul Aziz
(Universiti Kebangsaan Malaysia)



Quinstilius Anyui Anak Stanley,
Charmaine Anak Julin, Grace Jeni Anak
Willy, Clarissa Claudia Ho (IPG Kampus
Tun Abdul Razak, Kota Samarahan)



Director Of Special Interest Groups

Ms. Jane Chai En-Huey

Every ELT practitioner has different areas of interests. To attend to these interests, MELTA is pleased to support the creation of Special Interests Groups (SIGs) with the aim of providing opportunities for quality continuous professional development for its members. MELTA currently has three SIG groups :

1. Teacher Development for Beginning English Teachers (TEDBET)
2. Reading Advocates (RE.AD)
3. Computer Assisted Language Learning SIG (M-CALL)



SIG ACTIVITY BY TEDBET

TEDBET in November 2022 carried out a forum on Guru Cemerlang: Career Path for Early Career English Language Teachers. The forum was held to provide insights on the Guru Cemerlang career path for young English language teachers so that they have a sense of direction in their career as English language teachers. It particularly targets those who are relatively new in service. This event was co-organised by Kinta Utara District Education Department, Kinta Utara Excellent Teacher’s Council and MELTA Perak Chapter. The forum was moderated by Mr.Mohana Ram, the leader for the TEDBET.

Guru Cemerlang : A Career Path for English Language Teachers





RESEARCH & SCHOLARSHIP

Research is significant to building knowledge and facilitating learning. In Research and Scholarship, MELTA strives to spearhead and support the advancement of innovative teaching practices that support teacher and learner development; built on theoretical and practical knowledge for the diverse multilingual and multicultural classrooms in Malaysia.

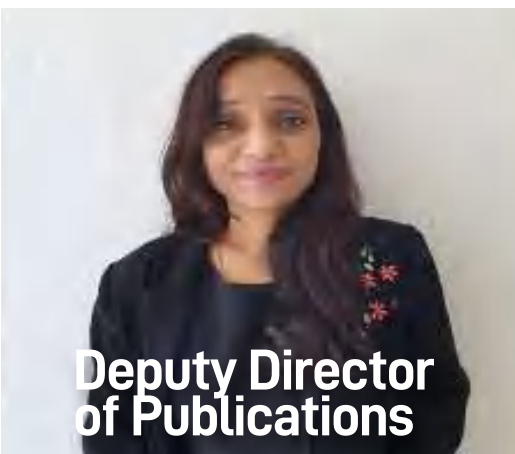


BUREAU - PUBLICATION



**Director
of Publications**

Assoc. Prof. Dr. Aminabibi Saidalvi



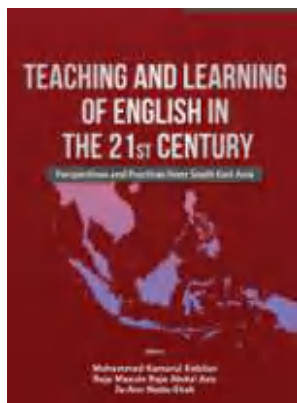
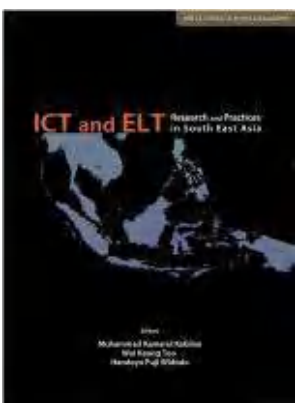
**Deputy Director
of Publications**

Dr Latha Ravindran

ELT PUBLICATIONS THE MELTA ANNUAL AND TEACHERS' VOICES

The MELTA Publications Bureau supports the development of content and materials for publications. Among its range of ELT publications are the highly successful MELTASasbadi ELT series. Launched in 2002, this series was developed to bring current research findings and new knowledge in the field of English language education to English language educators, ELT curriculum planners, textbook writers, graduate students and researchers in Malaysia and within the region. MELTA vigorously promotes the research culture through its research conference and outreach programmes. The MELTA Publications Bureau actively supports all these endeavours.

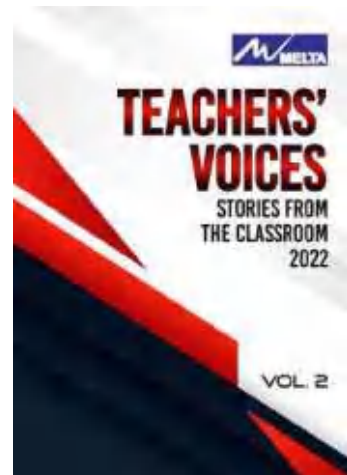
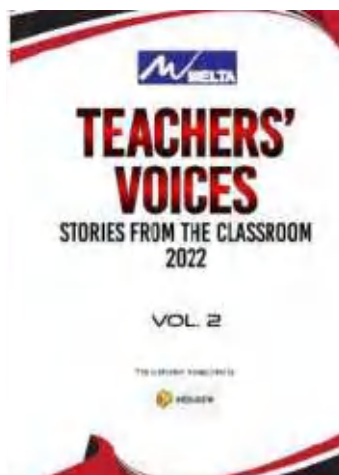
This year the MELTA Publications Bureau successfully published a new edited book entitled 'Critical Pedagogies in English Language Learning and Teaching: Foundations, Practices and Possibilities'. The idea for this edited volume came about in 2021, at the height of the global coronavirus pandemic. These articles are personal and professional insights of the authors into how critical pedagogies are understood and manifested within ELT in the Southeast Asian context. This publication is in collaboration with Universiti Sains Malaysia Press for the 'MELTA-USM ELT in South East Asia Series'.





In the past, the Bureau published MELTA Matters, a quarterly newsletter. In 2018, the bureau published a 164-page coffee table book, entitled, The MELTA Story—Service to the Nation (1958- 2018) to commemorate the 60th anniversary of MELTA. The newsletters evolved over the years to become the MELTA Annual, which highlights the transformation of the organisation and reports on its numerous activities. In addition, the MELTA Annual also captures and archives the experiences of ELT practitioners and researchers in Malaysia. In essence, it represents MELTA and reflects the impact the organisation makes each year.

Other popular publications under the MELTA Publications Bureau are the Teachers' Voices: Stories from the classroom e-book series. Volume 1 of this e-book series was published in June 2021. The book contains a collection of classroom-based narratives written by educators sharing their experiences of teaching English. This year Volume 2 of this e-book series was launched during the MELTA International Conference 2022 with a total of 19 intriguing classroom narratives which unravel new insights and perspectives of the authors for readers to reflect upon.





BUREAU - JOURNAL



Director of Journals

Dr Joanna Joseph Jeyaraj



MELTA is home to two peer reviewed journals which are The English Teacher and Malaysian Journal of ELT Research (MaJER). Both journals are open access and are published annually.

The English Teacher

The English Teacher, which is Malaysia's oldest ELT journal promotes research and reflection on effective English language teaching and learning. The journal, which has been in continuous publication since 1971 is intended for an audience of ELT instructors who are involved in teaching English to learners of all age groups. The English Teacher is an open access, refereed online journal published in three issues (April, August, December) annually. The journal is indexed by the Malaysian Citation Centre and the ASEAN Citation Index.

Malaysian Journal of ELT Research (MaJER)

Malaysian Journal of ELT Research (MaJER) is MELTA's second online journal. MaJER aims to advance knowledge of and to develop expertise in critical and scientific inquiry in English language teaching and learning. The journal is intended for academics, researchers, teacher educators and graduate students who are involved in research and dissemination of knowledge in the field. This refereed, open access journal is published in two issues (June and December) annually.

Authors are invited to submit articles that focus on new theoretical perspectives, syntheses of research, discussions of methodological issues and scholarly analyses of issues in ELT. Articles may also include debates on a variety of perspectives, policy and theories, investigations of alternative modes of research in ELT, examination of trends in ELT and the advancement of knowledge and understanding of effective English language teaching and learning. The journal is indexed by the Malaysian Citation Centre and also listed in the Web of Science Emerging Sources Citation Index.

MELTA Journals can be accessed online at <https://journals.melta.org.my/>.

For more information, please contact Dr Subarna Sivapalan, MELTA Director of Journals at mjadmedt@gmail.com.



THE ENGLISH TEACHER EDITORIAL BOARD

EDITOR-IN-CHIEF

Raja Nor Safinas Raja Harun
Universiti Pendidikan Sultan Idris

ADMINISTRATIVE EDITOR

Mak Kum Shi
Lincoln University College

Tan Wee Chun
UPM

JOURNAL ADVISORY BOARD

Stefanie Pillai
University Malaya

Willy Ardian Renandya
*Nanyang Technological University ,
National Institute Of Education*

Mario Saraceni
University Of Portsmouth

EDITORS

Isma Noornisa Ismail
Universiti Teknologi Mara Malaysia

Fitri Suraya Mohamad
Universiti Malaysia Sarawak

Jeannet Stephen
Universiti Malaysia Sabah

Faye Dorcas Yung Schwendeman
University Of Tsubuka , Japan

Naureen Rahnuma
Independent University , Bangladesh

Shumaila Memon
*Mehran University Of Engineering
and Technology , Jamshoro*

MAJER EDITORIAL BOARD

EDITOR-IN-CHIEF

Azlin Zaiti Zainal
Universiti Malaya

ADMINISTRATIVE EDITOR

Mak Kum Shi
Lincoln University College

JOURNAL ADVISORY BOARD

Stefanie Pillai
University Malaya

Willy Ardian Renandya
*Nanyang Technological University ,
National Institute Of Education*

Mario Saraceni
University Of Portsmouth

EDITORS

Nooreen Nordin
Universiti Putra Malaysia

Hanita Hassan
Universiti Teknologi Malaysia

Mansour Amini
Universiti Sains Malaysia

Napat Jitpaisarnwattana
Silpakorn University , Thailand

Paolo Nino Valdez
De La Sale University , Philippines

Adrian Leis
Miyagi University Of Education , Japan



RESEARCH AND DEVELOPMENT



Director of Research and Development

Dr Grace Lim Jia Wei

Research and Development Bureau 2022

The Research and Development Bureau broke new ground this year with the establishment of three cross-border research teams in collaboration with BELTA (Bangladesh) and NELTA (Nepal). Focused on expanding professional networks and developing research experience, four MELTA members participated in research regarding the impact of Covid-19 on ELT education.

Upon seeing interest in such ventures amongst MELTA members, the Bureau also facilitated the formation of national research teams that consist of academics, postgraduates as well as practitioners. These teams have successfully presented and published their findings. Well done!

Apart from research teams, MELTA's Research and Development Bureau has been organising an annual ELT research conference since 2011. The conference was initially convened to support postgraduate students at Malaysian institutions of higher learning who were pursuing their studies in the area of ELT. The aim was to provide postgraduate students with a platform to come together and discuss their work and receive feedback from a panel of academics and experienced researchers. Over the years, the conference has evolved to include further presentations by academics and other educators, teachers, and student teachers who wished to present their research in ELT.

Testimonials from participating members :



Dr Yee Bee Choo

MELTA national research team.

This project allows me to have the opportunity to work with lecturers and teachers from different institutions. Thus, it enhances my knowledge and experience in the research area.



Dr Latha Ravindran

MELTA national research team.

The collaboration was a good initiative to expand our network and connect with researchers with similar interests. Though the researchers were assigned to us we were able to work together.



Ms Shee Yuen Ling

I enjoy working with the national collaboration research team. We have a few meetings to synchronise our part. We divide the tasks and every one of us interviews a few authorities. From that, we managed to collect new insights from them



Assoc. Prof. Dr. Aminabibi Bte Saidalvi
Cross-border research team

I am honoured to be selected as one of the team members for this project. Meeting scholars from different time zones and backgrounds and observing their approaches to collaboration is an intriguing experience. By combining expertise and experience, we are able to expand the breadth of the study, and this later, I believe will maximise impact for individual and association visibility through high level of citations.

Article published by Dr Yee Bee Choo and team

hrmars

Home Journals Information & Guidelines Conferences Login

International Journal of Academic Research in Progressive Education and Development

Open Access Journal

ISSN: 2226-6348

JOURNAL MAIN INDEXING ARCHIVES

A Systematic Literature Review on the Use of Digital Media among Malaysian Teachers and Students During the Covid-19 Pandemic

Open access

Yee Bee Choo, Soo Kum Yoke, Lim Ai Teng, Umairah Najihah Ismail

Pages 1545-1555 | Received: 10 Apr 2022 | Revised: 24 May 2022 | Published Online: 03 Jun 2022

<http://dx.doi.org/10.6007/IJAPED/v11-i2/14130>

Abstract | References | Citation | Copyright | Full PDF

Current developments with technology are significantly altering the teaching and learning in the classroom. With the lockdown due to the COVID-19 pandemic in the past two years, digital media are used by the teachers to conduct their lessons for students who learn from home. In the sudden transition from traditional print media to digital media, both teachers and students have to be versatile to the changing environments in their readiness to adapt themselves accordingly. This study aims to collect and analyse previous studies on the use of digital media among the teachers and students and their perceptions, as well as the issues and challenges for online



MELTA has partnered with various institutions which host the conference at their premises. Past partners have included the University of Malaya, Universiti Teknologi MARA, the International Islamic University Malaysia, Taylor’s University, International Languages Teacher Training Institute, Kuala Lumpur and the English Language Teaching Centre (ELTC), Malaysia.

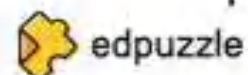
The conference follows a unique format where delegates present their research work to a panel of judges through poster presentations. This allows for engagement and discussion which provides delegates with direction for future studies in their areas of interest. The one-day event also offers the delegates a choice of workshops that they may choose to participate in.

This year the 11th MIRCELE virtual conference was organized and held on 17 December 2022. With medal winners from academic, postgraduate students, undergraduates, and teacher categories, MELTA continues to celebrate and promote research in ELT.



11th MELTA International Research Conference in English Language Education
MIRCELE Online 2022
17 December 2022

<https://mircele2022.com/>





MELTA - Since 1958

The Malaysian English Language Teaching Association (MELTA) is a voluntary, not-for-profit professional organisation. Tracing its roots to 1958, it is the oldest English language teaching association in Malaysia which continues to be guided by its constitutional aim of advancing English Language Education.

MIRCELE was initially convened to support postgraduate students at Malaysian institutions of higher learning who were pursuing their studies in the area of ELT. The aim was to provide postgraduate students with a platform to come together and discuss their work and receive feedback from a panel of academics and experienced researchers.

Over the years, the conference has evolved to further include presentations by academics and teacher educators, teachers, and student teachers who wished to present their research in ELT.



OBJECTIVES OF MIRCELE

- To support knowledge sharing and knowledge generation in English Language Education through research.
- To provide researchers in the field of English Language Education a platform to discuss their research with peers who share a common interest in similar areas.
- To provide Malaysian academics, teacher educators, teachers, postgraduate students and student teachers with access to feedback from a panel of experts in the field of ELT so that they may further their research activities.
- To provide a platform for conference delegates to collaborate and network with researchers working in similar areas of English Language Education.



MEET THE TEAM MIRCELE 2022 PROGRAMME BOOK



ASSOC. PROF. DR RAMESH NAIR
ADVISOR



DR SZARMILAA DEWIE KRISHNAN
JOINT CHAIR



DR LIM JIA WEI
JOINT CHAIR



MIRCELE 2022 PROGRAMME BOOK



Assoc. Prof. Dr Aminahbibi Saidalvi
Proceedings



Dr Ilyana Jalaluddin
Proceedings



Mr. S. Thurai Raja
Technical Support &
Website Management



Dr Warid Mihat
Technical Support &
Website Management



Dr. Premalatha Nair
Publicity & Promotion



Prof. Dr. Sivabala Naidu
Publicity & Promotion



Dr Joanna Jeyaraj
Presentation
Selection & Judging



Dr Cheah Swi Ee
Presentation
Selection & Judging



Dr Paramaswari Jaganathan
Presentation
Selection & Judging



Dr Sharmini Sivavikaraman
Presentation
Selection & Judging



Dr Azleena Mohamad
Secretary 1



Hjh Noor Azlinda Binti Zainal Abidin
Secretary 2



Ms. Tam Lye Suan
Finance &
Sponsorship



Dr. Teh Pei Ling
Finance &
Sponsorship



Puvana Gnanasagaran
Secretariat



Jassdip Kaur a/p Jogindar Singh
Secretariat



Ganesh a/l Mohanasunder
Secretariat



Noor Fatin Syahizah binti Mohamad Rosalini
Secretariat



'Ainul Liyana binti Abd Rassid
Secretariat



Kasturi Manivanan
Secretariat



Nurul Farhana binti Saiful Pazli
Secretariat



Dr Subarna Sivapalan
E-Programme Book



MEET OUR REVIEWERS



DR. DESLYLY BHANRITA AMALASEKERA
FUNAI/ FIBUL/ HAFWAN UNIVERSITY COLLEGE



DR. PAUL MANASSEVAN AA RAJINATHAN
UNIVERSITI TEKNOLOGI MARA/ IJBM/ PERAK CAMPUS



DR. NOR FIRDEEN BINTI LATIFF
ENGLISH LANGUAGE TEACHING CENTRE MOE



DR. MIKI ESTORELLA BINTI MASTAN
ENGLISH LANGUAGE TEACHING CENTRE MOE



DR. TASNAINI YUSOFF
UNIVERSITI SAINS MALAYSIA



DR. JOANNA JOSEPH
UNIVERSITI PUTRA MALAYSIA

MEET OUR JUDGES : TEACHER CATEGORY



PROF. DR. FAISAL OSMAN
ENGLISH LANGUAGE TEACHING CENTRE MALAYSIA



DR. NOR HAFSYDA ET A WAHMAN
IPG KAMPUNG TEDIEMBUAN MELAYU MELAKA, MALAYSIA



DR. ESTI YUSLING
BAHAGIAN PEMBANGUNAN KURKULUM MALAYSIA



NURHITA ANAK DER
POLITEKNIK KUCHING SARAWAK MALAYSIA



MUHAMMAD AMIR B. MD. SANI
QUEST INTERNATIONAL UNIVERSITY MALAYSIA



NURFARAHIN MOHAMED SHAHR
QUEST INTERNATIONAL UNIVERSITY MALAYSIA



DUREYHA MICHAEL DANGAT
POLITEKNIK KUCHING SARAWAK MALAYSIA



RIZIE ANAK BEC
POLITEKNIK KUCHING SARAWAK MALAYSIA



DR. SHAMIN CHANAZURI
IPG KAMPUNG BERANGSAL MALAYSIA



DR. NABIAH KEESAL
EDUCATION CONSULTANT

MEET OUR JUDGES : PHD CATEGORY



ASSOC PROF. DR. ANDREW LEE
MINDS UNIVERSITY OF EDUCATION SINGAPORE



DR. VIVIEN GRACE A. T. BAHIN
SAN PEDRO COLLEGE, PHILIPPINES



DR. AZLIN ZAITI BINTI ZANATI
UNIVERSITI OF MALAYA MALAYSIA



DR. DARCEY JEAN CRAY
UNIVERSITY OF MALAYA MALAYSIA



PROF. DR. MOHAMED ALI
ATHABASCA UNIVERSITY CANADA

MEET OUR JUDGES: UNDERGRADUATE/ STUDENT TEACHER CATEGORY

MEET OUR JUDGES : MASTER'S CATEGORY



DR. MELISSA SHAMIR AP IBRAHIM
UNIVERSITI KABANGSABAN MALAYSIA MALAYSIA



DR. ULFAH BINTI IZZAH
UNIVERSITI HIRSA MALAYSIA MALAYSIA



ASSOC. PROF. DR. WANG TZI HENG
UNIVERSITY OF NOTTINGHAM MALAYSIA CAMPUS



DR. TERI HALUNG
BAHAGIAN PEMBANGUNAN KURKULUM



DR. MITCHELLE VICIA BRVO
PHILIPPINE ASSOCIATION FOR ENGLISH TEACHING INC. PALTE



ASSOC. PROF. DR. TEO WEE KIONG
UNIVERSITY OF NOTTINGHAM MALAYSIA CAMPUS



DR. YUSLAILI SALLEH
NATIONAL UNIVERSITY OF CIANGGAI SARAWAK



DR. LAILA ZAMRODAN
MCO UNIVERSITY MALAYSIA



DR. SHAFIQAH AZWA BINTI MOHAMED
UNIVERSITI SUNGAI BUNU MALAYSIA



DR. HALIMA KHAM
UNIVERSITI SAINS MALAYSIA MALAYSIA



PROF. DR. C.A. UMADIKSHAM
COYT MASAR LAI ENGLISH COLLEGE SINGAPORE



SUBARNA
UNIVERSITI MALAYSIA SARAWAK KUCHING



FARAH HUDA BINTI DZALEL
QUEST INTERNATIONAL UNIVERSITY MALAYSIA



ASSOC. PROF. DR. CHIKARAJ EKUR SUMMAN
UNIVERSITI TENDONGJIN BUKIT SERI MALAYSIA



DR. NURZAKIYATI KADIRAH
UNIVERSITI SUNGAI BUNU MALAYSIA



MEET OUR JUDGES: ACADEMIC CATEGORY



PROF. DR.
STEPHEN J HALL

SUNWAY UNIVERSITY,
MALAYSIA



ASSOC. PROF. DR. CSILLA
WENINGER

NANYANG TECHNOLOGICAL
UNIVERSITY, SINGAPORE



ASSOC. PROF. DR.
ELIZABETH M. ANTHONY

UNIVERSITI TUN HUSSEIN
ONN, MALAYSIA



DR. CHRISTINE
ANITA XAVIER

NANYANG TECHNOLOGICAL
UNIVERSITY, SINGAPORE



DR. KEVIN
BALCHIN

CANTERBURY CHRIST
CHURCH UNIVERSITY, UK



DR. DENNIS
YEO KAH SIN

NANYANG TECHNOLOGICAL
UNIVERSITY, SINGAPORE



KEN
MIZUSAWA

NANYANG TECHNOLOGICAL
UNIVERSITY, SINGAPORE



DR CSABA
Z SZABO

UNIVERSITY OF
NOTTINGHAM MALAYSIA
CAMPUS



CHIN
LI YEUN

UNIVERSITY OF NOTTINGHAM
MALAYSIA CAMPUS



MELTA - SINCE 1958

The Malaysian English Language Teaching Association (MELTA) is a voluntary, not-for-profit professional organisation. Tracing its roots to 1958, it is the oldest English language teaching association in Malaysia which continues to be guided by its constitutional aim of advancing English Language Education.

2022 JOINT CHAIRS

**Dr Szarmilla
Dewie Krishnan**
ILTC, MOE

**Dr Lim
Jia Wei**
UNIVERSITI MALAYA

The online conference this year was run on several platforms such as Wix, Wordpress, Streamyard and Microsoft Teams.

PRESENTERS & PARTICIPANTS

PARTICIPANTS
92

The conference has attracted more than 150 local and international researchers. Active participation was evident in each track.

PRESENTERS
59

The number of presenters in each category is increasing. The trend is expected to rise in future.

Judges from local and international universities were assigned to evaluate the quality of the presentations. For more details please refer to our programme book.

MELTA MIRCELE 2022 SPEAKERS

- Assoc Prof Dr Muhammad Helmi Norman (Universiti Kebangsaan Malaysia, Malaysia)
- Prof Aurelio P. Vilbar (University of The Philippines, Cebu)
- Dr Csaba Z Szabo (University of Nottingham, Malaysia)
- Prof Dr Hjh Hazita Azman (Universiti Kebangsaan Malaysia)
- Dr Abdullah bin Mohd Nawli (Universiti Teknologi Malaysia, Malaysia)
- Dr Rachanee Dersingh (King Mongkut University of Technology Thonburi, Thailand)

This year conference was sponsored by **EDPUZZLE**, MELTA's 2022/2023 main sponsor.

What is Eduzzle? Eduzzle is a leading online content creation and delivery platform. It allows you to create interactive content for your courses and share it with your students. Eduzzle also offers a range of services to help you create and deliver your content. Eduzzle is a leading online content creation and delivery platform. It allows you to create interactive content for your courses and share it with your students. Eduzzle also offers a range of services to help you create and deliver your content.

Award Recipients for Each Category: Data Analysis

• Different judges, local and international, were assigned to each category to evaluate the presentations.

Legend: Bronze (light blue), Silver (medium blue), Gold (dark blue)



AWARD RECIPIENTS



MELTA
MIRCELE 2022

Student Teachers
Undergraduates



BRONZE AWARD RECIPIENTS

- HEMA DARSHINAA RAJOO
- SITI MYSARAH BINTI MOH SHUIB
- JOYCE VOON ERN SZE



MELTA
MIRCELE 2022

Student Teachers
Undergraduates



SILVER AWARD RECIPIENTS

- NUR HAZWANI & NUR AIN IZYAN
- TIMOTHY JAMES JOACHIMDASS
- MOHAMAD RIDHUAN BIN NASARUDIN
- SITI FAIZUN AIDA BINTI MOHD YASIN
- POONG GUI WEI
- NUR SYAFIQA BINTI SABRI
- MUHAMMAD HAFIFIE BIN MAHAZAN
- AIZZAH IZYANI



MELTA
MIRCELE 2022

TEACHERS



BRONZE AWARD RECIPIENTS

- NURWIRDATHINAGIHA BINTI HAMDAN
- MUHAMMAD FIRDAUS MOHD NOH
- MAHESWARAN MUNIANDY



MELTA
MIRCELE 2022

TEACHERS



SILVER AWARD RECIPIENTS

- NORHIDAYU BINTI ROSMAN
- AIDA HARTINI BINTI ABDULLAH
- MAMI SAKASHITA & FUMIYA SHINOZAKI
- KHONG SEE MOI



MELTA
MIRCELE 2022

TEACHERS



GOLD AWARD RECIPIENTS

- AISHAH BINTI HAJI OTHMAN
- ANITA KALIMUTHU



MELTA
MIRCELE 2022

MASTER'S



BRONZE AWARD RECIPIENTS

- MUHAMAD FIRDAUS MOHD NOH
- ASSHADWI PANEERSELVAM






MIRCELE 2022

MASTER'S



SILVER AWARD RECIPIENTS

- ANGELIA MARJORIE FABIAN & YVONNE MICHELLE CAMPBELL
- ALLY TIAN LEE
- MELISSA WONG LING LEE




MIRCELE 2022

MASTER'S



GOLD AWARD RECIPIENTS

- EMILY NEOH GAIK KIN & LIM JIA WEI
- GRACE GAYATHRI A/P RAMAKARSININ




MIRCELE 2022

PHD



BRONZE AWARD RECIPIENTS

- THILIP KUMAR MOORTHY & JABEELA SHIRLIN




MIRCELE 2022

PHD



SILVER AWARD RECIPIENTS

- TIONG NGEE DERK




MIRCELE 2022

PHD



GOLD AWARD RECIPIENTS

- KOMALAH THARMALINGAM, ADELINA BINTI ASMAWI & LIM JIA WEI
- ALI ALSAHLANEE
- SAMAH YASLAM SALEH BAAGBAH




MIRCELE 2022

ACADEMICS



BRONZE AWARD RECIPIENTS

- YVONNE MICHELLE CAMPBELL
- DARON B LOO




MIRCELE 2022

ACADEMICS



SILVER AWARD RECIPIENTS

- LINIRA GHAZALI, ARIFUDDIN ABDULLAH, & LIYANA AHMAD AFIP
- LO YUEH YEA
- KALAI VANII RAJANDRAM & KAISHAN KONG
- LIM AI TENG, SOO KUM YOKE, UMAIRAH NAJIHAH ISMAIL




MIRCELE 2022

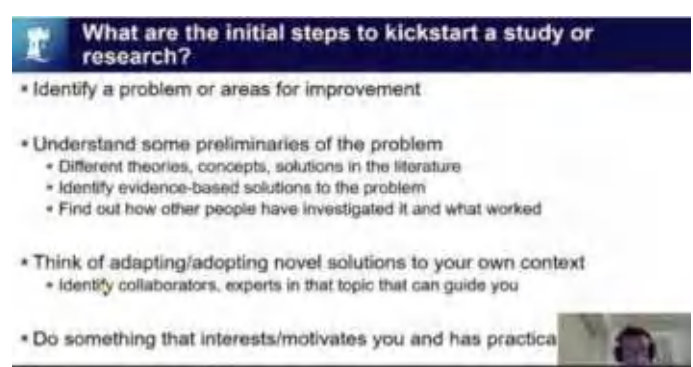
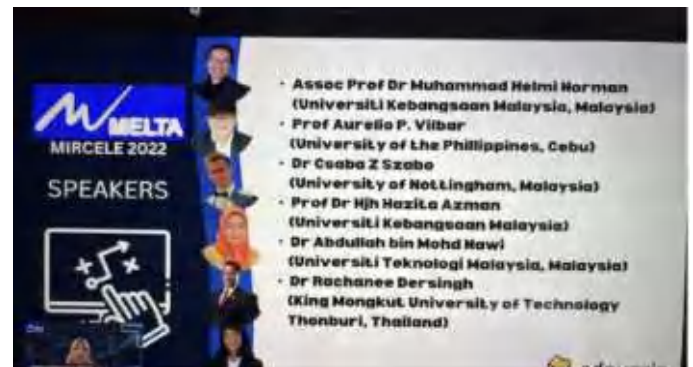
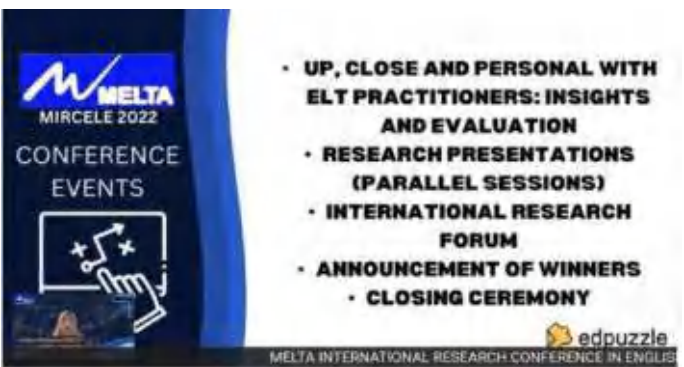
ACADEMICS

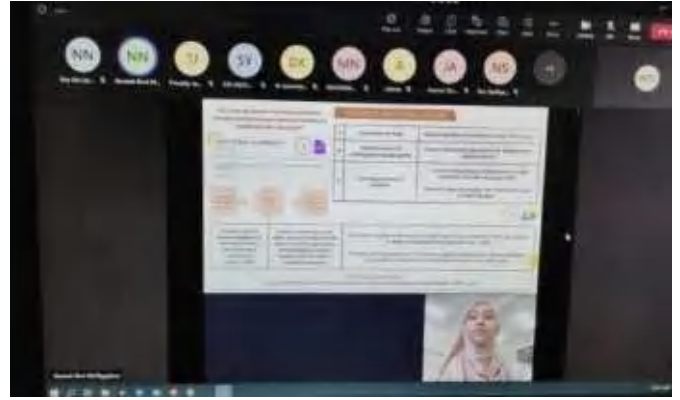
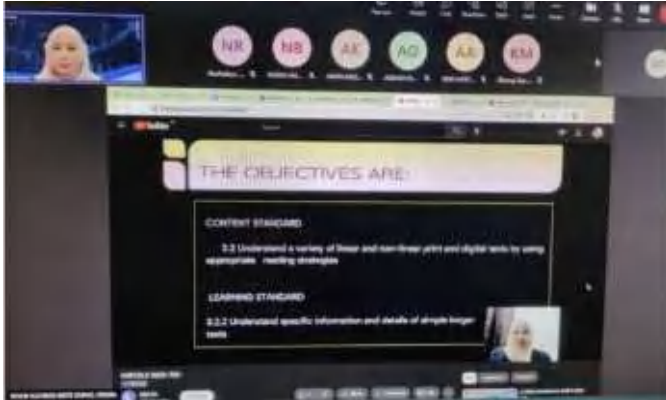
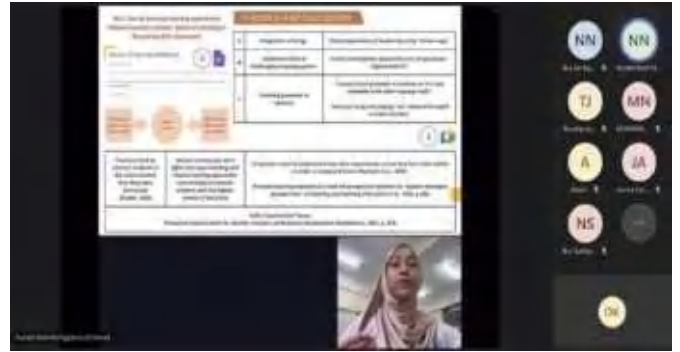
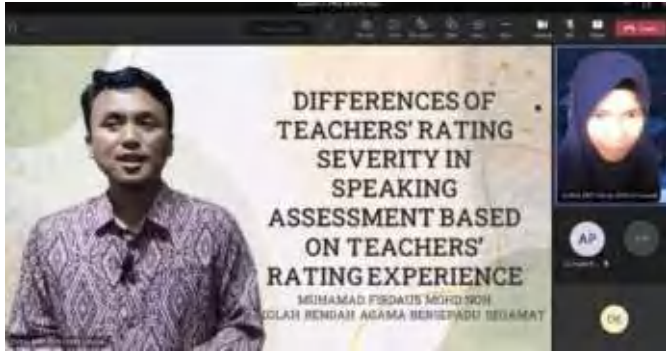


GOLD AWARD RECIPIENTS

- LIM JIA WEI, TEE MENG YEW
- NURLIANA DALILA









INTERNATIONAL RESEARCH CONFERENCE IN ENGLISH LANGUAGE EDUCATION (MIRCELE)

In 2018, the bureau forged a partnership with the Kulliyah of Education, International Islamic University, Kuala Lumpur to organise the 8th Malaysian International Research Conference in English Language Education 2018. About 200 delegates attended and the conference also saw international participants from Libya, China, Iran, Indonesia, Hong Kong, Nigeria and Vietnam. There were 75 poster presentations under five different categories. A panel of 25 judges from 20 local and international institutions of higher learning and the institutes of teacher education in Malaysia and abroad also joined in to adjudicate the presentations.

The MIRCELE conference promotes and encourages quality research among student teachers, postgraduate students, teachers and higher education academics in Malaysia. This is the ninth year, MELTA is convening the conference. The teaching community and stakeholders recognise MIRCELE as a platform to learn, share and grow in diverse ways via its research conferences and numerous competitions that caters to the group of novice researchers as well as the experienced researchers. Prominent facilitators and speakers in the featured workshops also provide opportunity for researchers to keep up with the current development and initiate collaboration with diverse groups of the ELE research community.



17 December 2022

11th MELTA International Research Conference in English Language Education
MIRCELE Online 2022

<https://mircele2022.com/>



11th MELTA International Research Conference in English Language Education
MIRCELE Online 2022

17 December 2022

<https://mircele2022.com/>





INTERNATIONAL FORUM DISCUSSION

Methodology

Multiple exploratory case study design

- 3 case studies: Bangladesh, Malaysia, Nepal
- At least 3 participants from each country
- Semi-structured interviews
- Qualitative data analysis method

Bangladesh	Malaysia	Nepal
Three different institutions	One higher education institution	Three different higher educational institutes
- Participant BR	- Participant MA	- Participant NA
- Participant BS	- Participant MB	- Participant NB
- Participant BP	- Participant MC	- Participant NC

MIRCELE 2022: FORUM 1

Unlisted

ME... 496... Analytics Edit video

0 Share



MIRCELE 2022: FORUM 2

Education during the Pandemic: Perspectives of Secondary School English Teachers from Malaysia, Nepal and Bangladesh

Cross-Border Research by BELTA, MELTA and NELTA

Team Leader: Mstikah (NELTA)
 Promoters: Ahsanul (BELTA), David (MELTA)

MIRCELE 2022: FORUM 3

Unlisted

ME... 496... Analytics Edit video

0 Share



BUREAU - TRAINING

In 2022, the bureau partnered with EdPuzzle to provide a training on material adaptation for teachers. As a pre-requirement to the training, trainers from MELTA had to complete the EdPuzzle Level 1, Level 2 and the EdPuzzle Coach 2022-2023 course. The mapping of the training module and module building took place on the 5th November 2022. The first training involving pre-service teachers will take place in January 2023.



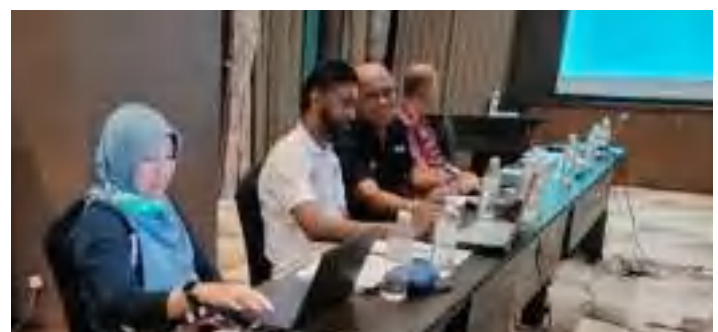
Director of Training

Dr Azleena Mohamad



Way Forward

The bureau plans to develop relevant training programmes that caters to the needs of its members. We aim to conduct at least three MELTA workshops, both independently and in collaboration with other bureaus such as the Special Interest Group Projects, or Chapters Bureaus. The bureau looks forward to developing partnerships with government agencies, or private organisations to provide training programmes.





PARTNERSHIPS

One of the main reasons for MELTA resilience and sustainability as an ELT organisation for 61 years, is its strategy of engaging in strategic partnerships. The MELTA partnership agenda is categorised into national and international partnerships. International – Institutions & Associations National – Institutions & Corporations Ministry of Education Consultancy Projects



MELTA'S NETWORK WITH LOCAL & INTERNATIONAL PARTNERS

MELTA as an NGO, collaborates with private and public organisations in specific areas in English Language Education. In order to realize its vision to elevate the standard of the English language, several joint programmes and projects have been successfully conducted with several organisations. New and upcoming programmes and projects are being negotiated for the benefits of learners, teachers and practitioners in the field of English Language Education in Malaysia.



NATIONAL PARTNERSHIPS

PUBLIC AND PRIVATE ORGANISATIONS

MELTA is proud to announce her commitment in expanding her wings to support teachers and to advance English language education in Malaysia by signing the MOU with EDPUZZLE INC. This collaboration will allow for trainings as certified coaches and series of webinars for teachers and pre-service teachers. Besides this, MELTA has also collaborated with Sri KL International School for the MELTA International Conference 2022 and NISAI. Collaboration with ORBIX International Schools pave another platform for MELTA to assist in the storytelling competition.



Extra Information



Who uses Edpuzzle?
More than 500K schools worldwide, with more than 30M interactive video lessons.

Does it integrate with any LMS?
Edpuzzle integrates with Google Classroom, Microsoft Teams, Canvas, Moodle, Schoology, and more.

Is Edpuzzle safe for my students?
Our safety measures are very strict, complying with the GDPR and using the Standard Contractual Clauses ("SCCs") approved by the European Commission.

Can all the schools in my group be connected in Edpuzzle?
Of course, we call it the Edpuzzle Network.

Just do the following:

- Contact us at info@edpuzzle.com
- Participate in one of our trainings
- Apply for your trial until the end of the school year.




ORBIX INTERNATIONAL SCHOOL
Klang • Muar • Batu Pahat



PIONEERING INNOVATION IN EDUCATION



OFFERING QUALITY & AFFORDABLE INTERNATIONAL EDUCATION

As a Cambridge certified school, we conduct our classes aligned to the world-renowned curricula. This curriculum is the global standard for international education where programmes are designed to stretch, challenge and inspire students and recognised by universities and employers throughout the world.


The curriculum offers a clear pathway for students to grow at every learning stage where the objectives and outcomes are clearly laid out towards success. This ensures that every student gains the essential skills they need for success at university and in their future careers.

We are also the first school in Malaysia to introduce AI & robotics with curriculum.

OUR PHILOSOPHY

The name ORBIX is derived from the latin word ORBIS, referring to the earth or the world. We have chosen this name to reflect the global education that our students will receive.

We believe that Orbix is not just about course content and homework. The primary goal of education is the development of the student's mental, emotional, social and intellectual capacity. Orbix strives to help mould holistic individuals who will positively shape the world.



GLOBAL EDUCATION EXCEPTIONAL EXPERIENCE

- TRI-LINGUAL ENVIRONMENT**
English, Mandarin and Malay
- COMPREHENSIVE CURRICULA**
Structured subject-based classes (Cambridge) with checkpoint exams, IGCSE & A1 syllabus.
- INTERNATIONAL MINDSETNESS**
Preparing students for their roles as global citizens, ready for international tertiary education.
- CHARACTER EDUCATION & SOFT SKILLS**
Ensuring our students are well-equipped for tomorrow's world.



INTERNATIONAL PARTNERSHIPS

MELTA has reciprocal agreements to support cross-national professional development and research with the following 16 international organisations. Among the benefits gained by educators are; the opportunity to present papers and collaboration in writing research papers.

- Thailand TESOL
- KOTESOL, South Korea
- TEFLIN Indonesia
- ETA-ROC, Taiwan
- JALT, Japan
- CamTESOL, Cambodia
- PALT, Philippines
- ELTAM, Mongolia
- ELTAI India
- HAAL, Hong Kong
- IFT Sri Lanka
- JACET, Japan
- BELTA Bangladesh
- KATE, South Korea
- NELTA, Nepal
- Global Chinese Education China Assembly

ThailandTESOL



ELT@I



JACET

The Japan Association of College English Teachers





HIGHLIGHTS



30TH MELTA INTERNATIONAL CONFERENCE 2022

10-11 SEPTEMBER 2022

WITH PRE-CONFERENCE COMPETITIONS ON 3 SEPTEMBER 2022

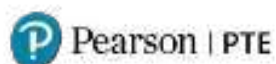
ENGLISH LANGUAGE EDUCATION AND THE 2030 AGENDA
FOR SUSTAINABLE DEVELOPMENT

MAIN SPONSOR



edpuzzle

AWARD SPONSORS





SEKOLAH SRI UCSI
SUBANG JAYA



CONGRATULATIONS!



Sharvendra Lingam



Jonell Chan Xin Ru



Ashley Goh Jia Xuan





MELTA is honoured to receive recognition from our long-standing and strong partnership with PTE Asia, Pearson Academic (Malaysia), as the PTE Sales for 2022 have climbed significantly in Malaysia and around the globe. Since the launch of the PTE Partners Program this year, PTE Academic Online has been recognised by MQA as an accepted English test to meet English competency requirements for international student admissions into public and private universities. It is hoped that this collaboration will further create better teaching and learning experiences for the future.

MELTA IN THE NEWS

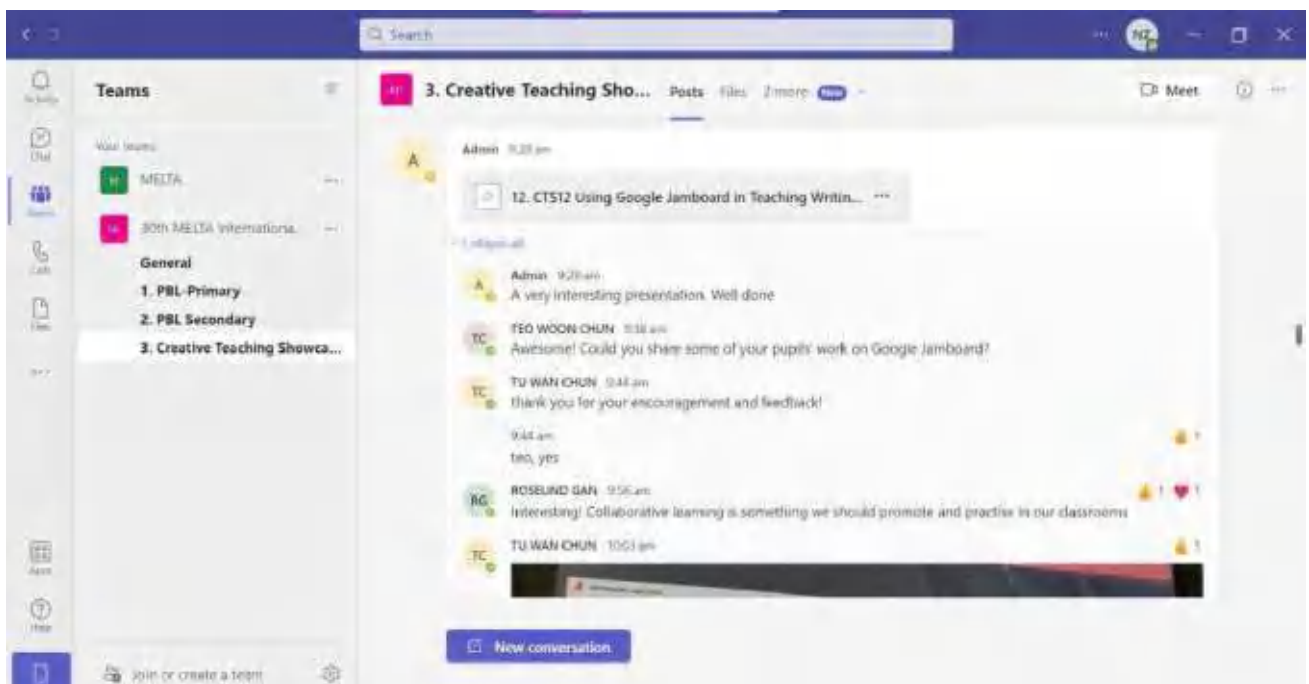


MELTA had the opportunity to work with Orbix International Schools in the 'Tell Me A Story, Story Telling Competition 2022' which was held on 12 November, 2022 at the AEON Mall Klang. A total of 300 participants from both the primary and secondary schools took part in the competition organised by the ORBIX Education Group. Kudos to the winners who have shown their talent and knowledge in using the language in the storytelling competition.





CTS12 USING GOOGLE JAMBOARD IN TEACHING WRITING IN THE PRIMARY ESL CLASSROOM





COMMENTS AND Q&A

Admin 9:28 am

12. CTS12 Using Google Jamboard in Teaching Writing in the Primary ESL Classroom.mp4

Admin 9:28 am

A very interesting presentation. Well done

TEO WOON CHUN 9:38 am

Awesome! Could you share some of your pupils' work on Google Jamboard?

TU WAN CHUN 9:44 am

thank you for your encouragement and feedback!

ROSELIND GAN 9:56 am

Interesting! Collaborative learning is something we should promote and practise in our classrooms

TU WAN CHUN 9:44 am

teo, yes

KHONG SEE MOI 10:05 am

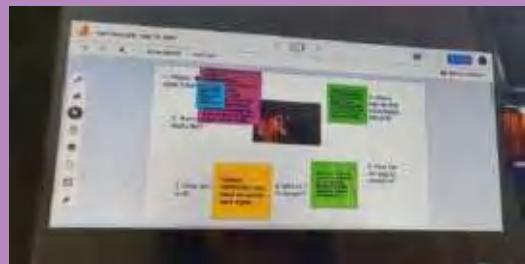
Very interesting. We can use Google Jamboard for college students in the writing classroom too.

TU WAN CHUN 10:03 am

teo, i snapped the pictures during the process of using jamboard

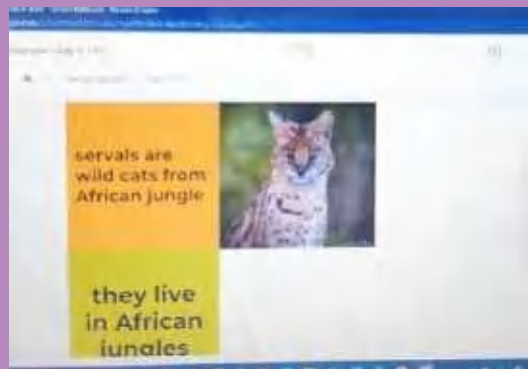
TAN WEE CHUN 10:11 am

Nice presentation.



TEO WOON CHUN 10:11 am

I believe that your students must have enjoyed your English lessons. Fantastic!



TU WAN CHUN 10:18 am

they enjoyed themselves very much indeed and keep reminding me to use it again

CONTINUE NEXT PAGE >>



**NAJWA HUSNINA BINTI
MUHAMMAD ZAWAWI 10:27 am**

Well done! Very good presentation and clear explanation given. May i know how you taught your pupils to use Google Jamboard for the first time? or did they explore by themselves

**Zubaidah Bibi binti Mobarak Ali
10:55 am**

Did you share this idea with other teachers?

TU WAN CHUN 10:57 am

yes, but now we are back to face to face teaching so they seldom use this tool to teach

CHONG WAN LYNN 10:58 am

My pupils love Jamboard too and they always ask for more. But I do face one problem when using it. If one pupil accidentally delete the board, there's no way to retrieve it. Have you faced with this problem? If yes, how do you deal with it?

TU WAN CHUN 11:19 am

Thank you everyone for your questions and thought sharing. This is an excellent platform for us to learn from each other.

TU WAN CHUN 10:54 am

Miss najwa, first i introduced to my pupils about jamboard orally. then i give them some ideas about the usages. the first time of using jamboard, they faced a few problems as they were not familiar with it and they did not know how to type their ideas on the sticky notes in the jamboard. they need hands on practice at least twice

**NAJWA HUSNINA BINTI
MUHAMMAD ZAWAWI**

10:57 am

I see. That must be a bit challenging at first right. Thank you btw for your clarifications! in love

NUR ATHIYAH BT. KHAAD

10:59 am

I think if I'm the student, I will be so eager to learn in this kind of learning. I have some questions regarding this project : What is the main reason for you to participate in this competition? Is there anything anything that motivates you? How this project is helping you as a teacher in school? Has the questions posted to you help you in any way for your research? How so? Lastly, what benefits have you gain by attending this conference?



Utusan Malaysia | 22nd June 2022 | Wednesday

Mehta Pahang Chapter sumbang 5,000 naskah buku cerita

SEBANYAK 5,000 buah buku cerita kanak-kanak digibagikan kepada 100 Taman Bimbingan Kanak-Kanak (Tabika) dan sekolah rendah di Pahang yang dilanda banjir tahun lepas.

Program Melt-A-Heart anjuran Mehta Pahang Chapter, sebuah pertubuhan bukan kerajaan (NGO) dalam menyayakan program kesukarelaan percambahan minda untuk rakyat Malaysia.

Ketua Mehta Pahang Chapter, Noorjahan Sultan berkata, buku-buku berkenaan sumbangan pelbagai agensi, universiti tempatan dan individu dari seluruh Pahang dan juga Kuala Lumpur.

Menurutnya, antara penyumbang ialah Kolej Universiti Yayasan Pahang (UCYP), Universiti DRB Hilcom, SWCorp, dan Persatuan Wanita UTM (Pewari).

Majlis penyampaian sumbangan buku-buku itu diadakan di Dewan Al-Biruni 2, Universiti Teknologi Mara (UTM) Kampus Khazanah Alam Jengka di hari ini 65 guru Tabika dan 35 guru sekolah rendah.

PENGERUSI Jawatankuasa Hal Ehwal Agama Islam dan Pendidikan Pahang, Datuk Seri Syed Ibrahim Syed Ahmad (lima kiri) dan Rektor UTM Cawangan Pahang, Prof. Datuk Dr. Mohd. Iham Adenan (empat kiri) bersama pendidik selepas penyerahan sumbangan buku cerita. - UTUSAN/SALEHUDIN MAT RASAD

Fikrah Pahang | 20th June 2022 | Monday

You are Here Home » Pendidikan »

Empat bulan kumpul buku

Pendidikari

Empat bulan kumpul buku

Pendidikan

Empat bulan kumpul buku

20/06/2022 Fikrahadmin

MARAN: Persatuan Mengajar Bahasa Inggeris Malaysia (MELTA) mengambil inisiatif mengumpul dan menyumbangkan 4,000 naskhah buku cerita untuk 35 sekolah rendah dan 65 Taman Bimbingan Kanak-kanak (TABIKA) Jabatan Kemajuan Masyarakat (KEMAS) di negeri ini.

Ketua (Chapter Leader) MELTA Pahang, Noorjahan Sultan, berkata inisiatif itu untuk memastikan anak-anak prasekolah dan sekolah rendah di negeri ini tidak hilang minat membaca selepas perpustakaan di sekolah



New Straits Times | 22nd June 2022 | Wednesday

 **NEW STRAITS TIMES** ESTABLISHED 1845



State Religious Affairs and Education Committee chairman Datuk Seri Syed Ibrahim Syed Ahmad (front, sixth from right) along with Pahang chapter Melta head Noorjahan Sultan (fifth from right) after the 'Melt-A-Heart' book handing over programme at UiTM Jengka. - Pic courtesy of Fikrah Pahang



MELTA REPRESENTATIVES ABROAD

It was an honour to attend the conference as a delegate on behalf of MELTA. I took part in an individual research presentation session and also represented MELTA in a forum session with seven other international partners. The theme for the forum was Learning from Students, Educating Teachers – Research and Practice. The MELTA delegate and all other international partner representatives received excellent attention from the organisers. Thank you MELTA for the opportunity to be an ambassador and become part of the conference. Presenting as a delegate from MELTA and meeting the international partners was a great experience.



Assoc. Prof. Dr. Aminabibi Bte Saidalvi, Universiti Teknologi MARA Johor

48th Annual Conference on Language Teaching and Learning & Educational Materials Exhibition (JALT 2022)

Date: 12 – 15 November 2022
Venue: Fukuoka, Japan

It was an honour to attend the conference as a delegate on behalf of MELTA. I took part in an individual research presentation slot and participated in a forum with international partners. The MELTA delegate and all other international partner representatives received excellent attention from JALT. Among the international partners who attended the conference were from Bangladesh, Taiwan, Korea, Philippines, Thailand and Indonesia. I was tasked to handle two important slots; the individual presentation and also the international forum discussing the theme of the conference. Thank you MELTA for the opportunity to be an ambassador and become part of the conference. Presenting as a delegate from MELTA and meeting the international partners was a great experience.

Below are the other presentations of partners

Partner	Family + First Name	Presentation Title	Time	Room
TEFLIN	Liando Nihta Vera	Learning from Students: Project-based in EFL Writing	Saturday: 1:20 PM-1:45 PM	401
ETAROC	Leung Yiu-nam (Andy)	Teaching Short Stories to EFL College Students in Taiwan	Saturday: 1:55-2:20 PM	401
MELTA	Saidalvi Aminabibi	The Perceptions of Engineering Students' Critical Reading Strategies	Saturday: 5:35 PM-6:00 PM	506
PALT	Vizconde Camilla	Literacy Development of Filipino Families During the COVID-19 Pandemic	Saturday: 5:00 PM-5:25 PM	506
ThaiTESOL	Thongprayoon Thanakorn	EFL Teachers' Perceptions and Practices on Teaching New Language Structure	Sunday: 10:45 PM-11:10 PM	506
KOTESOL	Razzaq Kirsten	Podcasts As Digital Storytelling – A Learner-Centered Approach	Sunday: 11:20 AM-11:45 AM	406
BELTA	Haque Muhammed Shahriar	Cosplay and Language Teaching: What My Students Have Taught Me	Sunday: 12:30 PM-12:55 PM	401
Linguapax	Sethna Biba Jelisava	No presentation IAC Forum only	Presenting at IAC Forum	N/A
	IAC Forum	All JALT partner representatives' presence is required.	Sunday: 1:40 PM-3:10 PM	406
	PAC Meeting	All PAC partner representatives' presence is required.	Sunday: 4:00 PM-5:00 PM	401





1.



RESEARCH FOCUS

- Plan** a PBL to increase the engagement and improve the English language proficiency
- Assess** the pupils effectively and systematically

Thank you very much MELTA for providing me with this opportunity to join the Global English Education China Assembly 2022 which was being held from 28 July to 31 July. My experience at the conference is very positive and the sharing from the delegates on research is very beneficial to me. Sharing new ideas and teaching methods has widened my horizon and improved my ELT practice, which can empower my pupils' learning. Besides, I presented my action research to other educators virtually. It was a precious and wonderful experience. Looking forward to joining the conference again.

2.

FAITH WONG WOEI LING
School Improvement Coach
Kuching District Education Office



It was the first for me to join an assembly at the global scale and I was extremely excited when I knew that I was given the opportunity by MELTA. I was offered the Belt and Road Scholarship from the organizer for an online presentation. The 5th Global English Education China Assembly was a hybrid scholarly meet, happening in Hangzhou-China from 28th - 31st July 2022. There were familiar names and some of the globally renowned keynote speakers, such as David Nunan, David Crystal, and Thomas S.C. Farrell.

The global education assembly discussed agendas related to English language education, practice, research and / or advocacy. There were altogether 14 international scholarship presentation among hundreds of other paper presentations. For the assembly, I shared my findings of a qualitative study on adult feedback as a linguistic event. Findings of the study revealed insights into the "who", "what" and "how" of providing feedback to adults. It also leads to the formation of a pragmatic feedback model for adult learning. The sharing leaned towards teacher training and professional development.



3.

JALT2022 Introduction

全国語学教育学会 第48回年次国際大会教材展示会
2022年11月11日～2022年11月14日

福岡国際会議場・福岡県福岡市



**Learning from Students, Educating
Teachers—Research and Practice**

Friday, November 11, 2022 to Monday,
November 14, 2022 Fukuoka International
Congress Center

JALT2022 *48th Annual Conference on Language Teaching and Learning
& Educational Materials Exhibition*



FEEDBACK FROM DELEGATES



Speaking as a student teacher / first time conference participant, the conference was great and insightful. I was interested in plenty of the parallel sessions - a great mix of local / international/ theoretical/ practical topics being presented by the experts that left me hard to decide which rooms to join. I believe the themes around SDG was timely and good choice indeed.

This is my 3rd year attending Melta conference and I can say MELTA has improved alot in conducting the conference online. It's easier for me to navigate through the rooms and the main room.



I am currently an international student in UPM, and I've meets many wonderful presenters and professors in this conference and listened to their research and insights really impressed me a lot.

“

As an ESL teacher, I've gained a lot of knowledge and skills from MELTA conferences over the years, and I have practiced some of the ideas in my classroom. I feel myself improving day by day and I will keep motivating myself to learn more teaching ideas for the sake of my beloved pupils who are in an under-enrolled school with ONLY 5 PUPILS. This is my very first time participating in the Creative Teacher Showcase competition. I enjoy myself in CTS very much and I've learnt a lot from the others (going to adapt some of the fantastic ideas for my pupils).

”



SOCIAL RESPONSIBILITY MELT-A-HEART

MELT-A-HEART is a MELTA CSR project. The project is a book collection programme that aims to enhance reading literacy among children in rural areas. To date, the MELT-A-HEART project has benefitted many schools and kindergartens all over the country.



MELT-A-HEART

MELTA through the Pahang Chapter has initiated the MELT-A-HEART book donation campaign to 35 primary schools and 65 KEMAS kindergartens in Pahang. The event took place at UiTM Jengka, Pahang and was officiated by Yang Berhormat Dato' Sri Syed Ibrahim bin Syed Ahmad, the Pahang State EXCO and Chairman of the Pahang Islamic Religious Affairs and Education.

PARTNERSHIP / COLLABORATION

DRB Hicom University, Pekan
University College Yayasan Pahang (UCYP)
English Test Center Malaysia
Intan's Oven Bakery & Cafe

STRATEGIC PARTNERS

Collected books from schools and organisations

SK Assunta Convent, Kuantan
Sri Kuala Lumpur International School
PEWANI Pahang
SMK Tengku Panglima Perang Tengku Muhammad, Kuantan
SK Indera Mahkota Utama, Kuantan
SK Tanjung Batu, Temerloh
Inner Wheel Club, Kuantan
SMK Abdul Rahman Talib, Kuantan
Klinik Kesihatan Beserah, Kuantan
SWCorp Pahang
SMARTN Enterprise
Matahari, Universiti Malaysia Pahang
Pusat Tuisyen Genius Cemerlang, Kota SAS

VOLUNTEERS

Cleaning and Sorting the books

MAMPAN
(Majlis Mahasiswa Anak-Anak Pahang)



MELT-A-HEART Book Giving Ceremory 17th June 2022 | Friday | 3.00 pm | UITM , Jengka Pahang



Counting on MELT-A-HEART 2022



“Through the MELT-A-HEART initiative, MELTA Pahang Chapter in collaboration with [DRB - HICOM University of Automotive Malaysia](#), [University College of Yayasan Pahang](#), [Test Center Malaysia](#) and [Intan's Oven Bakery & Cafe Kuantan](#) are looking to collect and distribute storybooks (new or pre-loved) to schools & kindergartens.

This initiative is part of our service to the community in view of the recent floods in Pahang which have damaged many school libraries and reading corners.”

Planning for success will make you even more creative.
- Danielle Laporte -



Event in 2022 (MELT-A-HEART Coordination Meeting) 8th February 2022 | Tuesday | 9.00 pm | Google Meet



Event in 2022 (MELT-A-HEART Coordination Meeting) 22nd February 2022 | Tuesday | 9.00 pm | Google Meet





**Event in 2022 (MELT-A-HEART Coordination Meeting with Collaborators)
22nd March 2022 | Tuesday | 9.00 pm | Google Meet**



**Event in 2022 (MELT-A-HEART Coordination Meeting with UCYP)
9th May 2022 | Monday | 2.30 pm | Google Meet**





**Event in 2022 (MELT-A-HEART Books Donation by SWCorp Pahang)
11th May 2022 | Wednesday | 3.00 pm | UCYP Tanjung Lumpur**



**Event in 2022 (MELT-A-HEART Coordination Meeting "Final")
11th June 2022 | Saturday | 9.00 pm | Google Meet**





**Event in 2022 (MELT-A-HEART Books Sorting by MAMPAN)
23TH May 2022 | Monday | 9.00 pm | UCYP Taman Gelora**



"Volunteers do not necessarily have the time; they just have the heart." - Elizabeth Andrew -

**Event in 2022
(MELT-A-HEART 2022 Coordination Meeting with UITM Jengka ,
PEWANI Pahang & Pusat Khidmat DUN Kerdu)
9th June 2022 | Thursday | 3.00 pm | UITM Jengka , Pahang**





**Funding Proposal for
MELT-A-HEART
19th May 2022 | Thursday
SUK Pahang**



**Events in 2022
Funding Cheque for
MELT-A-HEART
6th July 2022 | Thursday
SUK Pahang**



**MELT-A-HEART 2022 | After Action Review
2nd July 2022 | Saturday | UCYP Taman Gelora**





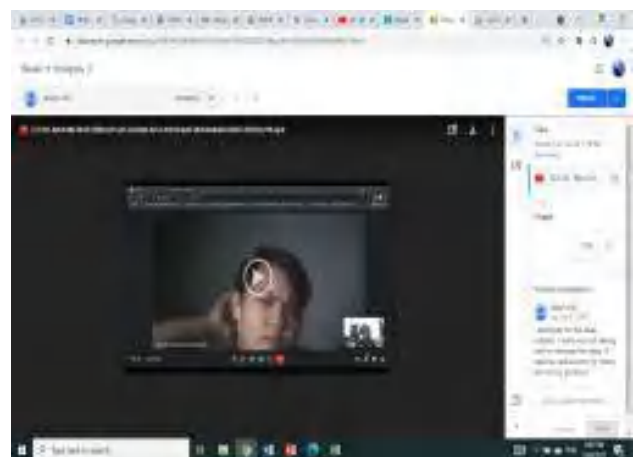
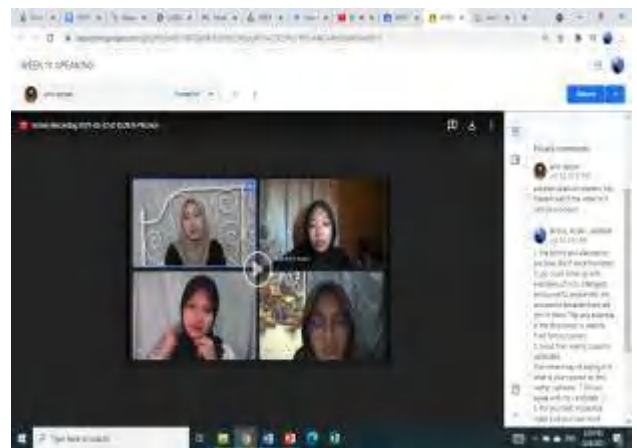
ELT BEST PRACTICES



1. NURUL HIJAH JASMAN

Universiti Teknologi MARA, Cawangan Johor, Kampus Pasir Gudang

Following the outbreak of COVID-19 in March 2020, schools and universities were shut all across the globe. This has resulted in education changing dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. The pandemic has unforeseeably affected my role as a teacher, leaving me in a state of initial shock and disarray. This is because I have not been trained to teach the students online and I do not want my students to be at a loss because I am in uncharted territory. Additionally, the epidemic has created communication difficulties, particularly with some students from underprivileged families who may have limited access to technology and the Internet. However, as teaching is a vocation that is intrinsically social and involves active connection with the students, I realise that I must be resilient and adaptive to ensure my students' immediate learning needs are addressed. In light of the fact that I can be seen as a luddite, I thus began researching technology-based learning platforms that suited the demands of the students and my capacity to navigate the landscape of EdTech. GMeet and Microsoft live streaming are my two preferred platforms for holding online classes. The most fascinating aspect of learning how to utilise programmes / applications to teach students is when I have to switch roles with my students since they are more advanced in using EdTech applications than I am. My students are now teaching me new things and our teacher-students relationship has never been better . Among the game-based learning applications that I use to assess the students' learning outcomes and function as a break from traditional classroom activities are Kahoot!, Quizizz, and Educreations. Although there were many difficulties when teaching had to be done online for years, I have always believed that finest teachers are those who are constantly willing to renew themselves by moving among the sea of course materials and absorbing new teaching techniques. There is no one-size-fits-all solution to teaching – every student responds differently to various teaching styles and progresses at his or her own pace.

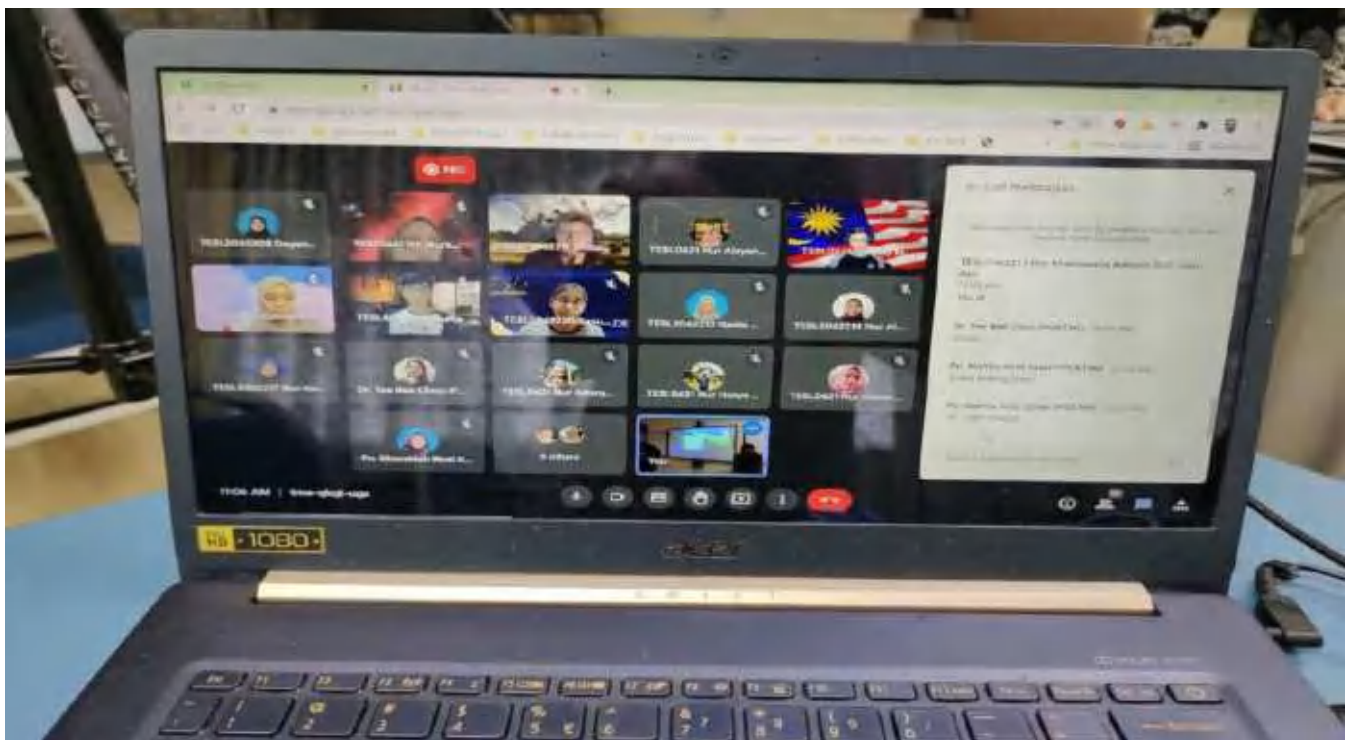




2. DR. YEE BEE CHOO

IPG Kampus Tun Hussein Onn, Batu Pahat, Johor

Hybrid learning is a type of learning that involves students attending the class in-person and virtually from home at the same time. As an excellent lecturer, I was given a chance to do a teaching demonstration when the deputy rector from the Institute of Teacher Education Malaysia visited our campus on 1 November 2021. As it was during the semester break, there was no student on campus, so I had the deputy rector, our director, deputy director, lecturers and staff who joined my class in-person while I invited a few students to join the class virtually from home. I taught a lesson on the grammar item “Verbs” and I was able to engage the lecturers and students to speak in English by giving some examples. I could see that they enjoyed the lesson but it was interrupted due to a technical problem. The Internet was good that day but the technical problem arose when I couldn’t display my PowerPoint on the screen. I think as lecturers or teachers, we need not only be good in disseminating knowledge to the students but also be a good user of technology. As the saying from John Dewey goes, “If we teach today as we taught yesterday, we rob our children of tomorrow.” Technology has gone deep into everyone’s life and it is essential for a teacher to obtain its knowledge and skills to touch the students’ heart.



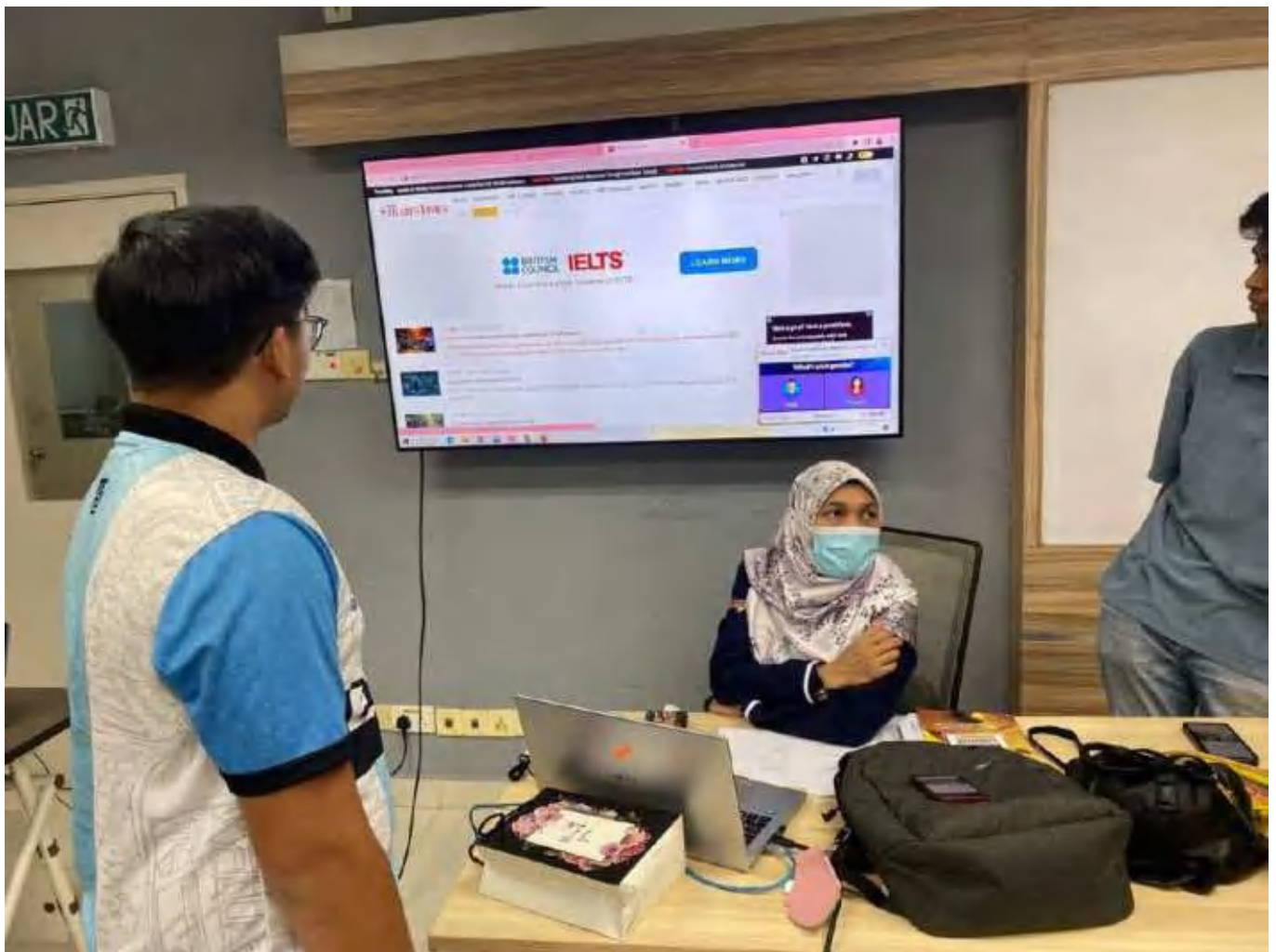


3. MAISARAH NOOREZAM

UiTM CAWANGAN JOHOR, KAMPUS PASIR GUDANG

Newspaper, really?

I have known this for quite some time. But, it is even surprising recently. Local English e-newspaper. Not for me, but for majority of my students. They haven't heard nor even browsed the site! Let alone read it! I'm aware and quite certain that they couldn't care less the fact to read newspaper. Who ever think about that, right? For them, it is better to scroll their social media feed. Yet, newspapers is one of the best sources to teach language. It covers from vocabulary to tenses, and in my case argumentative article. It is funny yet interesting to see these students searching for 500 - 600 words of articles to meet the requirement of an assessment. From zero idea of how Malaysian English newspapers are, to coming back and forth reading many articles under Opinion section. In doing so, they learnt new words, styles of writing, become vigilant of the current issues, and also critically think of the author's opinion. They also need to find the author's tone. With this particular task, students are aware that they could learn so many things from a reliable source, newspapers. As teachers, it is our duty to educate our students to refer to a dependable platform and integrate this online newspapers into our teaching. You will be surprised to see how many of your students have ever visited our traditional source of news. Try it!





**THANK YOU
FOR YOUR
SUPPORT!**

Thank you to everyone who have contributed to the success of all the events carried out by MELTA in the year 2022





NEGERI SEMBILAN CHAPTER

ACTION RESEARCH CHALLENGE 2022

'Action Research Challenge 2022' calls for English Language teachers to submit their action research and stand a chance for them to publish their hard work. No hassle as ARC2022 is **fully online**.

Prizes:

- 3 Best Paper : an award, a certificate and a chance for publication
- All papers submitted will be published

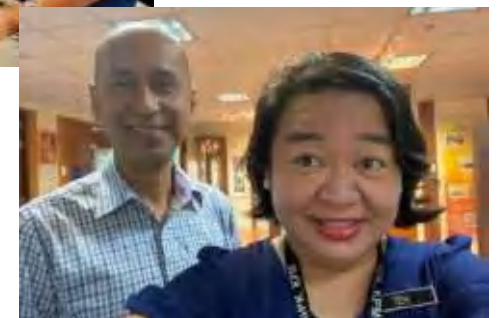
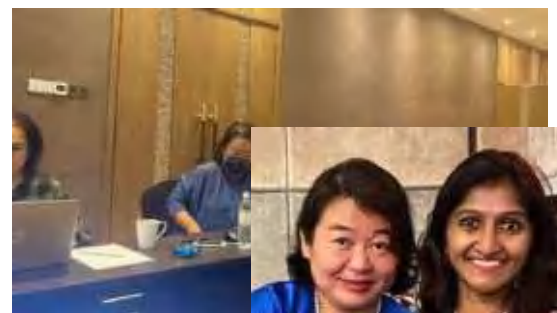
Abstract submission: 20th November 2022
Full paper submission: 1st December 2022

Award Ceremony 10 DECEMBER 2022 (SATURDAY)
 Royale Chulan Hotel, Seremban

You're Invited!

For more information, please go to:
<https://bit.ly/3ttaa-google.com/h/aw/action-research-challenge-2022>

sponsored by: **edpuzzle**





MELTA EXECUTIVE COMMITTEE MEMBER 2022-2024



ASSOC. PROF. DR RAMESH NAIR
PRESIDENT

Volunteers do not necessarily have the time, they just have the heart. Elizabeth Andrew

Being part of MELTA has provided me with the opportunity to work with other volunteers who are driven by a sense of purpose bigger than ourselves. Finding time is always a challenge, but we keep going with the hope that someone benefits.



DR CHEAH SWI EE
VICE PRESIDENT 1

Miracles were just second chances if you really thought about it—second chance when all hope was lost.

Kaya McLaren To a great extent, education is about affording opportunities and hopes to better one's life. By holding on to this belief, teachers can be miracle workers, whom in return, get their lives changed for the better because of the students. Such is the wonderful cycle for all involved in education. This is also what you will find through the people and works in MELTA.



DR PREMALATHA NAIR
VICE PRESIDENT 2

If life were predictable it would cease to be life, and be without flavor...Elanor Roosevelt.

I would like to embrace and flavour life through education. MELTA is one platform that gives me the opportunity to expand my wings and share knowledge and skills through various activities and events. Indirectly, I am able to engage and connect with many educators. I see this as crucial in educating myself and eventually flavouring the mode of teaching and learning process.



DR SZARMILAA DEWIE KRISHNAN
SECRETARY

“Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.”
—Maimonides

It’s not just about giving learners all the answers. A superior teacher will help each child in their classroom cultivate a lifelong desire to learn and build the skills to find their own answers out in the world. MELTA taught me how to progress and flourish as an educator. One of the biggest reasons why MELTA is important and significant in my life is because MELTA has helped and still guiding become better versions of myself. The quantum learning obtained is a lifelong process of growth and development. It empowers me to become empathic individual, build my self-confidence, learn more about my strengths and address my weaknesses which eventually had led to me to evolve in the education fraternity. MELTA is indeed my second family who has nurtured and cared for my professional growth as well as my personal involvements.



PROF DR SIVABALA NAIDU
ASST. SECRETARY

“I am not a teacher, but an awakener” – Robert Frost
My primary motivation in serving in the MELTA committee has been the realisation that MELTA has the capacity to enhance teacher competencies in ELT. Indeed, I have been able to do that and the fruits of the efforts I had taken to provide professional development opportunities for beginning English language teachers has been starkly visible with the rise of new talents within the ranks of MELTA. I hope to continue supporting MELTA to guide and support ELT practitioners to continuously improve on their teaching skills and strategies.



DR. TEH PEI LING
TREASURER

Accomplish or do not begin MELTA is a learning platform for me, it helps me gain more knowledge and know more ELT professionals. Together we share and grow!



ASSOC PROF DR SUBARNA SIVAPALAN
ASST. TREASURER

MELTA has played a significant role in my professional development as an academic. Over the years, I have had the opportunity to attend MELTA conferences and events which have enabled me to connect and engage with others within the ELT circle. It’s an honour to serve with the MELTA team this year, and I look forward to more opportunities to learn and grow with the organisation.



DR JOANA JOSEPH JEYARAJ
DIRECTOR OF JOURNAL

MELTA has played a significant role in my professional development as an academic. Over the years, I have had the opportunity to attend MELTA conferences and events which have enabled me to connect and engage with others within the ELT circle. It's an honour to serve with the MELTA team this year, and I look forward to more opportunities to learn and grow with the organisation.



MOHAMAD FAIZ BIN MOHAMD SHAKRI
DIRECTOR OF SPECIAL PROJECT

MELTA has been a crucial platform for lifelong learning and professional development for many of us working in the ELT space in Malaysia. My association with MELTA goes back to the early 2000s as a young academic and researcher. It continues to be an integral part of my professional journey at present too. MELTA has taught me resilience, agility and the true meaning of collective impact. I am grateful for the opportunity to be part of the MELTA family and look forward to many more exciting years to come.



ASSOC. PROF. DR AMINABIBI SAIDALVI
DIRECTOR OF PUBLICATIONS

“Women, like men, are obliged to increase their knowledge and teach the fellow beings by setting the best character” (Prophet Muhammad PBUH)

Whenever I walk into a classroom to teach, I feel the satisfaction of knowing that I am making a meaningful impact on the lives of my students, but after joining MELTA I feel even more contented as I know that I am opening the doors to life-changing opportunities for many educators out there to grow, develop and flourish simply out of a passion of teaching.



JANE CHAI EN-HUEY
DIRECTOR SPECIAL INTEREST GROUP

MELTA has played a significant role in my professional development as an academic. Over the years, I have had the opportunity to attend MELTA conferences and events which have enabled me to connect and engage with others within the ELT circle. It's an honour to serve with the MELTA team this year, and I look forward to more opportunities to learn and grow with the organisation.



THURAIRAJA SUNMOKASUDRAM
DIRECTOR OF CHAPTERS

MELTA isn't only about professional development. It gives and elevates us to a greater dimension of professionalism in the educational field. The association brings us an identity and liberty to stretch our knowledge and skills which we then offer as our service to the community of English Language teaching and learning, both nationally and internationally.

"Live as if you were to die tomorrow. Learn as if you were to live forever." — Mahatma Gandhi



DR GRACE LIM JIA WEI
DIRECTOR OF THE RESEARCH & DEVELOPMENT

As a new committee member, I am honoured to be given a chance to contribute to the research and development aims of MELTA. The importance of research in continuing professional development for all ELT stakeholders cannot be overstated and I believe MELTA plays a large role in providing opportunities for members of the association to learn and develop their skills and abilities in this direction.



DR AZLEENA MOHAMAD
DIRECTOR OF TRAINING BUREAU

The only person who is educated is the one who has learned how to learn ...and change'. Carl Rogers

There is no end to education. You just need to keep embracing learning and change accordingly. With MELTA, there is always something new to learn.



DR WARID BIN MIHAT
DIRECTOR OF TECHNOLOGIES

"None is higher than the rest, unless he is higher in virtue." (Hadith).

Joining MELTA has helped me find new ways to give back to our community. Evidence of this may be found in the numerous programmes we run, including conferences, online workshops and seminars, publications, professional presentations, and knowledge transfer activities, all aimed at updating and rejuvenating the field of English language teaching in Malaysia. So far, the chances I've been given have aided in my quest for self-discovery and improvement, as well as in guiding the direction of my professional career



MELTA AWARD

BASIL WIJASURIYA AWARD

2003

Ms. Nirmala Ramakrishnan

2004

Ms. Pung Tze Ching @ Joanna

2005

Ms. Anita Johanna Rajkumar Samuel

2006

Mr. Marcus Raja @Markus Gatuman

2008

Mr. Zanurin Mohamed Safar
Ms Liaw Meng Lai
Ms Harbans Kaur

2009

Ms. Rahmah Hj Sayuti

2010

Mr. Hyginus Lester Junior Lee
Dr. C. Parameswary Chelliah
Ms. Wong Woei Ling

2011

Ms. Puteri Azirah bt. Abd Aziz

2012

Gold : Ms. Shantini S. Karalasingam
(SMK Bandar Baru Sg. Buloh)
Silver : Ms. Rahmah Hj Sayuti
(SM Sains Sembrong)
Bronze : Ms. Nor Fadzleen binti Sa'don
(SMK Tasek Utara) Kuching

Gold : Ms. Chang Yee Shee
(SMK Kota Marudu)

Silver : Ms. Ng Sing Yii
(SMK Green Road)

Bronze : Ms. Sally Wong Leng King
(SMK Saint Joseph)

2013

Gold : Cynthia C. James
(SK Kunak, Kunak, Sabah)
Silver : Daphne Roseline Henry Thomas
(SMK Tinggi Perempuan, Melaka)
Bronze : Chang Yee Shee
(SMK Kota Marudu, Sabah)

2015

Gold : Ng Sing Yii
(SMK Green Road, Kuching)
Silver : Santhi Krishnan
(SM St. Michael, Ipoh)
Bronze : Sheela Faizura Bt Nik Fauzi
(SMK Sebauh, Bintulu, Sarawak)

2016

Gold : Jen Renita Binti Mappah
(SK Merotai Besar, Tawau, Sabah)
Silver : Seetal Kaur a/p Manjit Singh
(SMK Air Kuning, Perak)
Bronze : P. Malliga Perumal
(SMK Dato'Shahardin, Labu, NS)

2017

Gold : Santiana Binti Ramli
(SK Labang Nabawan)
Silver : Mohana Ram Murugiah
(Methodist Girls' School, Ipoh)
Bronze : Dliyana John
(SK Pendidikan Khas Batu Pahat (P),
Rinamurnirah Binti Nasir
(SK Tanjung Batu, Kota Marudu, Sabah)

2018

Gold : Aishah Binti Mohd Hamdan
(SMK Raja Permaisuri Bainun, Ipoh, Perak)
Silver : Mohana Ram Murugiah
(SM Perempuan Methodist Ipoh)
Bronze : Muhammad Nabil Bin Abdullah
(SMK Taman Daya 2, Johor Bahru, Johor)

2019

TRACK 1 : Teacher Professional Development :
Thurai Raja Sunmokusudram

TRACK 2 : Pedagogy Samantha Elesha Anak Salambau

TRACK 3 : Assessment and Evaluation
Norhafizah Hanoom bt Ahmad Azman Khan

TRACK 4 : Literature , Mah Zhi Jian & Winnie Ong Yuen Nee

TRACK 5 : Technology Ildina bt Mahadi

**2020**

- Gold** : Nellicca Neleric Chong
(SK Nanga Bawai, Kapit, Sarawak)
- Silver** : Nordalina Binti Nailie
(SJK(C) Thian Chin, Sibul, Sarawak Malaysia)
- Bronze** : No winner

2022

- Gold** : Wong Kian Yong
- Silver** : Nur Atiqah Ismail
- Bronze** : Aishah Binti Haji Othman
- 4th Place** : Chok Sze Jin

THE HYACINTH GAUDART TEACHER AWARD

2009

Shah Rizal bin Mohd Akip @ M. Sarip
Khairul Anuar bin Abd Manap
Paramasvary Subramaniam

2010

Tan Jee Ngoh
Yap Yoke Chin
Lye Mei Yin

2011

Mahiran bt Mohd Noor

2012

Shantini S. Karalasingam

2013

Wan Hanim Mohamed Noor

2014

Markus Gatuman @ Marcus Raja

2016

Noorjahan Bt Sultan

2017

Cynthia C. James

2018

Nor Fadzleen Saadon

2019

Ho Jia Yiin

2020

Samuel Isaiah

2022

Aishah Mohamed Hamdan

SPECIAL AWARDS MELTA

Lifetime Contribution Award

2009

Dr. Basil Wijasuriya

2017

Datuk Dr. Mary Yap Kain Ching

MELTA Special Award

2009

Datuk Razali Ismail

2010

Dato' Paul Mony Samuel

2011

Sasbadi Sdn. Bhd.

2012

Prof. Dr. Hyacinth Gaudart

2013

Prof. Dr. Malachi Edwin Vethamani

MELTA Commendation Award

2009

Ms. Mina Patel

2010

Ms. Jagdeesh Kaur

2011

Mr. Teh Sharifuddin Abdullah

2012

Ms. Rosyatimah Maidin
Datin Evelyn Ritikos
Mr. Sariee Minan

2013

Mr. Shanmuganathan a/l Suppiah
Pn. Azrina binti Abdul Rahman

MELTA President Outstanding School ELT Award**2012**

S.M.K. Tunku Abdul Rahman, Kuching

2013

S.J.K. (T) Kangkar Pulai, Kulajaya

2016

S.J.K. (T) Ladang Bute, Bandar Enstek

The Raja Zarith Sofiah Award for Corporate Social Responsibility in English Language Education**2013**

RHB Banking Group

2014

Star Publications (M) Berhad

2015

No Winner

2016

NST Education Learning Curve

2017

Astro

2017

M Suites Hotel

MELTA Recognition Award**2013**Erican Education Group
Pearson Malaysia Sdn. Bhd.
Melewar Learning Resources Sdn. Bhd.**MELTA MALACHI EDWIN
CREATIVE TEACHER
SHOWCASE AWARD WINNERS****2009****Gold**: Jen Renita Mappah
(OUM)**Silver**: Rani K. Mariappan
(SMK Batu Pahat Convent, Johor)**Bronze**: Nor Fadleen Sa'don
(SMK Tasek Utara, Johor)**2010****Gold**: Nor Fadleen Sa'don
(SMK Tasek Utara, Johor) ,
Rubiah binti Mat Som
(SMK Kuala Krau, Pahang)**Silver**: Lim Seng Leong
(SMK Bukit Jambul, Penang) ,
Noorjahan binti Sultan
(SK Indera Mahkota Utama, Kuantan)**Bronze**: Yap Yoke Chin
(SMK Hwa Lian, Temerloh)**2011****Gold**: Mahiran Mohd Noor
(SMK Kompleks Gong Badak,
Kuala Terengganu)**Silver**: Zakiah Bt. Jaafar
(MRSM Kota Bahru, Kelantan)**Bronze**: Hyginus Lester Junior Lee
(SMK Mutiara)**2012****Gold**: Maryati Bt Athan
(SK Muhammad Saman),
Sawaran Jit Kaur
(Kolej Datu Tuanku Haji Bujang, Miri)**Silver**: Denny Phang Kong Khee
(SJK Chung Hua Tondng) ,
Hyginus Lester Junior Lee
(SMK Mutiara)**Bronze**: Belinda Ng Mei Lee
(SMK Taman Medan) ,
Tan Shiew Hiong
(SK Pujut Corner, Miri)**2013****Gold**: Zaminah Azaman
(Kolej Datu Tuanku Haji Bujang, Miri)**Silver**: Siti Shakilah Nirmala Bt Abdullah
(SK Sri Tangkak, Johor)**Bronze**: Arumugam a/l Gopal @ Rja
(SMK Taman Selesa Jaya, Skudai, Johor)

**2014**

Gold : Tan Lee Nguang
Silver : Noorjahan bt Sultan
Bronze : No Winner

2015

Gold : No Winner
Silver : Warid Mihat
 (SK Kubang Kerian 3,
 Kota Bahru, Kelantan)
Bronze : Chanthireka a/p Vasudevan
 (SMK Seksyen 19, Shah Alam)

2016

Gold : Gold Tan Lee Nguang
 (JPN Sarawak)
Silver : Noorjahan bt Sultan
 ((SK Indera Mahkota Utama, Pahang)
Bronze : No Winner

2017

Gold : Samuel Isaiah a/l Joel Christie
 Isaiah
 (SK Runchang, Pahang)
Silver : Asfar bin Abdul Hamid
 Puteri Nurul Nazahiah Datu
 Bandira Debbie Clement
 (School in Hospital, Sabah Women's and
 Children's Hospital)
Bronze : Jen Renita binti Mappah
 (SK Merotai Besar, Tawau, Sabah)

2018

Gold : Mohamad Faiz B. Mohamad Shakri
 (Bukit Lalang National Primary School,
 Semporna, Sabah)
Silver : Nazira Bt Roslee
 (SMK Putrajaya Presint 9(1),
 Putrajaya WP)
Bronze : Laurence L. Dumling
 (Lok Yuk Kota Kinabalu (CF), Sabah)

2019

Gold : Mustabshirah Bt Md Salleh
 (Sk Syed Sheh)
Silver : Sheela Faizurah Bt Nik Fauzi
 SMK Petra Jaya
Bronze : Chok Sze Jin
 (SMK Lake)

2021

Gold : Umairah Najihah bt Ismail
 (Ho Theen Theen)
Silver : Mohamad Faiz b. Mohamad
 Shakri
Bronze : Suzzanna bt Amir Mohammad

2022

Gold : Chong Wan Lynn
Silver : Roselind Gan
 Wong Su Hui
 Chin Yee Yuen @ Kelvin Chin
Bronze : Lian Junxiang

CREATIVE STUDENT TEACHER SHOWCASE AWARD WINNERS

2014

Gold : Agnes Lee Zhi Hui
Silver : Er Pari Ting
 Cak Nong A/L Aitin
 Muhammad Zahin Safwan Bin Subri
Bronze : Kristie Jacqueline Lau Ing Chee
 Caroline Tham Yie Ting

2015

Gold : Agnes Lee Zhi Hui
 (IPG Batu Lintang)
Silver : Er Pei Ting,
 Cak Nong A/L Aitin,
 Muhammad Zahin Safwan bin Subri
 (IPIK, K.L.)
Bronze : Kristie Jacqueline Lau Ing Chee
 Caroline Tham Yie Ting
 (Kent Teachers Training Institute, Sabah)

2016

Silver : Joyce Tan Shu Yuan
 (Taylor's University Lakeside Campus,
 Subang)

**2017**

- Gold** : Wong Kian Yong, Teoh Kai Hern
(IPG Kampus Gaya, Kota Kinabalu)
- Silver** : Wardatul Ikhwanı binti Mahalı
(IPG Kampus Gaya, Kota Kinabalu)
- Bronze** : Malket Singh s/l Belwet Singh &
Lydia Beh Sheng Hui
(IPG Kampus Gaya, Kota Kinabalu)

2018

- Gold** : Raveenajit Kaur, Saya Hussain,
Ashley Seow
(University Of Nottingham Malaysia
Campus, Malaysia)
- Silver** : Irdina Ismaida Zamri,
Gurshreen Kaur
(Taylor's University, Malaysia)
- Bronze** : Wardatul Ikhwanı Binti Mahalı
(Institute Of Teacher Education, Gaya
Campus, Kota Kinabalu, Sabah,
Malaysia)

2019

- Gold** : Nur Azizah Bt Jemat
(IPG Batu Lintang, Sarawak)
- Silver** : Megan Lo Uise
(University Of Nottingham Malaysia)
- Bronze** : Rozie Kasim
(IPG Batu Lintang, Sarawak)

2021

- Gold** : Divenes a/l Egambaran
- Silver** : Celine Laeu Jie Qin
- Bronze** : Nurul Fatin Afifah bt Muhamad

2022

- Gold** : Alia Aifa Binti Norharmi
Azlina Binti Abdul Aziz
- Silver** : Nurul Hadirah Binti Mohmad Azman
Nirmala Devi A/P Rajoo
- Bronze** : SQuinstilius Anyui Anak Stanley
Charmaine Anak Julin
Grace Jeni Anak Willy
Clarissa Claudia Ho

**CREATIVE HIGHER EDUCATION
TEACHER SHOWCASE AWARD
WINNERS****2018**

- Gold** : No winners
- Silver** : No winners
- Bronze** : Edna Wellington
Zaira Abu Hassan Shaari
Munira Mohsin
(IPG Kampus Ilmu Khas, Kuala Lumpur)
- Angeline Ranjethamoney
Vijayarajoo
Roslina Mohd Jani
Sariff Imran
Kuldip Kaur
(Universiti Teknologi Mara, Cawangan
Negeri Sembilan, Kampus Seremban 3,
Malaysia)

2021

- Gold** : Tan Wee Chun
- Silver** : Khong See Moi
Norainin Said
- Bronze** : Amreet Kaur Jageer Singh
Raja Nor Safinas Raja Harun

2022

- Gold** : Gurmit Kaur A/P Labh Singh
M Kamala Palaniappa Manickam
- Silver** : Priscilla Shak
Wendy Hiew
Bernadette Tobi
- Bronze** : Khong See Moi
Noraini Binti Said



MELTA SPECIAL PROJECT

MELTA WAY WITH WORDS COMPETITION WINNERS

2008

Penang

Lower Secondary :

- 1st prize: S.M.K. (P) St. George
- 2nd prize: S.M.K.A. (P) Al-Mashoor
- 3rd prize: S.M.K. Convent Green Lane

Upper Secondary :

- 1st prize: S.M.K. (P) St. George
- 2nd prize: S.M.J.K. Phor Tay
- 3rd prize: S.M.K.A. (P) Al-Mashoor

Selangor

Lower Secondary :

- 1st prize: S.M.K. Assunta,PJ
- 2nd prize: S.M.K. Seri Sepang
- 3rd prize: S.M.K. Bandar Baru Salak Tinggi, Sepang

Upper Secondary :

- 1st prize: S.M.K. Assunta, PJ
- 2nd prize: S.M. Sains Seremban
- 3rd prize: S.M.K. Seri Sepang

Sabah

Lower Secondary :

- 1st prize: S.M.K. St.Francis Convent (M), Kota Kinabalu
- 2nd prize: S.M.K. St. Peter Telipok, Kota Kinabalu
- 3rd prize: S.M.K. Kolombong, Inanam, Kota Kinabalu.

Upper Secondary :

- 1st prize: S.M.K. Lok Yuk, Kota Kinabalu
- 2nd prize: S.M.K. St.Francis Convent (M), Kota Kinabalu
- 3rd prize: S.M.K. St. Peter Telipok, Kota Kinabalu

2009

PWTC, Kuala Lumpur

Upper Primary :

- 1st prize: S.K. St. Paul, Seremban, Negeri Sembilan
- 2nd prize: S.K. Menjalara, Kuala Lumpur
- 3rd prize: S.K. Seafield, Subang Jaya

Lower Secondary Category :

- 1st prize: S.M.K. Undang Jelebu, Negeri Sembilan
- 2nd prize: MRSM Terendak, Melaka
- 3rd prize: S.M. Agama Dato' Klana Petra Maamor, Negeri Sembilan.

Johor Bahru

Upper Primary Category :

- 1st prize: S.K. Infant Jesus Convent Johor Bahru
- 2nd prize: S.K.Bandar Uda (2)
- 3rd prize: S.K.St. Joseph

Lower Secondary Category :

- 1st prize: S.M. Infant Jesus Convent
- 2nd prize: S.M.K. Dato Abdul Rahman Yassin
- 3rd prize: S.M.K. Convent Batu Pahat

2010

PWTC, Kuala Lumpur

Upper Primary :

- 1st prize: S.K. Brickfields (1), Kuala Lumpur
- 2nd prize: S.K. Sultan Sulaiman 1, Kuala Terengganu
- 3rd prize: S.R.J.K. (C) San Yuk, Rawang

Lower Secondary :

- 1st prize: S.M.K. Bukit Mewah, Negeri Sembilan
- 2nd prize: S.M.K. Jalan Empat, Bandar Baru Bangi
- 3rd prize: S.M.K. Kota Kemuning, Shah Alam

Pahang

Upper Primary :

- 1st prize: S.J.K. (C) Pei Chai
- 2nd prize: S.K. Indera Mahkota
- 3rd prize: S.K. Indera Mahkota

Lower Secondary :

- 1st prize: S.M.K. Tengku Afzan
- 2nd prize: S.M.K. Abdul Rahman Talib
- 3rd prize: S.M.K. Alor Akar

Sarawak

Upper Primary :

- 1st prize: Lodge Primary School
- 2nd prize: Lodge Primary School
- 3rd prize: Lodge Primary School

Lower Secondary :

- 1st prize: S.M.K. Kuching High
- 2nd prize: S.M.K. Sungai Maong
- 3rd prize: S.M.K. Bandar Samariang



2011

PWTC, Kuala Lumpur

Upper Primary :

1st Prize: S.J.K.(C) Nan Kai

2nd Prize: S.K. Jalan 3, Bandar Baru Bangi

3rd Prize: S.K. Brickfields

Lower Secondary :

1st Prize: S.M. Jalan 4, Bandar Baru Bangi

2nd Prize: S.M.K. Bandar Baru Salak Tinggi,
Team 2

3rd Prize: S.M.K. Seri Selayang National
Literacies Day, National Library,

Kuala Lumpur

Upper Primary :

1st Prize – S.J.K. (C) Lick Hung

2nd Prize – S.K. St. John (1) KL, Team A

3rd Prize – S.K. Sulaiman 1

Kuala Terengganu

Upper Primary :

1st Prize: S.K. Sultan Ismail, Chukai, Kemaman

2nd Prize: S.K. Rantau Petronas

3rd Prize: S.K. Batu 48, Dungun

Lower Secondary :

1st Prize: S.M.K. Padang Midin

2nd Prize: S.M.K. Dato' Razali Ismail

3rd Prize: S.M.K. Tengku Mizan Zainal Abidin

2012

Kuala Lumpur

Upper Primary :

1st Prize – S.K. Brickfields

2nd Prize – S.K. Jalan 3

3rd Prize – S.K. Taman Megah

Lower Secondary :

1st Prize – S.M.K. Jalan 4

2nd Prize – S.M.K. USJ 4

3rd Prize – S.M.K. Bandar Baru Salak Tinggi

Kuching

Upper Primary :

1st Prize – S.J.K. (C) Chung Hua

2nd Prize – S.K. St. Mary

3rd Prize – S.J.K. (C) Chung Hua

Lower Secondary :

1st Prize – S.M.K. Lodge

2nd Prize – S.M.K. St. Mary's Secondary School

3rd Prize – S.M.K. Lodge

2013

Johor

Upper Primary :

1st Prize – SK Sri Tebrau, Johor Bahru

2nd Prize – S.K. St. Mary

3rd Prize – S.J.K. (C) Chung Hua

Lower Secondary :

1st Prize – S.M.K. Seri Perling, Johor Bahru

2nd Prize – S.M.K. Kempas, Johor Bahru

3rd Prize – S.M.K. Sultan Ismail, Johor Bahru

2014

Kuching, Sarawak

Upper Primary :

1st Prize – Lodge Primary School

2nd Prize – S.J.K. St. Paul

3rd Prize – Lodge Primary School

Lower Secondary :

1st Prize – S.M.K. St. Mary

2nd Prize – S.M.K. Batu Lintang

3rd Prize – Lodge International School

2015

Kuala Lumpur

Upper Primary :

1st Prize : S.K. Jalan 3, Bandar Baru Bangi

2nd Prize : S.K. Jalan 3, Bandar Baru Bangi

3rd Prize : S.K. Jalan 3, Bandar Baru Bangi

Lower Secondary :

1st Prize: SMK Victoria

2nd Prize: SMK Raja Mahadi

3rd Prize: SMK Raja Mahadi

2016

Ipoh, Perak

Upper Primary :

1st Prize – Ipoh International School Sdn.Bhd., Ipoh

2nd Prize – Ipoh International School Sdn.Bhd., Ipoh

3rd Prize – S.K. Syeikh Mohd Idris AlMarbawi,
Kuala Kangsar

Lower Secondary :

1st Prize – S.M.K. Convent, Teluk Intan

2nd Prize – Ipoh International School Sdn.Bhd., Ipoh

3rd Prize – S.M.K. Perempuan Methodist, Ipoh

2017

Kota Kinabalu, Sabah

Upper Primary :

1st Prize – S.J.K. (C) Chung Hua, Kota Kinabalu

2nd Prize – S.J.K. (C) St. James

3rd Prize – S.J.K. (C) St. James



Lower Secondary :

- 1st Prize – S.M.Lok Yuk, Likas
- 2nd Prize – Sabah Tshung Tsin Secondary School
- 3rd Prize – Sabah Tshung Tsin Secondary School

2018

Johor Bahru, Johor

Upper Primary :

- 1st Prize – SK Bandar Putra, Johor
- 2nd Prize – SK Taman Melawati, KL
- 3rd Prize – SK Taman Nusa Perintis, Johor

Lower Secondary :

- 1st Prize – SMK Impian Emas, Johor
- 2nd Prize – Sri Bintang Secondary School, Johor
- 3rd Prize – SMK Infant Jesus Convent, Johor

MELT-A-HEART BENEFICIARIES

2009

Johor

- S.K. Pusat Air Tawar, Mersing
- S.J.K. (C) Sawit, Kelapa Sawit, Kulai
- S.J.K. (T) Jalan Stesen Paloh, Kluang

2010

Pahang

- S.K. Cherating, Kuantan
- S.J.K. (C) Panching, Kuantan
- S.J.K. (T) Ladang Edensor, Mentakab

Sarawak

- S.K. Gita No.2, Kuching
- S.K. Bario
- S.M. Bario
- S.K. Long Lamei

Sabah

- S.K. Pulau Larapan

2011

- SK. Teluk Kalong, Kemaman, Terengganu
- S.K. Kompleks Seberang Takir, K.Terengganu
- S.K. (C) Sin Chone, Dungun, Terengganu

2012

- SK (1) Taman Selayang, KL
- SJK (T) Kuang, Rawang, Selangor
- SJK (C) Chap Khuan, Batu Arang, Selangor
- SJK (T) Tun Sambanthan, Pajam, N. Sembilan
- SJK (C) Pui Ying, Klang, Selangor
- SK Muhibbah, Kuching, Sarawak
- SK Pesang Begu, Padawan, Sarawak
- SK Kampung Baru, Samarahan, Sarawak
- SK St Teresa, Kuching, Sarawak

2013

- SJKT Gelang Patah, Johor Bahru, Johor
- SJKC Chien Bee, Kluang, Johor
- SK Kota Masai, Pasir Gudang, Johor

2014

- SK Ba Kelalan, Lawas, Sarawak
- SK Serasot, Bau, Sarawak
- SK Jagoi, Bau, Sarawak
- SK Dato Mohd Musa, Samarahan, Sarawak
- SK St Bernard, Padawan, Sarawak

2015

- SK Kampung Karangan, Kuala Krai, Kelantan
- SJKT Ladang Bute, Sepang, Selangor
- SJKC Khee Chee, Temerloh, Pahang

2016

- SK RPS Dala, Gerik, Perak.
- SRJK(C) Yeong Hwa, Lenggong, Perak.
- SK Sungai Lesong, Kampar, Perak.
- SJK(T) Slim River, Perak.
- SJK(C) Pheng Lok, Air Kuning, Perak.

2017

- SK Keguraan, Kota Belud, Sabah.
- SJK(C) Hwa Lian, Kudat, Sabah.
- SK Petagas, Tanjung Aru, Sabah.

2018

- SK Tg Adang, Johor Bahru, Johor
- SJKC Kuo Kuang 2, Johor Bahru, Johor
- SJKT Ldg Tebrau, P.Gudang, Johor
- SK Kampung Bulau, Sarawak
- SK Sacred Heart, Sibul, Sarawak
- S Pedalaman Sarawak
- SK Punan BA, Belaga Sarawak

2022

Pahang

Primary :

- | | |
|-----------------------|----------------------------|
| SK Tuanku Fatimah | SK Paya Pasir |
| SK Bukit Piatu | SK Chenor |
| SJKC Khai Mun Repas | SK Kinchir |
| SJKC Khai Mun Chamang | SK Pelak |
| SJKC Sungai Dua | SK Paloh Hinai |
| SJKT Karak | SK Pulau Manis |
| SJKT Sri Telemong | SK Padang Rumbia |
| SK Bukit Rok | SK Temai |
| SK Kampung Pagi | SK Kg Acheh |
| SK Tanah Rom | SK Tanjung Putus |
| SK Gintong | SK Ulu Dong |
| SK Bukit Dinding | SK Chenua |
| SJKC Taman Tas | SK Kuala Krau |
| SK Panching | SK Guai |
| SK Kuala Telang | SK Batu Kapor |
| SK Wan Ibrahim | SK Bangau |
| SK Paya Ara | SK Paya Taram SRA At Taqwa |

**Preschool (KEMAS) :**

Tabika Kemas Kg. Gajah Mati
 Tabika Kemas Kg. Gantok
 Tabika Kemas Peka , Kuantan
 Taska Kemas Peka , Kuantan
 Tabika Kemas Kampung Sungai Isap
 Tabika Kemas Kg. Mengkarak
 Tabika Kemas Kuala Triang
 Tabika Kemas Bandar Lanchang
 Tabika Kemas Kg. Chatin
 Tabika Kemas Kg. Paya Bungor
 Tabika Kemas (Jakoa) Prs Bukit Serok
 Tabika Kemas Kg. Megat Segama
 Tabika Kemas Paya Pulai Tengah
 Tabika Kemas Rumah Pangsa Bandar Baru
 Tabika Kemas Kg. Tebal
 Tabika Kemas Kg. Paya Kechik
 Tabika Kemas Kg. Raja Songsang
 Tabika Kemas Kg. Belukar
 Tabika Kemas Kg. Kurnia
 Tabika Kemas Taman Guru
 Tabika Kemas Bandar Triang
 Tabika Kemas Kg. Kuala Kaung
 Tabika Kemas Kg. Paya Siput
 Tabika Kemas Kg. Teluk Ira
 Tabika Kemas Kg. Batu Satu
 Tabika Kemas Kemas Taman Sri Semantan
 Tabika Kemas Paya Pulai
 Tabika Kemas Kg. Pengkalan Jaya
 Tabika Kemas Kg. Tengah
 Tabika Kemas Kg. Tg. Belengu
 Tabika Kemas Kg. Rabit
 Tabika Kemas Klinik Kuala Krau
 Tabika Kemas Lipat Kajang
 Tabika Kemas Paya Taram
 Tabika Kemas Kuala Krau
 Tabika Kemas Kg. Bukit Resak
 Tabika Kemas Kg. Cempaka
 Tabika Kemas Kg. Pahang
 Tabika Kemas Cerok Paloh
 Tabika Kemas Sri Teruntum
 Tabika Kemas Balok Pantai
 Tabika Kemas Kuala Kenau
 Tabika Kemas Sg. Miang B
 Tabika Kemas Jakoa Kg. Mencupu
 Tabika Kemas Kg. Sri Damai
 Tabika Kemas Kg Padang Rumbia
 Tabika Kemas Pakr Padang Luas
 Tabika Kg. Ulu Luit , Maran
 Tabika Kg. Paya Pasir, Maran
 Tabika Kg. Machang Gelap
 Tabika Kemas Kg. Pesagi
 Tabika Kemas Kg. Serengkam
 Tabika Kemas Kg Razali
 Tabika Kemas Kempadang
 Tabika Kemas Chengal Lempong
 Tabika Kemas Kg. Panching
 Tabika Kemas Taman Putera Puteri
 Tabika Kemas Kg. Sri Fajar
 Tabika Kemas Kg. Pulau Manis, Gambang
 Tabika Kemas Kg. Pelak
 Tabika Kemas Sg. Deraka
 Tabika Kemas Kg. Baru Pandan 2
 Tabika Kemas Rtk Sri Damai
 Tabika Kemas Kg Temai Tengah

Negeri Sembilan

SJKT Gemas,
 SK Kg Daching
 SJKT Ladang Lenggeng

THE GANAKUMARAN SUBRAMANIAM PROJECT-BASED LEARNING AWARD

Primary

2019

1st Prize: SJKC Chung Hwa Kuala Lumpur
 2nd Prize: No winner
 3rd Prize: SK Merotai Besar, Tawau, Sabah

2021

1st Prize: SJKC Lih Jen, Kampung Pokok Mangga, Melaka
 2nd Prize: SJKT Ladang Highlands, Klang, Selangor
 3rd Prize: Sri Kuala Lumpur International School

2022

1st Prize: SK Minden Height, Pulau Pinang
 2nd Prize: Sri Kuala Lumpur International School, Selangor
 3rd Prize: SK Pelabuhan Kelang, Selangor

Secondary

2019

1st Prize: La Salle Secondary School, Kota Kinabalu
 2nd Prize: SMK Dato' Permaisuri Miri
 3rd Prize: Rainy Bunch International School

2021

1st Prize: SMK Bandar Putra, Kulai, Johor
 2nd Prize: Diponegoro Islamic Senior High School, Indonesia
 3rd Prize: Pin Hua High School, Klang, Selangor

2022

1st Prize: SMK Merbau, Sarawak
 2nd Prize: Sekolah Sri UCSI SubangJaya, Selangor
 3rd Prize: SMK (P) Sri Aman, Selangor

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION

© 2022 Malaysian English Language Teaching Association
G-11-2, Putra Walk Jalan PP25, Taman Pinggiran Putra, Bandar Putra Permai,
43300 Seri Kembangan, Selangor Darul Ehsan

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

eISSN 2773-5362

Disclaimer

Neither the publisher nor the editors accept responsibility for the views of authors expressed in their contributions.