



# MELTA ANNUAL 2021

**29<sup>TH</sup> MELTA  
INTERNATIONAL  
CONFERENCE  
MELTA ONLINE 2021**

23-25 July 2021

ORGANIZED BY  
THE MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION

CONFERENCE THEME:  
BE FUTURE READY: SHAPING NEW UNDERSTANDINGS IN THE ELI LANDSCAPE



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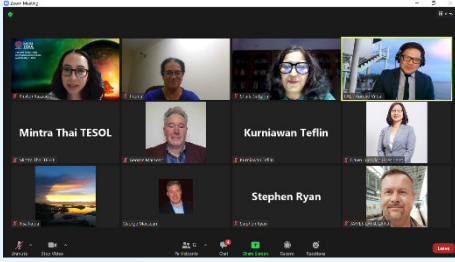


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## HIGHLIGHTS

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**ELT BEST PRACTICES**  
Real Teachers, Real Stories

## THANK YOU

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# MESSAGE

## *The Director General of Education Malaysia*



DATIN SRI HAJAH NOR ZAMANI ABDOL HAMID

*Assalamualaikum Warahmatullahi Wabarakatuh dan Selamat Sejahtera.*

The Ministry of Education would like to take this opportunity to congratulate the Malaysian English Language Teaching Association (MELTA) on its publication of the MELTA Annual 2021. Kudos to the editorial team for successfully coordinating and ensuring that this is published to chronicle the association's activities and successes in 2021, as well as to provide space for classroom practitioners to share their thoughts on issues pertaining to English language education.

The Ministry is pleased to note that MELTA has been actively organizing activities to raise the standard of English language education in this country despite the current challenges posed by the COVID-19 pandemic. This publication is yet another testament to MELTA's unwavering pursuit to promote and enhance the teaching and learning of English language in Malaysia.

I would like to congratulate the editors and contributors of the MELTA Annual. This publication is note-worthy as it provides the opportunity for members of the English language teaching fraternity to share their experiences and anecdotes with others. At the same time, I am confident that the publication will also serve to provide its readers with ideas for further discussions and deliberations at their own settings.

Finally, I hope MELTA, would continue supporting the Ministry's aspirations for improving English language education in the country. I am confident that the Annual will achieve its aims and objectives as envisaged by MELTA.

Thank you.

DATIN SRI HAJAH NOR ZAMANI ABDOL HAMID



# MESSAGE

## *The President of MELTA*

ASSOCIATE PROFESSOR, DR RAMESH NAIR

The *MELTA Annual* is published every year to showcase the association and its many achievements over the past year. There is no denying that 2021 has been a challenging year for us all, with many traditional activities of the association affected by the COVID-19 pandemic. However, as the content of this publication reveals, the Malaysian English Language Teaching Association organised many activities and engaged its members in continuing professional development. Thanks to the support of its partners both in Malaysia as well as overseas, MELTA ran a highly successful online international conference and various other events.

I hope you will take time to read the MELTA Annual 2021 and find out about our association, and our vision for advancing English language education.

I would like to take this opportunity to congratulate MELTA's Publications Bureau of this year's publication of the annual. It has been many months of hard work, but certainly worth the effort. It is important that we have a publication such as this as it will serve as a record of the association's work for future reference.

Happy reading and we look forward to your continuous support.

Thank you.

A handwritten signature in black ink, appearing to read 'Ramesh Nair', written in a cursive style.

ASSOCIATE PROFESSOR, DR RAMESH NAIR

# WE ARE MELTA



## Malaysian English Language Teaching Association: An Expanding Ecosystem

### Learner Development

- WWW & PBL
- CHILD, Seminars & Workshops
- MISICC



### Teacher Development

- Chapter Activities
- ELT Network
- Conferences
- Certification, Endorsement & Training (CET)



### Partnership

- International – Institutions & Associations
- National – Institutions & Corporations
- MOE
- Consultancy
- Projects



### Research & Scholarship

- ELT Publications
- Accreditation
- Journals
- MIRCELE
- MELTA Annual



### Social Responsibility

- MELT-A-HEART

## 2021 IN REVIEW

MELTA was formed in 1958, as a voluntary association that is managed completely by Malaysian English language education professionals. The association consists of fifteen members from various education institutions such as schools, Ministry of Education Malaysia, teacher education institutions, corporate organisations and higher education institutions. Over the years, MELTA has grown tremendously, realizing its mission and vision goals through various activities. This is clearly illustrated in the MELTA professional practice ecosystem using a pentagon- a five-sided figure where each side is a base for MELTA's five main trusts or activities.

## TEACHER DEVELOPMENT

This is the founding mission of MELTA and still remains as one of the primary agenda of the organization. As the only national professional English language education organization, MELTA assumes the responsibility of being the centre for professional expertise and practice. It is a non-partisan organization that is open to work with all national and international experts to promote and develop high quality professional practice among English language educators. Activities and entities that drive this agenda include the following:

### *The MELTA Chapters*

The MELTA Chapters initiative was launched in 2000. The goal of the MELTA Chapters is to support the creation of local teacher networks with the aim of empowering educators to take control of managing their own needs, using expertise and resources available locally, and through collaborations with other Chapters.

MELTA Chapters run regular seminars, workshops, conferences and other activities as face-to-face sessions or digitally. MELTA Chapters are currently established in Penang, Perak, Kuala Lumpur, Melaka, Johor, Pahang, Terengganu, Kelantan, Negeri Sembilan, Sabah and Sarawak.

### *English Language Teacher Network*

The ELT Network originated from the MELTA Special Interest Groups. The MELTA ELT Network (MELTN) aims to connect teachers with similar areas of interest or stages of career development within Malaysia and regionally. One of the very active groups in the MELTN is the early career teacher network which carries out online and offline regular professional development and community engagement activities. The next phase of development for the MELTN is its plans to expand the network to the ASEAN region.

### *MELTA Conferences*

MELTA currently runs two international conferences each year.

### *MELTA International Conference*

The first is its flagship, the MELTA International Conference is currently in its 29th year of running. In earlier years, MELTA used to organise close to four international conferences in a year but has now chosen to do a single conference each year. The MELTA International conference moves to a



different state in Malaysia each year. This is to ensure Malaysian educators from all localities get the opportunity to participate in an international conference, affordably.



The conference has become internationally recognised with strong local and international followings. Participation in the MELTA conference ranges from 500 to 900 each year with around 40 per cent of the delegates comprising internationals from 25 to 30 countries. The MELTA International is unlike most conferences and offers a range of academic and professional development activities for educators but also provides activities for students as well. The International conference is also a venue where numerous competitions are held, and awards are presented. These include awards for:

**Organisations**

- The Raja Zarith Award for CSR in English Language Education

**Teachers**

- The MELTA-Hyacinth Gaudart Award for Outstanding Achievements in English Language Education
- The MELT-Basil Wijasuriya Award for Best Teacher Presenters at the conference
- The MELTA-Malachi Edwin Vethamani Creative Teacher Showcase Award
- The MELTA Creative Student Teacher Showcase Award
- The MELTA Creative Higher Education Teacher Showcase Award

**Students**

- The MELTA – Oxford Fajar Way With Words Competition Award
- The Ganakumaran Subramaniam Project-Based Learning Award
- The MELTA – Mind Academy Creative Student Award

**Schools**

- The MELT-A-HEART Book Award





## **The MELTA International Conference on Research in English Language Education (MIRCELE)**

MIRCELE is convening the conference for the tenth year. The original aim of the conference was to promote and encourage quality research among postgraduate students in Malaysia. By the third conference, the scope of the conference had expanded to include student teachers, postgraduate students, teachers and higher education academics. The conference became international to allow for wider benchmarking of research quality. The one-day conference is run using a unique format of a competition showcasing and defending participants' research. There are five categories in the competition:

- Teacher Trainers/Academics
- Ph.D Candidates
- Master's Students
- Teachers
- Teacher Trainees/Undergraduates



The event is conducted in two rounds. Round one is the poster session and competition. All posters are judged by a panel of expert judges. Judges shortlist up to five quality research for Round two. Round two involves the shortlisted researchers making an oral presentation and a viva voce-like defense of their studies. The judges will select high quality research in each category for the Gold, Silver and Bronze awards.



## **Certification, Endorsement and Training**

This component is a restructured and updated version of some of MELTA's earlier activities. Over the last five years, MELTA has been engaged in quality assurance and endorsement of private and corporate English language and teacher education programmes. It has also been involved in undertaking customised training programmes for public and private school teachers as well as students based on their needs. In 2019, MELTA launched an initiative to develop its own teacher training certificates for pre- and in- service teachers who are keen to acquire or upgrade their teaching competence and knowledge.

## LEARNER DEVELOPMENT

This mission was incorporated into the MELTA's goals in the late 1990s. This meant that apart from teacher development work, MELTA would devise and actively involve itself in a range of activities that support teachers and schools in developing the English language proficiency of learners.

### *Workshops and Seminars*

MELTA runs workshops and seminars for students based on requests from schools, teachers or institutions of higher education. MELTA does not offer off-the-shelf programmes.



MELTA organises camps for students in collaboration with schools or districts. These camps are aimed at providing an environment for students to develop a love for the English language using fun-filled activities. The camps also focus on developing overall learner motivation and positive attitude towards studies and schooling.

### *Way With Words (WWW)*

WWW is a competition conceptualised and organised by MELTA. It is a fun-filled event that is open to teams of three students competing over several rounds to decide the winners. Each round assesses different language abilities which includes spelling, word play, collocation, sentence construction and others. MELTA runs two competitions each year for upper primary and lower secondary students. However, adapted versions of WWW have also been organised for college and polytechnic students. Winning teams are awarded with certificates and cash prizes.

### *Project-Based Learning*

The activity was launched in 2019. The focus is to allow students to showcase, explain and defend projects that they have undertaken in schools. PBL is about students and their learning by making connections between classroom learning and the real world. This activity is designed to gauge students' ability to take initiative, solve problems and communicate ideas. Winning projects are awarded certificates and cash prizes. In 2021, it was renamed *The Ganakumaran Subramaniam Project-based Learning Competition* in honour of the late Professor Dr Ganakumaran Subramaniam, immediate past president of MELTA.





### ***The Malaysian International Students Innovation and Creativity Challenge (MISSIC)***

The MISICC is the latest formulation from MELTA with the inaugural challenge scheduled for April 2020. The focus of this activity is to promote, nurture and recognise innovative and creative ideas among young people. The challenge comprises three categories— university, secondary and primary. Winners are awarded with certificates and cash prizes.



## **RESEARCH AND SCHOLARSHIP**

The research and scholarship dimension of the MELTA profile is an expansion of early activities that focused on MELTA's first journal, *The English Teacher* and quarterly newsletters. The expansion exemplifies MELTA's goal of being a centre for excellence for ELT research and scholarship. The activities in this area are briefly described below.

### ***ELT Publications***

MELTA has two ELT series to its name. The first is called the *MELTA-Sasbadi ELT* series. To date, this series has over twenty book volumes. The goal of this series is to provide an avenue for Malaysian ELT professionals to publish authored or edited volumes based on research or pedagogical practice.

The second ELT publication is called the *USM-MELTA ELT in Southeast Asia* series. The focus of this series is to encourage collaboration between ELT professionals in Southeast Asia. A condition for this publication is that at least one of the writers or editors must be from another Southeast Asian country. This series enables writers or editors to carry out comparative studies and showcase how particular ELT-related issues or problems are managed in Southeast Asian countries.

### **Accreditation**

Another activity with this dimension is quality assurance and accreditation of commercial products and programmes. MELTA is usually commissioned by corporate organizations to carry out assessments of their products or services and offer audit reports for improvements. Once the improvements are undertaken satisfactorily, the products or services may be accorded the MELTA accreditation or endorsement.

### **Journals**

MELTA publishes two journals comprising five volumes each year. *The English Teacher* is among the oldest ELT journals in the country and is a rich resource of ELT literature on Malaysia and the region. This journal largely focuses on classroom practice. This journal is indexed in MYCITE and the ASEAN citation index.

The second MELTA journal is called *The Malaysian Journal of ELT Research*. The focus of this journal is the publication of research articles. The journal is indexed in MYCITE.

### **The MELTA Annual**

The MELTA Annual is an annual publication that highlights the transformations and activities of the organization. It captures and archives experiences of ELT practitioners and researchers in Malaysia. This publication represents MELTA and reflects the impact the organization has made each year.

### **International Conference Grants**

MELTA offers international conference grants to Malaysian ELT professionals. Interested professionals can apply for the grant by submitting a proposal for screening and selection. This programme allows grant winners to attend a choice of international conferences in Thailand, Indonesia, India, Sri Lanka, Bangladesh, Cambodia, Hong Kong, Taiwan, Mongolia, South Korea, Japan, Brunei and the Philippines.



## PARTNERSHIPS

One of the main reasons for MELTA resilience and sustainability as an ELT organisation for 61 years, is its strategy of engaging in strategic partnerships. The MELTA partnership agenda is categorised into national and international partnerships.

### *National Partnership*

MELTA has a range of public and private partners. The Ministry of Education, Malaysia has been a consistent supporter and contributor to all MELTA activities since its inception. Other public partners include state governments, public schools and higher education institutions. MELTA also works in partnership with government-linked companies and agencies.

### *International Partnership*

MELTA has reciprocal agreements to support cross national professional development and research with the following 16 international organizations.

- Thailand TESOL
- KOTESOL, South Korea
- TEFLIN Indonesia
- ETA-ROC, Taiwan
- ELTAI India
- HAAL, Hong Kong
- IFT Sri Lanka
- JACET, Japan
- BELTA Bangladesh
- JALT, Japan
- CamTESOL, Cambodia
- PALT, Philippines
- ELTAM, Mongolia
- BELTA, Brunei Darussalam
- KATE, South Korea
- NISAI Group



## SOCIAL RESPONSIBILITY

Last but not least, among MELTA's trust is the work that it undertakes in the area of social responsibility. Under the banner of MELT-A-HEAT, MELTA's social responsibility initiatives include tuition for underprivileged children, and an initiative to set up libraries and reading corners in rural primary schools in underprivileged communities. To date, MELTA has contributed to the establishment and enhancement of libraries and reading corners in over 40 schools throughout Malaysia.

Each year, MELTA reviews its vision, mission, strategies and activities. The goal is to engage in a continuous development cycle to review, enhance and upgrade MELTA engagements and contributions, to ensure that the efforts and initiatives shown by MELTA members and volunteers will have ever-widening outreach and more significant impact. Like the waves that shape the landscape of the world, MELTA aspires to achieve a landmark impact on the ELT landscape of Malaysia and the region.



# MELTA LOGO



MELTA is the acronym for the Malaysian English Language Teaching Association.

The Stylised 'M' is a symbolic representation of the 'M' in MELTA. It is stylised to demonstrate that MELTA is a flexible and dynamic organisation. The 'M' breaks the boundaries of the rectangular blue box to show that MELTA and Malaysian teachers need to work both within and outside the box to achieve greater success. It also suggests that there should be no limits to education and learning.

The Rectangular Box represents the conventional world of education and language use.

Royal blue is the MELTA colour and has been used in its logo since the establishment of the organisation. It represents resilience, depth and stability in education and learning.

The colour white represents the notion of tabula rasa in education. It reflects the purity of the learner and the act of learning.



To be a leader among English language education organisations contributing to the quality of English language education and high standard of English in Malaysia and internationally.

## Vision



To be the centre for professional expertise and standards in English language education and programmes, teaching and learning material and practices, community outreach projects, and national and international collaboration aimed at creating a powerful and positive education ecosystem.

## Mission

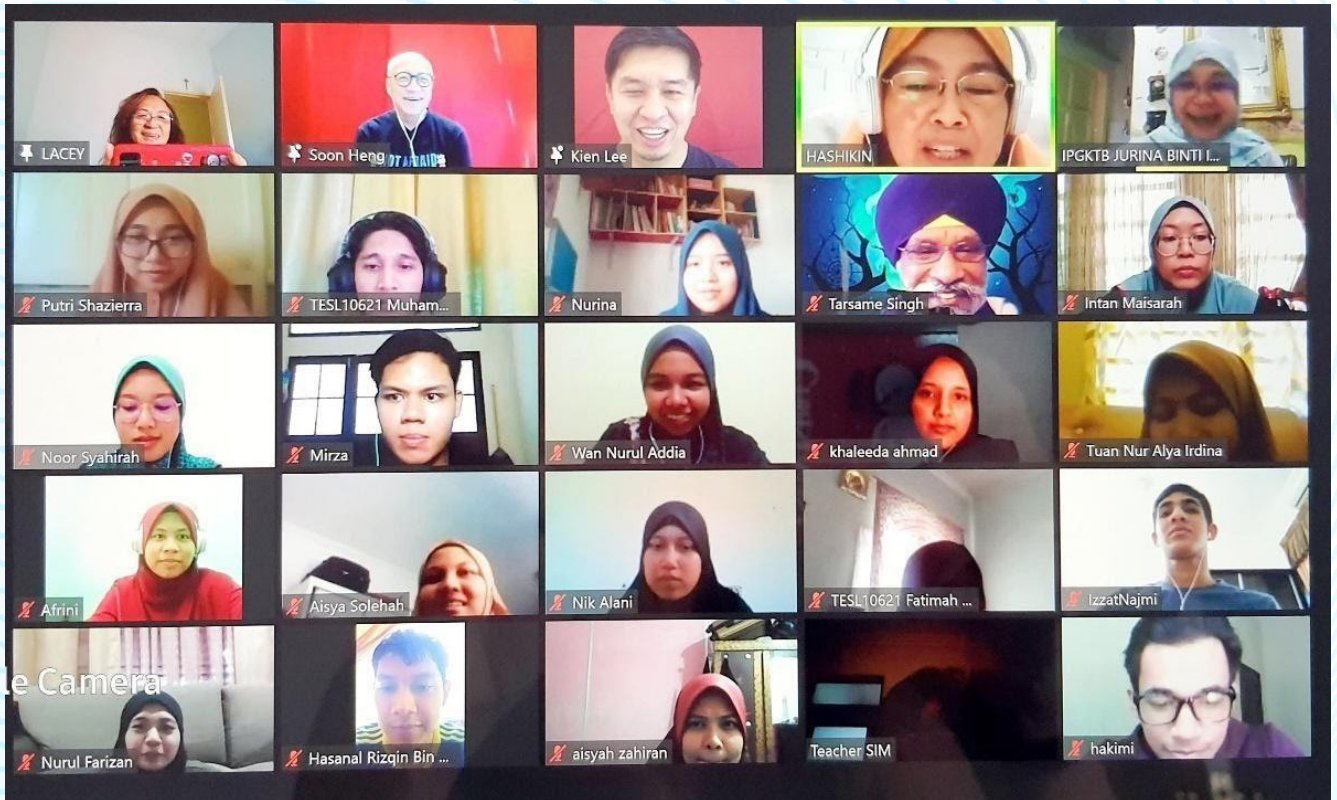




# TEACHER DEVELOPMENT

MELTA Chapters

# PENANG CHAPTER



## ONLINE DRAMA WORKSHOP: MACBETH

The Online Drama Workshop MACBETH was conducted on 26 & 27 February 2021 by the KL Shakespeare Players, organised by IPGK Campus Tuanku Bainun Penang in collaboration with MELTA PENANG Chapter. 80 student teachers were taught hands-on Drama acting techniques, preparation for Stage Performance and stage directing.

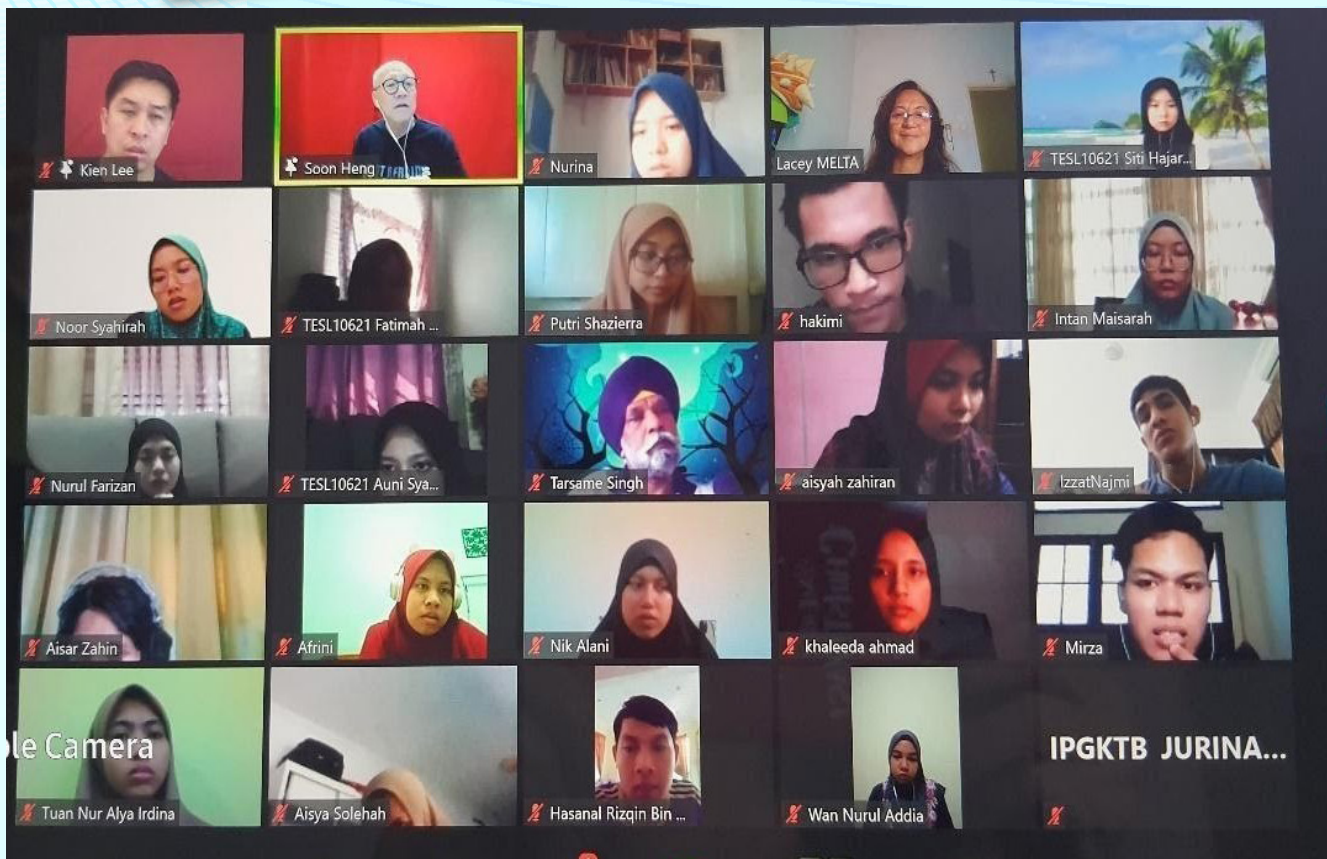
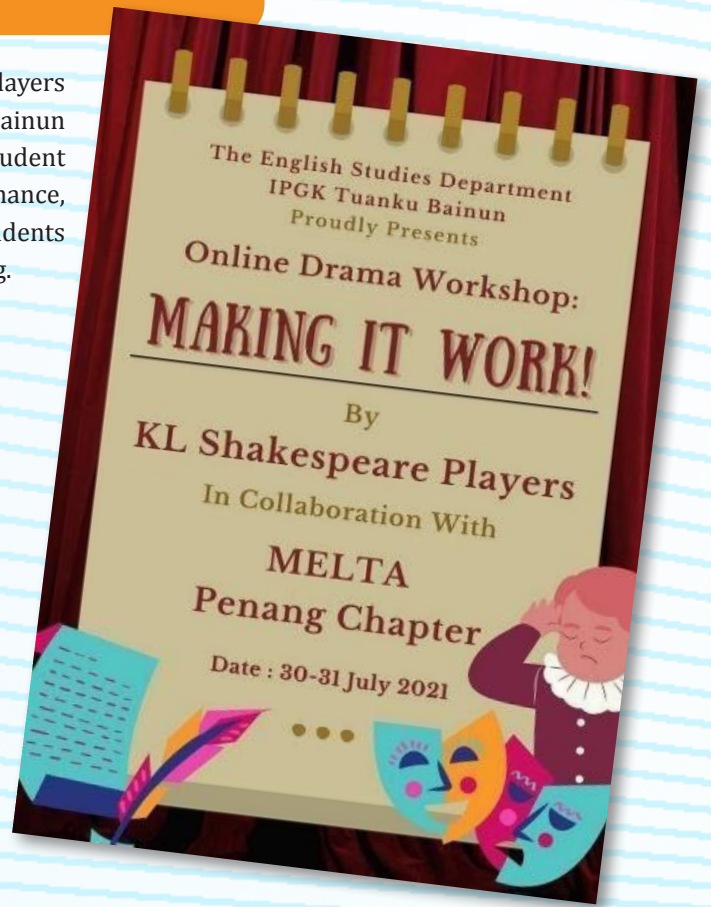
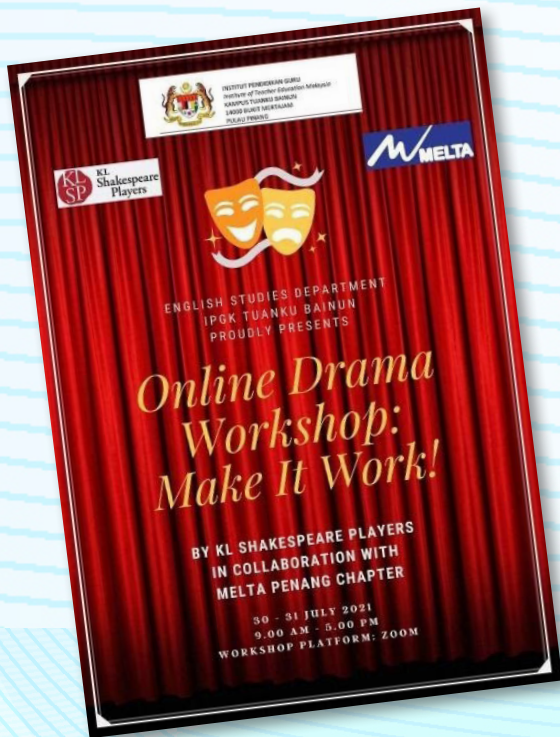


## ONLINE CREATIVE WRITING WORKSHOP: Where Imagination Meet

The Online Creative Writing Workshop was held on 5 March 2021, organised by IPGK Campus Tuanku Bainun Penang in collaboration with MELTA Penang Chapter. The workshop writing coach was Ms. Sharon Bakar, an Editor & an independent publisher. 32 student teachers and 5 lecturers from IPGK Tuanku Bainun were exposed to the elements of creative writing and how to write short stories.

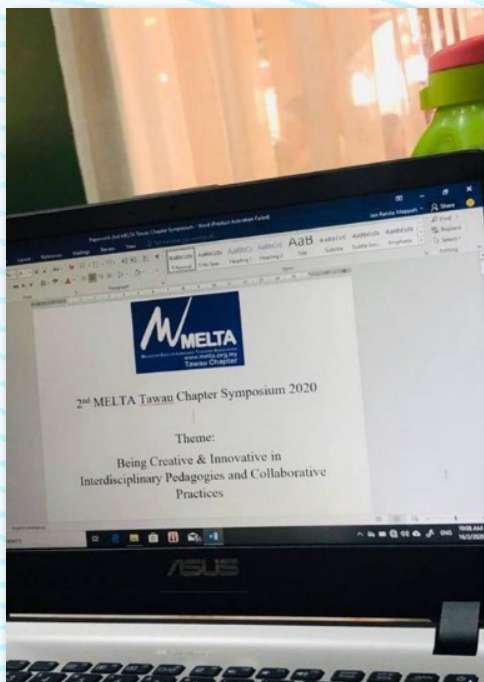
## ONLINE DRAMA WORKSHOP: Making it Work

This workshop was conducted by the KL Shakespeare Players on 30 & 31 July 2021. It was organised by IPGK Tuanku Bainun Penang, in collaboration with MELTA PENANG Chapter. Student teachers were exposed to drama techniques, stage performance, stagecraft and stage directing. The participants were 81 students teachers and 5 lecturers from IPGK Tuanku Bainun, Penang.



# TAWAU CHAPTER

## TEACHER SHARING SESSIONS Launching of e-MELTawau EduInfoGraphics



# KUANTAN CHAPTER

## Chit Chat Series

### Action Research CEFR Readiness Test: Tips and Strategies for Educators Global School Showcase for Education week




### Event 3: Chit Chat series CEFR Readiness Test: Tips and Strategies for Educators

Let everyone send messages

puteri azirah abd aziz 4:52 PM  
Felina, just refer to MUET past year questions  
Felina

FELINA HUI AI FONG Moe 4:52 PM  
ok. tq very much

Nurasibah Azura Mohd Kassim 4:53 PM  
Tq very much KUANTAN MELTA CHAPTERS & Pn. Zahiah for this meaningful session

Teacher CK Niza Ali 4:53 PM  
When we re-state other people's point, do we still get the marks... Or only new points are counted

Jwei Wiley 4:53 PM  
thanks puan z zahiah

### Event 4: Chit Chat series No Research Without Action, No Action Without Research

Zoom Group Chat

thank you very much dr satrah

From Purnima Supriatnam to Everyone: Thank you so much... a meaningful Saturday... learnt alot.

From Rabayah Norshuhaili to Everyone: tq so much

From Kassia to Everyone: good sharing. tqvm dr satrah

From Medina to Everyone: tq so much Dr Satrah for such interesting sharing

From Rash Adiba to Everyone: Tqvm dr

From PCE to Everyone: Thank you so much dr, moderator, and MELTA

From MASTURA ZAINUN to Everyone: Thank you so much Dr

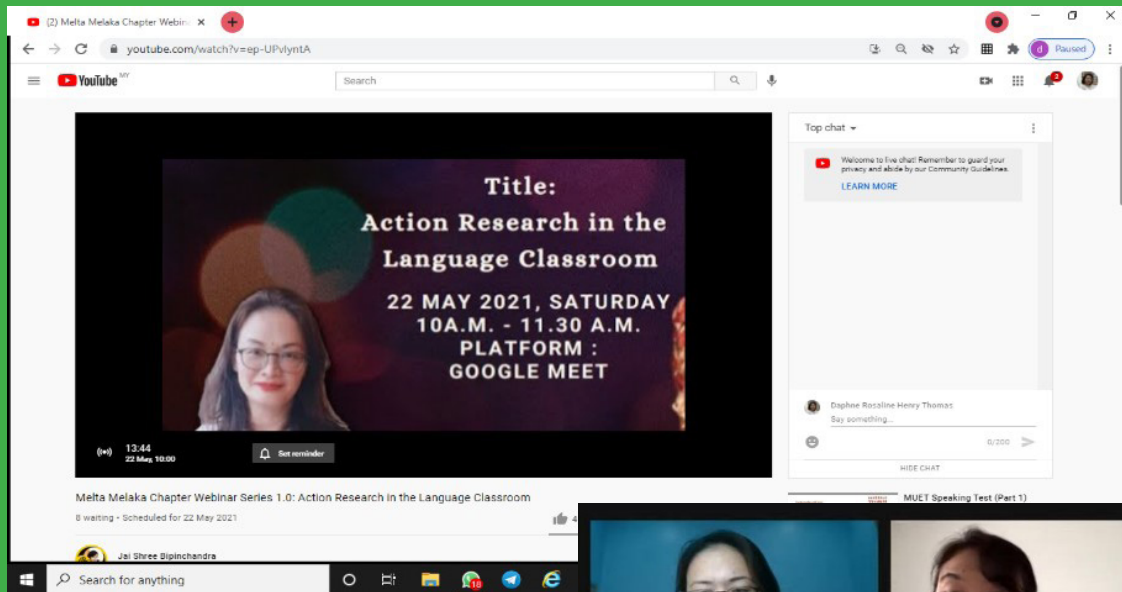
From NUR FARAH ANN RINTI CHE S. to Everyone: thank youuu Dr

From zainora naima to Everyone: Very inspiring Dr Satrah. thank you so much

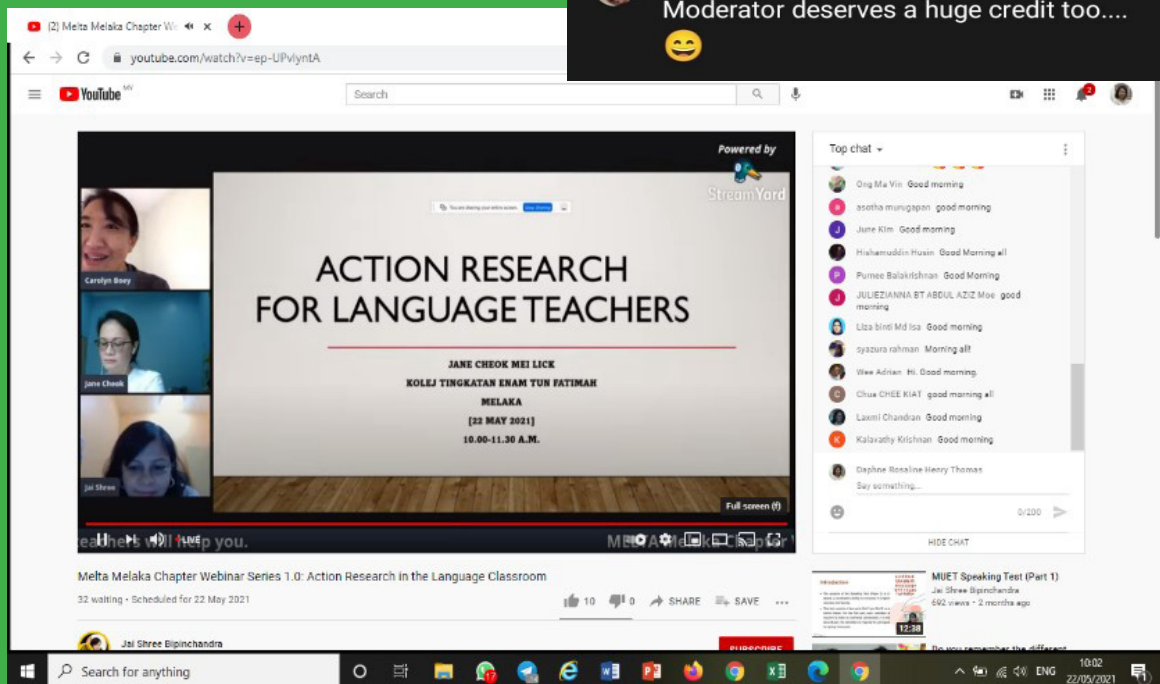
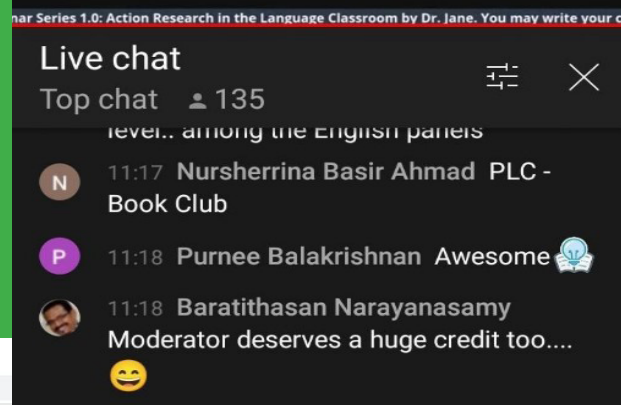
to: Everyone

Type message here...

# MELAKA CHAPTER



**Webinar Series 1: Action Research in the Language Classroom by Dr. Jane Cheok Mei Lick**



# KELANTAN CHAPTER

## LAUNCH OF THE KELANTAN CHAPTER

**MELTA KELANTAN CHAPTER LAUNCH: 'MELTA Sapa Doh!'**

Mrs. Hasidah Syarifudin has 15 years of experience in teaching English. She has been actively promoting gamification and the game-based learning approach in teaching English. Her action research on the topics has been presented on multiple international platforms. Her efforts in advocating gamification and the game-based learning approach have also enabled her to write descriptive essays, won silver at the Malaysian International Conference on Educational Strategies in English Language Teaching (MICESETL) 2019. She also received a Microsoft scholarship to present at the Asia TEFL International Conference 2020. She is a Microsoft Innovative Educator Expert 2020/2021 and a Global Microsoft Mentor. One of the HUP recipients, she is currently pursuing her master's degree in educational technologies focusing on Industry Revolution 4.0.

**MINE YOUR CRAFT WITH MINECRAFT: A GAME-BASED APPROACH TO LANGUAGE LEARNING**

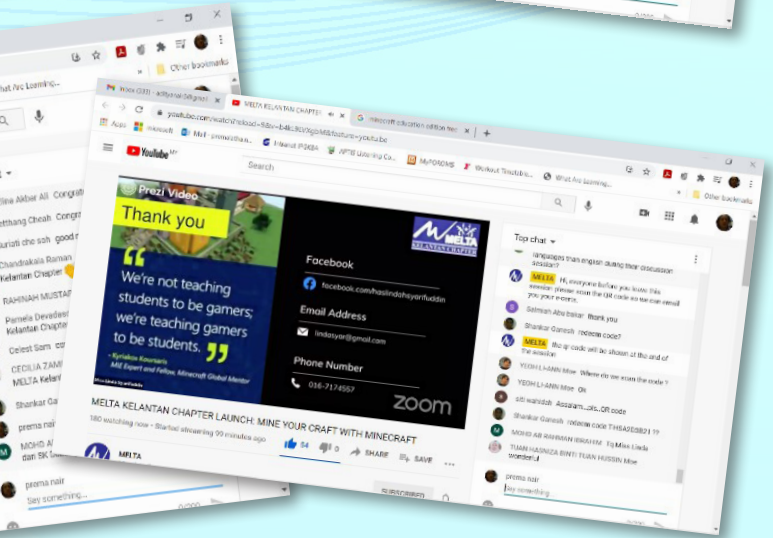
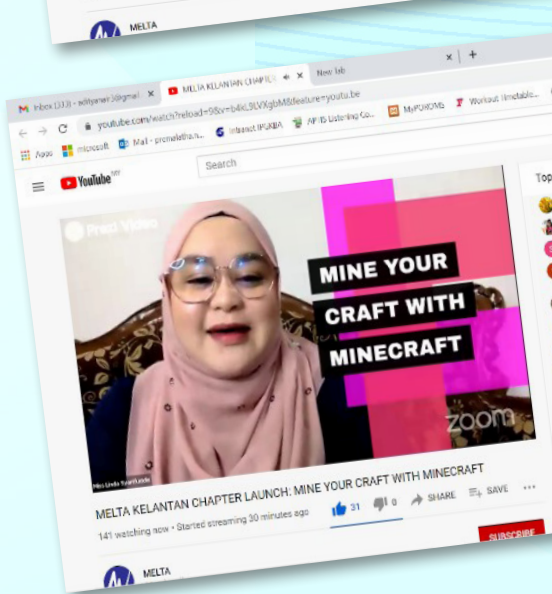
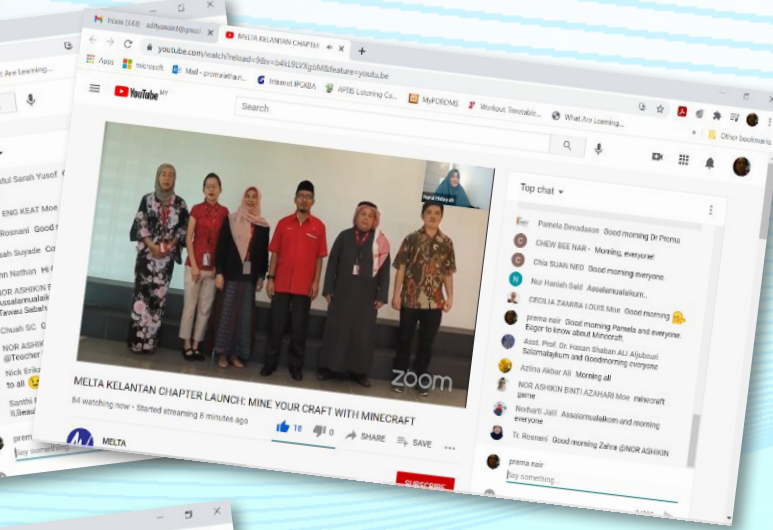
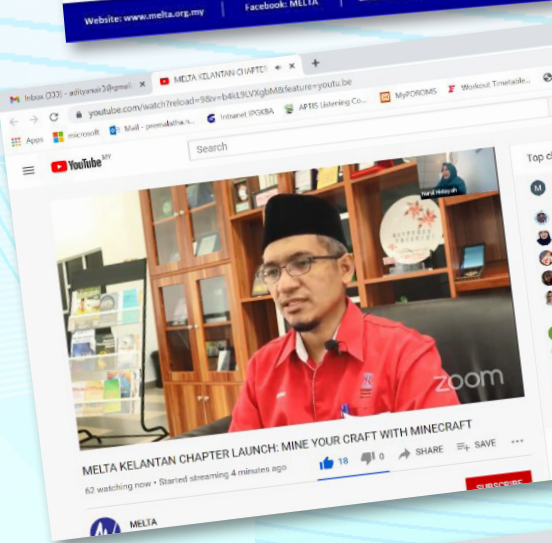
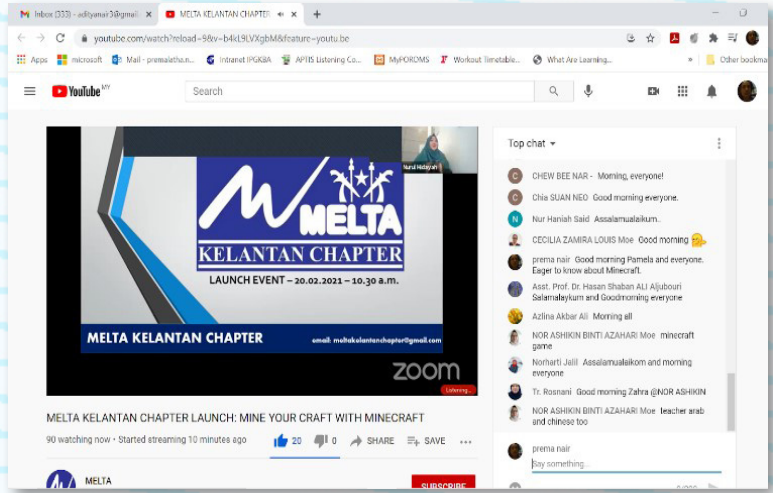
Saturday, 20 February 2021

10.30 a.m. - 12.30 p.m. (UTC+08:00)MT

Registration: <https://bit.ly/MKLaunch2021>  
Link will be sent a day before the launch event.

**Zoom Meeting Details:**  
10.30 a.m. Housekeeping  
10.35 a.m. Welcome speech by Mr. Anwarudin bin Abdul-Rahman, Chapter Leader  
10.40 a.m. Opening Speech by Dr. Shuhaimi Bin Che Jusaid, Dean of FST UMK  
10.50 a.m. Offloading Speech by Assoc. Prof. Dr. Nurhazli Nur President of MELTA  
11.00 a.m. Mine Your Craft with Minecraft Mrs. Hasidah Syarifudin  
12.15 p.m. Q&A

Website: [www.melta.org.my](http://www.melta.org.my) | Facebook: MELTA | Email: [meltakelantanchapter@gmail.com](mailto:meltakelantanchapter@gmail.com)



# KUALA LUMPUR CHAPTER

Get LIT with Melta Series Webinar:  
Mental Health Matters, We Matter

MELTA KL CHAPTER presents

## MENTAL HEALTH MATTERS: WE MATTER

Join us for an engaging session

**Information:**  
Thursday  
5 August 2021  
3.00PM to 4:00 PM

**Registration link:**  
<https://forms.gle/vxjHWnk1ZHPR4ThA9>

**PRESENTER**  
Dr Azmawaty Binti Mohamad Nor

**PRESENTER**  
Dr Lau Poh Li

**MODERATOR**  
Dr Grace Lim

[meltaklchapter@gmail.com](mailto:meltaklchapter@gmail.com) [facebook@klchapter](https://www.facebook.com/klchapter)

'GET LIT WITH MELTA' SERIES  
SESSION 1

## TURNING THIRTY

19 SEPTEMBER 2020  
10AM - 11AM

DISCUSSION ON THE  
SHORT STORY LED BY  
YYS KOSHY  
GRACE LIM JW  
MICHEL JONG

<http://shorturl.at/jru06>  
<https://forms.gle/WmkVjoYFM96VGf4r7>

'GET LIT WITH MELTA' SERIES  
SESSION 2

## 'HALF-TERM' & 'MINERS'

3 OCTOBER 2020  
10AM - 11AM

JOIN A DISCUSSION ON TWO POEMS LED BY  
THUSHA RANI  
GRACE LIM JW  
BRYAN CHAI

*Register*

<http://shorturl.at/jru06>  
<https://forms.gle/WmkVjoYFM96VGf4r7>



# NEGERI SEMBILAN CHAPTER



**Chapter Launch Webinar: Flipping Engagement, Assessment and Collaboration with FlipGrid**



## Flipping Engagement, Assessment, & Collaboration with FlipGrid!

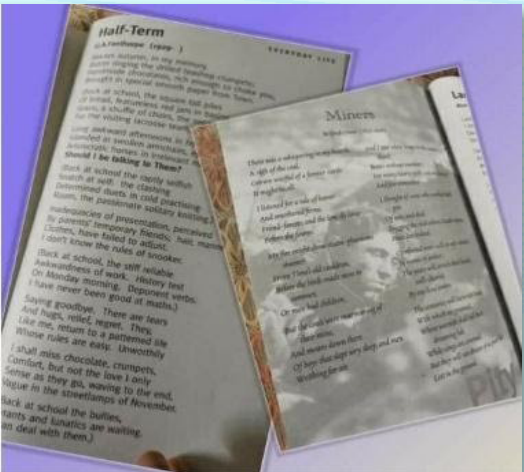
+ N.S. Chapter launching

<p><b>FOREWORD BY</b></p>  <p><b>DR RAMESH NAIR</b> President, MELTA Malaysia</p>	<p><b>OFFICIATED BY</b></p>  <p><b>HJ MD FIAH MD JAMIN</b> Director, Jabatan Pendidikan Negeri Sembilan (JPNS)</p>
<p><b>CHAPTER LEADER</b></p>  <p><b>DR ZUBAIDAH BIBI MOBARAK ALI</b> Leader, MELTA Negeri Sembilan Chapter</p>	<p><b>MODERATOR</b></p>  <p><b>KHAIRI FAKHRI</b> MELTA Negeri Sembilan Chapter</p>



**DR. HARWATI HASHIM**  
Senior Lecturer  
Centre for Innovation in Teaching and Learning,  
Faculty of Education, UKM

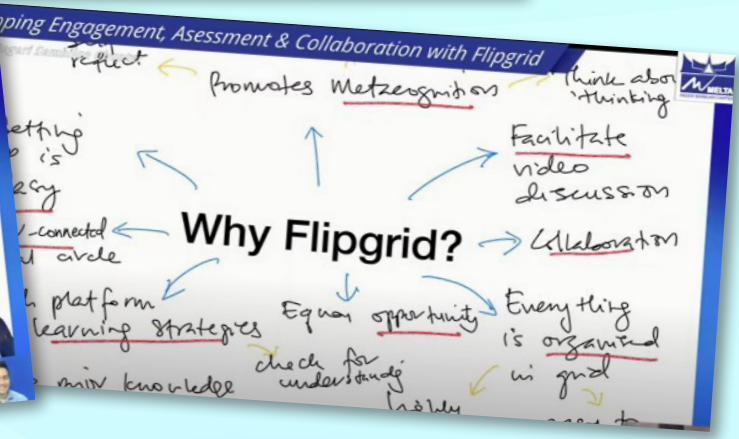
**YOUR SPEAKING LESSONS WILL NEVER BE THE SAME!**

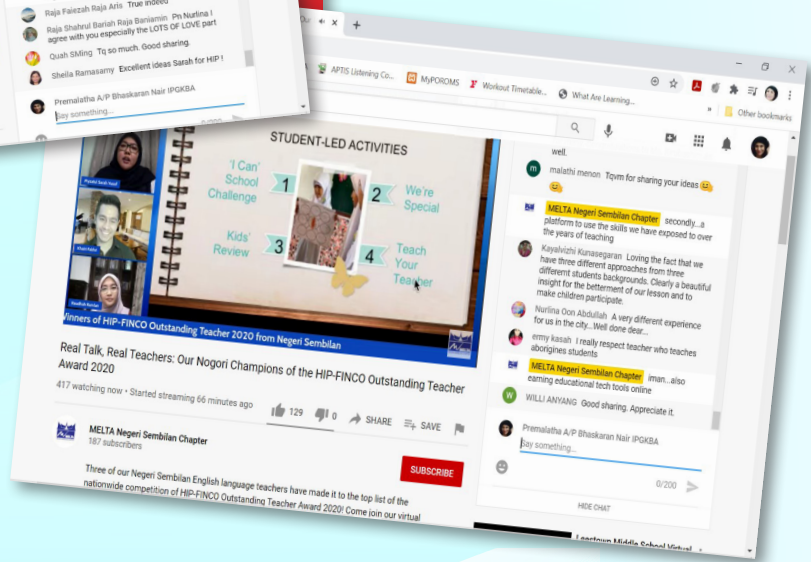
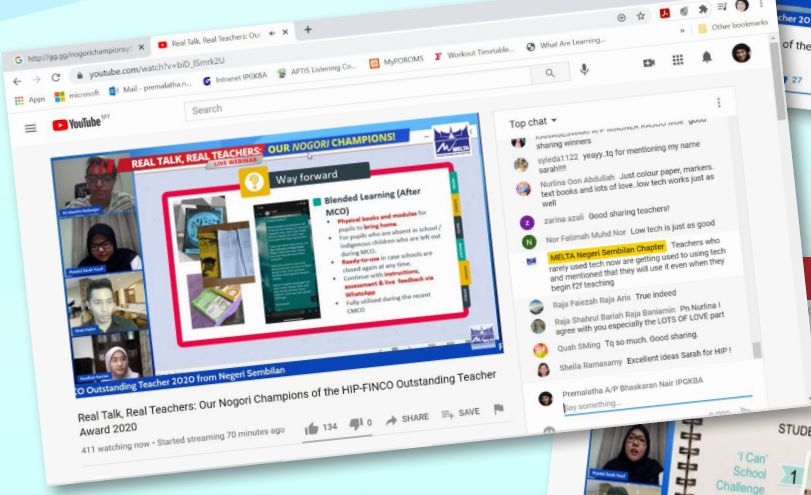
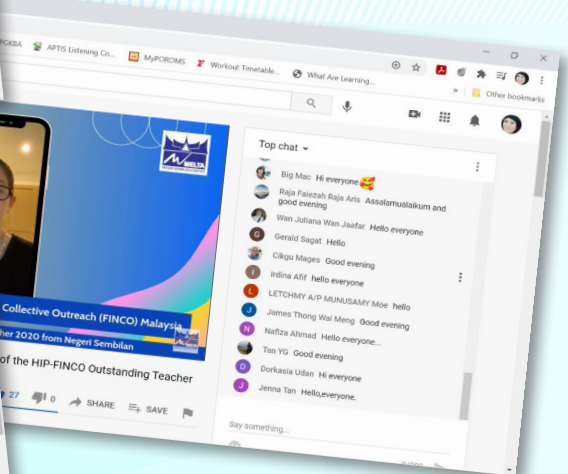
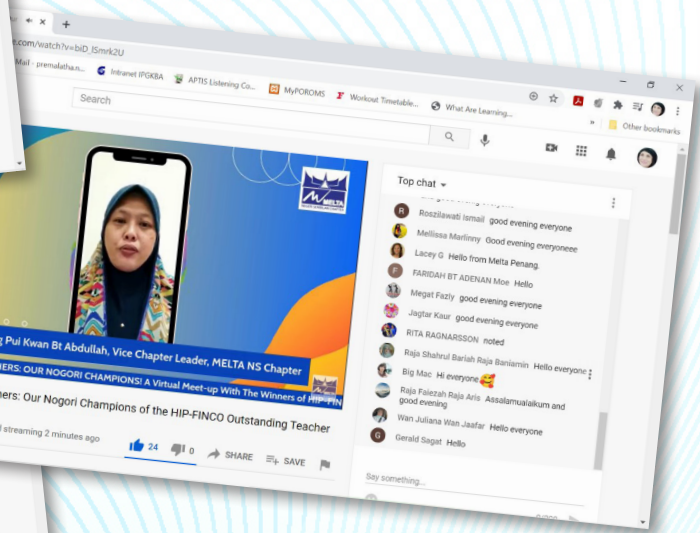
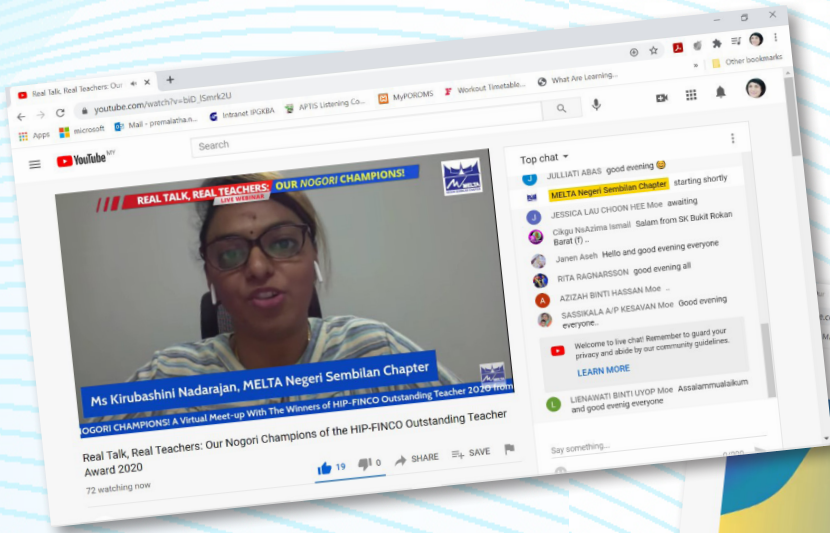


50th FPEAN

## Flipping Engagement, Assessment and Collaboration with FlipGrid!

**Harwati Hashim (PhD)**  
Faculty of Education, Universiti Kebangsaan Malaysia  
Apple Teacher







## LEARNER DEVELOPMENT

- Way With Words (WWW)
- Ganakumaran Subramaniam  
Project-Based Learning Competition
- CHILD

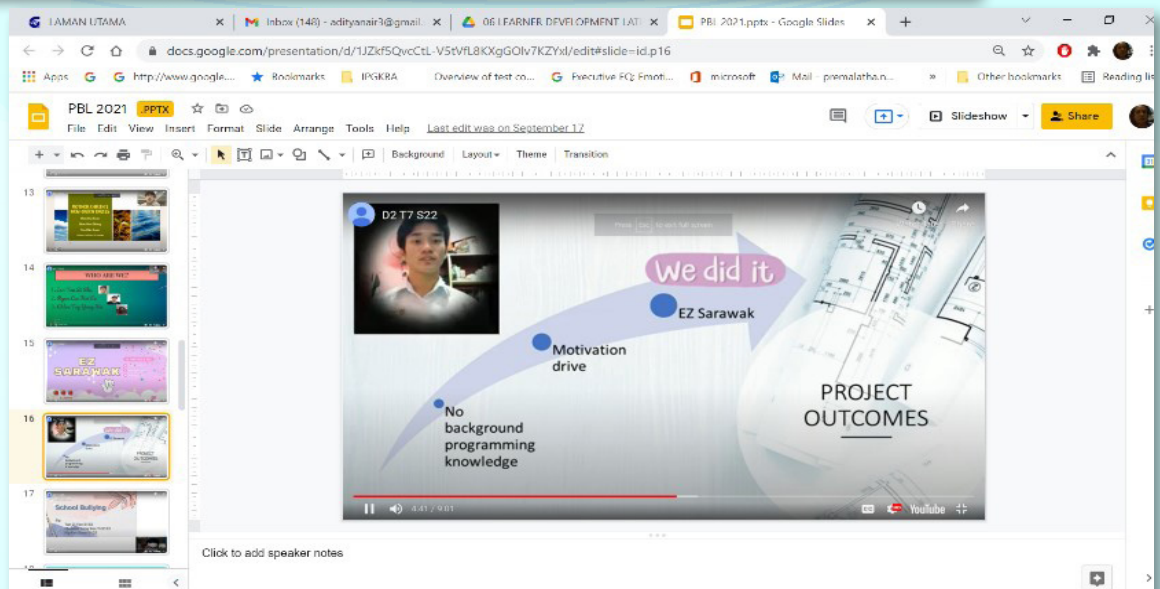
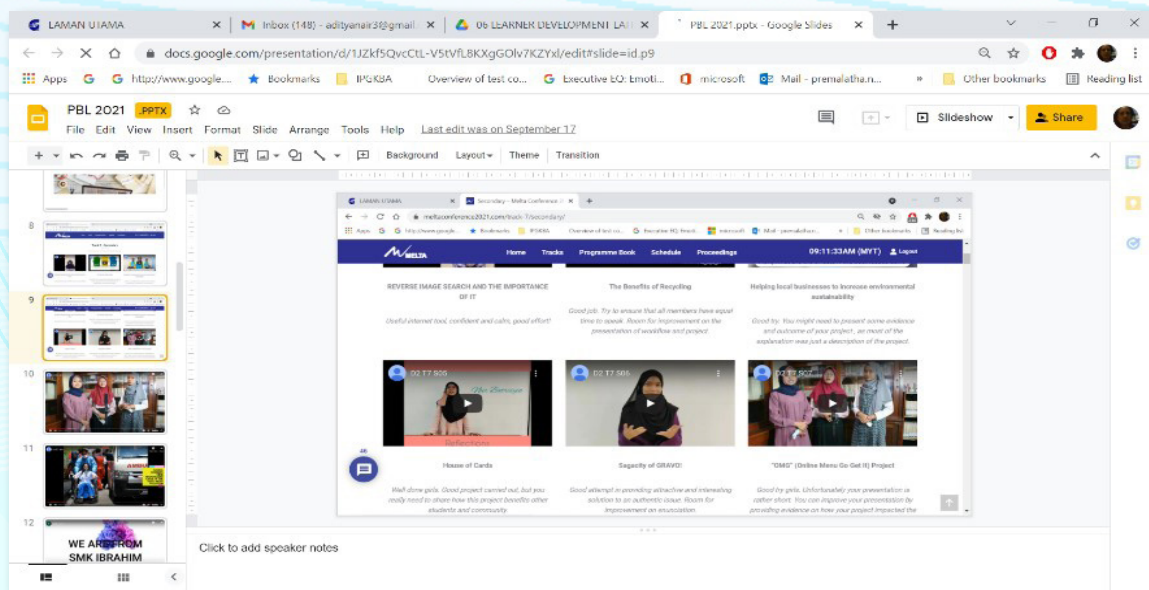
Learner development aims at developing the English language skills in the ESL learners. Besides teacher development, learners who are students will be given opportunities to participate in MELTA activities such as workshops, seminars, language camps (CHILD), Way with Words (WWW) and Ganakumaran Subramaniam Project-Based Learning (PBL) competitions. These activities which fully support teachers, schools and institutions of higher education are aimed at improving language skills and proficiency among students.

- Way With Words (WWW)
- Ganakumaran Subramaniam Project-Based Learning Competition
- CHILD

## GANAKUMARAN SUBRAMANIAM PROJECT-BASED LEARNING COMPETITION

It was indeed a heartwarming event to see students from both the primary and secondary schools taking part in the Project Based Learning competition. This event was held in conjunction with the MELTA online conference that has taken place from 23-25 July 2021.

MELTA is proud of all the students who have taken part in the competition and what is more intriguing is the various projects initiated by these students indicating their maturity and knowledge that expand beyond the four walls of the classroom. Kudos to the teachers, students and school administrators who have made this a reality.



## Teachers' Thoughts

It was indeed eye-opening for my kids to be part of this insightful event. The project emphasized the food's carbon footprint where it gave a golden opportunity for the pupils to explore the knowledge beyond their textbooks and connect to the real world. The project had developed their social skills, ICT skills and enhanced their language proficiency. Winning the first prize had boosted their self-confidence in their learning. They are motivated to continue the project to the next level. All in all, the whole learning journey had taught them to be more aware of global issues as global citizens.

(Mr. Wong Kian Yong, Teacher Advisor)

This competition has served to take three already eloquent, well-articulated young ladies and shifted their levels up another gear. Each student's speaking and presentation skills have become evidently better, and their cooperation in this competition has resulted in a raft of new ideas in their own individual school work.

(Mr. Iskandar Zulkarnain bin Mumtaz Ahmad, Sri UCSI Secondary School, Subang Jaya)

## Students' Thoughts

We were given an opportunity to gain substantial experience from the PBL competition. Through the competition, we have a better understanding on how to deal with conflicting opinions or ideas.

(Jonell Chan Xin Ru)

I enjoyed the PBL competition the fact that we can improve our English by doing this.

(Karinna Haseena binti Mohamed Hazli)

We were offered a learning ground and a great opportunity to pick up numerous skills, as well as improve our English.

(Isabelle Siew Jyn-Vern)



I believe that sharing is caring, and since this platform promotes the sharing of knowledge, I took part in this conference straightaway. It felt unreal at first, knowing I won the Silver CSTS Award. I did not expect to win anything as I was just there to learn. It assured me that achieving academic excellence is possible for someone ordinary like me as long as I work hard enough. In this conference, I was exposed to opinions and suggestions regarding my research, which gave me insight on areas

to improve in the future. I hope to continue contributing with the experience and kindness I received from MELTA.

(Celine, IPGKBA)

“...the whole learning journey had taught them to be more aware of global issues as global citizens.”



“PBL was challenging yet educational and full of fun and enjoyment”



I challenged myself to take part in the conference, because of my mother. Before joining the MELTA conference, I could never see myself taking part in these kinds of events. However, the beaming face my mother expressed the moment I told her that my lecturer suggested me to participate in such a big event, convinced me to take part. I think it should also be mentioned that during that time, we were actually in the grieving phase of losing my beloved father, a husband to my mother. Seeing my mother happy in times of pain made me somehow think that I should do it and that I COULD do it too. I have never had the confidence to do something out of my comfort zone, which everything about joining the MELTA conference was. But I pushed myself as I wanted to make my mother proud and for her to have something to cheer up on in difficult times.

To be honest, I had never imagined on winning at all! That is why the moment my name was called, I screamed in joy but also shook my head in disbelief. My hands were shaking and my heart was pounding so hard. I was thrilled and ecstatic about winning. It was something unbelievable to me to this day.

Before the conference, I was this timid, self-conscious and insecure person who only looked down on herself. I felt so small among all the good and well-spoken presenters with their great presentation videos. I reminded myself that I was only there to enjoy the conference and to learn from other presenters, not knowing that others could have learnt something from my presentation too. Participating in this conference made me realize that we can all learn from each other especially in these kinds of events or platforms where people gather to share what they know.

MELTA conference is surely a great event that would help me as a student teacher to gain and share new ideas and best practices, as well as to learn about the latest innovations and insights from experts and more experienced educators. I have now slightly developed confidence and desire to take part in more events like this in the future.

*(Nurul Fatin Afifah binti Muhamad, IPGKBA)*



First of all, I would like to express my heartiest thankfulness to my school, Sri Kuala Lumpur International School, my teacher, Ms Jean and my team members. I feel overjoyed and I am so proud of my team. It is my great pleasure to receive this award. This will be my inspiration to help me to be more dedicated in doing my school projects and other school work in future.

It would be a great honour if I were given another opportunity to participate in MELTA's PBL competition again in future. Needless to say, I have gained many valuable experiences and knowledge through the past competition. Not only that I was given a chance to see many great projects from other schools, I was also able to communicate and share experiences with many participants from different schools and have learned many things from them. Finally, I would like to thank MELTA for organising the PBL competition and recognizing my team's effort in our PBL.

*(Chong Jun Hao)*

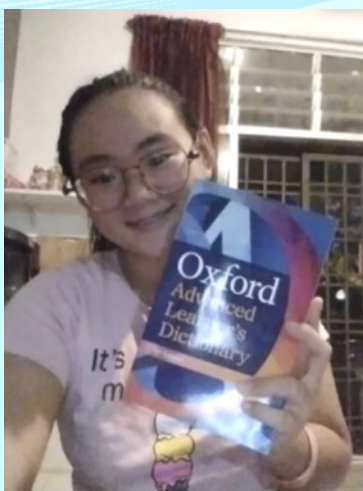
I feel happy and proud for receiving this award. I would like to participate in the future competition so that I can get more experience!  
(Chew Xue Tong)



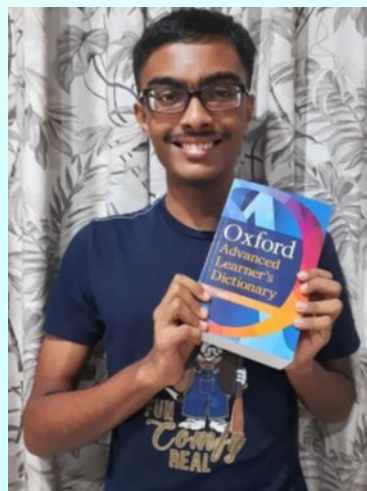
After I received the award, I felt really happy that my hard work paid off. I didn't expect to get the award since the other group's ones were really great. I would love to participate again because I can learn teamwork and some IT things. I would highly encourage my friends to join this because they can learn many things from this experience.  
(Voo Huan Kay)

The 2021 Ganakumaran Subramaniam PBL Competition was a blast! The entire process was immense fun and we definitely enjoyed ourselves. It was also extremely rewarding and humbling to be able to be involved in efforts to help end discrimination against people with mental disabilities. Yes there were some quarrels and disagreements along the way. But aren't those just part of the package of working in a team? We would like to thank MELTA for organizing this amazing competition. This competition has enabled us to do our part for the community and learn some really important lessons along the way. In no way did we solve a world problem with our project. But we are certain that we did make the world a better place.

(Blind Dreams Team)



Joan



Ganesh



Sharinni





## RESEARCH AND SCHOLARSHIP

Research is significant to building knowledge and facilitating learning. In Research and Scholarship, MELTA strives to spearhead and support the advancement of innovative teaching practices that support teacher and learner development; built on theoretical and practical knowledge for the diverse multilingual and multicultural classrooms in Malaysia.

- ELT Publications
- Accreditation
- Journals
- MIRCELE
- MELTA Annual

# MELTA JOURNAL

MELTA is home to two journals, *The English Teacher* and *The Malaysian Journal of ELT Research*. Authors are invited to submit articles that provide practical techniques and strategies for ELT, identify effective classroom-tested instructional techniques and/or provide descriptions of procedures that can be implemented in classrooms with a variety of students. Articles may also focus on insights and understanding about ELT research and its application to the classroom.

*THE ENGLISH TEACHER* promotes effective English language teaching and learning, and is intended for teachers and instructors who are primarily involved in teaching children and adults. The English Teacher was a refereed journal published once a year before 2012. In 2012, two issues were published, and from 2013 onwards, it has been publishing three issues (April, August, December) per year. It is an open access online journal, and is indexed in MyCite, a citation index system developed by the Malaysian Citation Centre. *The English Teacher* has been in publication since 1987. Assoc Prof Dr Raja Nor Safinas Raja Harun presently serves as the Editor in Chief of *The English Teacher*.

*THE MALAYSIAN JOURNAL OF ELT RESEARCH* aims to advance knowledge of and to develop expertise in critical and scientific inquiry in English language teaching and learning. The journal is intended for academicians, researchers, teacher educators and graduate students who are involved in research and dissemination of knowledge in the field. Two issues are published every year, namely in July and December. The Malaysian Journal of ELT Research is an open access online journal, also indexed in MyCite. Dr Azlin Zaiti ZAinal presently serves as the Editor in Chief.





## English Teacher

*A journal of the Malaysian English Language Teaching Association*

An open access online journal, indexed by the Asian Citation Index and the Malaysian Citation Index

Frequency: Three issues a year (April, August, December)

**Chief Editor**  
Raja Nor Safinas  
Raja Harun

The English Teacher promotes effective English language teaching and learning, and it is intended for teachers and instructors who are primarily involved in teaching children and adults.

Authors are invited to submit articles that provide practical techniques and strategies for ELT, identify effective classroom-tested instructional techniques and/or provide descriptions of procedures that can be implemented in classrooms with a variety of students. Articles may also focus on insights and understanding about ELT research and its application to the classroom.

To read the latest issue of the *English Teacher*, and for information on how to submit papers via the online journal platform, please visit

<https://journals.melta.org.my/TET/index.html>

Publication Fees: None

Malaysian English Language Teaching Association (MELTA)  
G-11-3, Putra Walk, Jalan PP 25, Taman Pinggiran Putra,  
Bandar Putra Permai, 43300 Seri Kembangan, Selangor,  
Malaysia



## Malaysian Journal of ELT Research

*A journal of the Malaysian English Language Teaching Association*

An open access online journal, indexed by the Malaysian Citation Index and Emerging Sources Citation Index (ESCI)

Frequency: Two issues a year (June and December)

**Chief Editor**  
Azlin Zaiti Zainal

The Malaysian Journal of ELT Research (MaJER) aims to advance knowledge of and to develop expertise in critical and scientific inquiry in English language teaching and learning. The journal is intended for academicians, researchers, teacher educators and graduate students who are involved in research and dissemination of knowledge in the field.

This is a refereed online journal which will publish articles in an ongoing manner. All articles in this journal undergo anonymous peer review by two referees.

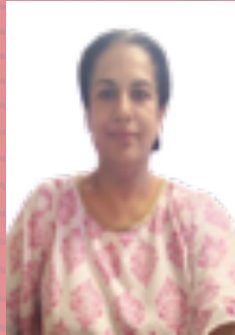
To read the latest issue of *MaJER*, and for information on how to submit papers via the online journal platform, please visit

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Publication Fees: None

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Malaysia

**COMMITTEE MEMBERS**



Dr Premalatha Nair



Assist. Prof.  
Dr. Latha Ravindran



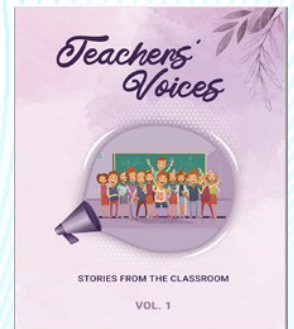
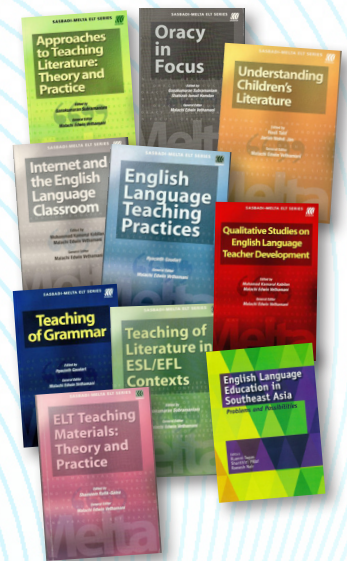
Dr Aminabibi Saidalvi

**MELTA PUBLICATIONS BUREAU**  
*TO SERVE WITH LOVE*

The MELTA Publications Bureau aims to provide insights into best practices from various educators in the education fraternity through two significant publications: the MELTA-Sasbadi ELT series and the MELTA-USM ELT in South East Asia Series. This publication series provides readers with research findings, new ideas and knowledge in the field of English language education. These publications have explored various themes over the years from English language educators, ELT curriculum planners, textbook writers, and researchers in Malaysia and within the region.

Despite the slowdown in the education sector due to the pandemic, the MELTA publications bureau strived to reach the teachers through various initiatives. Among them, is the publication of Teachers' Voices: Stories from the Classroom. It is made up of contributions from English language teachers who shared their narratives of resilience and hope.

The MELTA Annual is another publication that highlights events through numerous MELTA activities that have taken place throughout the year. Strong dedications and determinations from various educators and teachers are captured in these activities in their endeavor to promote and highlight the use of the English language among learners.





## PARTNERSHIP

One of the main reasons for MELTA resilience and sustainability as an ELT organisation for 61 years, is its strategy of engaging in strategic partnerships. The MELTA partnership agenda is categorised into national and international partnerships.

- International – Institutions & Associations
- National – Institutions & Corporations
- Ministry of Education
- Consultancy
- Projects

## MELTA and its Expanding Network of International Partners

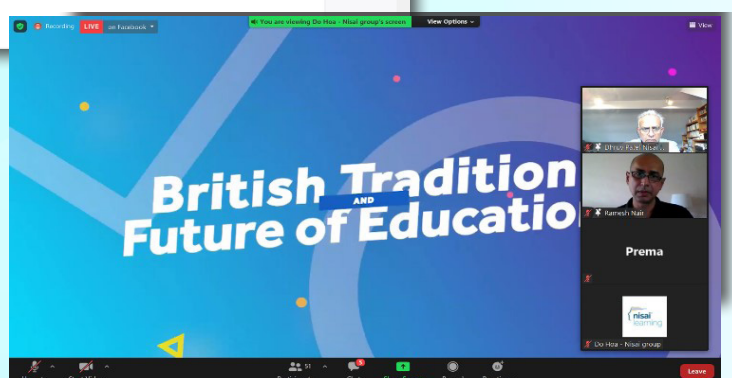
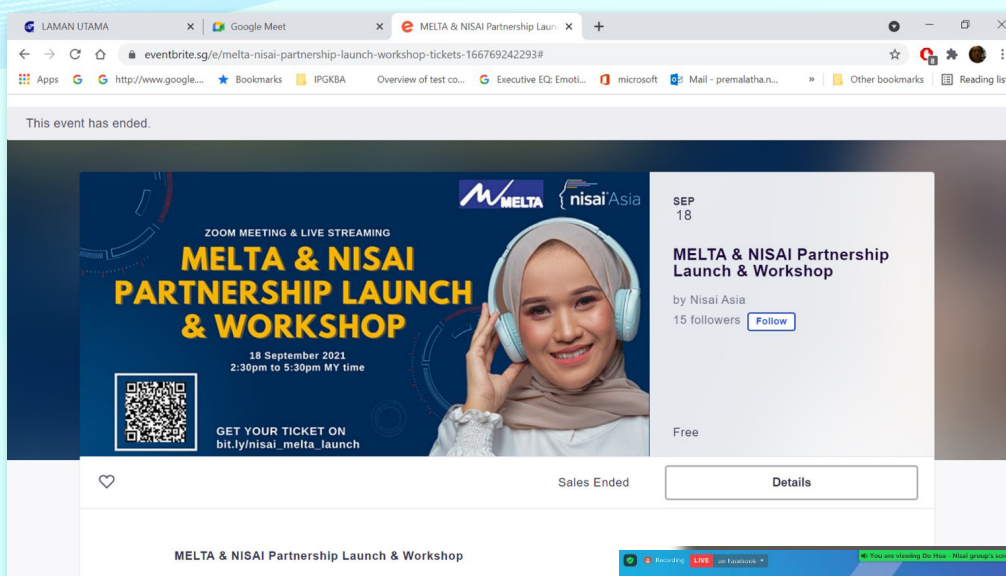
The Malaysian English Language Teaching Association is dedicated to creating opportunities for continuing professional development for its members and the wider community of ELT practitioners. The association is aware that it must work with other like-minded organisations to achieve this goal.

Over the years, MELTA has established close ties with ELT organisations in other countries. This year, MELTA welcomed its newest partners, namely the Nisai Group from the United Kingdom, and the Nepal English Language Teachers' Association (NELTA).

Nisai offers a range of courses which would be of interest to teachers who are keen on supplementing their regular lessons with additional practice. MELTA hopes to provide both teachers and learners of English with options for effecting teaching and learning through this partnership.

NELTA was founded in 1992 and provides a platform to support the professional development of teachers of English in Nepal. The association is particularly committed to enhancing ELT in Nepal by improving the teaching and learning of the English language, and ensuring that teachers keep abreast of new developments in ELT. The signing of the MOU with NELTA will see both associations working together on several fronts. As with its agreement with other existing partners, MELTA will nominate Malaysian ELT researchers as well as classroom practitioners to represent the country at seminars and conferences organised by NELTA. In the same way, MELTA will also receive representatives from NEPAL at its events. The presidents of both MELTA and NELTA have expressed hope that the MoU will lead to closer ties between Nepal and Malaysia. Both associations and MELTA existing partner in Bangladesh, BELTA, are already engaged in an initiative which aims to encourage cross-border research ties.

With the official signing of these MoUs in 2021, MELTA now has 15 international partnerships, including ELT associations in Japan, Korea, Thailand, Brunei, Bangladesh, Indonesia, the Philippines, India, Sri Lanka, Taiwan, Hong Kong, and Mongolia. These partnerships are vital in ensuring that MELTA members are part of a global community of ELT practitioners. MELTA has reciprocal agreements to support cross-national professional development and research with the following 16 international organisations.



- Thailand TESOL
- ETA-ROC, Taiwan
- IFT, Sri Lanka
- JALT, Japan
- ELTAM, Mongolia
- Nisai Group, UK
- KOTESOL, South Korea
- ELTAI, India
- JACET, Japan
- CamTESOL, Cambodia
- BELTA, Brunei Darussalam
- TEFLIN, Indonesia
- HAAL, Hong Kong
- BELTA, Bangladesh
- PALT, Philippines
- KATE, South Korea



Thai TESOL



The Association for the Teaching of English as a Foreign Language in Indonesia



The Japan Association for Applied Linguistics



International Forum for TEACHERS



Brunei English Language Teachers Association



Bangladesh English Language Teachers Association



Kate (Korea Association of Teachers of English)



JACET (Japan Association of College English Teachers)



CAMTESOL



PALT (The Philippines Association of Language Teachers)



Hong Kong Association of College English Teachers



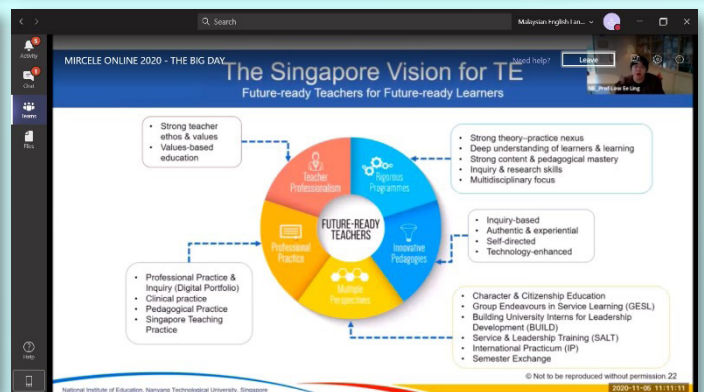
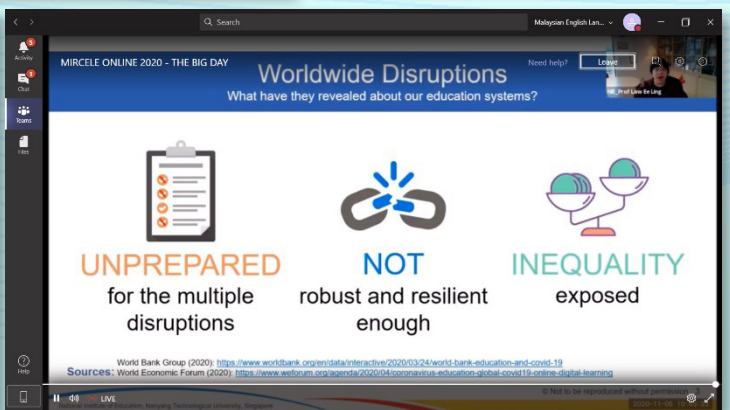
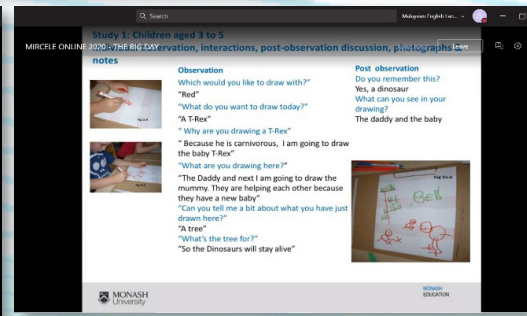
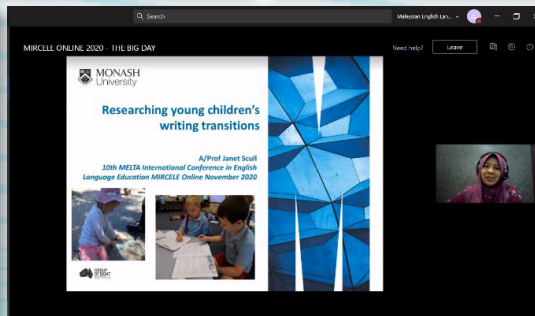
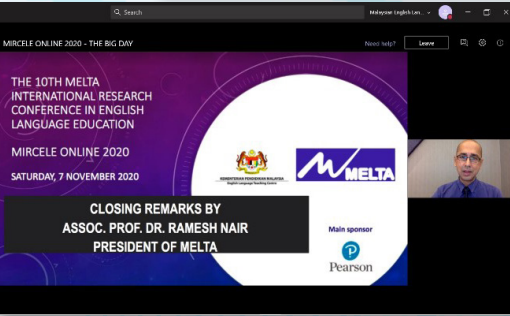
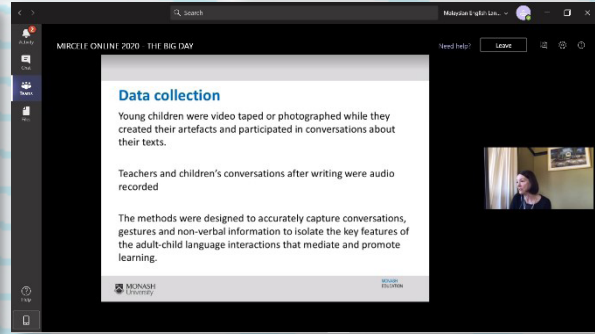


# HIGHLIGHTS

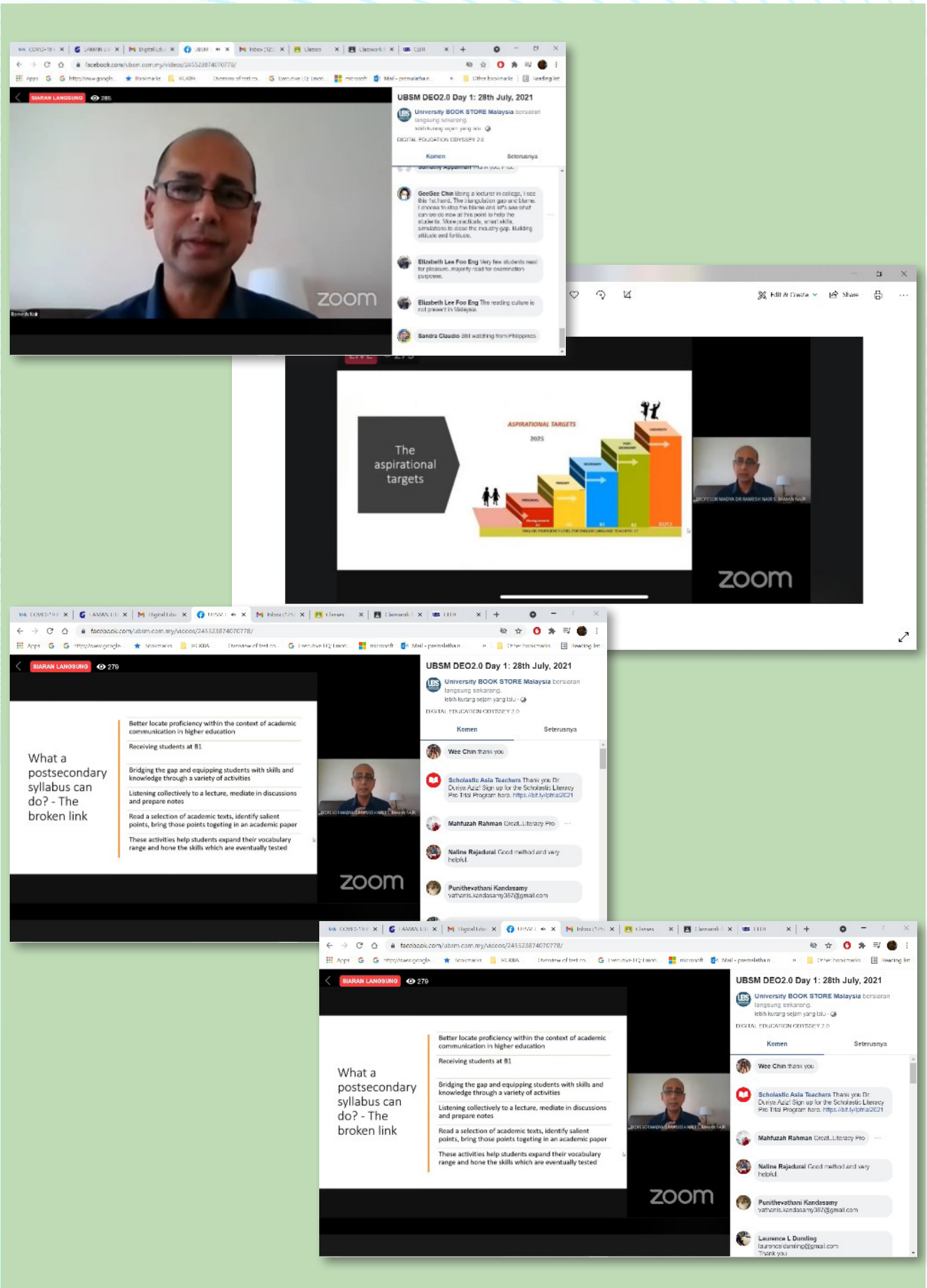
MELTA SPREADS HER WINGS



# MIRCELE ONLINE November 2020

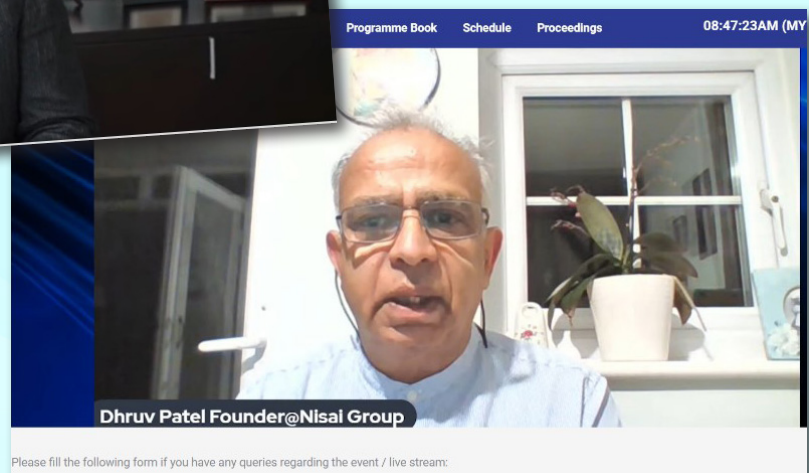
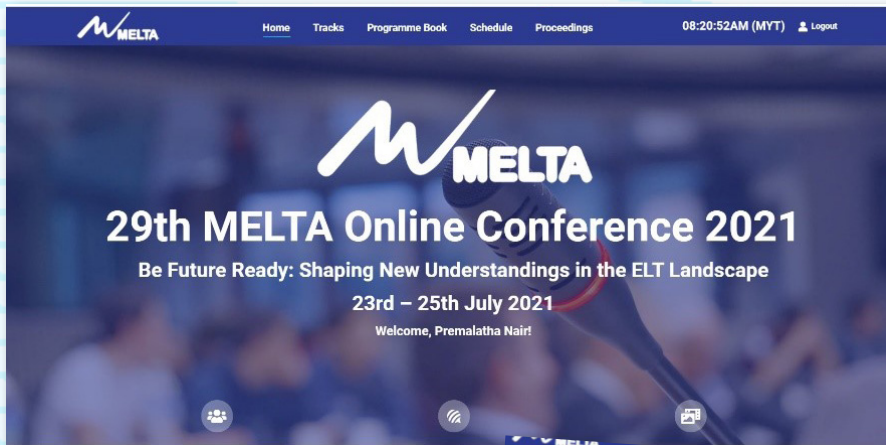


MELTA UBSM SIG: Literature

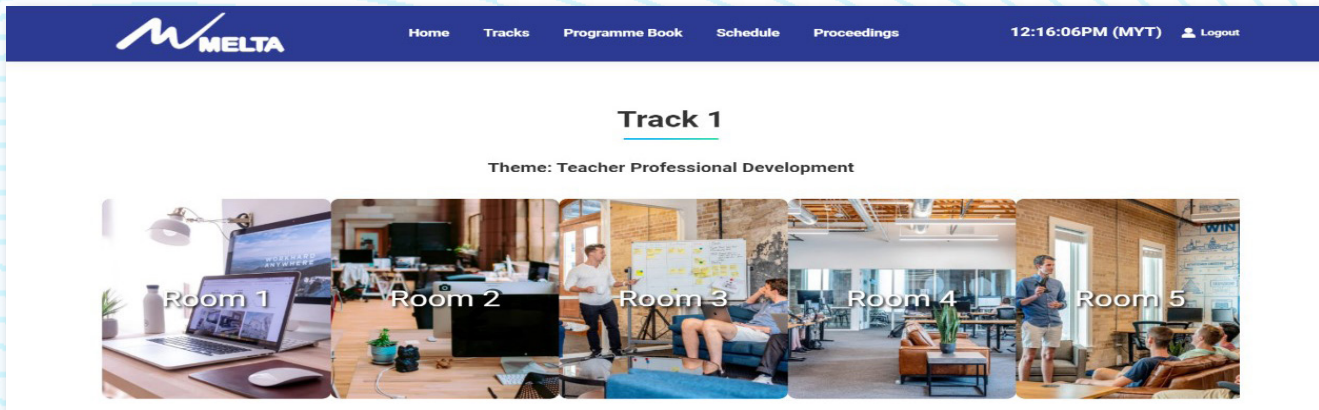


## MELTA ONLINE CONFERENCE 2021

MELTA's maiden virtual conference was held from 23 – 25 July 2021 inviting speakers and presenters across 13 countries. This event was a resounding success with 749 conference presenters and participants presenting and discussing on various themes. This conference has also provided the platform for 267 students from both the primary and secondary schools to take part in the PBL competitions. With the right content and delivery, the presentation has brought the audience to its feet.



**TRACK 1: TEACHER PROFESSIONAL DEVELOPMENT (362 delegates)**



**29th MELTA ONLINE CONFERENCE**  
23 - 25 July 2021

**Housekeeping**

- Announcements will be done through chatbox. Please check the chatbox from time to time.
- e-Certificates will be emailed to all participants, presenters, winners and delegates within 14 days. If you do not receive your e-certificate by then, please email: meltaconference2021@gmail.com
- There will be a feedback form via a link/QR Code for you to fill in.

**Professor Stephen J Hall**

Informing my teaching through reflections on successful Mobile Application Language Learning

**Be Future Ready: Teaching English to 21st Century Learners**  
Implications from Global Englishes

Heath Rose  
Department of Education

**29th MELTA INTERNATIONAL CONFERENCE 2021**

**A WAY FORWARD, GLOBAL COMPETENCE AMONG ESL TEACHERS: A CONCEPTUAL PAPER**

Syafiqah Yacob  
Dr. Melor Md. Yunus  
Universiti Kebangsaan Malaysia

**Measuring Digital Competence: Pre-service teachers (PST) Readiness for Online Teaching**

**Assessment**

**AOL: How good are my students?**      **AFL: How can I help them?**      **AAL: How can they help themselves?**

(Earl, 2007)

TRACK 2: PEDAGOGY (283 delegates)

## 29<sup>th</sup> MELTA International Conference

MELTA ONLINE 2021  
23-25 July 2021  
Be future ready: Shaping new understandings in the ELT landscape

### HOW TO LOG IN TO THE CONFERENCE PLATFORM

- 1 If you have not registered, register yourself at [shorturl.at/abivAo](http://shorturl.at/abivAo) before July 9<sup>th</sup>, 2021
- 2 Look out for the email from Majesty Event Management that will be sent to your inbox (do check your SPAM box too) latest by July 20<sup>th</sup>, 2021
- 3 Go to <https://meltaconference2021.com/> and click on log in as participant. Enter your registered email. Enter your ID

Please contact [meltaconf@melta2021@gmail.com](mailto:meltaconf@melta2021@gmail.com) by July 25<sup>th</sup>, 2021, if you have queries

### Document Analysis

Opportunity in autonomy  
A safe space for expression

YAY! WE LOVE JOURNALING!

## TARGET GROUP

Mixed-ability classroom

30 Year 6 pupils

Mostly Chinese

P.M NAGARAJAN PILLAI  
A/L S.P. MURUGAPAN

## Conclusion & Future Research

Teachers can carry out classroom-based assessment effectively as we need to observe and record the pupils' learning progress throughout the PBL.

Integrate PBL with language, ICT and STEM.

A well-planned project-based learning can motivate students in learning English through real life authentic learning context.

Multiple disciplines allow students to apply their knowledge to new situations resulting in a deeper learning experience.

## THE FLOW OF PBL

- 1 Provide curriculum questions.
- 2 Design a project.
- 3 Create a schedule or a timeline.
- 4 Monitor the progress.
- 5 Assess pupils' products.
- 6 Evaluate the presentation and experience.

## JOURNALING TO IMPROVE MOTIVATION IN DESCRIPTIVE WRITING AMONG PRIMARY SCHOOL ESL PUPILS

FILL YOUR PAPER WITH THE BREATHINGS OF YOUR HEART  
- WILLIAM WORDSWORTH

SAMANTHA ELESIA, BELINDA LAL, MELOR MD YUNUS

## INTERVIEW

"It is easier to write when I can draw and use pictures. It helps me to think of the words to use to write"  
*Peter, Johor Bahru*

I love to write journals because I can write and decorate my entry.  
*Lily, Johor Bahru*

I can learn from writing journal in English is I can improve my writing skills and journal can help me connect to my values and emotions.  
*Alex, Barum*

I learned to be creative from this. I learned that I can be free to express my feeling and thoughts.  
*Anna, Barum*

"Sometimes, when I don't know how to translate words so I need the teacher to help me or I just use the dictionary"  
*Lola, Barum*

### POSITIVE

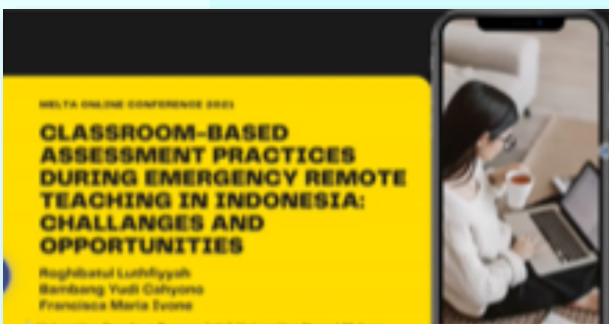
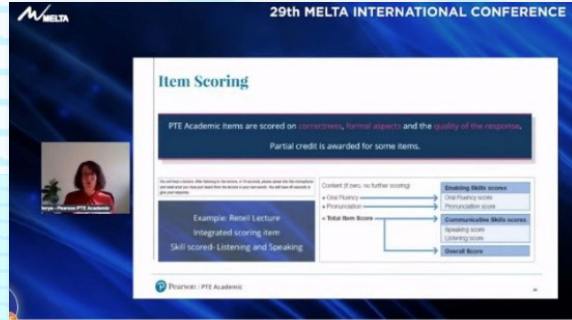
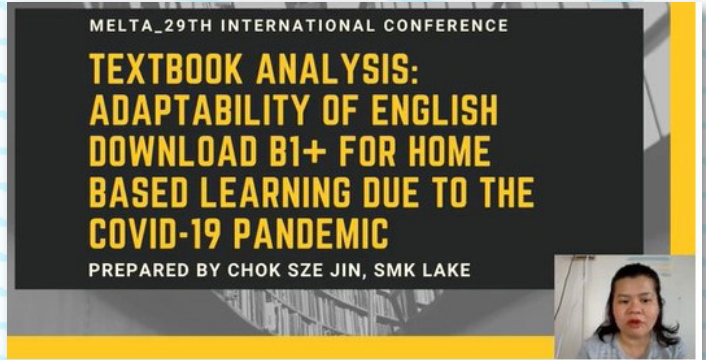
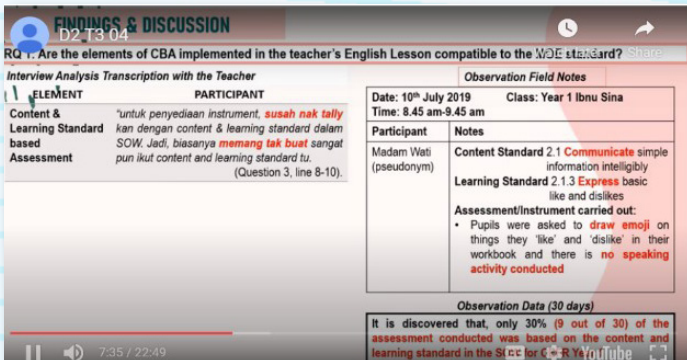
Do you like Journal Writing in English?

Yes	100%
No	0%

### Items Learns from Journal Writing

Improve Writing Skills	20%
Creativity	10%
Express thoughts and feelings	10%
Learn new English words	20%
Write more sentences	10%

TRACK 3: ASSESSMENT AND EVALUATION (297 delegates)



TRACK 4: LITERATURE (273 delegates)

MELTA Home Tracks Programme Book Schedule Proceedings 16:55:01PM (MYT) Logout

### Track 4

Theme: Literature

29th MELTA INTERNATIONAL CONFERENCE

LITERATURE AS A MIRROR OF CULTURE: NIPA HUTS IN CHOSEN CORDILLERAN LITERARY PIECES

STEPHENIE O. BUSBUS, PHD  
Saint Louis University  
Philippine Association for Language Teaching Inc

29th MELTA INTERNATIONAL CONFERENCE

FORUM: Teaching Literature in English and Common European Framework Of Reference for Languages (CEFR)- Challenges And Strategies

Assoc. Prof. Dr. TOO Wei Keong University of Nottingham Malaysia	Ms. LIM Lai Poh SK St. Francis Convent (M), Kota Kinabalu, Sabah, Malaysia	Mr. Ikhwani Hazzad Bin Idris MK Kubang Telaga, Bachok, Kelantan, Malaysia
Moderator		Panelist

20-22 July 2021

Paradigm shift: blending the classic and 21st century teaching and learning using technology

The 29th MELTA International Conference  
24 July 2021 (Online)

Investigation of semantic extension of an English vocabulary item in terms of dictionary development

Goro Yamamoto Ph.D.  
Hosei University, Japan  
gyamamoto@hosei.ac.jp

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SHAKESPEARE'S OTHELLO VIA GOOGLE CLASSROOM



## MELTA INTERNATIONAL ONLINE CONFERENCE 2021

SHAKESPEARE'S OTHELLO VIA  
GOOGLE CLASSROOM : PERILS AND PROMISES  
(TRACK 4)

SHUBASHINI SUPPIAH  
INSTITUTE OF TEACHER EDUCATION GAYA



## 29th MELTA International Conference 2021 (Online)



Presenting Literature Appreciation in the Age of Technology

Dr. Teh Pei Ling & Assoc Prof Datin Dr. Cynthia Yolanda Doss

02:14:09

# EDPUZZLE & WAKELET

EVERAGING EDPUZZLE AND WAKELET APPLICATIONS TO IMPROVE LEARNERS' ENGAGEMENT IN LITERATURE LESSONS

PRESENTED BY,  
MOHANA RAM MURUGIAH  
GURU CEMERLANG BAHASA INGERIS  
SMK PEREMPUNJOME

0:02 / 22:29

### PARTICIPANT



One male English language teacher with 20 years of teaching experience, who teaches in a secondary school in Setiu(semi-urban) district in Terengganu. The teacher was selected using purposive sampling

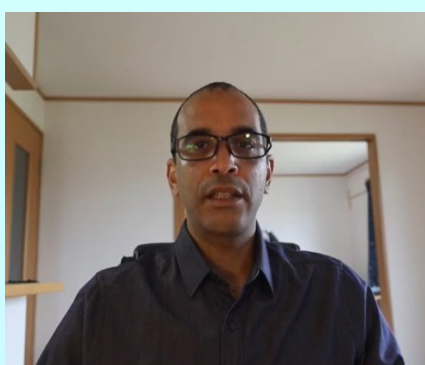
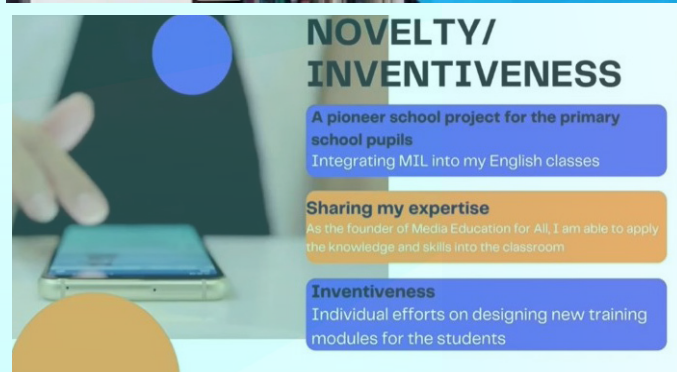
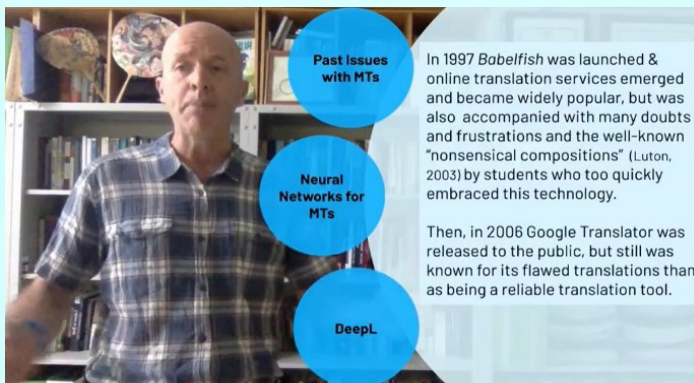
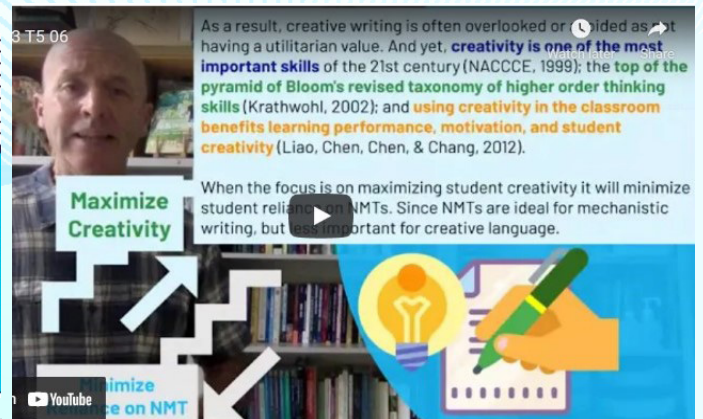
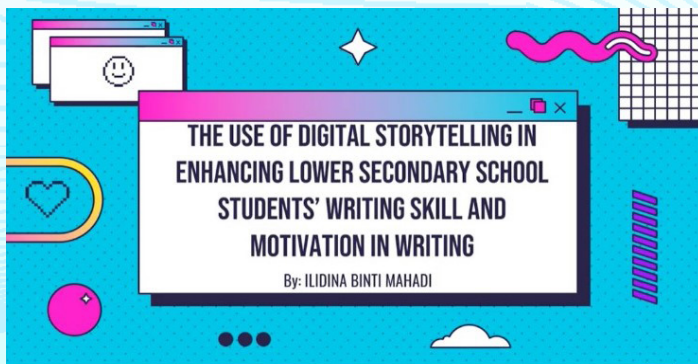
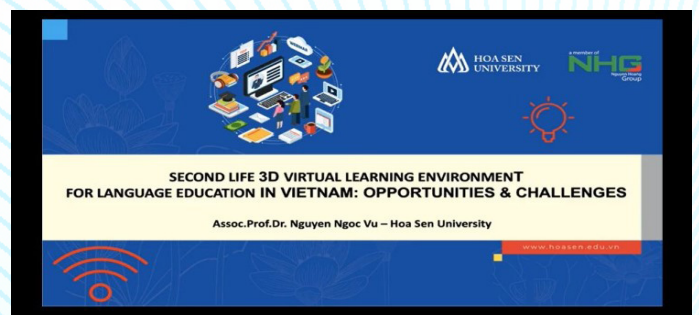
### Comparison of Learner Responses throughout the Learning Period

Experimental Group			
Day	Day 1 (Week 1)	Day 2 (Week 2)	Day 3 (Week 3)
Type of Learning	Synchronous learning	Asynchronous Learning	Asynchronous Learning
Learner Responses on Wakelet/Edpuzzle	HIGH ( 25/26)	HIGH (26/26)	HIGH (26/26)

Control Group			
Day	Day 1 (Week 1)	Day 2 (Week 2)	Day 3 (Week 3)
Type of Learning	Synchronous learning	Asynchronous Learning	Asynchronous Learning
Learner Responses on Google Classroom	HIGH ( 23/24)	Medium (15/24)	Low(8/24)



TRACK 5: TECHNOLOGY (328 delegates)



TRACK 6: CREATIVE TEACHER SHOWCASE

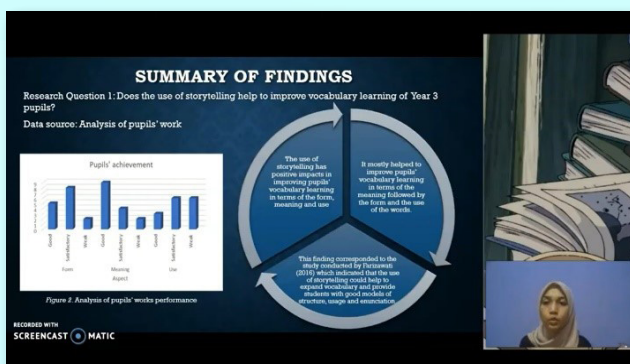
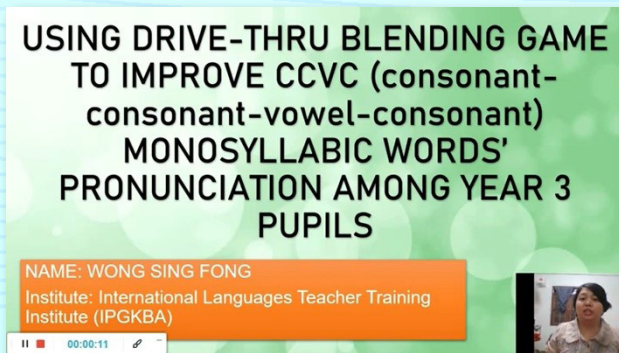
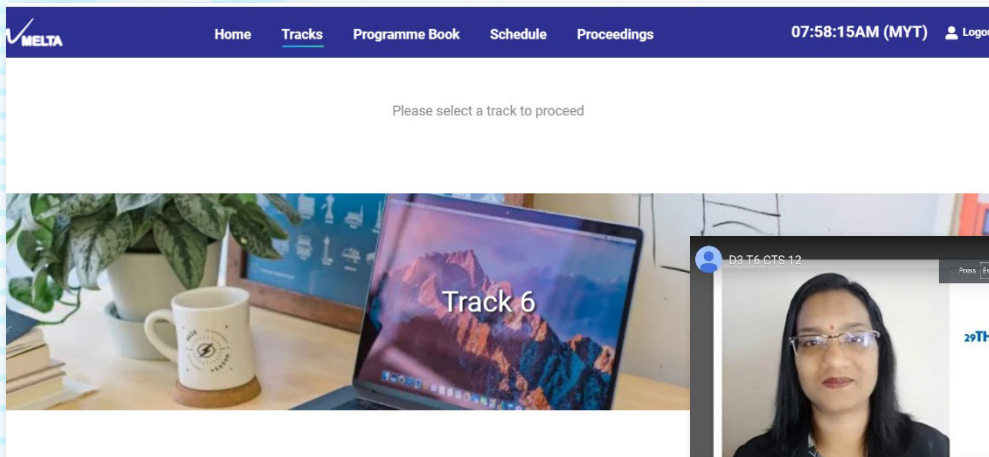


Figure 2. Analysis of pupils' words performance

RECORDED WITH SCREENCAST MATIC

# CREATIVE STUDENT TEACHER SHOWCASE

D3 T6 CSTS 26

29th MELTA International Conference (MELTA ONLINE 2021)

JANANI A/P AYAOO  
TRACK 6

**Effectiveness of using Picture Word Inductive Model (PWIM) in developing vocabulary knowledge among low achievers of ESL learners**

0:06 / 9:52

D3 T6 CSTS 15

chocolate I love

cocholate

chocolat

chocolet

chocolaete

chokolet

chocaete

0:06 / 9:52

29TH MELTA INTERNATIONAL CONFERENCE

PRESENTATION IN TRACK 6 MELTA ONLINE 2021

NURUL FATIN AFIFAH BINTI MUHAMAD

**THE EFFECTIVENESS OF MULTIMODAL APPROACH IN HELPING PUPILS USE POSSESSIVE PRONOUNS CORRECTLY**

0:00 / 10:00

D3 T6 CTS 08

**PROBLEM STATEMENT**

MUET TEST-FOCUSED WORKBOOK

QUIZZ 1

30%

70%

NO

0:04 / 9:48

D3 T6 CSTS 01

**Using Finger Point Strategy to Improve Year 5 Pupils' Subject-Verb Agreement in Simple Sentence Construction**

Nurul Shamira Binti Rahimi  
PISMP TESL F Jun 2017

IPGK BAHASA ANTARABANGSA

0:07 / 16:33

D3 T6 HETU 1

**Integration of 21st Century Skills**

INTI International College Subang

Ms. Gurmit Kaur  
Ms. Kamala P Manickam  
INTI International College Subang

0:05 / 8:00

D3 T6 CSTS 03

**GHIRTHINI**

INTERNATIONAL LANGUAGES TEACHER TRAINING CAMPUS

**Be Future Ready: Shaping New Understandings in the ELT landscape**

0:05 / 16:23

D3 T6 CSTS 02

**USING PICTURE WORD INDUCTIVE METHOD (PWIM) IN TEACHING DESCRIPTIVE WRITING AMONG YEAR 3 PUPILS.**

NURUL NAHEEDA BINTI MOHAMED ELIAS ZUKULFI

IPGK BAHASA ANTARABANGSA

0:08 / 17:22

D3 T6 CSTS 19

**Using Emoji-Coded Bubbles method in enhancing Year 4 ESL pupils' ability in placing the subject, verb and object in a sentence correctly.**

Devasena a/p Sarayanan  
IPGKBA

0:07 / 10:08

HIGHER EDUCATION TEACHING INNOVATION

D3 T6 HETI 06

The team members:





Dr. Hazlina Abdullah



Ms. Nursyuhada' Ab Wahab



Assoc. Prof. Dr. Haliza Harun




Dr. Myra Aidrin Mohd Ali

0:32 / 12:52

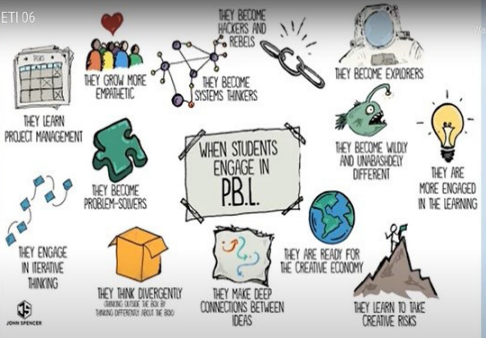
D3 T6 HETI 03

Listen to Lukas Graham's song (7 years) and express their understanding through drawings.



4:30 / 9:48

D3 T6 HETI 06



**WHEN STUDENTS ENGAGE IN P.B.L.**

- THEY GROW MORE EMPATHIC
- THEY BECOME SYSTEMS THINKERS
- THEY BECOME EXPLORES
- THEY LEARN PROJECT MANAGEMENT
- THEY BECOME PROBLEM-SOLVERS
- THEY BECOME MILDLY AND UNUSUALLY DIFFERENT
- THEY ARE MORE ENGAGED IN THE LEARNING
- THEY ENGAGE IN ITERATIVE THINKING
- THEY THINK DIVERGENTLY (THEY CAN BE SET UP TAKING DIFFERENT ASPECTS OF THE 300)
- THEY MAKE DEEP CONNECTIONS BETWEEN IDEAS
- THEY ARE READY FOR THE CREATIVE ECONOMY
- THEY LEARN TO TAKE CREATIVE RISKS

teachthought WE GROW TEACHERS

7:38 / 12:52

D3 T6 HETI 06



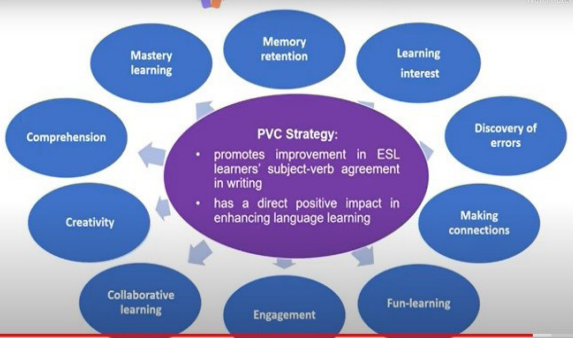
**INTERNATIONAL CONFERENCE MELTA ONLINE 2021**  
23-25 July 2021

English for Academic Purposes via Projects & Process Writing

0:06 / 12:52

D3 T6 HETI 05

**Conclusion**



**PVC Strategy:**

- promotes improvement in ESL learners' subject-verb agreement in writing
- has a direct positive impact in enhancing language learning

Benefits: Mastery learning, Memory retention, Learning interest, Discovery of errors, Making connections, Fun-learning, Engagement, Collaborative learning, Creativity, Comprehension.

8:05 / 9:05

CURRENT LISTENING MODULE	EVA
Requires tools to operate - Use radios/laptops where teachers played cassettes or CDs	Handheld devices (Can be conducted using smartphones)
Students did not have the freedom to replay/pause the audio at any parts that they missed	Students are free to replay/pause the video clips according to their individual needs
Teacher-directed learning (Practices need to be conducted in the classroom)	Independent learning - Students can do the practice on their own (answers are revealed at the end of the practice)
Dry and daunting	Interactive, Engaging and fun (game-based)
Traditional Learning	Individualised learning

**TEACHER AS BARISTA**



- In brewed learning, teachers choose which models to use to suit each class they teach.
- They can customize the learning based on the needs of each class and can use different models for different classes.

D3 T6 HETI 05

**29TH MELTA INTERNATIONAL CONFERENCE MELTA ONLINE 2021**

25 JULY 2021 (SUNDAY)  
TRACK 6: HIGHER EDUCATION TEACHING INNOVATION (HETI)

PRESENTED BY  
**KHONG SEE MOI**  
KOLEJ TINGKATAN ENAM TAWAU  
**DR NORAINI SAID**  
UNIVERSITI MALAYSIA SABAH

0:10 / 9:08

**TRACK 7: PROJECT-BASED LEARNING COMPETITION**

MELTA Home Tracks Programme Book Schedule Proceedings 09:04:03AM (MYT) Logout

### Track 7 - Primary

Please leave your comments at the bottom of the page

D2 T7 P01

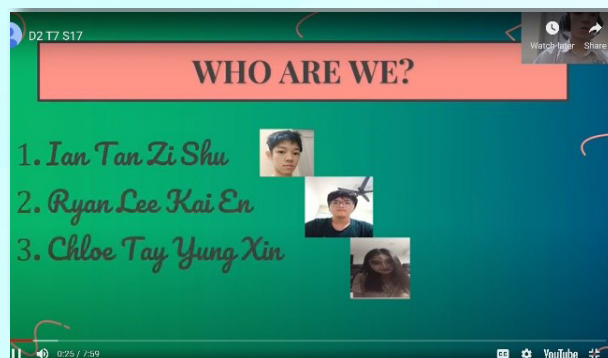
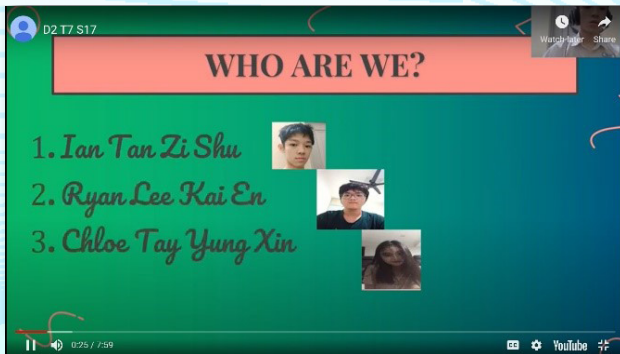
Enhancing Language competency through building relationships in a socially distanced world

D2 T7 P02

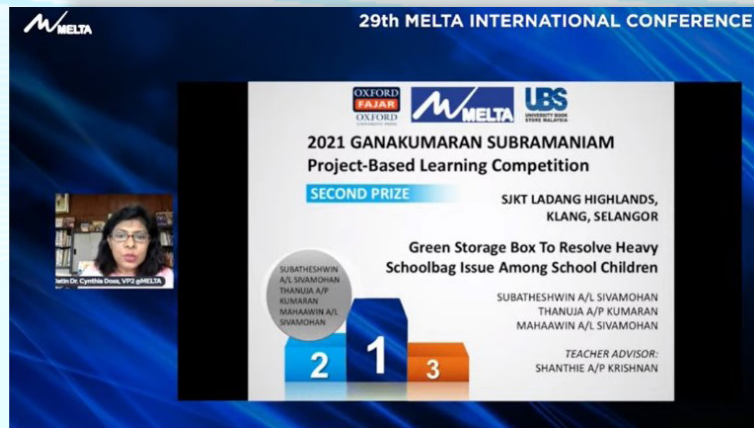
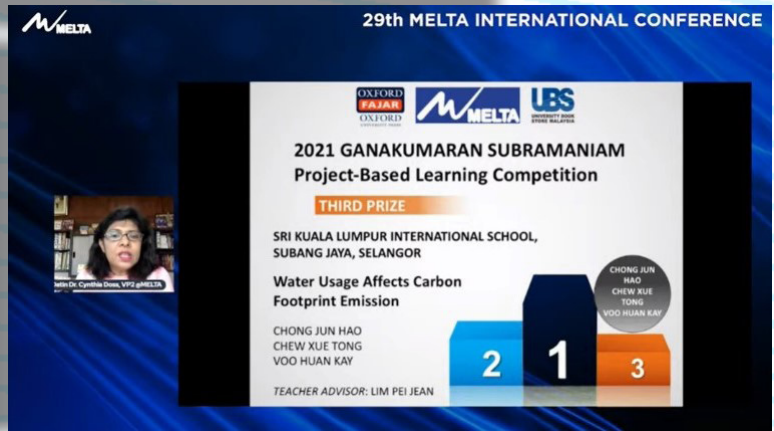
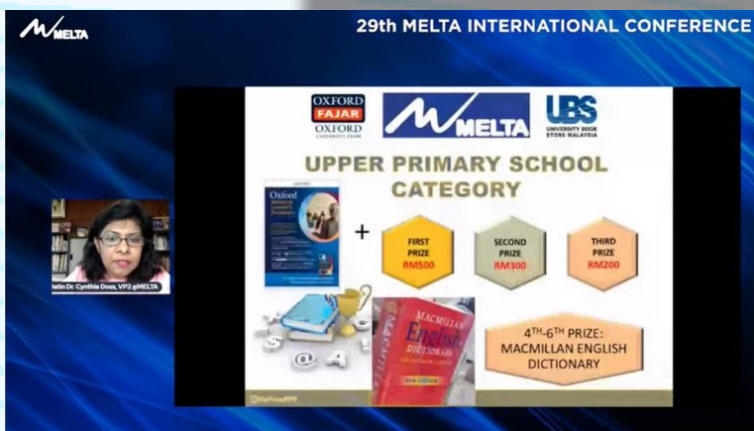
Green Storage Box to Resolve Heavy Schoolbag Issue Among School Children

D2 T7 P03

Extinction Of Wild Flowers In The World



MELTA CONGRATULATES ALL WINNERS





# THE BASIL WIJASURIYA BEST TEACHER PRESENTER AWARD

## TRACK 1 TEACHER PROFESSIONAL DEVELOPMENT

THURAIRAJA SUNMOKASUDRAM

The Impact of Non-Governmental Organization in Teacher Professional Development in the 21st Century



## TRACK 2 PEDAGOGY

SAMANTHA ELESHA ANAK SALAMBAU

Journaling to Improve Motivation in Writing Skills Among Primary ESL Learners

## TRACK 4 LITERATURE

MAH ZHI JIAN

Connecting Learning Dots Through Literature during the Covid-19 Pandemic

## TRACK 3 ASSESSMENT & EVALUATION

NORHAFIZAH HANOOM BT AHMAD AZMAN KHAN

The Concerns of Primary School English Teachers on Classroom Based Assessment

## TRACK 5 TECHNOLOGY

ILIDINA BINTI MAHADI

The Use of Digital Storytelling in Enhancing Lower Secondary School Students' Writing Skill and Motivation in Writing



*Delegates  
Share their  
Experiences*

I enjoyed participating in the competition because I could see a variety of people from different countries.

I really enjoyed participating in this competition because it was really fun

I really learnt a lot during that period of doing the project

On the whole, the content was focused, relevant, and interesting, and my expectations of the various parts of the conference were fulfilled.

The sharing sessions were very enriching and such an eye-opener for me as the teacher trainer and educator

The keynote speaker did a fantastic job. In addition some of the other plenary speakers were good and the track presenters were interesting

I would say that the speakers are experienced ones and it is a pleasure to join the sessions led by the experts. I thoroughly enjoyed the entire conference

Perfectly carried out! looking forward to taking part in 2022 conference

I think this event is easy to follow and I really enjoy it. I'd like to thank all the awesome speakers and presenters

I think under the circumstances of a global pandemic, and making the conference completely remote, it was done exceptionally well. All those involved should be commended.

## PEARSON PARTNERS WITH MELTA AS MAIN SPONSOR OF MIRCELE ONLINE 2020

The 10th MELTA International Research Conference in English Language Education (MIRCELE Online 2020) was described as a highly successful event for a variety of reasons. The conference provided researchers in the field of English Language Education a platform to discuss their research with peers after their submissions were reviewed and accepted by a panel of experts. A total of 331 delegates from 10 countries participated in the one-day event which saw presenters walking away with MELTA Excellence in Research awards. Feedback from the delegates was positive, with several recognising the strength of the event from different perspectives:

It was a one of a kind experience collaborating with different people from different cultures, meeting with the same goal.

*I'm really grateful because all the presenters are given the awards. It is superb and motivating us! Thank you very much.*

*This is my very first conference and it was a very great experience indeed.*

*Papers discussed were very good and a lot of information on language teaching and learning*

*This event was very well done. Apart from joining this as a knowledge sharing platform, I learnt a lot from the speakers and the presenters.*

Among the delegates were a number who were joining an international conference for the first time. The participation of many teachers and student teachers was made possible through Pearson's sponsorship of the conference. The Pearson Sponsored Delegates were mainly teachers and student teachers from Malaysia, Vietnam and Indonesia. Those who joined expressed their gratitude to Pearson, and it was encouraging to note that some were inspired to join MIRCELE in 2021 as presenters:

*Keep up your wonderful work and I hope to present at MIRCELE in future.*

Pearson Malaysia's Key Account Manager, Ms. Cheah Su Ming, described the conference as yet another opportunity for Pearson to directly connect with lifelong learners and to link education to the way people aspire to live and work every day. "Pearson regards research as central in shaping the future of learning, and we are therefore happy to support a research conference which advances quality teaching and learning practices in English language education."

Pearson is a global learning company operating in 70 countries. Their capabilities include combining world-class educational content and assessment, powered by services and technology, to enable more effective teaching and personalised learning at scale.

## MOVING FORWARD WITH MELTA SPECIAL INTEREST GROUPS

### WARID MIHAT, Director of SIG Bureau MELTA

MELTA SIGS BUREAU was initially unwrapped in 2014 with the establishment of its Teacher Development for Beginning English Language Teacher (TEDBET) SIG. Since then, MELTA SIGS Bureau has been conducting a line of interesting activities annually such as **Camp House for Innovative Language Development (CHILD)** and **Best ELT Practices (BeEP)** Webinar. Back then the Sig was led by a group of vibrant teachers who are committed to bring about changes to the ELT practices in the community that they are in. Some of them are now what Malaysia calls as 'celebrity teachers' and many have moved far ahead in their teaching career. Without realizing, 6 years have passed since then and to date, many members in TEDBET are no longer beginner teachers as they were back then. So, to remain legit in where we are now and with what we are doing, the projection of SIG future plan needs to be clearly spelt out. What started as a small spark, need to be developed into a collective brainwave for a greater cause in future.

#### 1) SIG LEADERS

MELTA is always committed in providing avenues for its members to develop their potential in teaching career and this is proven when MELTA committee members are made up of ELT practitioners from different walk of life. To ensure MELTA does not lose the talents among its members, the opportunity to lead a team should also be made available at the lower ground of the association. Therefore, it is of pertinence importance to appoint several SIG Leaders to work with SIG Director in 2021.

In 2020, the SIG Bureau has managed to identify several key themes based on the discussion that often take place in the SIG WhatsApp group. These key themes are: 1. Technology and ELT, 2. ELT for Young Learners 3. ELT for Teenagers and 4. Career Development for ELT Practitioners. All these themes, plus TEDBET, are often the areas of concerns for MELTA members. Hence, it would be great if in 2021, MELTA SIG activities can be geared towards these themes. The appointment of SIG Leaders for each theme should be seen as a step towards accommodating the needs for professional growth among MELTA members.

#### 2) NETWORKING WITH PARTNERS' SIGS

The second aim in 2021 would be establishing networks with Partners' SIGS. To do this, there is a need to identify possible partners to work with. Through the collaboration, MELTA SIG Bureau hopes to further empower each theme identified earlier. This step is also important to ensure that MELTA SIGS can highlight what they can offer to other Partners' SIGS in future.

#### 3) SIG E-NEWSLETTER

Like many SIGS in other associations, MELTA SIG Bureau also plans to have its own newsletter by the end of 2021. The inaugural edition will highlight the activities done by the members in 2021 and gather their opinions on what else that can be done for next year. Apart from that, the newsletter will also highlight professional achievements of MELTA SIG Members throughout the year. Through this effort, MELTA SIG Bureau hopes to motivate other teachers to professionally develop with MELTA by acknowledging their efforts and work. By achieving all the plans mentioned earlier, we are preparing a strong foundation for MELTA sustainability. Only then, we can confidently say that MELTA SIGS are ready for its own large-scale conferences or symposiums as organized by SIGS in other associations.

2020 however was not a silent year for MELTA SIGS. Despite being struck by COVID-19, there were numerous events that had taken place in MELTA SIG Bureau internally, which we are very proud to share here. First, we would like to congratulate our SIG Members (TEDBET) who have worked hard to secure scholarships for their postgraduate studies either at public or overseas universities. On the same note, MELTA SIG Bureau would also like to take this opportunity to congratulate SIG members who have successfully completed their studies and also to one member who has been awarded with Fulbright Foreign Language Teaching Assistant Programme Scholarship. We hope this group has somehow contributed to the success of your studies and expanded your ELT experience. We look forward to having more dedicated members to work as a team in colouring the world of ELT in Malaysia.



Finally, MELTA SIG Bureau brought down the curtain in 2020 by organizing a special MELTA SIG Bureau Webinar entitled Humanising ELT Classrooms: A Heart-to-Heart Moment. The webinar was held to celebrate the success of one of our heroes, Samuel Isaiiah, who had been nominated as the Top 10 finalist of Global Prize Teacher 2020. The webinar was attended by 180 participants, and they had opportunities to ask Samuel on how to go about the obstacles when facing with challenging situations. Although he did not win the prize, the heart-warming responses given by Samuel had won many hearts that day.

In 2021, MELTA SIG Bureau looks forward to achieving more than what we had achieved this year so we can inspire more teachers to go beyond than just the four-classroom walls.

## INTRODUCING OUR SIG LEADERS

In MELTA, we acknowledge that every ELT practitioner has different areas of interests. To attend to these interests, MELTA is pleased to support the creation of Special Interests Groups (SIGs) with the aim of providing opportunities for quality continuous professional development for its members. MELTA currently has three SIG groups (updated December 2020)

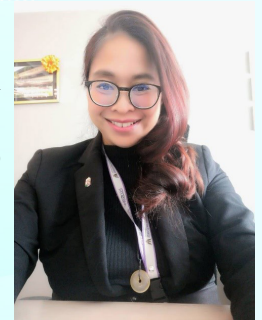


### **TEDBET SIG Leader: Mohana Ram Al Murugiah**

**The MELTA TEDBET or *Teacher Development for Beginning English Teachers*** is a support group for ELT Practitioners who are new in this profession (typically less than 10 years of teaching experience). In previous years, this group has run two activities annually known as CHILD (Camp House for Innovative Language Development) and Best English Practices Webinar (BeEP). Apart from that, TEDBET has its own WhatsApp group where practitioners engage in discussions on professional development.

### **M-CALL SIG Leader: Hazelynn Rimbar**

**The MELTA – Computer Assisted Language Learning SIG or M-CALL** is a group of classroom practitioners keen on promoting the use of technology in classrooms. The SIG runs webinars that introduces members to current educational apps or technology which can be used to enhance and accelerate language learning. If you want to keep abreast with the rapid changes in the world of educational technology, M-CALL is the SIG for you.



### **RE.AD SIG Leader: Noorjahan Sultan**

The MELTA Reading Advocates or RE.AD SIG is a group of MELTA members from various walk of lives who are passionate about reading. If you have a soft spot for literacy development, and if you have experiences to share in developing children’s reading proficiency, or perhaps interested in becoming one of our storytellers, do join this SIG and be part of this wonderful community.

**If you want to be a part of any one of these Special Interest Groups, please complete the form at <http://bit.ly/MELTSIGReg>**

**Alternatively, if you are interested in establishing and leading a MELTA SIG. Please write to the SIG Director at [meltaconference@gmail.com](mailto:meltaconference@gmail.com)**

*Note: You need not possess an active MELTA membership to be part of our SIGs but we do encourage you to register as a member to enjoy full benefits. SIG leaders however must possess active membership.*

## 2021 ACTIVITIES



Amidst the strike of COVID-19 Pandemic, MELTA SIG has successfully conducted two webinars for ELT teachers in Malaysia in 2021. The first webinar was conducted by Ms. Wan Intan Adlina Bt Wan Abdullah from SMK Baroh Pial, Tanah Merah, Kelantan on 06 February 2021. The webinar was broadcasted live on MELTA YouTube live and joined by 800 teachers. The main aim of the webinar was to highlight the use of Google Site, which is one of the features that can be accessed through KPM DELIMA account. Through this effort, our participants learned to create simple and responsive websites for English Panel/Department; how to embed forms, videos, and other elements to make the website interactive and finally how to register for their own domain.



The second webinar was conducted on 16 October 2021 as a part of our initiative to bring research evidence into the classroom. In this webinar, MELTA SIG invited Dr Shakina Rajendram from University of Toronto, Canada to talk on 'The Benefits of Using L1 in the L2 Classroom through Translanguaging'. The session had attracted 180 local and overseas teachers.

In this webinar Dr Shakina shared some of the evidence that she had collected to support her claim that if L1 is used purposefully in the L2 classroom, it can become a mechanism to support the L2 learning itself.

5 lucky winners were also selected from the participants to receive a book by Jeremy Harmer entitled 'How To Teach English'.

**ALL WEBINARS RUN BY MELTA SIG ARE AVAILABLE ON MELTA YOUTUBE CHANNEL.**

**EVENTS AND HIGHLIGHTS**

**WEDNESDAY**  
9 Dec 2020  
3:00 PM

Join Our **FREE WEBINAR**  
To Find Out More About The  
**English Language Storytelling Competition**

**Every Child Has A Story To Tell**

How To Participate  
Judging Panel  
Exciting Prizes

Join Here  
<https://bit.ly/3giRQ2l>  
This webinar will be held on Microsoft Teams.

**MELTA SIG BUREAU WEBINAR**

*"Samuel Isaiah is one of the 10 finalists for Global Teacher Prize 2020. Join us and listen to his story in bringing about changes to his Orang Asli students through education."*

**SAMUEL ISAIAH**  
Top 10 Finalist  
GLOBAL TEACHER PRIZE

**HUMANISING ELT CLASSROOMS:  
A HEART-TO-HEART MOMENT**

**JOIN US!**

Registration: <https://bit.ly/MKCLaunch2020>  
Link will be sent a day before the event

**TENTATIVE PROGRAMME**

- 2.00 p.m. Housekeeping
- 2.10 p.m. Welcome Speech by President of MELTA
- 2.20 p.m. Humanising ELT Classroom: A Heart to Heart Moment by Samuel Isaiah
- 3.00 p.m. Q&A/End

Website: [www.melta.org.my](http://www.melta.org.my) | Facebook: MELTA | Email: [admin@mymelta.onmicrosoft.com](mailto:admin@mymelta.onmicrosoft.com)

## EduTECH Malaysia and MELTA



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**LIVE CHANNEL** K-12 24 February 2021 | 9:30 MYT (GMT+8) **EduTECH**

**LIVE PANEL**  
THE CLASSROOM OF THE FUTURE: WHAT IT TAKES TO GET THERE?



**Dr Teh Pei Ling**  
Academic Teacher  
**SMK Taman Desamion**  
Director of Special Projects  
MELTA

**GET YOUR FREE PASS**



**LIVE CHANNEL** HIGHER EDUCATION 25 February 2021 | 10:00 MYT (GMT+8) **EduTECH**

**PRESENTATION**  
GLOBALISING THE CURRICULUM: STRATEGIES FOR REDESIGNING THE CURRICULUM AND ONLINE COLLABORATIVE LEARNING



**Cynthia Yolanda Doss**  
Director, Centre for Education & Language  
**MAHSA University**

**GET YOUR FREE PASS**

# MELTA SIG UBS



### What students have to say...

**Kaira**  
Me: A safe place is where you should feel safe. I feel safe in Drama mostly because I get to express my inner self!

**Friends:** We have to watch our words and actions. Some friends are sensitive on most words.

**Teacher:** To make teachers safe place to not bully teacher and not bad things about Her/He.

**Shohreh**  
A safe space is a place where you will be safe from hurtful words. No one will judge each other. You can express your feelings freely.

**A safe place**  
A safe place to me is a place that I can express myself without having to worry about how they react, and without having to worry about how it is going to affect me. I will also be mindful of the things that I say and do to myself and to my friends. I will also think before I say something so that I will have more time to process what I am going to say and to see if what I am going to say is hurtful. And my words will be kind and encouraging.

**Anggun**  
A safe place is a place where you are free to express yourself without being judged in anyway no matter skin color, race, decisions and etc.

### What students have to say...

**Kaira**  
Me: A safe place is where you should feel safe. I feel safe in Drama mostly because I get to express my inner self!

**Friends:** We have to watch our words and actions. Some friends are sensitive on most words.

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**Anggun**  
A safe place is a place where you are free to express yourself without being judged in anyway no matter skin color, race, decisions and etc.

### Father Climate

Can you please relax? As guardian of the forest, you should be zen like your namesake, isn't it?

Belari: O, take the sense, swears of my innocence! Leave this frog making go with the frog, you know I mean, that my heart into yours is knit! So that but one heart we can make of it!



### Mother Nature

There is much to be done and sitting here in this petty video call you set up is a waste of time.

I SAY I LOVE THEE BY MY LIFE, I DO!! I swear by that which I would lose for thee To prove her false that says I love thee no

Visualization: # Tiles # Wheel

Essay Date

Samuel Endgame

Drama

History

Study

### What students have to say...

**Kaira**  
Me: A safe place is where you should feel safe. I feel safe in Drama mostly because I get to express my inner self!

**Friends:** We have to watch our words and actions. Some friends are sensitive on most words.

**Teacher:** To make teachers safe place to not bully teacher and not bad things about Her/He.

**Shohreh**  
A safe space is a place where you will be safe from hurtful words. No one will judge each other. You can express your feelings freely.

**A safe place**  
A safe place to me is a place that I can express myself without having to worry about how they react, and without having to worry about how it is going to affect me. I will also be mindful of the things that I say and do to myself and to my friends. I will also think before I say something so that I will have more time to process what I am going to say and to see if what I am going to say is hurtful. And my words will be kind and encouraging.

**Anggun**  
A safe place is a place where you are free to express yourself without being judged in anyway no matter skin color, race, decisions and etc.

### STORYTELLING

AMELIA JAFAR



Get A Life. Get Lit! University BOOK STORE Malaysia



MELTA IN THE NEWS



Give teachers the tools to make full use of technology



MOST VIEWED LAST 2 DAYS

- Proter Zell over 1M80 funds, says Wong Chan
- Ex-Pemang Gerakan chief apologises to Guan Eng in court
- People are tired of seeing our flags, says DAP esp
- Where's your succession plan, Zaid asks PH
- Sikap anyone? It's a RM5.99 Tesco Kiosk special
- Ex-Melaka JKR chief jailed 15 months, fined RM5m for graft, money laundering
- To survive, Pakatan must embrace radical change
- Father who appeal to include his name in

**Upcoming Event**

**DIGITAL EDUCATION ODYSSEY**

Online Session

**WEBINAR**

GET A LIFE, GET LIT! A HANGOUT FOR NERDS

REGISTER NOW!

www.ubsm.com.my/get-a-life-get-lit

SEPTEMBER 21  
3:00 P.M. - 5:00 P.M.

Speakers:

- MASALI MORISAWA
- AMELIA NATASHA HO JAFAR
- LAURENCE L. DURLING
- DR. GRACE LIM JIA WEI
- AMAR SHOBHA SARKIS
- SARINA SALIM
- GLADYS FRANCIS JOSEPH

UBSM UNIVERSITY BAHU STRIVE REALISE

Melta reignites international conference



FOR years, English language teachers from across the country have taken part in an annual international conference to share and discuss pedagogic practices, insights and experiences.

The Covid-19 pandemic, however, threw a spanner in the works for them last year.

Trending in News

- 1 NATION 12 hrs ago: These banks face death penalty
- 2 NATION 11 hrs ago: Court of Appeal rejects health application by...
- 3 NATION 12 hrs ago: A judicial decision, 20 years later
- 4 NATION 12 hrs ago: Top officials of 7% for individuals who contribute to...
- 5 NATION 12 hrs ago: Health experts warn of possible Covid-19 flare-ups

**DELEGATES TAKEAWAY****A TASTE OF ONLINE CONFERENCE  
VIRTUAL EXPERIENCE**

MELTA has the opportunity to send delegates to various international conferences despite the global pandemic. These are the experiences shared by the conference participants.

## 17th Annual CamTESOL Conference

**Ms. Szarmilaa Dewie Krishnan**

Lecturer, English Language Teaching Centre (ELTC)

MELTA: Director of Training



Online Learning To Enhance English Language Teachers' Language Proficiency In Malaysia

### Featured Speaker



**Ms. Szarmilaa Dewie Krishnan**

Lecturer, English Language Teaching Centre (ELTC)  
Director of Training, Malaysian English  
Language Teaching Association (MELTA), Malaysia  
MELTA Representative

### "Online Learning to Enhance English Language Teachers' Language Proficiency in Malaysia"

We live in the digital century with a rapid pace of technological innovation fascinated globally with Internet being the dominating call. It has resulted in integrating technologies using online learning which has evolved in recent years. Online learning has become popular because of its potential in providing more flexible access to content and instruction at any time, and any place. Lee and Lee (2008) remarked it as an active learning process accomplished through experience, maturity and interaction with others. In tandem with the growth of online learning in teacher training and teacher education, the focus of this research is to therefore, highlight a fully online learning mode using an online gamified learning platform (Classcraft) to enhance teachers' proficiency. English language teachers need a certain level of proficiency in the language to serve as models for our students and provide them with valuable language input that can help them learn. Thus, the issue of proficiency is always at the forefront for English language teachers. According to The Roadmap 2015-2025, the current requirement of a minimum CEFR Level C1 for English language teachers in Malaysia is aimed at ensuring that teachers are able to teach effectively in the language classroom. For this reason, there is a need for all English language teachers to initiate their own learning. This study also hopes to note that online learning provides opportunities for exciting and innovative experiences by engaging in the learning platform as it employs them with fun-filled experiential learning strategies (Budhai & Skipwith, 2017).

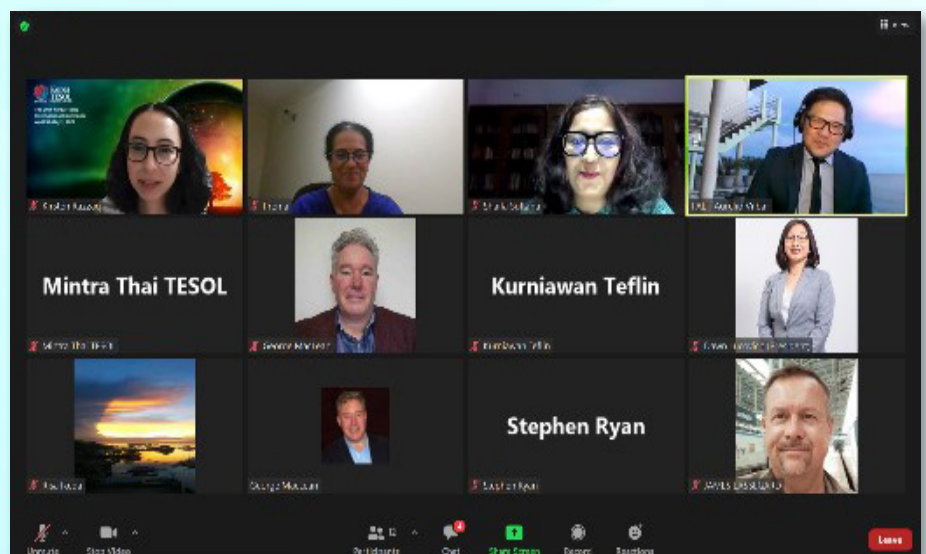
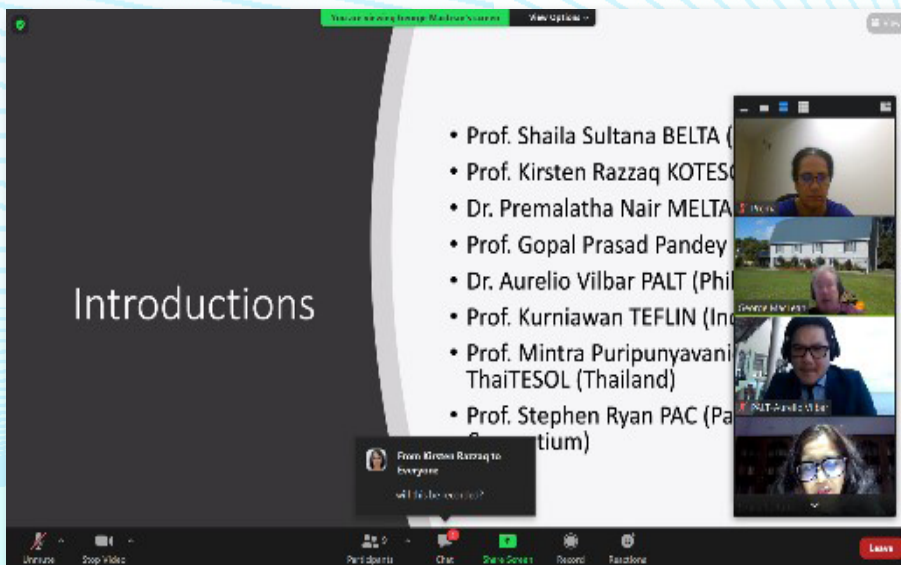
## 47th JALT Annual International Conference

### Dr. Premalatha Nair

Lecturer, Institute of Teacher Education, International Languages Campus  
MELTA: Director of Publications

It was indeed an honour to represent MELTA at the JALT Annual International Conference that took place virtually from 12th to 15th November, 2021. It was a great exposure and insights to various best practices and experiences shared by delegates from various countries. The conference also provided ideas and innovations that are useful to educators especially when dealing with the current pandemic. Ways to overcome challenges in teaching online classes were explored including highlights on teacher wellbeing in terms of their emotions and obstacles they faced in dealing with teaching online.

A paper was presented addressing issues faced by teachers in teaching online classes and how they were able to cope with the limited resources and expertise when it comes to the use of online technological tools. Besides this, a forum on Reflections and new Perspectives with other representatives was carried out with discussions on how the changes in education will impact the new generation.



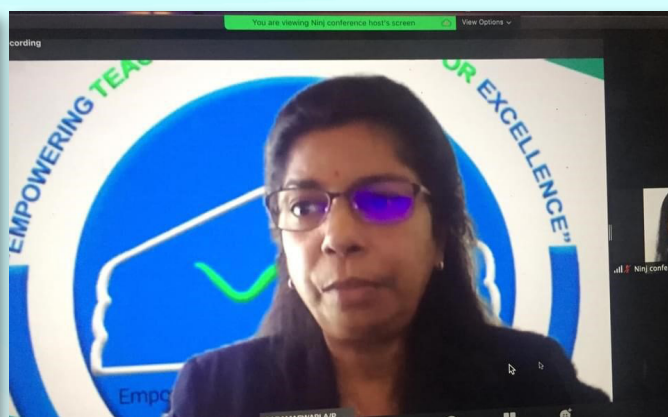
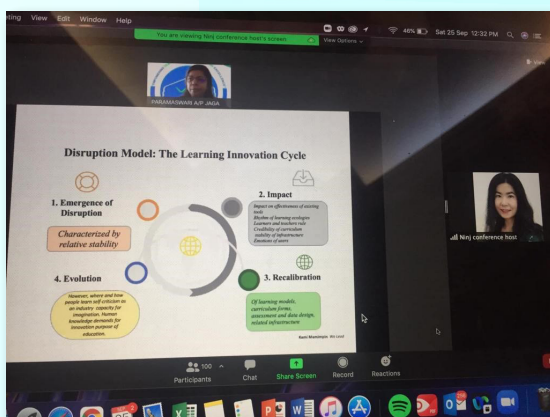
## 10th Mongolia TESOL International Conference

**Dr. Paramaswari Jaganathan**  
 Languages, Literacies and Translation, USM  
 MELTA: Director of Research



The English Language Teachers' Association of Mongolia (ELTAM) hosted the 14th National TEFL/10th Mongolia TESOL International Conference on 25 September 2021. The conference was held virtually. The theme for this year is "Empowering Teachers and Learners for Excellence".

MELTA was represented by Dr. Paramaswari Jaganathan. The title of the presentation was "Autonomy and Empowerment of Teachers and Learners for Sustainable Excellence". This year the Keynote Address entitled "Empowering Teachers and Learners with Skills for 21st Century and Beyond" was delivered by Dr. Yilin Sun from Seattle Colleges, USA.



## 10th Mongolia TESOL International Conference

**Dr. Teh Pei Ling**

Teacher, SMK Desaminium, Malaysia

MELTA: Director of Special Projects



The YouTube link for this presentation: <https://youtu.be/fL3bpmzHKPo>

It was a whole new experience for me, thank you MELTA for giving me the opportunity to present my paper entitled 'Adapting to online platforms for the uninitiated: Innovating with what is familiar' in the 46th Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition, JALT 2020 Online on 20 November 2020. Though this conference, I had the opportunity to communicate with other delegates from other countries. When we shared our challenges in teaching online and hybrid with other representatives, we were surprised to know that we actually share the same teaching challenges. Challenges like some students could not join online classes due to technicality and the Internet service.

Besides, for those research topics that were presented online, some were live but some were pre-recorded. We were lucky to have the researchers present online to get feedback from them during Q&A session. Everything was interesting and the conference outcomes were fruitful for me. It has broaden my professional network as well. The experience was valuable and I look forward to attending more sharing sessions and conferences in ELT landscapes. Of course, I wish to be present physically as it will bring more meanings while meeting people face-to-face in the education arena.



## 15th International and 51st Annual ELTAI Conference

**Mr. Warid Mihat**

Teacher, SK Kubang Kerian 3 (SBT), Kelantan, Malaysia

MELTA: Director of SIG

**Panel Discussion**  
**Homegrown Innovations in ELT**

**DAY 3 | 27 November 2021**  
**2:00 - 3:15 pm**

**Chaired by**  
**Dr. Sanjay Arora**  
National President  
ELTAI

**Dr. Tikaram Poudel**  
Kathmandu University  
NELTA, Nepal

**Dr. Fuad Abdul Hamid**  
Indonesia University of Education  
TEFLIN, Indonesia

**Warid Bin Mihat**  
Director SIG Programmes  
MELTA, Malaysia

Register today at  
<https://conference21.eltai.in/>

15<sup>th</sup> International & 51<sup>st</sup> Annual Conference of ELTAI  
ELT in India: New Needs, New Demands, New Trends  
20 - 21 & 27 - 28 November 2021

f t i y  
eltai.india

Teachers innovate every day. Before a lesson begins, a teacher plans what to teach by referring to various guidelines. Not everything in the curriculum guidelines and prescribed schemes of work can be used directly in the classroom. Teachers will have to adapt material to suit their students' needs. Then, comes the next step which is to building materials to be used in the classroom. For some teachers this can be accompanied by the sound of an old printer. Once done, the teacher is ready to conduct the lesson. However, in delivering the lesson, the teacher realizes that changes need to happen in the flow of the lesson to maintain momentum. Therefore, once more, the teacher re-plans the steps at the back of the mind as he or she carries out the lesson. Does this sound familiar to you? If yes, do you dare to call yourself an innovator?

The word innovation is often accompanied by terms such as noble, new, latest, recent and product. These terms may intimidate teachers, and this is why some teachers dare not to describe themselves as innovators despite their continuous practice of observing and coming up with solutions to address the needs in their classroom. However, MELTA encourages this through the many opportunities it offers to English language teachers.

This year, I was very honoured to be entrusted to represent MELTA at the '15th International and 51st Annual Conference of ELTAI 2021' held on 27th November 2021. Together with me on that day were Dr. Tikaram Poudel of NELTA and Dr Fuad Abdul Hamid of TEFLIN. We were given 10 minutes each to discuss Homegrown Innovations in ELT. In this presentation, I shared my thoughts on how MELTA encourages teachers in Malaysia to showcase their innovations. Winners are recognised with the Malachi Edwin Creative Teacher Showcase awards.

Often, teachers at school view innovation as products that empower language learning in the classroom, including language games, applications, or modules. While this is true, it should be noted that there are further definitions of innovation proposed by the OECD. Besides product innovation, teachers should also be aware of the innovation process because products of innovation must also involve the creative use of such products to benefit language learning.

ELT associations play an important role in providing opportunities for teachers to showcase their work, and MELTA continues to do this. My participation at ELT@I 2021 was a memorable experience for me, and I would encourage other teachers to take advantage of the many available opportunities for their professional development

**MALACHI EDWIN CREATIVE TEACHER AWARD**

Showcase your successes in English Language Teaching

**Presentation Category: Malachi Edwin Creative Teacher Showcase**  
23-25 July 2021 MELTA Online  
Submit your abstracts today and join us at the 21<sup>st</sup> MELTA International Conference  
<https://www.melta.org.my/2021/07/23-25-july-2021/>

**Presentation Category: Creative Student Teacher Showcase**  
23-25 July 2021 MELTA Online  
Submit your abstracts today and join us at the 21<sup>st</sup> MELTA International Conference  
<https://www.melta.org.my/2021/07/23-25-july-2021/>

**Presentation Category: Higher Education Teaching Innovation**  
23-25 July 2021 MELTA Online  
Submit your abstracts today and join us at the 21<sup>st</sup> MELTA International Conference  
<https://www.melta.org.my/2021/07/23-25-july-2021/>

2009 - NOW      2014 - NOW      2018 - NOW



## MELT-A-HEART

A MELTA CSR PROJECT TO RAISE LITERACY AMONG PRIMARY SCHOOL PUPILS IN MALAYSIA

## SOCIAL RESPONSIBILITY





# MELT-A-HEART

MELTA through the Tawau Chapter has initiated the MELT-A-HEART book donation campaign to be given to various rural schools.

## Melt-A-Heart Book Donation Campaign 2021

**Objectives:**

- To create awareness of book donation campaign among pupils and teachers
- To donate books collected to schools in rural areas:
  - SK Bugaya Semporna, Sabah
  - SK Merotai Besar, Tawau, Sabah
  - SK Pasir Putih, Tawau
  - SK Balar Gua Musang, Kelantan



# English in Virtual Camp Carnival (EiVCC)

**English in Virtual Camp Carnival (EiVCC)**

By Jen Renita Mappah  
Tawau District Technical Chairperson (Primary School)

**Introduction**

English in Camp (EIC) is aimed at promoting the use of English as communicative tools in authentic situations. Students will enjoy themselves in a non-threatening and nurturing environment when using the language. EIC provides an environment where learning a language and experiencing cultural interchange will enrich the lives of the students.

**Aim:**  
EIC provides an avenue for participants to immerse themselves in an English-speaking environment via healthy, educational and enjoyable activities.

**Objectives**

1. Communicate effectively and confidently in the English language
2. Use the language in a conducive environment
3. Develop positive attitudes and values
4. Develop leadership qualities
5. Realize self-worth

Date of implementation:  
14 June - 23 July 2021

**Participants**

The participants of EIC are:  
One school, one team which consists of:  
• 2 teachers (Level 1 & Level 2 teachers)  
• 2 pupils of Level 1 Primary School (Year 3) and  
• 2 pupils of Level 2 Primary School (Year 4 & 5) who are able to:

1. Communicate effectively and confidently in the English Language
2. Use the language in a conducive environment
3. Develop positive attitudes and values
4. Develop leadership qualities
5. Realize self-worth

**EIC Themes for 2021: Creating Awareness**

**Theme for Level 1: Year 3  
"Peace to the Planet: Heal The Planet"**

- Biodiversity
- Water
- Deforestation
- Pollution
- Climate Change

**Theme for Level 2: Year 4/5  
"Social Issues Gain Nothing"**

- Bullying
- Child Abuse
- Animal Abuse
- Smoking

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4. Develop leadership qualities
5. Realize self-worth

Date of implementation:  
14 June - 23 July 2021

**EIC Activities/Schedule of Implementation:**

Skills Evaluation	Theme 2: Social Issues for Level 2 pupils (Year 4/5)
1. Speaking activity (14-18 June 2021) Topic: Biodiversity Create a short story (Story-teller) Create a poem (Poet) (Present and video-record)	1. Speaking activity (14-18 June 2021) Topic: Bullying Create a short story (Story-teller) Create a poem (Poet) (Present and video-record)
2. Reading & Writing activity (19-23 June 2021) Topic: Water pollution Create an e-story book (Flipbook & Big Book) -read of the story -reading comprehension questions (Present and video-record)	2. Reading & Writing activity (21-25 June 2021) Topic: Drug Create an e-story book (Flipbook & Big Book) -read of the story -reading comprehension questions (Present and video-record)
3. Grammar & Vocabulary activity (28 June - 2 July 2021) Topic: Deforestation Board game in MSPowerPoint (Grammar) Online Games (Grammar/Quizzes/Miscellaneous etc) (Videoability) Link & video record	3. Grammar & Vocabulary activity (28 June - 2 July 2021) Topic: Child Abuse Board game in MSPowerPoint (Grammar) Online Games (Grammar/Quizzes/Miscellaneous etc) (Videoability) Link & video record
4. Language Arts activity (5 July - 9 July 2021) Topic: Animal Abuse Create Puppet Show with Puppet Theatre or Diorama - Video recording	4. Language Arts activity (5 July - 9 July 2021) Topic: Animal Abuse Create Puppet Show with Puppet Theatre or Diorama - Video recording
5. Special Project activity (22-16 July 2021) Topic: Smoking Title: Heal The Planet Full report in MSPowerPoint/ SWH Video presentation-record	5. Special Project activity (22-16 July 2021) Topic: Smoking Title: Heal The Planet Full report in MSPowerPoint/ SWH Video presentation-record

<https://www.facebook.com/EiVCC/TawauDistrict>

## Future Collaboration: English in Camp / Virtual Camp Programme, PPD Tawau



A platform with the aim to create a highly language-rich activities that promotes the use of English in all schools.

Collaboration with PPD Tawau under English in Camp programs is the initiative to prepare the school students and exposed them to the English language through a variety of activities within and beyond the classroom through fun, meaningful and memorable approach.

Tawau Chapter will be looking forward for opportunity to collaborate together in future in English in Camp project.

**EIC Activities/Schedule of Implementation:**

Skills Evaluation	Theme 1: Peace to the Planet - Heal The Planet for Level 1 pupils (Year 3)
1. Speaking activity (14-18 June 2021) Topic: Biodiversity Create a short story (Story-teller) Create a poem (Poet) (Present and video-record)	1. Speaking activity (14-18 June 2021) Topic: Biodiversity Create a short story (Story-teller) Create a poem (Poet) (Present and video-record)
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**Guidelines & Rules:**

1. All primary schools in Tawau are welcome to join the EIC activities.
2. One school will create a team with 2 accompanying teachers for each level 1 and level 2, and also 2 pupils of Level 1 (Year 3) and 2 pupils of Level 2 (Year 4 or 5).
3. There will be activities that will be conducted weekly and it is compulsory to attend all videos for each activities, teacher-in-charge will only need to follow the schedule of implementation.
4. Teachers will fill the registration form in Google Form link and finished tasks for each activities using the registration form of submission (YouTube Videos link).
5. All teacher-in-charge and pupils must click LIKE to the initial Facebook page of English in Camp / Virtual Camp.
6. Duration of each videos for each activities must be less than 15 minutes and the videos must be posted in YouTube and attach the link when submit the report of participation.
7. Please follow the date suggestion in the schedule of EIC Activities on dates 6-7 while completing task with your pupils and please follow SWH of Camp 19 while doing activities with your pupils at school.
8. The process of completing of each activities by the pupils and teachers act as facilitation every week must be recorded in a form of photos along with their recording.
9. All activities must be presented creatively with full of fun, enjoyable, memorable and meaningful environment and it can be virtually too.
10. All participants will be awarded with participation certificate and winners will be given award of special e-certificate in token of appreciation as well.

**Registration Form EIC 2021: Google Form**

Name of school:	Teacher-in-charge:	Full name:	e-mail add:
	Leader/Coordinator:		
	Teacher-in-charge:		
	Pupil (Level 1: Year 3):		
	Pupil (Level 1: Year 3):		
	Pupils (Level 2: Year 4/5):		
	Pupils (Level 2: Year 4/5):		

**Final Evaluation by Panel of Judges**

Rank	Participant	Score	Category
1	1244 SK BHAGIA TAWAU, SABAH	100	GOLD
2	2059 SK TET EMERANT TAWAU, SABAH	95	GOLD
3	5084 SK ST PATRICK TAWAU, SABAH	90	GOLD
4	3082 SK MEROTIA BESAR TAWAU, SABAH	85	SILVER
5	1002 SK MEROTIA BESAR TAWAU, SABAH	80	SILVER
6	947 SK MEROTIA BESAR TAWAU, SABAH	75	SILVER
7	823 SK UMAS GEMAS TAWAU, SABAH	70	BRONZE
8	841 SK MEROTIA BESAR TAWAU, SABAH	65	BRONZE

**English in Virtual Camp Carnival 2021**

MELTA Tawau Chapter added 6 new photos.

Gold Award  
Silver Award  
Br... See more

**ENGLISH IN VIRTUAL CAMP BARNIVAL 2021**

**BEST CAMPERS LEVEL 2**

Congrats!

LET THE ADVENTURE BEGIN  
Boy Category:  
Muhammad Naufal Shahmi bin Shahrol Affendy  
SK Merotia Besar, Tawau, Sabah

Girl Category:  
Anis Maleaka bte Husni  
SK Bahagia, Tawau, Sabah

**ENGLISH IN VIRTUAL CAMP BARNIVAL 2021**

**BEST CAMPERS LEVEL 1**

Congrats!

LET THE ADVENTURE BEGIN  
Boy Category:  
Muhammad Rayyan Iman bin Nasir  
SK St Patrick Tawau, Sabah

Girl Category:  
Dhia Dhuha bte Asrul Sani  
SK Bahagia, Tawau, Sabah

**Important Dates:**

Activity	Date
1. Speaking Activities	14-18 June 2021
2. Reading & Writing Activities	21-25 June 2021
3. Grammar & Vocabulary Activities	28 June - 2 July 2021
4. Language Arts Activities	5 July - 9 July 2021
5. Special Project (Project Based Learning)	22-16 July 2021

Date of submission for all activities via Google Form: Before 23 July 2021

Overall Preparation time of activities: 14 June - 23 July 2021

Announcement of winners: English in Virtual Camp Tawau District Facebook Page & WhatsApp group

**Important groups to join and basic info of EIC:**

Telegram Group of English in Camp / Virtual Camp (EiVCC): <https://t.me/EnglishinCampTawau2021>

Facebook Page of English in Camp / Virtual Camp (EiVCC): <https://www.facebook.com/EiVCC/TawauDistrict>

Registration Link for School Teams via Google Form: <https://forms.gle/2D99k4Qyeww6k8m2>

Official e-mail of EIC: [englishinpcamp2021@gmail.com](mailto:englishinpcamp2021@gmail.com)

**English in Camp Virtual Camp Carnival**

**Panel of Judges**

Dr Hyeynus Lester Junior Lee  
Ms Bebbie Lawrence  
Mdm Nor Adliana Ahmad Basaruddin  
PIC-COLLA GE

**Final Evaluation by Panel of Judges**

**BEST CAMPERS: LEVEL 1**

BOY: Muhammad Rayyan Iman bin Nasir (SK St. Patrick, Tawau, Sabah)  
GIRL: Dhia Dhuha bte Asrul Sani (SK Bahagia, Tawau, Sabah)

**BEST CAMPERS: LEVEL 2**

BOY: Muhammad Naufal Shahmi bin Shahrol Affendy (SK Merotia Besar, Tawau, Sabah)  
GIRL: Anis Maleaka bte Husni (SK Bahagia, Tawau, Sabah)



Future Collaboration: Perpustakaan Negeri Sabah, Cawangan Tawau via Reading@MyHeart



PERBADANAN PERPUSTAKAAN NEGERI SABAH  
SABAH STATE LIBRARY

A platform with the aim to encourage students in primary school to have at least a borrowing card and promote interests, awareness and culture "Love Books, Reading @MyHeart"

To introduce MELT-A-HEART Book Donation Campaign and set up a special booth at the public library via collaboration with team form PNS-Tawau, as a medium to introduce MELTA Tawau Chapter team.



## ELT BEST PRACTICES

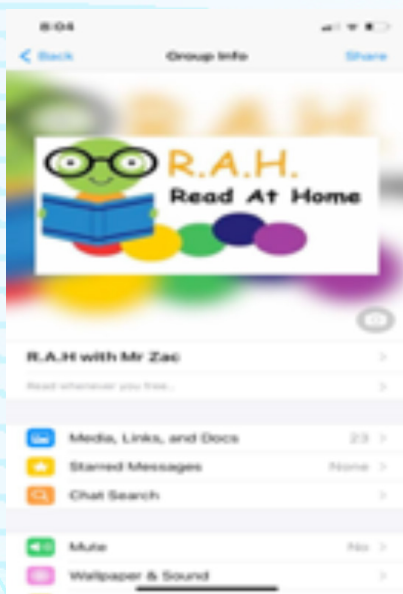
Real Teachers, Real Stories  
Voices from the teachers...

Knowledge increases by sharing but not by saving  
*Kamari aka Lyrikal*

## ZACHARY FAROUK CHAI

SK Bugaya, Semporna, Sabah

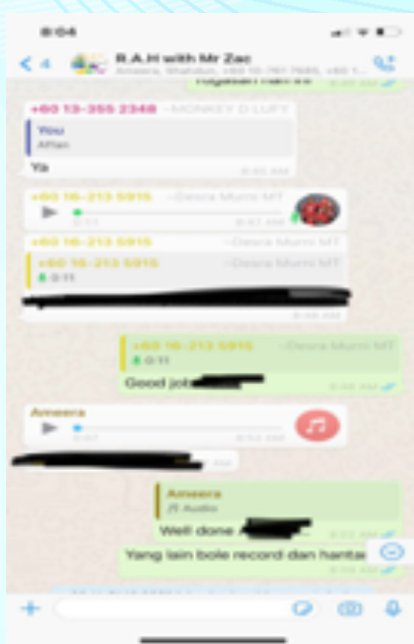
When teaching online, I found it difficult to get my pupils' engagement in reading activities. In addition, most of my pupils did not have reading materials at home. So, I came up with an idea to use WhatsApp as a platform to conduct reading activities. I set up a group named 'R.A.H (Read At Home) With Mr Zac'. There were many activities conducted via WhatsApp such as extensive reading, tongue twister, information transfer, analysing book cover and reading aloud. My pupils used all the tools and features on WhatsApp such as voice message, document sharing, picture sharing and video sharing to interact in the reading activities. After all, they were more engaged with the reading activities virtually.



The WhatsApp Group



Activity 1: Analysing Book Cover



Activity 2: Reading Aloud



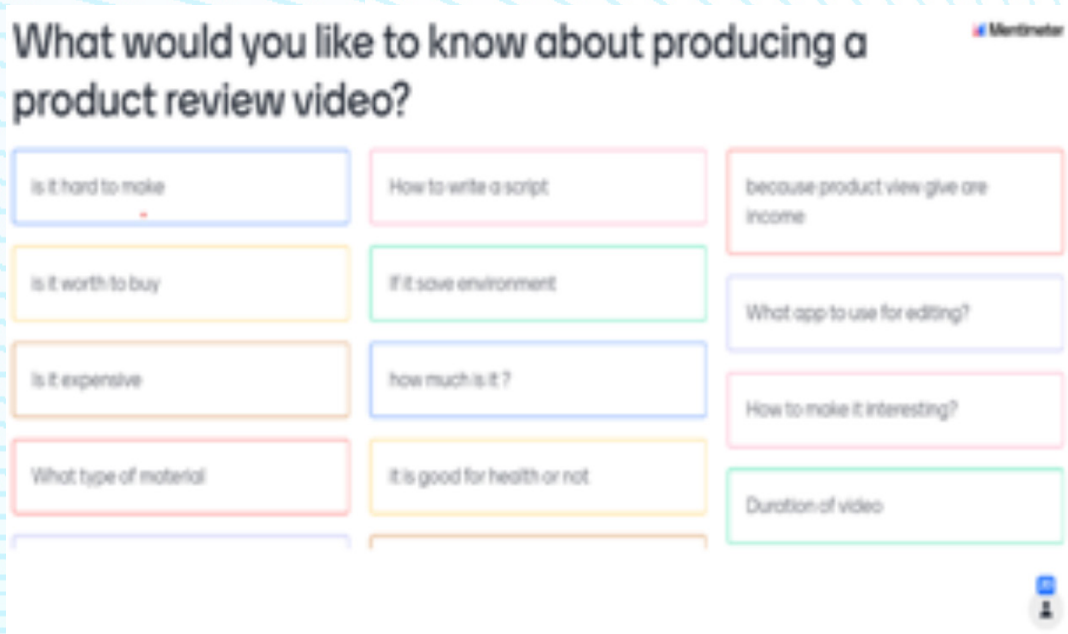
Activity 3: Tongue Twister



Activity 4: Information Transfer

**YUGESWARI A/P ARUMUGAM**  
 SMK Air Kuning, Perak

The tool I use to promote interactions when teaching online is Mentimeter. It is a website-based interactive platform that allows users to communicate with the audience through a variety of question types such as word cloud, multiple-choice, open-ended response and others. My personal favourite is ‘word cloud’ because I use it to brainstorm ideas in my pre-lessons. My students get excited because it is colourful, fun and they can view their answers on the spot. Besides, the most convenient part of this tool, we can simply share the link without having to download the application.



*Example of an open-ended responses*



*Example of a word activity*

## CHAN POH PHUI

*SJKC Chee Mong, Terengganu, Malaysia*

### *Cultural Exchange Activity*

Students were demotivated day by day in online classes until I found this- Interaction with oversea teachers and students! Online classes deprived us of the chance for interaction due to limited time and hectic schedule. One day, I reached out to Facebook and wrote a post to teachers from different countries. Surprisingly, they replied to me! Currently, we have had several meetings with overseas teachers and students from Egypt, Indonesia and Turkey for cultural exchange. When the going gets tough, the tough gets going! Appreciate every obstacle and turn it into an opportunity!

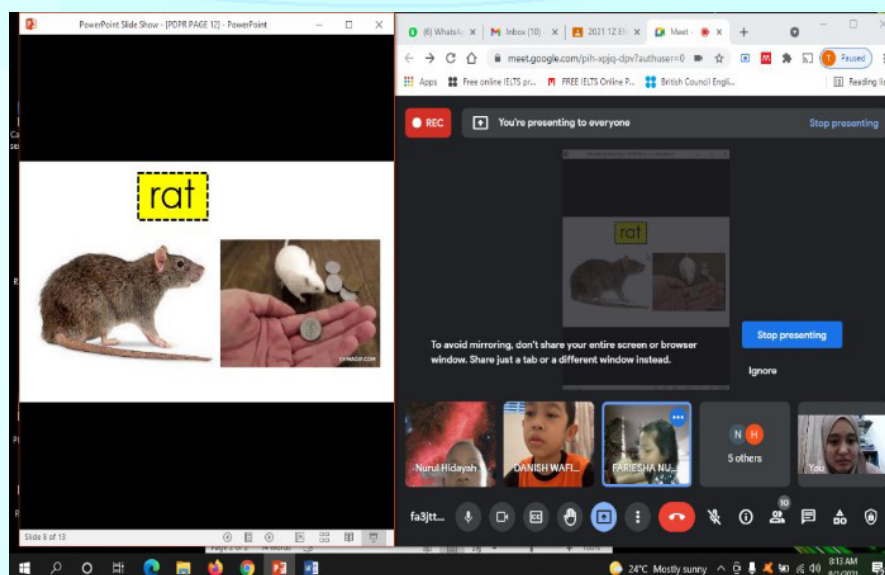


## UMAIRAH NAJIHAH BINTI ISMAIL

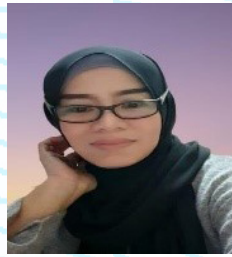
*SK Brickfields 1, Kuala Lumpur*

### *The Impromptu Circle of Joy*

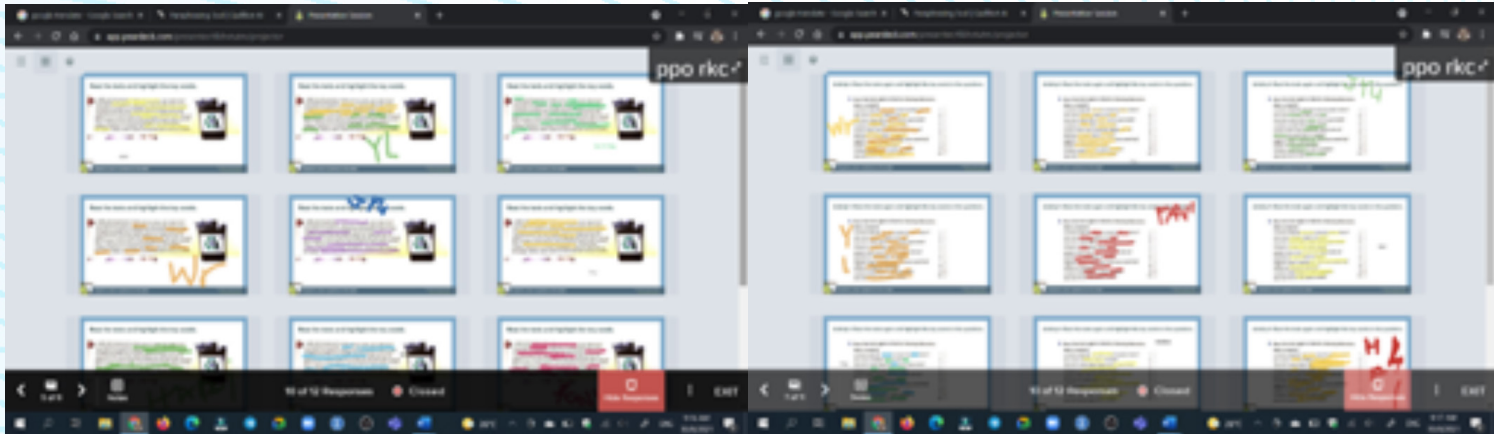
To begin with, some inconspicuous pupils had piqued my interest throughout the online interactions due to their lack of responses and never-volunteered-attitudes. One day, I pointed out their names and asked them to stay back whilst I told their classmates to disperse. In light of their equally-low-proficiency, the pupils were hesitant to respond at first, yet as they realized that none of the fast learners amongst them, they started to volunteer and I could see that they slowly owned the lesson. In short, that's how I started the impromptu circle for the little minds with high hopes.



**ZARINA BINTI HASHIM**  
*SMK Mak Mandin, Penang*



Using the Google Meet and Google Slides (Pear Deck) apps in my English classes, I've been able to motivate my pupils to attend my online English sessions since May 2021. As a result of the research I conducted, my students' attendance rate increased and exceeded the target. The application does not need to be downloaded, and students can begin by logging in with their email address. They can type or draw their responses on slides that can be presented to the class and used for both synchronous and asynchronous learning. For my students, it is an engaging and interactive tool.



**HAFIZAH BINTI AB HAMID**  
*English Language Learning Center,  
 Center Of Fundamental And Continuing Education,  
 Universiti Malaysia Terengganu*

The COVID-19 pandemic has changed my teaching experience. Being at home, students had various situations such as internet problems, and lack of focus due to poor academic environment at home. To solve these, I opted for asynchronous learning mode by using Padlet to share my video-recorded lessons, explain, and collect tasks. Students could comment on my feedbacks there. Hence, students managed to learn, understand, and interact at their own pace. I also had Google Meet sessions, WhatsApp video calls, and audio notes with the students to discuss certain issues. These helped me survive MCO1 online teaching.

**ANUSUYA NAIR ATCHUTHAN**  
*Sungai Ara Primary School, Penang*

***Birth of 'You Teach Me' Projects***

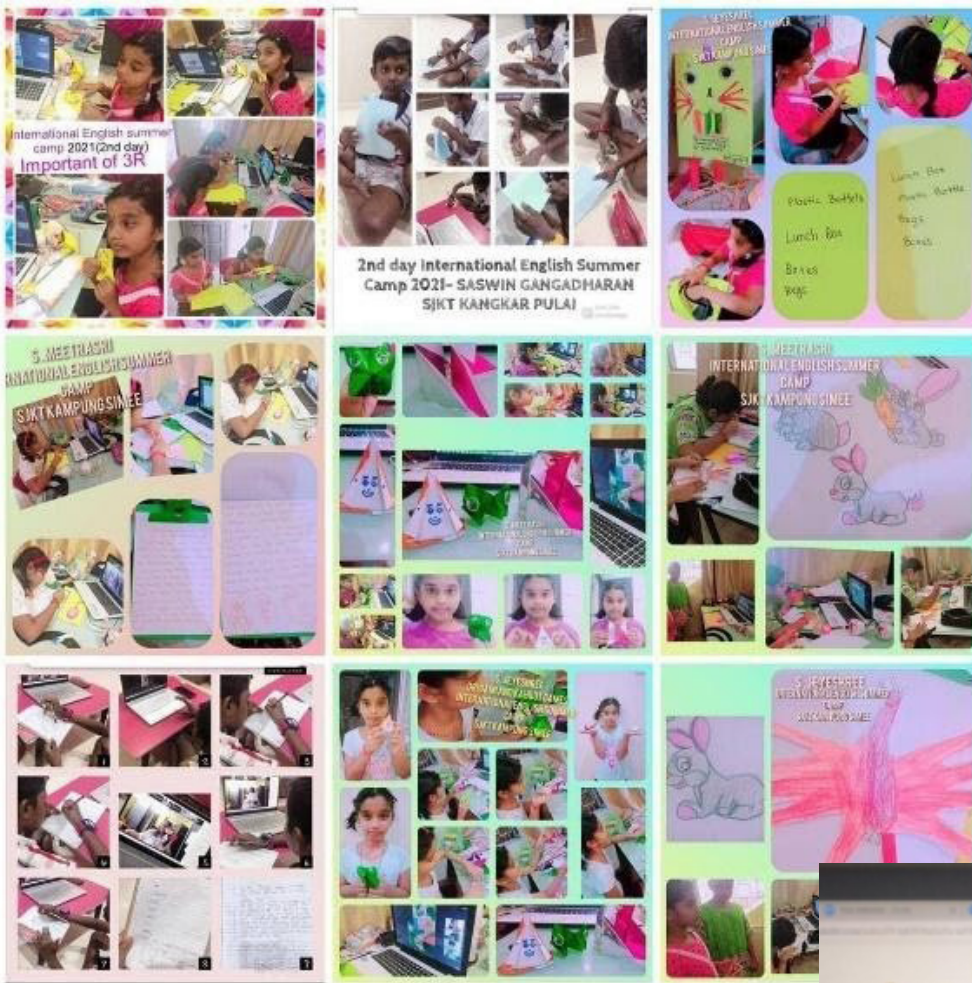
Two words to describe online teaching during pandemic - perseverance and flexibility. When it was announced that schools would be pivoting to distance learning, my students weren't ready and I wasn't too. There were painful moments of blank eyes and silent classes. Expecting things to be as it was but online was a grave mistake! I started creating multi-faceted language-based projects which were the catalase of interactive and engaging lessons with my students. They were actively involved, organised and creative in how they showcased their work too. Having them collaborate and provide constructive feedbacks made the lessons more effective.



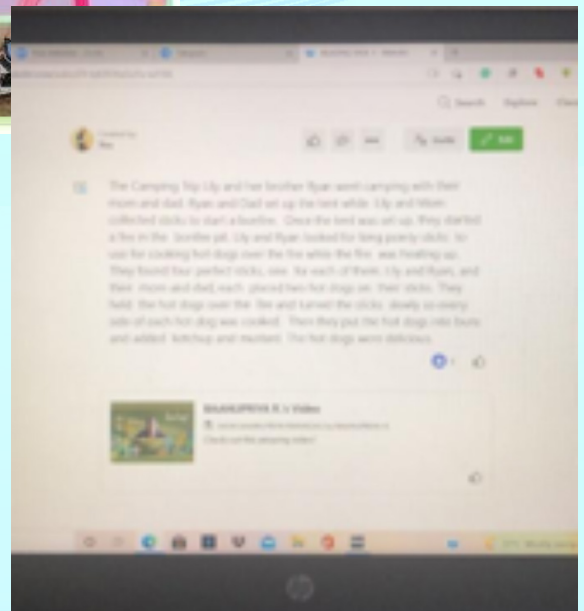
**BAANUPRIYA A/P RAMADAS**  
*SK Seri Alam 2, Masai, Johor*



Through a situation that leads to online learning sessions, many students, especially those under 12, have difficulty focusing in the classroom. Therefore, I took the initiative to develop a practical approach to overcome students who lack communication, one of which is to use the storyline of exciting fairy tales. This was done through one of the activities that attracted their attention by sketching a story about Shakespeare of the Deer (see figure 1). In addition, I run an International English Summer Camp that involves primary school students doing craft and fun activities online (see figure 2). I also conducted some practical activities to overcome the lack of communication between students through Google Class Every (see figure 3) and Classroom Assessment for reading skills conducted through the Wakelet website.



*International English Summer Camp*



*Classroom Assessment for Reading Skills conducted through Wakelet*

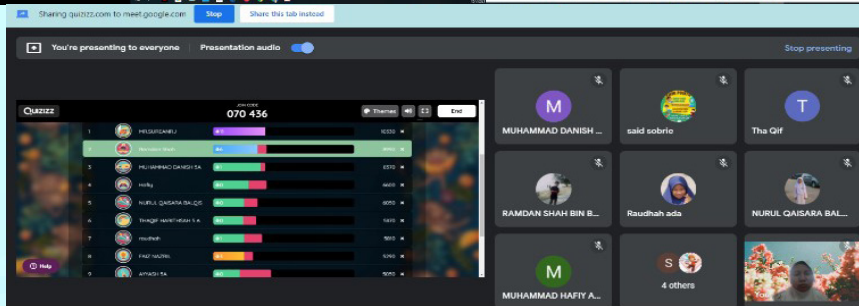
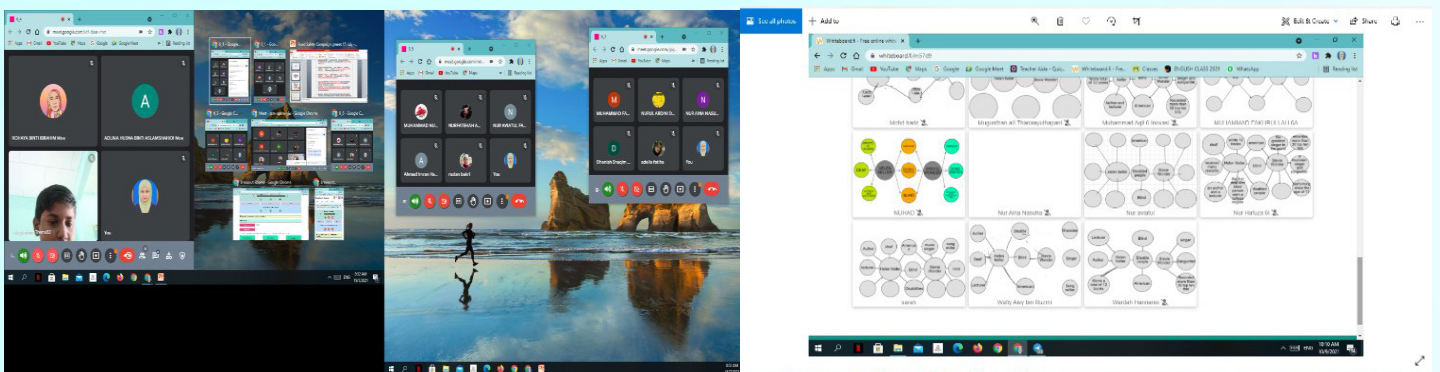
**MEENACHI A/P DORASAMY**  
**SJK Tamil Labis, Johor**

I would like to share my experience as a teacher during pandemic COVID 19. Although at the early stage, there were various obstacles and difficulties to implement the home-based learning and teaching (PdPR). The problems I have been overcome with various initiatives. I keep my relationship with all the kids in my class. Sometimes I will call them or keep sending messages through WhatsApp or Telegram. Always sending wishes and good positive comments to arouse their interest in my English subject. During PdPR I will interact with them using Canva, Wordwall, Quizzez. Wheels of names. Students actively attend my online class without missed.



**AIDA HARTINI BINTI ABDULLAH**  
**SK Ampang Pecah, Hulu Selangor**

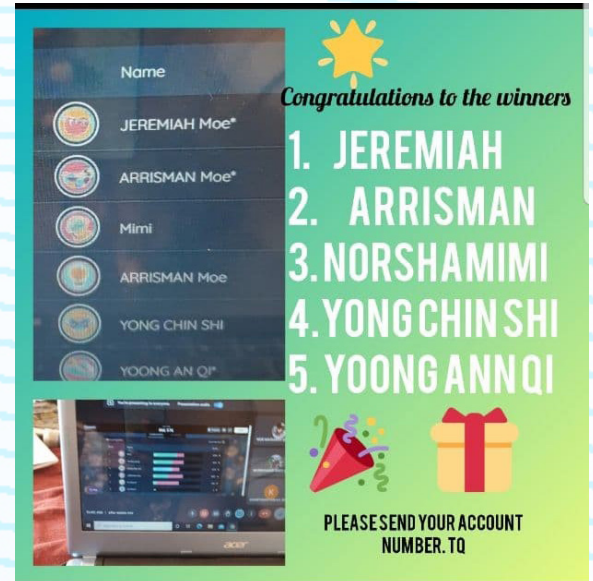
For my year five and six pupils, I use Google Meet. Firstly, I present using Microsoft PowerPoint. I divide them into groups using Breakout Rooms for cooperative learning. They do discussion, reading and speaking with their peers. The excellent pupils are assigned as group leaders. I use Whiteboard.fi. They draw I-Think mind maps like Circle map, Bubble map and Double Bubble Map. The pupils do presentation. For assessment, I use Quiziz. The pupils answer the questions individually at the end of the lesson (Live Quiziz). Then, we discuss on the answers. I posted their work in Padlet and Telegram (gallery tour).



## MURUGESWARY SHANMUGAM

*SMK Bukit Kepayang, Seremban, Negeri Sembilan*

Online teaching and learning!!!!?? Arghhh! It has taken many teachers aback but to me; I was super excited. In my teaching profession for more than 2 decades and as a Master Trainer of CEFR since 2017, online teaching during this pandemic has been a challenge to make sure my class is a joyful one! There are many ways and approaches taken by me to make sure my pupils want to learn and never give-up!! As being the winner for the Top 100 teacher of 21st Century Learning, I have made the best in many ways. I have used a variety of teaching techniques and apps such as QUIZZIZZ, WORDWALL, POWERPOINT, CANVA, WiX, Slido, Tik-Tok and many more. Sometimes I take the opportunity to make my pupils take control of the class by using Flipped Classroom where they prepare their presentation and Mastery Learning where they do a lot of their inquiry learning. They do Project-Based Learning such as cooking (egg/tuna sandwiches, pudding/ jelly, cocktails) and making art and crafts (pencil cases from recycled things: ice-cream sticks, cardboards, pebbles). As for Talent-time they sing and act where they post it for viewing and feel satisfied. Creating blogs and posting their ideas and comments instead of writing essays on the paper made them enjoy writing. Finally, it is the rewarding time!! I send Starbuck coffee, Tealive drinks using Grab or Food Panda; even top-up their prepaid card and at certain time I bank in cash to their E-Wallet. They feel on-top of the world when being rewarded. I hope my teaching journey will go on with more challenging activities and the awareness of learning in a joyful manner as it is a life-long LEARNING!



## NAJIHAH TALAHA SMK Binjai, Kemaman, Terengganu

### ClassDojo: Online Reward Chart

Sometimes students just need a little push to spark active online participation. Be sure to always praise students who volunteer and submit tasks on time. One of the ways is to record their positive behaviour on ClassDojo, a classroom management web-based system that works with gamification. My students love earning Dojo points and hearing the great sound bit when someone just received a positive point. They can see how much they have participated and if they have fewer points, then they need to do something! Once in a while, I will reward my students if they achieve certain points. Personally, I think it creates a healthy competition, fun learning and increases motivation.

### Icebreaker Activity

Teachers often use icebreaker activities on the first day of class to get students comfortable and establish a good relationship with one another. But, how to implement it in distance learning? Here is a fun and interactive online icebreaker activity you should try! I created a Padlet activity, titled it "Getting to Know You" and asked my students to write their name, post their picture and type a paragraph about themselves. To my surprise, all of my students LOVE this activity. They were excited to read their friends' work, to click 'like' on the post they like, and to get a copy of the Padlet in PNG. I'm so glad that I carried out the activity that gave a great warmth and left a fond memory, and at the same time I learned my students' names.



TeacherNajihahTalha + 2 • 1m  
**Getting to Know You**  
B-Best 5 Khawarizmi

**Hello!**  
Good morning everyone! I'm Teacher Najihah. I'll be teaching you English this year.  
First of all, let me introduce myself. I was born on 7th May in Kuala Terengganu. I graduated from Victoria University of Wellington, New Zealand. I'm a mother of three boys and I love reading, shopping and travelling. My favourite colour is green. I love to eat 'laksa penang' and beef lasagna.

**Siti Khaleeda binti Alias**  
Hi teacher!  
My name is Siti Khaleeda, you can call me Siti. I am from 5 Khawarizmi. I was born on 25 March. I have 9 sibling and I am the sixth. I no longer have a father, my father passed away when I was 12 years old. My mother is a tailor. My favourite subject is Pendidikan Islam. One day, I would like to become a chef, if Allah wills it. My favourite food is chicken rice. That's all about me that you can know. Thank you.

**Siti Suhaida**  
Good morning anyone...  
I'm Siti Shuhada Shahira. I was born at Kota Bharu Kelantan on 01 March 2004. I have moved to Kemaman 3 years ago and now here I'm. I have 5 sibling and I'm the last one.  
My favourite subject is English even though I'm not good in English :). My favourite food is Malay Foods and favourite drink is Milo Ice. That's all about me.

**Ummi Nur alisha**  
my name is ummi nur alisha bt salleh. I am from 5 khawarizmi. I was born on 14th July in kedah, I have 2 sibling and I am last. my hobbies are singing and cycling. My favourite food is bihun tomyam and my favourite drink is tea live. I want to be a successful person. My favourite subject is pendidikan islam. That's all about me that you can know. Thank you

**Suhayl**  
Assalamualaikum hi teacher and hi everyone I'm suhayl azmin.  
I'm a student, I was born in Kuala Terengganu, I have 2 siblings. My hobbies are cycling and playing video games, my favourite food is nasi lemak and chicken curry, my favourite drink is hot chocolate, I want to be a bicycle racer when I grow up, my favourite TV show is astro cerita, my favourite singer is Justin Bieber and my favourite actress is a Tom Holland an act spiderman

**Azwanie**  
My name is Nur Azwanie binti Aksah I am from 5 khawarizmi. I was born on 18 February I have 4 sibling and I am the second. My hobbies are cook I also always help my mother cook. My favourite subject is Bahasa Melayu. My favourite food chicken chop. My favourite drink lemon ice. That's all about me that you can know. Thank you

## NOR ASHIKIN RAMLI SK TAMAN TUN DR ISMAIL 1, KUALA LUMPUR

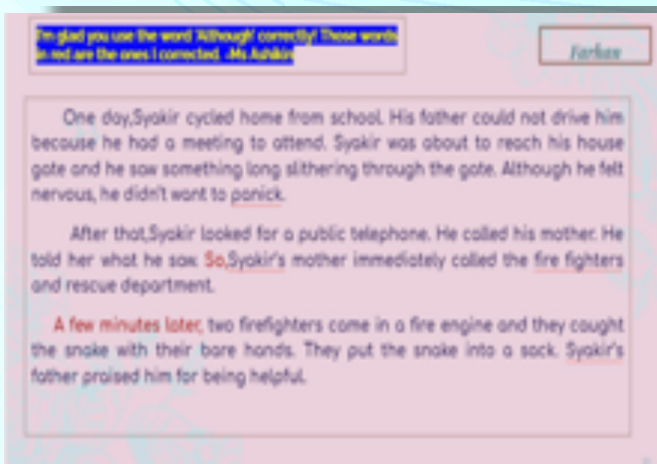
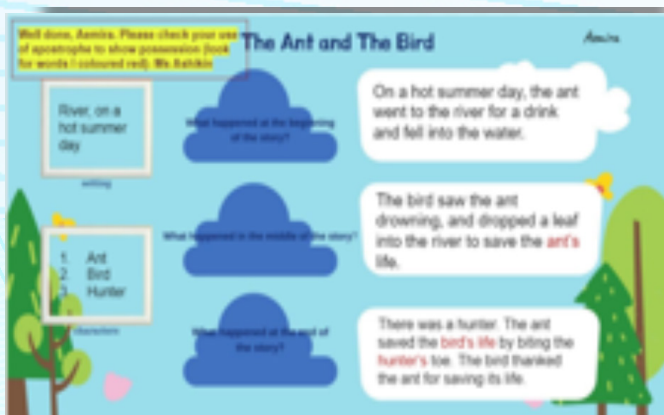
### Slides Are Not All About Presentations!



When virtual teaching started to be implemented last year, teaching writing was my biggest challenge as I could not give as much facilitation as I would in my physical class and I had not found a suitable tool to carry out individual writing tasks which at the same time, would not burden me when it comes to grading work.

Then, I have found a perfect solution to my problems: Google Slides! With Google Slides, I can assign my pupils with individual or pair writing tasks and I can give instant and more personalised feedbacks on their work. Not only these, I can now assess their individual progress

more effectively and grading has become hassle-free as all my pupils' work can be collected into one single file. I had never thought it will be an extremely powerful tool to implement writing activities in synchronous and asynchronous mode. My pupils can be creative in expressing their ideas through writing and my classes get even livelier than before!



## BAIQ NAFSANA ROSIKHAH

*SMP Negeri 1 Praya*

The outbreak of Covid 19 has placed the reduced learning time allocation for all subjects taught. Particularly, some adjustment of English class learning environment at Junior High School No. 1 Praya, Central Lombok, Indonesia, has been adapted, including teaching methods and assessment. Therefore, I use technology based learning platforms to maintain the learning atmosphere. (1) Virtual classes via Google Meet and Microsoft live streaming to share additional essential learning materials which are not covered in F2F meeting. (2) Assessment via Google Form and Quizizz have been employed which seems advantageous in terms of data collection administration and reliability.



## JAYALAKSHMI A/P MURUGIAH

*SK Jalan Bellamy, Kuala Lumpur*

### *Gamification Motivates Pupils*



When I had to do Virtual teaching, I faced issues overcoming the lack of interactivity among pupils. It is a fact that interactivity is needed to attract pupils' interest. Therefore, I planned some which I hoped would improve pupil engagement. First my approach was game-based learning via Google Classroom. Pupils were excited and took screenshots of their scores. Next, they shared their scores via Google Classroom. I used the reward system in which the pupil with the highest score will receive a prize at year end. There was a significant and noticeable increase in student participation by 50 percent. In conclusion, game-based learning was successful in encouraging pupils' participation during Virtual teaching and learning.

**NADIA BT MOHD NAWI**

**English Language Learning Centre  
Centre of Fundamental and Continuing Education  
Universiti Malaysia Terengganu**

The eruption of Covid-19 worldwide has affected many sectors and one of them is education. During the Covid-19 pandemic, the Malaysian government has imposed MCO to avoid close contact among people so educational institutions have been closed down. As a teacher, the experience teaching students during this pandemic is very challenging and a bit disappointing in such a way as both parties are having a hard time conducting classes and understanding lessons properly. However, the eruption of this disease taught us to be resilient in handling these situations as well as sharpened our IT skills as classes were conducted online. So, my own experience in handling teaching and learning during this pandemic is quite stimulating as I used different ways to reach out to my students such as Google Meet, Webex, Google Classroom, Padlet, etc. to ensure learning sessions will take place properly.

**SHEE YUEN LING**

**SJKC New Kopisan**

***Bridging the Language Barriers: Media and Information Literacy (MIL) in the English Language Classroom***

In this digital era, data shows that 70% of young people around the world are online but they are not media literate. Being media savvy but not media literate, it can be disastrous. This means that the Internet and social media should be seen as an opportunity for learning and can be used as a tool for the new forms of literacy. Media and information literacy (MIL) encompasses the practices that allow people to access, critically evaluate, and create or manipulate media. Media literacy education is intended to promote



awareness of new media influence and create an active stance towards both consuming and creating media. Incorporating media literacy in teaching listening, speaking, reading, writing and language art skills is aligned with the current CEFR curriculum managed to bridge the language barriers. MIL recognizes that students are learning in the classroom as well as outside of the classroom through information, media and technological platforms. It enables students to question critically what they have read, heard and learned. Following by the triumph of the top 15 CikguKickstart Award for the Media and Information Literacy Project in the English Classroom and then the Asian Digital Media Awards 2021, Gold Award for media literacy initiative, I was featured on Malaysiakini.

<https://www.malaysiakini.com/news/591679#friendshare-link-mZOTG7GSO-461871347b69b41bc8f9a9845c4a550f-2a8b6402635c14d87c3469209250dbdbi0>

## MUHAMMAD NAZMI BIN ROSLI

*SK Luagan Lawas, Sarawak*

*"Homework-Delivery: It Takes a Village to Raise a Child."*

The schools were closed in the middle of a school break when the government announced the total lockdown. Most of the teachers weren't in the town. The ministry promotes online learning platform, Edu-TV and educational radio programs. But non of the options are available for the rural community. No internet, no electricity. The roads to my school was closed and they will only open it for the food suppliers. No one is allowed to enter the rural zone except for the foods supplier who only comes to the town once a week.

So, I initiated Homework-Delivery. The teachers will send their learning materials to me, then I will delivers everything to 111 students from 13 villages using the truck that carries the food supply. If they can deliver food supply during the pandemic, why not learning materials?

One delivery trip took 2 days to be completed. It was a challenge at first to do this. We have to convince the community. We can't afford to let the pupils left behind again. We know the risk of doing this. So we worked out some deal with the community and together we helped the children from every villages.

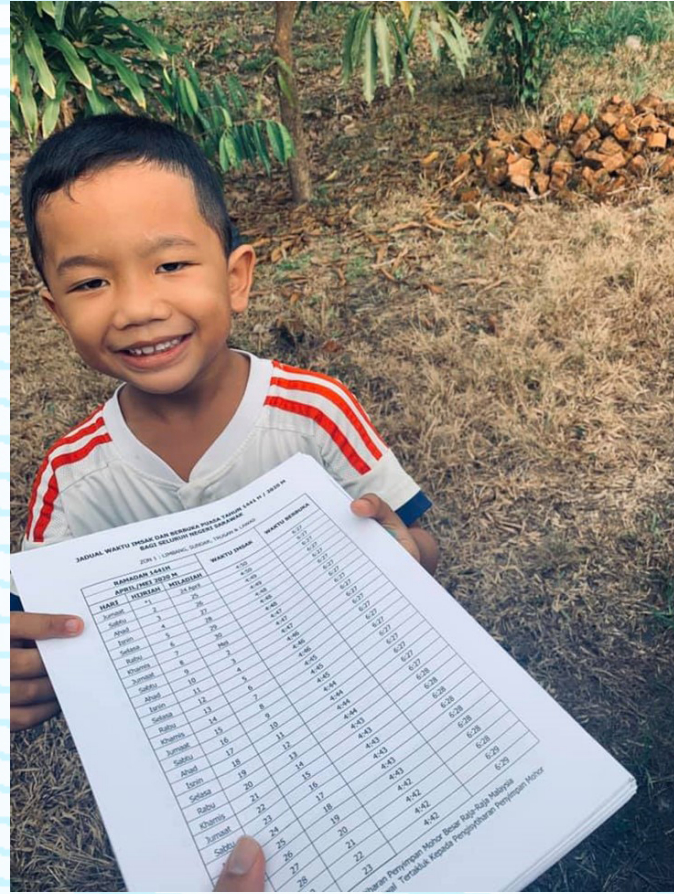


The first few trips were hectic, where we lost in the jungle trying to locate the houses. There is this one village that hidden like Wakanda, no one can see it from the outside, but once we found the way in, we realized its a big village. By the third trip, we managed to see all 111 students. We packed the learning materials and sat with it on the back of the food supplies truck, with pumpkin, rice and many other things. We endured heavy rains along the way, but we kept the learning materials safe. When the Ramadhan arrived, the job was getting tougher and tougher, but we continued doing it until the school reopens. It was a hard time, but when I saw the children running through the paddy field down the hill to see us, it just one of my memorable moments as a teacher, knowing all the struggle we have to endure to make sure these kids have the same chance as every other kids.

The story of us delivering learning materials through the pandemic inspired teachers throughout the countries. Schools and PPDs across Malaysia started to do the same initiative to help their students from rural zone and many other areas inside their district. They deliver homework using boat across rivers, to go to islands, climbing hills and all. This inspired the Ministry of Education to come out with the Offsite Learning Mode for the school in rural areas to operate, started from the end of 2020, officially.



Later in the year, our school was featured in a TV documentary “MALAYSIA VS COVID -19” by Astro, where they collected all success story of Malaysians during the hard time and got nominated for Best Factual Programme (Covid-19) at Content Asia Awards 2021. As for the villagers, they were very thankful for the initiative. Currently they are helping us to build Learning Stations in every village, complete with classroom, water, and electric supplies so whenever the school closed again, the students know where to study. Right now there are 7 learning stations were built.





**THANK YOU, EVERYONE!**

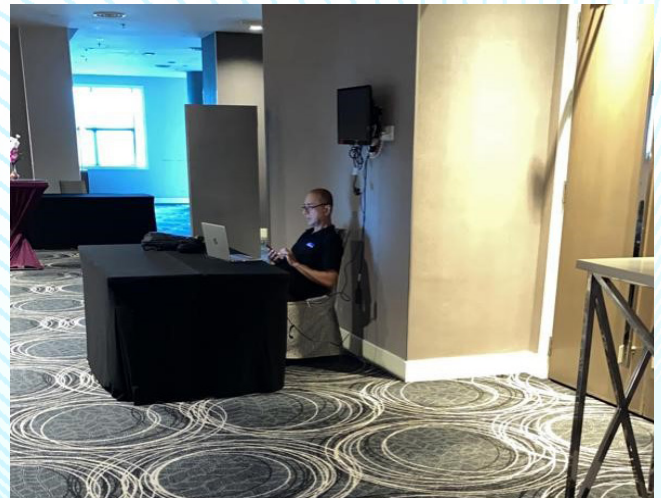
Thank you to everyone who have contributed to the success of all the events carried out by MELTA in the year 2021



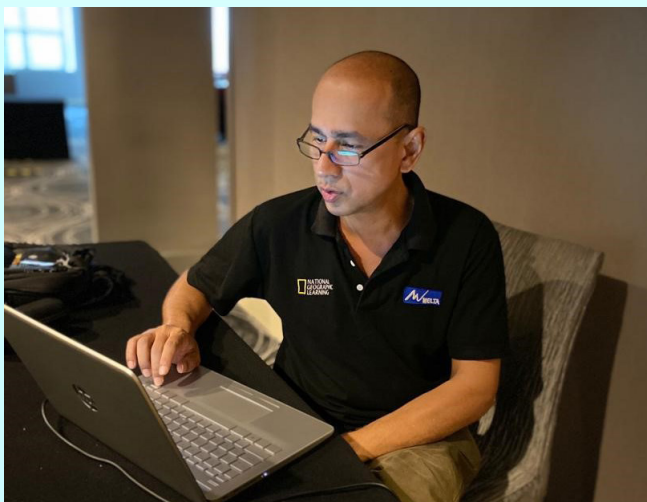
**“ Acknowledging the good that you already have in your life is the foundation for all abundance ”**  
– Eckhart Tolle

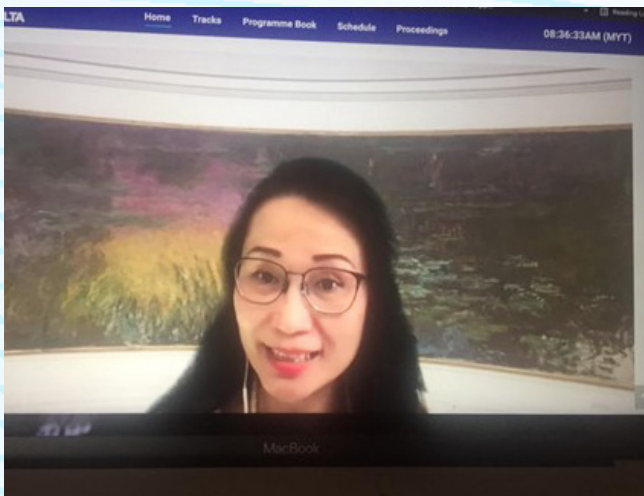


**“ No duty is more urgent than that of returning thanks ”**  
– James Allen



**“ Appreciation is a wonderful thing. It makes what is excellent in others belong to us as well. ”**  
 – Voltaire





**“ A single act of kindness  
throws out roots in all directions  
and the roots spring up  
and make new trees. ”**  
  
– Amelia Earhart





# THE MELTA COMMITTEE 2019-2021

**PRESIDENT**

**Dr. Ramesh Nair**  
*Associate Professor, Universiti Teknologi MARA*

Ramesh Nair is trained as an English language teacher, and taught English in both rural and urban secondary schools before joining the Academy of Language Studies, Universiti Teknologi MARA. He teaches undergraduate and postgraduate courses at the academy, and is also senior fellow at the university's Accounting Research Institute, a Higher Institution Centre of Excellence.

**VICE PRESIDENT**

**Dr. Cheah Swi Ee**  
*Principal, Sri Kuala Lumpur International Primary School*

Cheah Swi Ee started as an education entrepreneur before she began her academic career in UniKL then University of Nottingham Malaysia. Her last position was Associate Dean, Research & Postgraduate in School of Education, Taylor's University. During her journey in the academia, Swi Ee has spoken and published both internationally and locally. She has also been chief editor for academic journals and international conference proceedings for years. Currently she is on the ground where she hopes to make a difference in the lives of young learners as the Principal of Sri Kuala Lumpur Primary School.

**VICE PRESIDENT**

**Datin Dr. Cynthia Yolanda Doss**  
*Adjunct Associate Professor, QUEST University Malaysia*

Cynthia has more than 30 years of experience in teaching, teacher training and curriculum design. Over the years, she served as associate professor at the Academy of Language Studies, Universiti Teknologi MARA, Director of the Post Graduate Certificate in Higher Education programme at the University of Nottingham Malaysia, and Director of the Centre for Education and Language, MAHSA University. She is now an adjunct Associate Professor at QUEST University Malaysia.

**SECRETARY****Dr. R. Sivabala Naidu***Head of School, School of Pre-University Studies, Taylor's College*

Sivabala holds a first-class honours degree in TESOL from the University of Strathclyde, Glasgow, UK. His Masters and Ph.D. were in the area of sociolinguistics. He has extensive experience as an educator having served in primary, and secondary schools, and as a teacher trainer for TESOL students at Institut Pendidikan Guru Darulaman, Kedah. He also served as a secretariat officer for the English Language Standards and Quality Council before joining the School of Education, University of Nottingham Malaysia. He is currently Head, School of Pre-University Studies in Taylor's.

**ASSISTANT SECRETARY****Dr. Azleena Mohamad***Lecturer, English Language Teaching Centre (ELTC), Ministry of Education Malaysia*

Azleena is currently attached to English Language Teaching Centre (ELTC), Ministry of Education Malaysia as an academic lecturer. She has more than 20 years of experience serving at rural secondary schools and at institutes of teacher education. Her professional journey includes active involvement in curriculum development and revision, materials selection and adaptation for primary and secondary English language education, module writing and research in pedagogical approaches and assessment.

**TREASURER****Ms. Tam Lye Suan***Editorial Manager, Millennia Comms*

Tam Lye Suan is a publishing professional, trained in the industry with over 35 years of publishing experience. Prior to establishing Millennia Comms in 2000, a company that provides and supports corporations and educational institutions in meeting their publishing needs from concept to print, Lye Suan was the Managing Editor of Federal Publications Sdn. Bhd., a member of the Times Publishing Group headquartered in Singapore, and Publishing Director of an educational publisher.



**ASSISTANT TREASURER**

**Dr. Ilyana Jalaluddin**  
*Senior Lecturer, Universiti Putra Malaysia*

Ilyana is Senior Lecturer at the Department of English, Universiti Putra Malaysia. She has numerous publications in the area of ESL writing, pedagogy, and technology in language learning. Ilyana is actively associated with several national and international societies and academies, and has gained recognition as a subject expert, having received awards and funding for her research. Her major research interests are in TESL, writing and efficacy in the ESL context, technology and literacy.

**DIRECTOR OF JOURNALS**

**Dr. Subarna Sivapalan**  
*Deputy Head, Centre for School Innovation, Universiti Teknologi PETRONAS*

Subarna is a senior academic and researcher at Universiti Teknologi PETRONAS, with close to 20 years of experience within the Malaysian Higher Education sector. She is presently the Deputy Head of the Centre for Social Innovation and Immediate Past Director of the Centre for Excellence in Teaching and Learning. A strong advocate of the United Nations Sustainable Development Goals, her research expertise and interests include higher education teaching and learning, blended learning, community education, education for sustainable development and climate change education.

**DIRECTOR OF SPECIAL PROJECT**

**Dr Teh Pei Ling**  
*Teacher, SMK Taman Desaminium, Seri Kembangan*

Teh Pei Ling is an English language teacher at SMK Taman Desaminium, Seri Kembangan, Selangor. She has more than 18 years of experience teaching English Language. She holds a B.Ed. (Hons) TESL from the University of Exeter, United Kingdom, a Master in Management (Educational Administration) and Ph.D. in Educational Management from Universiti Putra Malaysia. She has been an invited speaker for assessments, focusing on the assessment of PT3 and SPM English.

### DIRECTOR OF PUBLICATIONS



**Dr Premalatha Nair**

*Lecturer, Institute of Teacher Education, International Languages Campus  
Ministry of Education*

Premalatha Nair received her Ph.D in English Language from Universiti Putra Malaysia. Prior to joining the Institute of Teacher Education, International Languages Campus, she taught English and literature in both primary and secondary schools. Since 2002, she has been teaching courses such as Drama, Multicultural Literature and Assessment. She has also contributed in writing modules for the institute and serving on various committees within the Ministry of Education Malaysia.

### DIRECTOR OF SPECIAL INTEREST GROUPS



**En. Warid Mihat**

*Teacher, SK Kubang Kerian 3*

Warid is attached to SK Kubang Kerian 3 (SBT), Kelantan where he is entrusted with steering the English language panel and coordinating activities at the international level for his students. He is also a doctoral candidate in Eye Tracking Lab Analysis at the School of Language Studies and Linguistics, UKM. His PhD thesis is on developing reading profiles of basic readers through an eye-tracking paradigm, which may be mapped to the CEFR aligned skill standards.

### DIRECTOR OF CHAPTERS



**Ms. Chandrakala V. Raman**

*Retired School Improvement Specialist Coach, Ministry of Education Malaysia*

Chandrakala is retired as a School Improvement Specialist Coach after serving over 30 years with the Ministry of Education Malaysia. She graduated in 1984 with a degree in English and History from the University of Malaya before completing her Master in Education (Curriculum and Instruction) at University of Houston, USA in 1995. She trained as English Language teacher and taught in a secondary school for five years before being appointed the Principal Assistant Director of English Language at the Pahang State Education Department. She was directly involved in the planning and implementation of all national, state and district English Language policies and programmes for the state of Pahang.

**DIRECTOR OF RESEARCH AND DEVELOPMENT**

**Dr. Paramaswari Jaganathan**  
Senior Lecturer, Universiti Sains Malaysia

Paramaswari is a trained teacher, having earned a Certificate of Education (TESL), B.A.(Hons.) in Translation and Interpretation, M.A.(Comm.) and Ph.D. She taught in several urban and rural schools for over 21 years before joining the School of Languages, Literacies and Translation, USM in 2012. Her areas of specialisation include Teaching English as a Second Language (TESL), and Translation and Media Discourse. She has experience teaching at both the B.A. and M.A. levels at the university, and currently teaches and supervises postgraduate students in the area of Translation and Interpreting Studies.

**DIRECTOR OF TRAINING**

**Ms. Szarmilaa Dewie Krishnan**  
Lecturer, English Language Teaching Centre (ELTC), Ministry of Education Malaysia

Szarmilaa is currently pursuing her Ph.D. at Universiti Kebangsaan Malaysia. Prior to registering as a full-time student, she was a lecturer at the English Language Teaching Centre (ELTC), Ministry of Education Malaysia. She holds an M.Ed (TESL) from the University of Malaya. Szarmilaa has conducted several studies on reading habits, language games and the use of English in Malaysia. She is a professionally qualified C2 (CEFR) trainer with 17 years of experience in teaching. She has been accredited as a Master Trainer by Cambridge English for the CEFR Familiarization and Materials Evaluation, Adaptation and Design training courses for educators and officers at the Ministry of Education Malaysia.

**DIRECTOR OF TECHNOLOGIES**

**Ms Pamela Esther Paul Devadason**  
Principal, Secondary Wing, Stella Maris International School Kuala Lumpur

Pamela is the Principal of the Secondary Wing at Stella Maris International School Kuala Lumpur. For the past 32 years, she has had an eventful journey as a teacher, school administrator and teacher trainer with the Ministry of Education Malaysia. Her experiences at 12 schools, both urban and rural, residential and day schools, in 4 different states as well as a teacher trainer have shaped strong views about English language education in Malaysia. Pamela has also been involved in a number of initiatives related to English language curriculum reforms, digital learning, and textbook evaluation.

# MELTA AWARDS

## BASIL WIJASURIYA AWARD

**2003**

Ms. Nirmala Ramakrishnan

**2004**

Ms. Pung Tze Ching @ Joanna

**2005**

Ms. Anita Johanna Rajkumar Samuel

**2006**

Mr. Marcus Raja @Markus Gatuman

**2008**

Mr. Zanurin Mohamed Safar  
Ms Liaw Meng Lai  
Ms Harbans Kaur

**2009**

Ms. Rahmah Hj Sayuti

**2010**

Mr. Hyginus Lester Junior Lee  
Dr. C. Parameswary Chelliah  
Ms. Wong Woei Ling

**2011**

Ms. Puteri Azirah bt. Abd Aziz

**2012**

Gold: Ms. Shantini S. Karalasingam  
(SMK Bandar Baru Sg. Buloh)  
Silver: Ms. Rahmah Hj Sayuti (SM Sains  
Sembrong)  
Bronze: Ms. Nor Fadzleen binti Saadon  
(SMK Tasek Utara) Kuching  
Gold: Ms. Chang Yee Shee (SMK Kota  
Marudu)  
Silver: Ms. Ng Sing Yii (SMK Green  
Road)  
Bronze: Ms. Sally Wong Leng King  
(SMK Saint Joseph)

**2013**

Gold: Cynthia C. James (SK Kunak,  
Kunak, Sabah)  
Silver: Daphne Roseline Henry Thomas  
(SMK Tinggi Perempuan, Melaka)  
Bronze: Chang Yee Shee (SMK Kota  
Marudu, Sabah)

**2015**

Gold: Ng Sing Yii (SMK Green Road,  
Kuching)  
Silver: Santhi Krishnan (SM St. Michael,  
Ipoh)  
Bronze: Sheela Faizura Bt Nik Fauzi  
(SMK Sebauh, Bintulu, Sarawak)

**2016**

Gold: Jen Renita Binti Mappah  
(SK Merotai Besar, Tawau, Sabah)

Silver: Seetal Kaur a/p Manjit Singh  
(SMK Air Kuning, Perak)

Bronze: P. Malliga Perumal (SMK Dato'  
Shahardin, Labu, NS)

**2017**

Gold: Santiana Binti Ramli (SK Labang  
Nabawan)

Silver: Mohana Ram Murugiah  
(Methodist Girls' School, Ipoh)

Bronze: Dliyana John (SK Pendidikan  
Khas Batu Pahat (P),  
Rinamurnirah Binti Nasir  
(SK Tanjung Batu, Kota Marudu,  
Sabah)

**2018**

Gold: Aishah Binti Mohd Hamdan  
(SMK Raja Permaisuri Bainun,  
Ipoh, Perak)

Silver: Mohana Ram Murugiah  
(SM Perempuan Methodist Ipoh)

Bronze: Muhammad Nabil Bin Abdullah  
(SMK Taman Daya 2, Johor  
Bahru, Johor)

**2019**

Track 1: *Teacher Professional Development:*  
Thurairaja Sunmokusudram

Track 2: *Pedagogy*  
Samantha Elesha Anak Salambau

Track 3: *Assessment and Evaluation*  
Norhafizah Hanoom bt Ahmad  
Azman Khan

Track 4: *Literature*  
Mah Zhi Jian &  
Winnie Ong Yuen Nee

Track 5: *Technology*  
Ildina bt Mahadi

**2020**

Gold: Nellicca Neleric Chong  
SK Nanga Bawai, Kapit, Sarawak

Silver: Nordalina Binti Nailie  
SJK(C) Thian Chin, Sibul,  
Sarawak Malaysia

Bronze: No winner

## THE HYACINTH GAUDART TEACHER AWARD

**2003**

Sukeshini a/p M.M. Narayanan Nair

**2004**

Josephine Leela a/p V. Damodaram

**2005**

Malini a/p Arianayagam Nee Mrs.  
M. Duraisingam

**2006**

Sin Sun Bue A/P Sin Yong Eng

**2008**

Margaret Mary Lawrence Joseph

**2009**

Shah Rizal bin Mohd Akip @ M. Sarip  
Khairul Anuar bin Abd Manap  
Paramasvary Subramaniam

**2010**

Tan Jee Nghoh  
Yap Yoke Chin  
Lye Mei Yin

**2011**

Mahiran bt Mohd Noor

**2012**

Shantini S. Karalasingam

**2013**

Wan Hanim Mohamed Noor

**2014**

Markus Gatuman @ Marcus Raja

**2016**

Noorjahan Bt Sultan

**2017**

Cynthia C. James

**2018**

Nor Fadzleen Saadon

**2019**

Ho Jia Yiin

**2020**

Samuel Isaiah

## SPECIAL AWARDS

### MELTA Lifetime Contribution Award

**2009**

Dr. Basil Wijasuriya

**2017**

Datuk Dr. Mary Yap Kain Ching

### MELTA Special Award

**2009**

Datuk Razali Ismail

**2010**

Dato' Paul Mony Samuel

**2011**

Sasbadi Sdn. Bhd.

**2012**

Prof. Dr. Hyacinth Gaudart

**2013**

Prof. Dr. Malachi Edwin Vethamani

**MELTA Commendation Award****2009**

Ms. Mina Patel

**2010**

Ms. Jagdeesh Kaur

**2011**

Mr. Teh Sharifuddin Abdullah

**2012**

Ms. Rosyatimah Maidin

Datin Evelyn Ritikos

Mr. Sariee Minan

**2013**

Mr. Shanmuganathan a/l Suppiah

Pn. Azrina binti Abdul Rahman

**MELTA President Outstanding School  
ELT Award****2012**

S.M.K. Tunku Abdul Rahman, Kuching

**2013**

S.J.K. (T) Kangkar Pulai, Kulajaya

**2016**

S.J.K. (T) Ladang Bute, Bandar Enstek

**The Raja Zarith Sofiah Award for  
Corporate Social Responsibility in  
English Language Education****2013**

RHB Banking Group

**2014**

Star Publications (M) Berhad

**2015**

No Winner

**2016**

NST Education Learning Curve

**2017**

Astro

**2017**

M Suites Hotel

**MELTA Recognition Award****2013**

Erican Education Group

Pearson Malaysia Sdn. Bhd.

Melewar Learning Resources Sdn. Bhd.

**MELTA MALACHI EDWIN  
CREATIVE TEACHER  
SHOWCASE AWARD WINNERS****2009**

Gold Jen Renita Mappah (OUM)

Silver Rani K. Mariappan (SMK Batu

Pahat Convent, Johor)

Bronze Nor Fadleen Sa'don (SMK Tasek

Utara, Johor)

**2010**Gold Nor Fadleen Sa'don (SMK Tasek  
Utara, Johor)

Rubiah binti Mat Som

(SMK Kuala Krau, Pahang)

Silver

Lim Seng Leong (SMK Bukit

Jambul, Penang)

Noorjahan binti Sultan (SK Indera

Mahkota Utama, Kuantan)

Bronze

Yap Yoke Chin (SMK Hwa Lian,

Temerloh)

**2011**Gold Mahiran Mohd Noor (SMK  
Kompleks Gong Badak, Kuala  
Terengganu)

Silver

Zakiah Bt. Jaafar (MRSM Kota

Bahru, Kelantan)

Bronze

Hyginus Lester Junior Lee

(SMK Mutiara)

**2012**Gold Maryati Bt Athan (SK Muhammad  
Saman),

Sawaran Jit Kaur (Kolej Datu

Tuanku Haji Bujang, Miri)

Silver

Denny Phang Kong Khee

(SJK Chung Hua Tondng)

Hyginus Lester Junior Lee

(SMK Mutiara)

Bronze

Belinda Ng Mei Lee (SMK Taman

Medan)

Tan Shiew Hiong (SK Pujut

Corner, Miri)

**2013**Gold Zaminah Azaman (Kolej Datu  
Tuanku Haji Bujang, Miri)

Bronze

Siti Shakilah Nirmala Bt

Abdullah (SK Sri Tangkak, Johor),

Arumugam a/l Gopal @ Rjau

(SMK Taman Selesa Jaya, Skudai,

Johor)

**2014**

Gold Tan Lee Nguang

Silver Noorjahan bt Sultan

**2015**Silver Warid Mihat (SK Kubang Kerian 3,  
Kota Bahru, Kelantan)

Bronze

Chanthireka a/p Vasudevan (SMK

Seksyen 19, Shah Alam)

**2016**

Gold Tan Lee Nguang (JPN Sarawak)

Silver Noorjahan bt Sultan

(SK Indera Mahkota Utama,

Pahang)

**2017**Gold Samuel Isaiah a/l Joel Christie  
Isaiah (SK Runchang, Pahang)

Silver

Asfar bin Abdul Hamid

Puteri Nurul Nazahiah Datu

Bandira

Debbie Clement (School in

Hospital, Sabah Women's and

Children's Hospital)

Bronze

Jen Renita binti Mappah

(SK Merotai Besar, Tawau, Sabah)

**2018**Gold Mohamad Faiz B. Mohamad  
Shakri (Bukit Lalang National  
Primary School, Semporna,  
Sabah)

Silver

Nazira Bt Roslee

(SMK Putrajaya Presint 9(1),

Putrajaya WP)

Bronze

Laurence L. Dumling (Lok Yuk

Kota Kinabalu (CF), Sabah)

**2019**Gold Mustabshirah Bt Md Salleh  
Sk Syed Sheh

Silver

Sheela Faizurah Bt Nik Fauzi

SMK Petra Jaya

Bronze

Chok Sze Jin

SMK Lake

**2021**Gold Umairah Najihah bt Ismail  
Ho Theen Theen

Silver

Mohamad Faiz b. Mohamad

Shakri

Bronze

Suzzanna bt Amir Mohammad

**CREATIVE STUDENT TEACHER  
SHOWCASE AWARD WINNERS****2014**

Gold Agnes Lee Zhi Hui

Silver

Er Pari Ting

Cak Nong A/L Aitin

Muhammad Zahin Safwan Bin

Subri

Bronze

Kristie Jacqueline Lau Ing Chee

Caroline Tham Yie Ting

**2015**Gold Agnes Lee Zhi Hui (IPG Batu  
Lintang)

Silver

Er Pei Ting, Cak Nong A/L Aitin

Muhammad Zahin Safwan bin

Subri (IPIK, K.L.)

Bronze

Kristie Jacqueline Lau Ing Chee

Caroline Tham Yie Ting

(Kent Teachers Training Institute,

Sabah)

**2016**Silver Joyce Tan Shu Yuan (Taylor's  
University Lakeside Campus,  
Subang)

**2017**

- Gold Wong Kian Yong, Teoh Kai Hern  
(IPG Kampus Gaya, Kota Kinabalu)
- Silver Wardatul Ikhwanı binti Mahalı  
(IPG Kampus Gaya, Kota Kinabalu)
- Bronze Malket Singh s/l Belwet Singh & Lydia Beh Sheng Hui  
(IPG Kampus Gaya, Kota Kinabalu)

**2018**

- Gold Raveenajit Kaur, Saya Hussain, Ashley Seow (University Of Nottingham Malaysia Campus, Malaysia)
- Silver Irdina Ismaida Zamri Gursheen Kaur  
(Taylor's University, Malaysia)
- Bronze Wardatul Ikhwanı Binti Mahalı (Institute Of Teacher Education, Gaya Campus, Kota Kinabalu, Sabah, Malaysia)

**2019**

- Gold Nur Azizah Bt Jemat  
IPG Batu Lintang, Sarawak
- Silver Megan Lo Uise  
University Of Nottingham Malaysia
- Bronze Rozie Kasim  
IPG Batu Lintang, Sarawak

**2021**

- Gold Divenes a/l Egambaran
- Silver Celine Laeu Jie Qin
- Bronze Nurul Fatin Afifah bt Muhamad

## CREATIVE HIGHER EDUCATION TEACHER SHOWCASE AWARD WINNERS

**2018**

- Gold No winners
- Silver No winners
- Bronze Edna Wellington  
Zaira Abu Hassan Shaari  
Munira Mohsin  
(IPG Kampus Ilmu Khas, Kuala Lumpur)  
Angeline Ranjethamoney  
Vijayarajoo  
Roslina Mohd Jani  
Sariff Imran  
Kuldip Kaur  
(Universiti Teknologi Mara, Cawangan Negeri Sembilan, Kampus Seremban 3, Malaysia)

**2021**

- Gold Tan Wee Chun
- Silver Khong See Moi & Norainin Said
- Bronze Amreet Kaur Jageer Singh & Raja Nor Safinas Raja Harun

# MELTA SPECIAL PROJECTS

## MELTA WAY WITH WORDS COMPETITION WINNERS

2008

### Penang

Lower Secondary:

- 1st prize: S.M.K. (P) St. George  
2nd prize: S.M.K.A. (P) Al-Mashoor  
3rd prize: S.M.K. Convent Green Lane

Upper Secondary:

- 1st prize: S.M.K. (P) St. George  
2nd prize: S.M.J.K. Phor Tay  
3rd prize: S.M.K.A. (P) Al-Mashoor

### Selangor

Lower Secondary:

- 1st prize: S.M.K. Assunta, PJ  
2nd prize: S.M.K. Seri Sepang  
3rd prize: S.M.K. Bandar Baru Salak Tinggi, Sepang

Upper Secondary:

- 1st prize: S.M.K. Assunta, PJ  
2nd prize: S.M. Sains Seremban  
3rd prize: S.M.K. Seri Sepang

### Sabah

Lower Secondary:

- 1st prize: S.M.K. St. Francis Convent (M), Kota Kinabalu  
2nd prize: S.M.K. St. Peter Telipok, Kota Kinabalu  
3rd prize: S.M.K. Kolombong, Inanam, Kota Kinabalu.

Upper Secondary:

- 1st prize: S.M.K. Lok Yuk, Kota Kinabalu  
2nd prize: S.M.K. St. Francis Convent (M), Kota Kinabalu  
3rd prize: S.M.K. St. Peter Telipok, Kota Kinabalu

2009

### PWTC, Kuala Lumpur

Upper Primary:

- 1st prize: S.K. St. Paul, Seremban, Negeri Sembilan  
2nd prize: S.K. Menjalara, Kuala Lumpur  
3rd prize: S.K. Seafeld, Subang Jaya  
Lower Secondary Category  
1st prize: S.M.K. Undang Jelebu, Negeri Sembilan  
2nd prize: MRSM Terendak, Melaka  
3rd prize: S.M. Agama Dato' Klana Petra Maamor, Negeri Sembilan.

### Johor Bahru

Upper Primary Category

- 1st prize: S.K. Infant Jesus Convent Johor Bahru  
2nd prize: S.K. Bandar Uda (2)  
3rd prize: S.K. St. Joseph

Lower Secondary Category

- 1st prize: S.M. Infant Jesus Convent  
2nd prize: S.M.K. Dato Abdul Rahman Yassin  
3rd prize: S.M.K. Convent Batu Pahat

2010

### PWTC, Kuala Lumpur

Upper Primary

- 1st prize: S.K. Brickfields (1), Kuala Lumpur  
2nd prize: S.K. Sultan Sulaiman 1, Kuala Terengganu  
3rd prize: S.R.J.K. (C) San Yuk, Rawang

Lower Secondary

- 1st prize: S.M.K. Bukit Mewah, Negeri Sembilan  
2nd prize: S.M.K. Jalan Empat, Bandar Baru Bangi  
3rd prize: S.M.K. Kota Kemuning, Shah Alam

### Pahang

Upper Primary

- 1st prize: S.J.K. (C) Pei Chai  
2nd prize: S.K. Indera Mahkota  
3rd prize: S.K. Indera Mahkota

Lower Secondary

- 1st prize: S.M.K. Tengku Afzan  
2nd prize: S.M.K. Abdul Rahman Talib  
3rd prize: S.M.K. Alor Akar

### Sarawak

Upper Primary

- 1st prize: Lodge Primary School  
2nd prize: Lodge Primary School  
3rd prize: Lodge Primary School

Lower Secondary

- 1st prize: S.M.K. Kuching High  
2nd prize: S.M.K. Sungai Maong  
3rd prize: S.M.K. Bandar Samariang

2011

### PWTC, Kuala Lumpur

Upper Primary

- 1st Prize: S.J.K.(C) Nan Kai  
2nd Prize: S.K. Jalan 3, Bandar Baru Bangi  
3rd Prize: S.K. Brickfields

Lower Secondary

- 1st Prize: S.M. Jalan 4, Bandar Baru Bangi  
2nd Prize: S.M.K. Bandar Baru Salak Tinggi, Team 2  
3rd Prize: S.M.K. Seri Selayang

### National Literacies Day, National Library, Kuala Lumpur

Upper Primary

- 1st Prize – S.J.K. (C) Lick Hung  
2nd Prize – S.K. St. John (1) KL, Team A  
3rd Prize – S.K. Sulaiman 1

### Kuala Terengganu

Upper Primary

- 1st Prize: S.K. Sultan Ismail, Chukai, Kemaman  
2nd Prize: S.K. Rantau Petronas  
3rd Prize: S.K. Batu 48, Dungun

Lower Secondary

- 1st Prize: S.M.K. Padang Midin  
2nd Prize: S.M.K. Dato' Razali Ismail  
3rd Prize: S.M.K. Tengku Mizan Zainal Abidin

2012

### Kuala Lumpur

Upper Primary

- 1st Prize – S.K. Brickfields  
2nd Prize – S.K. Jalan 3  
3rd Prize – S.K. Taman Megah

Lower Secondary

- 1st Prize – S.M.K. Jalan 4  
2nd Prize – S.M.K. USJ 4  
3rd Prize – S.M.K. Bandar Baru Salak Tinggi

### Kuching

Upper Primary

- 1st Prize – S.J.K. (C) Chung Hua  
2nd Prize – S.K. St. Mary  
3rd Prize – S.J.K. (C) Chung Hua

Lower Secondary

- 1st Prize – S.M.K. Lodge  
2nd Prize – S.M.K. St. Mary's Secondary School  
3rd Prize – S.M.K. Lodge

2013

### Johor

Upper Primary

- 1st Prize – SK Sri Tebrau, Johor Bahru  
2nd Prize – S.K. St. Mary  
3rd Prize – S.J.K. (C) Chung Hua

*Lower Secondary*

1st Prize – S.M.K. Seri Perling, Johor Bahru  
 2nd Prize – S.M.K. Kempas, Johor Bahru  
 3rd Prize – S.M.K. Sultan Ismail, Johor Bahru

**2014*****Kuching, Sarawak****Upper Primary*

1st Prize – Lodge Primary School  
 2nd Prize – S.J.K. St. Paul  
 3rd Prize – Lodge Primary School

*Lower Secondary*

1st Prize – S.M.K. St. Mary  
 2nd Prize – S.M.K. Batu Lintang  
 3rd Prize – Lodge International School

**2015*****Kuala Lumpur****Upper Primary*

1st Prize : S.K. Jalan 3, Bandar Baru Bangi  
 2nd Prize : S.K. Jalan 3, Bandar Baru Bangi  
 3rd Prize : S.K. Jalan 3, Bandar Baru Bangi

*Lower Secondary*

1st Prize: SMK Victoria  
 2nd Prize: SMK Raja Mahadi  
 3rd Prize: SMK Raja Mahadi

**2016*****Ipoh, Perak****Upper Primary*

1st Prize – Ipoh International School Sdn. Bhd., Ipoh  
 2nd Prize – Ipoh International School Sdn. Bhd., Ipoh  
 3rd Prize – S.K. Syeikh Mohd Idris Al-Marbawi, Kuala Kangsar

*Lower Secondary*

1st Prize – S.M.K. Convent, Teluk Intan  
 2nd Prize – Ipoh International School Sdn. Bhd., Ipoh  
 3rd Prize – S.M.K. Perempuan Methodist, Ipoh

**2017*****Kota Kinabalu, Sabah****Upper Primary*

1st Prize – S.J.K. (C) Chung Hwa, Kota Kinabalu  
 2nd Prize – S.J.K. (C) St. James  
 3rd Prize – S.J.K. (C) St. James

*Lower Secondary*

1st Prize – S.M.Lok Yuk, Likas  
 2nd Prize – Sabah Tshung Tsin Secondary School  
 3rd Prize – Sabah Tshung Tsin Secondary School

**2018*****Johor Bahru, Johor****Upper Primary*

1st Prize – SK Bandar Putra, Johor  
 2nd Prize – SK Taman Melawati, KL  
 3rd Prize – SK Taman Nusa Perintis, Johor

*Lower Secondary*

1st Prize – SMK Impian Emas, Johor  
 2nd Prize – Sri Bintang Secondary School, Johor  
 3rd Prize – SMK Infant Jesus Convent, Johor

**MELT-A-HEART BENEFICIARIES****2009*****Johor***

S.K. Pusat Air Tawar, Mersing  
 S.J.K. (C) Sawit, Kelapa Sawit, Kulai  
 S.J.K. (T) Jalan Stesen Paloh, Kluang

**2010*****Pahang***

S.K. Cherating, Kuantan  
 S.J.K. (C) Panching, Kuantan  
 S.J.K. (T) Ladang Edensor, Mentakab

***Sarawak***

S.K. Gita No.2, Kuching  
 S.K. Bario  
 S.M. Bario  
 S.K. Long Lamei

***Sabah***

S.K. Pulau Larapan

**2011**

SK. Teluk Kalong, Kemaman, Terengganu  
 S.K. Kompleks Seberang Takir, K.Terengganu  
 S.K. (C) Sin Chone, Dungun, Terengganu

**2012**

SK (1) Taman Selayang, KL  
 SJK (T) Kuang, Rawang, Selangor  
 SJK (C) Chap Khuan, Batu Arang, Selangor  
 SJK (T) Tun Sambanthan, Pajam, N. Sembilan  
 SJK (C) Pui Ying, Klang, Selangor  
 SK Muhibbah, Kuching, Sarawak  
 SK Pesang Begu, Padawan, Sarawak  
 SK Kampung Baru, Samarahan, Sarawak  
 SK St Teresa, Kuching, Sarawak

**2013**

SJKT Gelang Patah, Johor Bahru, Johor  
 SJKC Chien Bee, Kluang, Johor  
 SK Kota Masai, Pasir Gudang, Johor

**2014**

SK Ba Kelalan, Lawas, Sarawak  
 SK Serasot, Bau, Sarawak  
 SK Jagoi, Bau, Sarawak  
 SK Dato Mohd Musa, Samarahan, Sarawak  
 SK St Bernard, Padawan, Sarawak

**2015**

SK Kampung Karangan, Kuala Krai, Kelantan  
 SJKT Ladang Bute, Sepang, Selangor  
 SJKC Khee Chee, Temerloh, Pahang

**2016**

SK RPS Dala, Gerik, Perak.  
 SRJK(C) Yeong Hwa, Lenggong, Perak.  
 SK Sungai Lesong, Kampar, Perak.  
 SJK(T) Slim River, Perak.  
 SJK(C) Pheng Lok, Air Kuning, Perak.

**2017**

SK Keguraan, Kota Belud, Sabah.  
 SJK(C) Hwa Lian, Kudat, Sabah.  
 SK Petagas, Tanjung Aru, Sabah.

**2018**

SK Tg Adang, Johor Bahru, Johor  
 SJKC Kuo Kuang 2, Johor Bahru, Johor  
 SJKT Ldg Tebrau, P.Gudang, Johor  
 SK Kampung Bulau, Sarawak  
 SK Sacred Heart, Sibul, Sarawak  
 S Pedalaman Sarawak  
 SK Punan BA, Belaga Sarawak

**THE GANAKUMARAN SUBRAMANIAM PROJECT-BASED LEARNING AWARD***Primary***2019**

1st Prize: SJKC Chung Hwa Kuala Lumpur  
 2nd Prize: No winner  
 3rd Prize: SK Merotai Besar, Tawau, Sabah

**2021**

1st Prize: SJKC Lih Jen, Kampung Pokok Mangga, Melaka  
 2nd Prize: SJKT Ladang Highlands, Klang, Selangor  
 3rd Prize: Sri Kuala Lumpur International School

*Secondary***2019**

1st Prize: La Salle Secondary School, Kota Kinabalu  
 2nd Prize: SMK Dato' Permaisuri Miri  
 3rd Prize: Brainy Bunch International School

**2021**

1st Prize: SMK Bandar Putra, Kulai, Johor  
 2nd Prize: Diponegoro Islamic Senior High School, Indonesia  
 3rd Prize: Pin Hua High School, Klang, Selangor





**29<sup>TH</sup> MELTA  
INTERNATIONAL  
CONFERENCE  
MELTA ONLINE 2021**

23-25 July 2021

BROUGHT TO YOU BY  
THE MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION

CONFERENCE THEME:  
BE FUTURE READY: SHAPING NEW UNDERSTANDINGS IN THE ELT LANDSCAPE

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