

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCATION

ANNUAL REPORT 2022

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OBJECTIVE

To promote the teaching and learning of English in Malaysia

To contribute towards the advancement of standards in English language education in Malaysia



To provide a forum for the discussion of issues in English language education

To organise seminars, courses, lectures and other appropriate activities to promote continuous professional development among Malaysian teachers



To encourage research and development in English language education and its related

To encourage and provide avenues for publications pertaining to English language education



To represent English language educators in meetings and forums that deliberate on policies, curricula, syllabi, examinations, & classroom practice issues and any other forums that focus on English language education

To provide national and international professional networking avenues to the Malaysian English language education community



To work with and support national initiatives to promote and enhance English language education in Malaysia

To be a global contributor and partner in the development and advancement of English language education



The publication of this annual report is part of MELTA's effort to adhere to practices of good governance. It is a report of our activities and financial performance for 2022, and it is made available to our members and the wider community of ELT practitioners with the hope that the association continues to receive support in all its future initiatives.

Marking a milestone, we hosted the 30th MELTA International Conference in 2022. The conference was an online event which drew a good number of participants from several countries. Later in the year, we also organised the 11th MELTA International Research Conference in English Language Education. These events were organised to advance English language education and provide professional development opportunities to our members. Besides these flagship events, a variety of other activities were also carried out throughout the year by MELTA bureaus and chapters. The activities were geared at meeting the areas of interest and professional development goals of our members and the wider ELT community in Malaysia.

In 2022, we also saw MELTA members participating in cross-border research activities with ELT association members in Nepal and Bangladesh. This has been a part of MELTA's attempt at expanding our areas of cooperation with our associate partners overseas. We are hopeful that this endeavour continues in the future as research is central to the goal of advancing English language education.

i would like to take this opportunity to thank the entire MELTA committee, our chapters throughout Malaysia, and all those who have volunteered their time in supporting our activities in 2022. Know that your contributions have supported us in offering professional development opportunities to English language teachers.

Thank you.



NATIONAL AND INTERNATIONAL **PARTNERSHIPS**

One of the main reasons for MELTA resilience and sustainability as an ELT organisation for 61 years, is its strategy of engaging in strategic partnerships with key stakeholders. The MELTA partnership agenda is categorised into national and international partnerships.

NATIONAL PARTNERSHIP

MELTA has a range of public and private partners. The Ministry of Education, Malaysia has been a consistent advocate and has been a pillar of support to all MELTA activities since its inception. Other public partners include state governments, public schools and higher education institutions. MELTA also works in partnership with government-linked companies and agencies.

INTERNATIONAL PARTNERSHIP

MELTA has reciprocal agreements to support cross national professional development and research with the following 16 international organizations.

- Thailand TESOL
- KOTESOL, South Korea HAAL, Hong Kong JALT, Japan
- TEFLIN Indonesia
- ETA-ROC, Taiwan
- ELTAI India
- IFT Sri Lanka
 - JACET, Japan
- BELTA Bangladesh
- · CamTESOL, Cambodia · KATE, South Korea
- PALT, Philippines
- ELTAM, Mongolia
- BELTA, Brunei Darussalam
- NISAI Group





MELTA COMMITTEE

PRESIDENT DR RAMESH NAIR

Associate Professor, Universiti Teknologi MARA



VICE PRESIDENT DR CHEAH SWI EE Principal, Sri Kuala Lumpur International Primary School



VICE PRESIDENT
DR PREMALATHA NAIR
Lecturer, Institute of Teacher
Education International
Languages Campus



SECRETARY
DR SZARMILAA DEWIE KRISHNAN
Lecturer, English Language
Teaching Centre, Ministry of
Education Malaysia



ASSISTANT SECRETARY
DR R. SIVABALA NAIDU
Head of School, School of
Pre-University Studies,
Taylor's College



TREASURER
DR TEH PEI LING
Assistant Director, English
Language Unit, Language and
Literature Sector, Curriculum
Development Division,
Ministry of Education Malaysia



ASSISTANT TREASURER
DR SUBARNA SIVAPALAN
Associate Professor and
Head of School,
School of Education,
University of Nottingham
Malaysia



DIRECTOR OF SPECIAL PROJECTS
MR. MOHAMAD FAIZ BIN
MOHAMAD SHAKRI
Teacher, SK Kubang Kerian 3



DIRECTOR OF PUBLICATIONS
DR. AMINABIBI SAIDALVI
Associate Professor,
Universiti Teknologi MARA



DIRECTOR OF SPECIAL INTEREST GROUPS MS. JANE CHAI EN-HUEY Lecturer, Sunway University



DIRECTOR OF TECHNOLOGIES

DR. WARID MIHAT

Senior Lecturer,
Universiti Teknologi MARA



& DEVELOPMENT

DR GRACE LIM JIA WEI

Senior Lecturer, Department of
Language and Literacy Education,
Faculty of Education, University of Malaya

DIRECTOR OF RESEARCH



DIRECTOR OF TRAINING
DR AZLEENA MOHAMAD
Lecturer, English Language
Teaching Centre (ELTC),
Ministry of Education Malaysia



DIRECTOR OF JOURNALS
DR JOANNA JOSEPH JEYARAJ
Senior Lecturer,
Faculty of Educational

Studies, Universiti Putra Malaysia



DIRECTOR OF CHAPTERS
MR. THURAIRAJA
SUNMOKASUDRAM
Teacher, SMK Toh Indera
Wangsa Ahmad, Perak

COMMITTEE MEETING ATTENDANCE RECORD

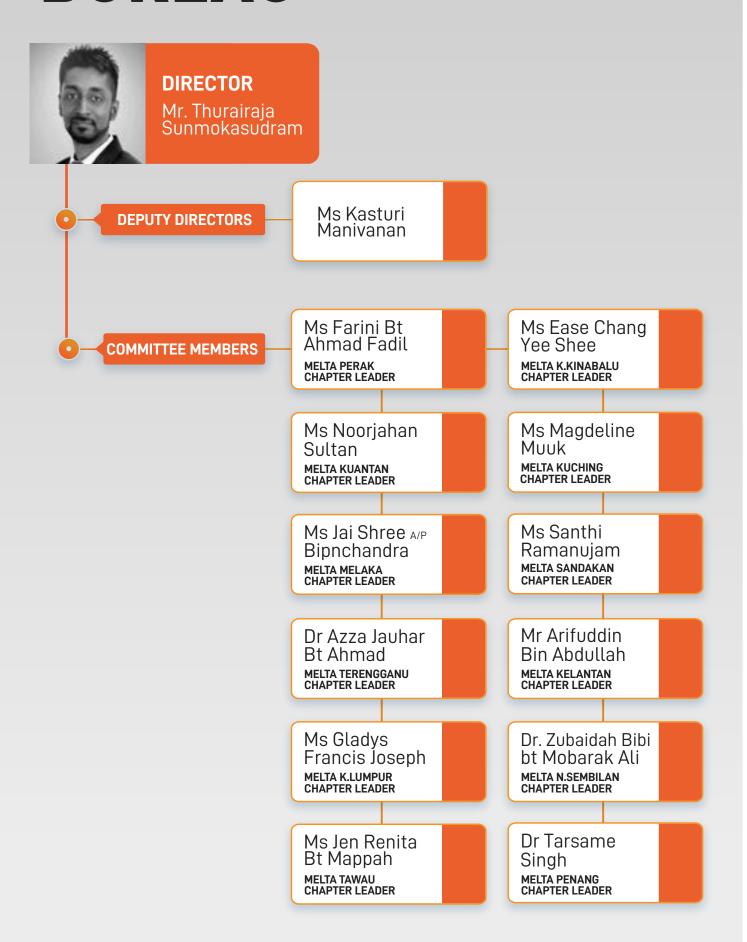
TABLE FOR RECORD NAME	12 MAR 2022 1st	11 JUN 2022 2nd	26 JUL 2022 3rd	12 OCT 2022 4th	4 NOV 2022 5th
AP DR RAMESH NAIR		1	1	1	
DR CHEAH SWI EE	/	×	/	/	/
DR PREMALATHA NAIR	/	/	/	/	
PROF. DR. R SIVABALA NAIDU	×	×	/	/	/
DR. SZARMILAA DEWIE KRISHNAN					/
DR TEH PEI LING	/	/	×	/	/
AP DR. SUBARNA SIVAPALAN	/	/	/	×	×
AP DR AMINABIBI BTE SAIDALVI	/	/	/	/	/
DR WARID MIHAT	/	/	/	/	/
DR LIM JIA WEI	/	/	/	/	/
MR THURAIRAJA SUNMOKASUDRAM	/	/	×	/	1
MR. JANE CHAI EN-HUEY	/	/	/	/	/
DR.AZLEENA MOHAMAD	X	×	/	/	
DR JOANA JOSEPH JEYARAJ	/	/	/	/	
MR MOHD FAIZ BIN MOHAMAD SHAKRI	1	×	×	×	×

MELTA MEMBERSHIP

YEARS	LIFE MEMBERS	ORDINARY MEMBERS	INSTIRUTIONAL MEMBERSHIP	TOTAL
2022	848	306	0	4457
				1154
2021	832	363	0	1195
2020	812	283	0	1095
2019	809	106	2	917
2018	794	154	2	950
2017	740	233	2	975
2016	735	183	4	922
2015	727	215	6	948
2014	710	164	5	879
2013	697	177	5	879
2012	693	126	6	825
2011	671	124	4	745
2010	662	193	5	860
2009	698	114	1	713
2008	580	158	1	739
2007	545	114	6	665
2006	530	124	4	181



CHAPTERS BUREAU



Chapter activities conducted in 2022 are as follows:

JANUARY TO JUNE

NO	CHAPTER	ACTIVITY	DATE/TIME
1.	PAHANG	First Chapter Meeting : Melt-a-Heart Program	18 January 2022 9 am
2.	PERAK	Online Workshop : Introduction to the CEFR in collaboration with Quest International University	27 January 2021 4.00-6.00 pm
3.	NEGERI SEMBILAN	Action Research Challenge (ARC 2022) Session 1 : Introduction to Action Research Webinar	21 May 2022 9.00 am – 11.00 am
4.	PENANG	MAKING THINKING VISIBLE : PRACTICAL THINKING TOOLS FOR THE ESL CLASSROOM	11 JUNE 2022 2.30-4.00 pm
5.	PAHANG	MELT-A-HEART PROGRAMME	17 JUNE 2022

Chapter activities conducted in 2022 are as follows:

JULY TO DECEMBER

NO	CHAPTER	ACTIVITY	DATE/TIME
1.	NEGERI SEMBILAN	Action Research Challenge (ARC 2022) Session 2 : Discussion of Research Findings Webinar	23 July 2022 9.00 am – 11.00 am
2.	KOTA KINABALU	Excelling in MUET : Focus on Speaking workshop	22 Sept 2022 9.00 am - 11.00 am
3.	PAHANG	CHAPTER MEETING - NOW EVERYONE CAN WRITE PROGRAMME	6 Nov 2022 9.00 am
4.	PAHANG	COORDINATING MEETING WITH OUM KUANTAN : NOW EVERYONE CAN WRITE PROGRAMME	9 Nov 2022 5.30 pm
5.	PAHANG	Now Everyone Can Write	10 Dec 2022 8.00 am – 12.30 pm
6.	NEGERI SEMBILAN	Action Research Challenge (ARC 2022) Session 3 : Wrap-up on Action Research The Award Ceremony	10 Dec 2022 9.00 am – 11.00 am
7.	NEGERI SEMBILAN	MELT-A-HEART	10 Dec2022 9.00 am – 12.00 pm
8.	TERENGGANU	LANCET Countdown 2022 IN COLLABORATION WITH Universiti Malaysia Terengganu	15 Dec 2022

CHAPTERS BUREAU

The MELTA Chapters Bureau administers activities in different parts of the country so that MELTA members can meet and carry out activities according to their own local needs, thus ensuring the dissemination of current and state-of-the-art knowledge and expertise. The bureau aims at reaching and extending support to all members of MELTA and educators at large, to uphold and expand professional and personal development in teaching, learning and usage of English language, at the same time contributing across the board to the advancements in education at all level of society.

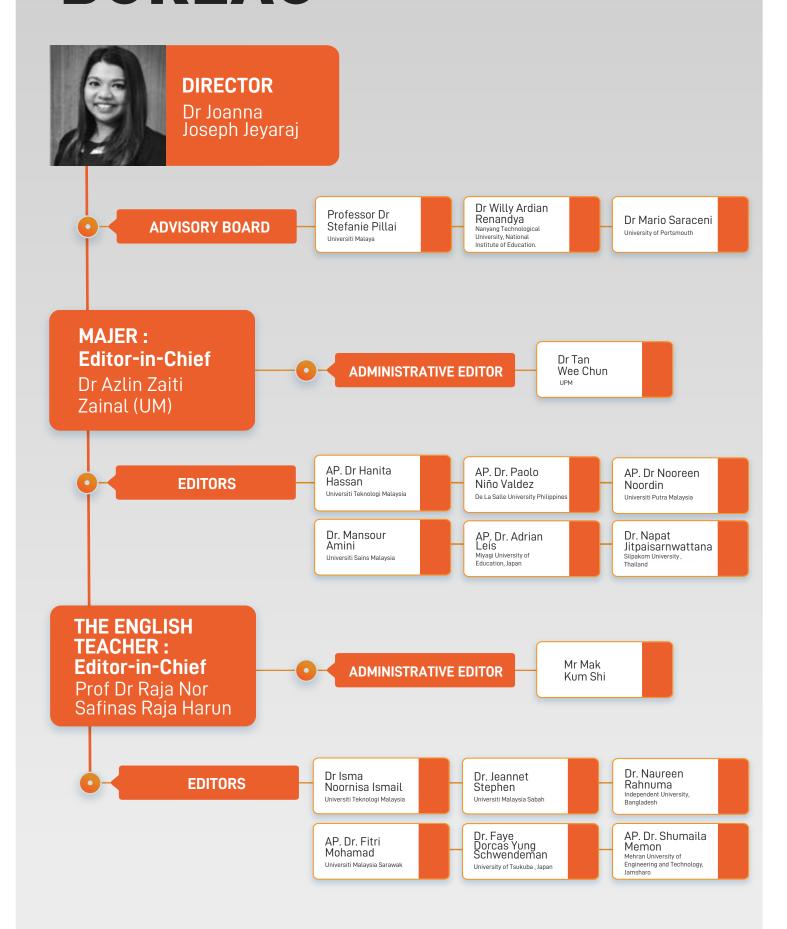
The presence of each chapter being an on-site team of educators is a position to effectively support professional activities for the betterment of educationists and the community within the vicinity. Networking and collegiality are essential in working together to recognize common and localized goals and concerns in the field of English Language Teaching and Learning.

Each MELTA Chapter team comprised educators across the strata of education from kindergarten to primary, to secondary to tertiary and to universities collaborating and cooperating together to solve localized issues that run across their educational levels.

For the year 2022, we've had 12 Chapters carrying out both on-site and online activities. Some of the chapters established new committee set-ups and the transition towards the post-pandemic phase proved to be a little difficult in organizing programs but they have all moved forward successfully and efficiently. These activities were conducted with various structures ranging from the sole chapter, inter-chapter collaborations and collaborations with external groups.

To all the dedicated and passionate Chapter teams, MELTA extends its heartfelt appreciation, it is indeed heartening to realize that someone somewhere had an opportunity to advance because of these committed teams. While excelling, MELTA is hoping for more chapters to be established so that we can reach further the ELT fraternity around Malaysia

2022 JOURNALS BUREAU



2022 JOURNALS BUREAU

Bureau Highlights

MELTA is home to two journals, The English Teacher and The Malaysian Journal of ELT Research. MELTA Journals can be accessed online at https://journals.melta.org.my/.

The Journals Bureau oversees the publication of both journals.

MALAYSIAN JOURNAL OF ELT RESEARCH

Volume 19 (Published 2022)

ISSUE 1

The CEFR - Aligned Curriculum Execution in Malaysia and Other Countries : A Conceptual Paper Noor Azli Affendy Lee , Aini Akmar Mohd Kassim , Rofiza Aboo Bakar

A Review of the issue and Challenges to the English Language Reform at Malaysian Primary Education Farah Hassan Sahib , Mahani Stapa

Beyond Accuaracy: L2 Graduate Students' Evaluation of World and Phrase Suitability in Academic Writing

Daron Benjamin Loo

Negative Evaluations of Communication in Tourism Service Encounters as a Basic of Developing Communicative Activities for English for Tourism

Veronica Lowe, Nor Syamimi Ilani Che Hassan, Ruth Ong Lok Tik, Ding Seong Lin

JOURNALS

BUREAU 2020/2022

THE MALAYSIAN JOURNAL OF ELT RESEARCH:

The Malaysian Journal of ELT Research is an online journal of the Malaysian English Language Teaching Association.

Editor in Chief: Dr Azlin Zaiti Zainal

Brief Description:

Malaysian Journal of ELT Research (MaJER) aims to advance knowledge of and to develop expertise in critical and scientific inquiry in English language

teaching and learning. The journal is intended for academics, researchers, teacher educators and graduate students who are involved in research and dissemination of knowledge in the field. This refereed, open access journal is published in two issues (June and December) annually.

Authors are invited to submit articles that focus on new theoretical perspectives, syntheses of research, discussions of methodological issues and scholarly analyses of issues in ELT. Articles may also include debates on a variety of perspectives, policy and theories, investigations of alternative modes of research in ELT, examination of trends in ELT and the advancement of knowledge and understanding of effective English language teaching and learning. The journal is indexed by the Malaysian Citation Centre and also listed in the Web of Science Emerging Sources Citation Index.



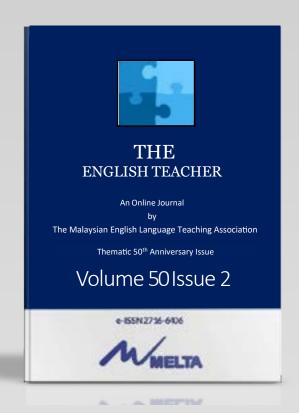
JOURNALS

BUREAU 2020/2022

THE ENGLISH TEACHER:

A Journal of the Malaysian English Language Teaching Association

Editor in Chief : Professor Dr Raja Nor Safinas Raja Harun



Brief Description:

The English Teacher, which is Malaysia's oldest ELT journal promotes research and reflection on effective English language teaching and learning. The journal, which has been in continuous publication since 1971 is intended for an audience of ELT instructors who are involved in teaching English to learners of all age groups. The English Teacher is an open access, refereed online journal published in three issues (April, August, December) annually. The journal is indexed by the Malaysian Citation Centre and the ASEAN Citation Index.

The English Teacher turns 50:

- The English Teacher is Malaysia's oldest ELT journal which has been in publication since 1971
- To celebrate this milestone, a special thematic anniversary issue has just published on teacher agency
- Access this journal and all past issues for free by visiting the MELTA Journals website at https://melta.eng.my/journals/index.html
- Editor-in-Chief: Prof. Dr Raja Nor Safinas Raja Harun
- Invited Guest Editor: Professor Dr Stefanie Pilai

PUBLICATIONS

BUREAU 2020/2022



DIRECTOR Assoc. Prof. Dr. Aminabibi Bte Saidalvi Universiti Teknologi MARA Johor State, Pasir Gudang Campus



DEPUTY DIRECTOR
Dr. Latha Ravindran
SEGI University, Kuala Lumpur

BUREAU 2020/2022

Each year, the publication bureau publishes the MELTA Annual, which documents the transformation and impact of the organisation as well as all its activities and initiatives. Besides, it records and archives the experiences of Malaysian researchers and ELT practitioners. The bureau also actively encourages the creation of content and materials for its range of ELT publications, particularly the MELTA-Sasbadi ELT series and its joint venture with Universiti Sains Malaysia Press on the "MELTA-USM ELT in South East Asia Series.". Below are the publications for 2022.

The MELTA Annual

This document highlights MELTA activities from the previous calendar year. Apart from all the Chapter activities that took place in 2022, the MELTA International (online) conference and MIRCELE (online) 2022, which were held in September and December 2022 respectively, are among the highlights of the 2022 annual. In addition, the establishment of three cross-border research teams in collaboration with BELTA (Bangladesh) and NELTA (Nepal) were also highlighted in the MELTA Annual 2022.

Teacher Voices

The second edition of this e-book, which was published in 2022 and was a flip book containing the experiences of classroom practitioners, was released by the publishing bureau. The articles discussed instructors' perspectives on the difficulties and victories they faced in their English language classrooms. A second call for papers was issued in the same year, and the bureau is working towards the third volume in this series.

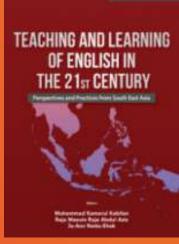
BUREAU 2020/2022

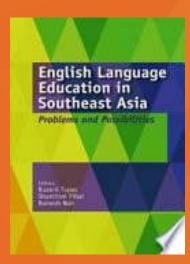
The MELTA-USM Series

The MELTA-USM ELT in South East Asia Series is published in collaboration with Universiti Sains Malaysia Press and is based on themes related to ELT. Various themes are explored through the series as contributors report on their research findings, and contribute new ideas to the field of English language education. The series also promotes cross-border collaboration between academics in the area of ELT in the Southeast Asian region. Editors of books in this series come from at least two countries in the Southeast Asian region. Similarly, chapter contributors are also invited from the region.

MELTA Publications Bureau will soon publish a new edited book entitled 'Critical Pedagogies in English Language Learning and Teaching: Foundations, Practices and Possibilities. The book is currently undergoing publication process. The idea for this edited volume came about in 2021, at the height of the global coronavirus pandemic. These articles are personal and professional insights of the authors into how critical pedagogies are understood and manifested within ELT in the Southeast Asian context. This publication is in collaboration with Universiti Sains Malaysia Press for the 'MELTA-USM ELT in South East Asia Series'.

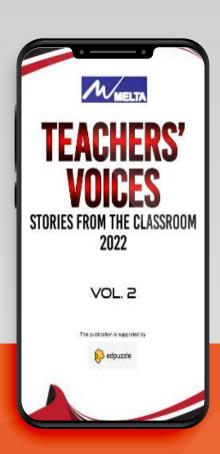


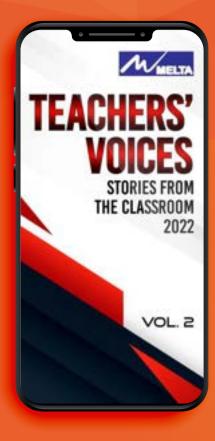




PUBLICATIONS BUREAU









RESEARCH & DEVELOPMENT BUREAU



DIRECTOR OF
RESEARCH & DEVELOPMENT
Dr. Grace Lim Jia Wei



DEPUTY DIRECTOR OF RESEARCH & DEVELOPMENT Dr. Yeoh Phaik Kin

RESEARCH & DEVELOPMENT BUREAU

Research and Development Bureau 2022

The Research and Development Bureau broke new ground this year with the establishment of three cross-border research teams in collaboration with BELTA (Bangladesh) and NELTA (Nepal). Focused on expanding professional networks and developing research experience, four MELTA members participated in research regarding the impact of Covid-19 on ELT education.

Upon seeing interest in such ventures amongst MELTA members, the Bureau also facilitated the formation of national research teams that consist of academics, postgraduates as well as practitioners. These teams have successfully presented and published their findings. Well done!

Testimonials from participating members:



Dr Yee Bee Choo

MELTA national research team.

This project allows me to have the opportunity to work with lecturers and teachers from different institutions. Thus, it enhances my knowledge and experience in the research area.



Dr Latha Ravindran

MELTA national research team.

The collaboration was a good initiative to expand our network and connect with researchers with similar interests. Though the researchers were assigned to us we were able to work together.



Ms Shee Yuen Ling

I enjoy working with the national collaboration research team. We have a few meetings to synchronise our part. We divide the tasks and every one of us interviews a few authorities. From that, we managed to collect new insights from them



Assoc. Prof. Dr. Aminabibi Bte Saidalvi Cross-border research team

I am honoured to be selected as one of the team members for this project. Meeting scholars from different time zones and backgrounds and observing their approaches to collaboration is an intriguing experience. By combining expertise and experience, we are able to expand the breadth of the study, and this later, I believe will maximise impact for individual and association visibility through high level of citations



MELTA has partnered with various institutions which host the conference at their premises. Past partners have included the University of Malaya, Universiti Teknologi MARA, the International Islamic University Malaysia, Taylor's University, International Languages Teacher Training Institute, Kuala Lumpur and the English Language Teaching Centre (ELTC), Malaysia.

This year the 11th MIRCELE virtual conference was organized and held on 17 December 2022. With medal winners from academic, postgraduate students, undergraduates, and teacher categories, MELTA continues to celebrate and promote research in ELT.

The conference follows a unique format where delegates present their research work to a panel of judges through poster presentations. This allows for engagement and discussion which provides delegates with direction for future studies in their areas of interest. The one-day event also offers the delegates a choice of workshops that they may choose to participate in.



SPECIAL INTEREST GROUP

In MELTA, we understand that our members have different areas of interests. To attend to these interests, MELTA supports the setting up of Special Interests Groups (SIGs) with the aim of providing opportunities for quality continuous professional development for its members. MELTA currently has three SIG groups.

TEDBET SIG Leader: Mohana Ram Al Murugiah



The MELTA TEDBET or Teacher Development for Beginning English Teachers is a support group for ELT Practitioners who are new in this profession (typically less than 10 years of teaching experience). In previous years, this group has run two activities annually known as CHILD (Camp House for Innovative Language Development) and Best English Practices Webinar (BeEP). Apart from that, TEDBET has its own WhatsApp group where practitioners engage in discussions on professional development.

In 2022, TEDBET, conducted a webinar on the how's and why's of becoming Guru Cemerlang and the perks that come along with it on the 22 November 2022 at 2.00p.m. The received positive feedbacks from participants especially teachers who aims to come 'Guru Cemerlang'.

RE.AD SIG Leader: Noorjahan Sultan



The MELTA Reading Advocates or RE.AD SIG is a group of MELTA members from various walk of lives who are passionate about reading. If you have a soft spot for literacy development, and if you have experiences to share in developing children's reading proficiency, or perhaps interested in becoming one of our storytellers, do join this SIG and be part of this wonderful community.

M-CALL SIG Leader: Hazelynn Rimbar

M-CALL

The MELTA – Computer Assisted Language Learning SIG or M-CALL is a group of classroom practitioners keen on promoting the use of technology in classrooms. The SIG runs webinars that introduces members to current educational apps or technology which can be used to enhance and accelerate language learning. If you want to keep abreast with the rapid changes in the world of educational technology, M-CALL is the SIG for you.

In 2023, the SIG Bureau proposes the following:

1

To invite all registered members to join an SIG. The SIG leader may coordinate the setting up of small working groups to run activities in 2022.

To organize a competition or a symposium.

2

3

To run at least three webinars in 2022.

The bureau welcomes any MELTA member to contact us with proposals to set up and manage SIGs. We hope that leading or being a member of MELTA SIGs will support your professional growth as MELTA members.







SPECIAL PROJECT



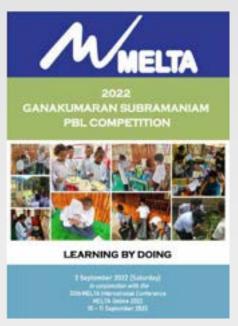
DIRECTOR OF SPECIAL PROJECT Mr. Mohamad Faiz bin Mohamad Shakri

SPECIAL PROJECT

The Special Projects Bureau organised the second Ganakumaran Subramaniam Project-Based Learning Competition in September 2022 which was held online in conjunction with the 30th MELTA International Conference. It turned out to be a successful event with over 38 submissions from 114 primary and secondary students in Malaysia. With the support from the Ministry of Education Malaysia and University Book Store Malaysia, we received some positive responses from the student participants and teacher advisors.

The bureau also initiated the MELT-A-HEART programme which is a book donation project for schools that were inundated due to the devastating floods. In March, the Pahang chapter embarked on a book drive to replenish the flood-hit libraries. 4000 children's storybooks were distributed to 35 primary schools and 65 preschools across the state. The bureau is still in the process of matching the donors with the schools which are in need of books.

In November 2022, the bureau also collaborated with Orbix International Schools to organise the "Tell Me a Story" Story-telling Competition that is open to all students in Malaysia from age 7 to 12. The aims are to build confidence of our children, sharpen their English skills, help develop their imagination, and stimulate their creativity. There was also a workshop via Zoom on How to Tell a Story to improve their story-telling skills.





TECHNOLOGIES BUREAU



DIRECTOR OF TECHNOLOGIES

Dr. Warid Mihat

Senior Lecturer,

Universiti Teknologi MARA

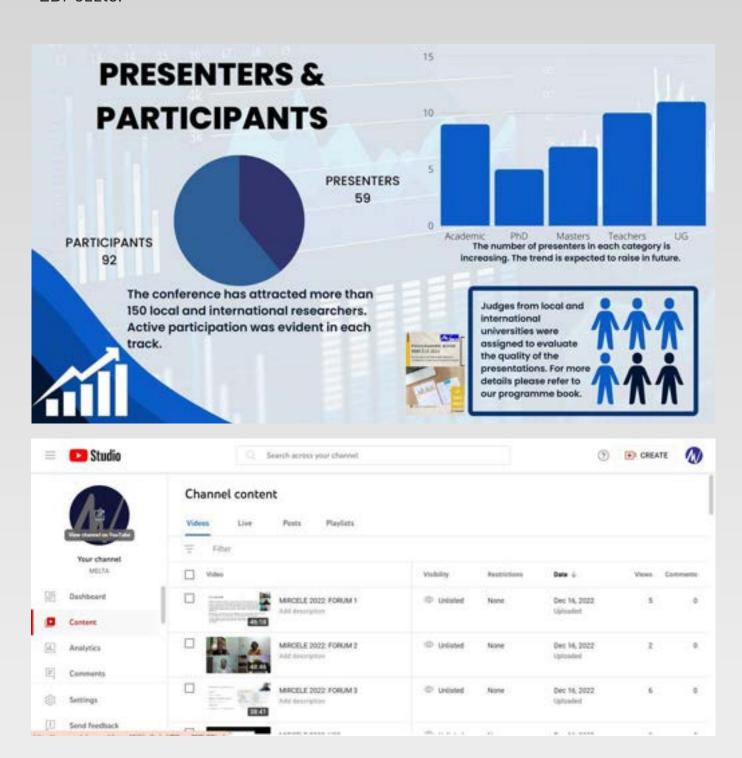
TECHNOLOGIES BUREAU



The MELTA Bureau of Technologies is in charge of keeping the organization's existing technological infrastructure in good condition while also working to improve it. This encompasses everything from the computer hardware and computer software that is utilised by the organisation to the computer networks and computer systems that are responsible for MELTA to operate well. In the year 2022, the Bureau was responsible for making a number of significant advancements. First, there was the purchase of a Microsoft licence as part of an initiative to encourage green management inside the organization. As part of this campaign, each member of the committee was provided with a MELTA email address appropriate to their role. Additionally, each and every past documents were moved over to the newly registered domain (@melta.my).

Second, the bureau also purchased a subscription to the application Streamyard, which will enable MELTA to live stream its online webinars, seminars, and speeches to the MELTA YouTube channel. Similarly and third, the conference landing pages were maintained using the subscriptions of WIX and WordPress. These four applications were utilised to a large extent in 2022 and obtained positive comments from both the chapter leaders and the conference attendees.

This year, the Technologies Bureau also assisted two MELTA Online
Conferences – the MELTA International Conference 2022 and the MELTA
International Research Conference on English Language Education, both of
which were held online. Both of these conferences were able to go without a
hitch because of the well-coordinated subscribed applications that were
acquired at the beginning of 2022. Concurrently, the Technologies Bureau has
been actively helping MELTA chapter leaders organise their programmes on
Streamyard. It is our aim that in the year 2023, we will be able to organise
workshops to present the EDPuzzle Learning Management System to educators
here to satisfy the requirements of the MOE signed between MELTA and
EDPuzzle.



TRAINING BUREAU

Way Forward

The bureau plans to develop relevant training programmes that caters to the needs of its members. We aim to conduct at least three MELTA workshops, both independently and in collaboration with other bureaus such as the Special Interest Group Projects, or Chapters Bureaus. The bureau looks forward to developing partnerships with government agencies, or private organisations to provide training programmes.







UP, CLOSE AND PERSONAL WITH ELT PRACTITIONERS: INSIGHTS AND EVALUATION
RESEARCH PRESENTATIONS
(PARALLEL SESSIONS)
INTERNATIONAL RESEARCH FORUM
ANNOUNCEMENT OF WINNERS
CLOSING CEREMONY









TRAINING BUREAU



DIRECTOR OF
TRAINNING
Dr Azleena Mohamad



In 2022, the bureau partnered with EdPuzzle to provide a training on material adaptation for teachers. As a pre-requirement to the training, trainers from MELTA had to complete the EdPuzzle Level 1, Level 2 and the EdPuzzle Coach 2022-2023 course. The mapping of the training module and module building took place on the 5th November 2022. The first training involving pre-service teachers will take place in January 2023.

MELTA Object Och State Och State

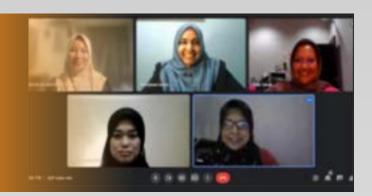
KUANTAN CHAPTER



KUANTAN CHAPTER

EVENTS IN 2022

MELTA Pahang Chapter 1st Meeting



DATE

18th January 2022

TIME

9.00 AM

PLATFORM

Google Meet

AGENDA

MELTA Heart 2022

EVENTS IN 2022

MELTA Pahang Chapter 2st Meeting



DATE

6th November 2022

TIME

9.00 AM

PLATFORM

Richiamo Indera Mahkota

AGENDA

Now Everyone Can Write 1.0

NOW EYERYONE CAM WRITE 1.0 COORDINATION MEETING WITH OUM KUATAN

DATE

9th November 2022

TIME

5.30 AM

PLATFORM

Google Meet

AGENDA



Activity 1

On June 17, 2022, the MELTA Pahang Chapter kicked off the year's activities, after a six-month collaboration with 13 schools and organisations to distribute 4,000 children's storybooks to 100 schools, including 35 primary schools and 65 KEMAS kindergartens as part of the MELT-A-HEART innitiative.





Activity 2

The MELTA Pahang Chapter in collaboration with OUM Kuantan successfully hosted Now Everyone Can Write workshop. The workshop, which was led by Mr. Alagesh, a senior reporter for the New Straits Times Press, was engaging as academics, teachers, businesspeople, and students all are interested in writing. This event aims to impart a certain knowledge about writing, how to generate ideas, the critical factors that must be taken into account when writing, the writing cycle, and how they may be used to produce an engaging piece of writing.

KOTA KINABALU CHAPTER



KOTA KINABALU CHAPTER













Excelling in MUET: Focus on Speaking workshop

DATE

22th September 2022

PARTNER

Language Department, IPG Kampus Gaya & EdPuzzle

TIME

9.00 AM - 11.00 AM

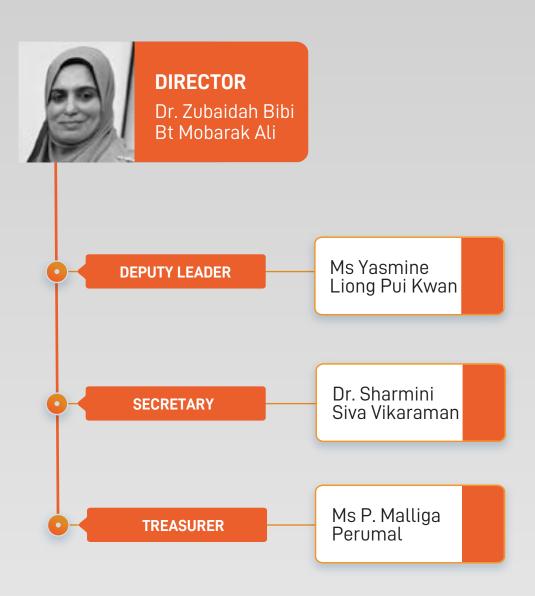
PARTICIPANTS

163 TESL pre-service teachers from IPG Kampus Gaya

SPEAKER

Mr. Eric Constantine, Form 6 Academic Teacher, Maktab Sabah

NEGERI SEMBILAN CHAPTER



Title : Action Research Challenge (ARC 2022)

Sub-tittle : Session 1 : Introduction to Action Research Webinar

Date : 21 May 2022 (9.00 a.m. – 11.00 a.m.)

Audience/Participants : 500 viewers on YouTube & FB

Speaker(s) : Dr Rashidah bt Rahamat

Head of Unit

Research and Development Department English Language Teaching Centre Ministry of Education Malaysia

: To invite English language teachers to put research and knowledge into action to meet sustainable classroom teaching and learning targets.

: To enable teachers to understand and reflect on their classroom practices and achievements, and how they can further amplify the impact.

: To empower teachers to improve their teaching practices by testing innovative ideas of their own.

Others

Aims

1. YouTube Chat box:

HAMIDAH BT ABDUL HAMEED MOE

This information is very helpful indeed. Definitely a clearer picture on how to carry out AR especially on RQ s. Takes the fear and anxiety out . Thank you Dr Rashidah & Melta NS Chapter.

KENNETH CHONG WEI THART

Wow...that was an amazing presentation

ZARINA HASHIM

Great sharing Dr Rashidah.
Thank you MELTA and ELTC for organising this webinar.

CIKGU SUBA

A very good and clear guide to AR. Thank you Dr and the team.

- 2. Aspects of the webinar which I particularly liked and why?
 - How to conduct AR. The step-by-step approach. Gained new knowledge.
 - Explanation of Research because during my study, almost everything is autonomous learning, and it is great to hear an explanation occasionally.
 - The clear explanation with examples by the speaker
 - Forming the research questions. An easy way to understand the first step toward AR

- The knowledge of the speaker and the ways she delivers. Clear and easy to understand
- The explanation on RQs was direct and easy to follow up
- The moderator and speaker kept the webinar light and easy to follow by using simple everyday language
- Most of it because it is related to our core business which is teaching
- Action research can be done as a group and not as an individual which I always thought.
- Details explanation given by the speaker and the questions asked by the moderator, which I can say as the same as what I had in my mind.
- The interaction of the speaker and moderator made it a light and easy sharing session although the topic is serious
- I like the helpful suggestions shared by the speaker on how to construct clear research questions.
- · The flow of the information shared
- The useful ideas about improving my teaching by doing AR
- The speaker is very willing to share her knowledge about how to do research with us. I can see that she is very passionate about what she is doing.
- · The encouragement given and the knowledge delivered
- Research writing sharing of ideas of the best practices for teachers to apply and for the benefit of the students.
- I like the fact that AR was encouraged and introduced as 'practitioner research'; that will subsequently improve classroom instruction and will benefit both the teacher and learners.
- Everything was orderly and both the presenter and moderator were pleasant to listen to. Of course, the presenter is very knowledgeable on the subject matter and very encouraging.
- Emphasizing on teacher's own T&L problem to be solved
- The Stages of Action Research. I liked this aspect because it gives better insight into the steps in doing action research.
- The aspect of reporting the findings because we have to know clearly what to write on the paper.
- The webinar inspired me to keep up with the changes in current classroom teaching approaches
- The speakers are very well-versed in what they're delivering.
- I began to have a better understanding of action research and the process it entails.
- Practical steps in action research so that I will do better in any research
- Inviting the right personal professional for the topic discussed
- I particularly liked how she gave various and simple ways of approaching action research.









Title : Action Research Challenge (ARC 2022)

Sub-tittle : Session 2 : Discussion of Research Findings Webinar

Date : 23 July 2022 (9.00 a.m. – 11.00 a.m.)

Audience/Participants : 1000 viewers (YouTube & FB)

Speaker(s) : Dr Rashidah bt Rahamat

Head of Unit

Research and Development Department English Language Teaching Centre Ministry of Education Malaysia

Moderator : Ms Harathi Sarah Peters

Lecturer

English Language Teaching Centre Ministry of Education Malaysia

Partnership/Collaboration : Melta Melaka Chapter

Aims : To invite English language teachers to put research and knowledge into action to meet sustainable classroom teaching and learning targets.

: To enable teachers to understand and reflect on their classroom practices and achievements, and how they can further amplify the impact.

: To empower teachers to improve their teaching practices by testing innovative ideas of their own.

Others

1. YouTube Chat box:

AWESOME CHIA

Thanks for the response...
Thanks Dr & Sarah! Good sharing

ZAS AS

Thank you Dr Great sharing

MYZATUL SARAH YUSOF

Definitely learned something! Thanks Dr

ZRHNA

My deepest gratitude to MELTA N9 & Malacca Chapters for this truly helpful session.

- 2. How do you think this webinar's input benefited you in your teaching profession?
 - · It helped me to start applying AR in my teaching.
 - The webinar provides lots of info and guidance on how to conduct AR.
 - To research pupils' interest to improve their involvement
 - An eye opener to all kinds of things that I can do with my students

- I think the application of AR will help me in improving my practice
- In terms of planning and finding ways to resolve problems
- It provides an avenue for teachers like me to explore different methodologies presented in the session.
- The idea of conducting AR in simple ways but meaningful to the lesson in the classroom
- To improve teaching and at the same time, do research that will benefit the other teachers too
- It will help me to encourage teachers to share their best practices.
- This is something totally new to me, I will still need to adjust how I will be able to adapt the knowledge learned to conduct research from my classroom context.
- I gained new knowledge in this webinar and improved my skills in teaching.
- It is an effective way for me to obtain information and training.
- MUET teachers are required to carry out research every year. This Webinar enlightened me further on data collection approaches that are more applicable. Dr Rashidah has helped to boost my confidence level to work my way up to present my research amidst the outstanding queue of PhD. I just own a Basic Degree but am very passionate about research, especially in the MUET Speaking Component.
- Encourage teachers to reflect on their practices.
- It gives me some ideas on how to produce good action research.
- This benefits me to analyse and improvise teaching methods while reinforcing the core of the importance of the English language while improving the teaching process.
- It inspires me to try new teaching approaches and conduct research on it.
- I could ensure my pupils learn effectively by doing research on my pupil's weaknesses and learning problems.
- It gave me new knowledge and motivated me.
- It makes me more critical in my teaching and adopt a systematic approach to solving classroom issues.
- The input in the sharing session helps to motivate me in my learning profession.
- I can do research in the correct way and, some input they gave, make me easy and understand what I need to find in my research and how I can get the solution in the best way
- I can apply new approaches to teaching and report on it to see how much they are effective.
- I can understand the need of the students and am able to plan and teach effectively.
- It enables me to 'update' my skills and it's a great platform to gain my knowledge.









Title : Action Research Challenge (ARC 2022)

Sub-tittle : Session 3 : Wrap-up on Action Research & The Award Ceremony

Date : 10 December 2022 (9.00 a.m. – 12.00 p.m.)

Venue : Royale Chulan Seremban

Audience/Participants : Dr.Rashidah Binti Rahamat (Speaker)

Ms. Sakinah Binti Saupi (Headmistress of SK Rasah Jaya)

Ms Malini a/p Vesuvanathan (Senior Assistant of SK Kg Daching)

Ms Malliga Perumal (Rep Headmaster of SK St' Paul)

Ms Zarina binti Abu Samah (Winner) Mr Vinothan A/L S Ramayah (Winner)

Mr Muhamad Khairi Fakhri bin Fazil (Rep SK Amar Penghulu)

Ms Norazlin (Rep SJKT Gemas) Melta NS Committee Members

Speaker(s) : Dr Rashidah bt Rahamat

Head of Unit

Research and Development Department English Language Teaching Centre Ministry of Education Malaysia

Aims : To invite English language teachers to put research and knowledge

into action to meet sustainable classroom teaching and learning targets.

: To enable teachers to understand and reflect on their classroom practices and achievements, and how they can further amplify the

impact.

: To empower teachers to improve their teaching practices by testing

innovative ideas of their own.

The Schedule

8.30 - 9.00	Registration		
9.00 - 9.20	Action Research Challenge 2022 Kick Off Dr Zubaidah Bibi Mobarak Ali Chapter Leader MELTA Negeri Sembilan Chapter	11.50 - 12.20	MELTA A HEART A short speech by representatives from SK KG Daching, SJKT Germas and SJKT Ladang Lenggeng
9.20 - 10.20	Presentation by Best Paper Winners Anusuya Nair SK Bandar Sri Damansara 1 Zarina Binti Abu Samah SMK Tinggi Segamat Vinothan S.Ramayah SMK Damansara Damai 1	12.00 - 12.20	MELTA A HEART (Book Giveaways) Dr Zubaidah Bibi Mobarak Ali Chapter Leader MELTA Negeri Sembilan Chapter Puan Sakinah Binti Saupi Head Mistress SK Taman Rasah Jaya
	BREAK 10.20 - 10.50	12.20 - 12.45	Prize Giving Ceremony Dr Zubaidah Bibi Mobarak Ali Chapter Leader
10.50 - 11.50	Sharing Session Dr Rashidah Binti Rahamat Head of Department Language and Literacy Department , ELTC		MELTA Negeri Sembilan Chapter
		12.24- 1.00	Photography Session

Report

: Number of paper submissions received = 13

Link to the ARC 2022 Google Sites : https://sites.google.com/view/action-research-challenge-2022/home















Title : MELT-A-HEART Sub-tittle : Book Giveaway

Date : 10 December 2022 (9.00 a.m. – 12.00 p.m.)

Venue : Royale Chulan Seremban

Audience/Participants : Dr.Rashidah Binti Rahamat (Speaker)

Ms. Sakinah Binti Saupi (Headmistress of SK Rasah Jaya) Ms Malini a/p Vesuvanathan (Senior Assistant of SK Kg Daching)

Ms Malliga Perumal (Rep Headmaster of SK St' Paul)

Ms Zarina binti Abu Samah (Winner) Mr Vinothan A/L S Ramayah (Winner)

Mr Muhamad Khairi Fakhri bin Fazil (Rep SK Amar Penghulu)

Ms Norazlin (Rep SJKT Gemas) Melta NS Committee Members

Aims : To collect and distribute books to school libraries and reading corners.

Highlights of the Event : 1) Three (3) schools received the donated books

SK Kg Daching, SKJT Gemas & SK Amar Penghulu)

2) A note of appreciation to the two (2) schools which were the book

drop-off-points - SK Taman Rasah Jaya & SK St' Paul.

The Schedule :

8.30 - 9.00	Registration		
9.00 - 9.20	Action Research Challenge 2022 Kick Off Dr Zubaidah Bibi Mobarak Ali Chapter Leader MELTA Negeri Sembilan Chapter	11.50 - 12.20	MELTA A HEART A short speech by representatives from SK KG Daching, SJKT Germas and SJKT Ladang Lenggeng
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	BREAK 10.20 - 10.50	12.20 - 12.45	Prize Giving Ceremony Dr Zubaidah Bibi Mobarak Ali ^{Chapter Leader}
10.50 - 11.50	Sharing Session Dr Rashidah Binti Rahamat Head of Department Language and Literacy Department, ELTC	12.24- 1.00	MELTA Negeri Sembilan Chapter Photography Session

Link to Montage

: https://drive.google.com/file/d/16igMWToz3ZmZc O3dNHA0rY7OTfe3LXA/view?usp=share link













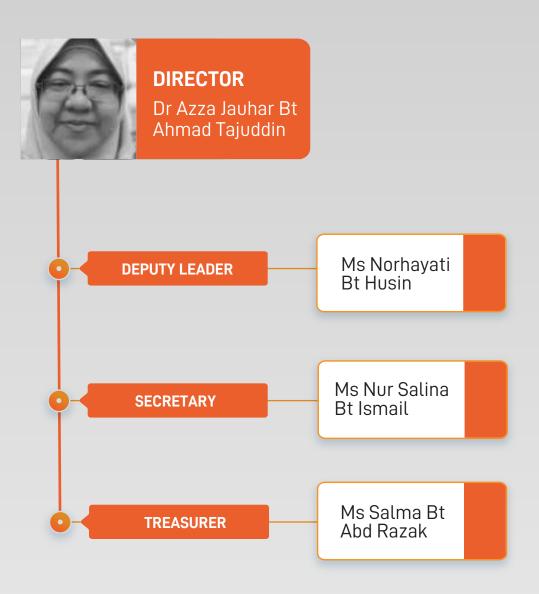








TERENGGANU CHAPTER



TERENGGANU CHAPTER

The Terengganu Chapter and Universiti Malaysia Terengganu collaborated to host the Malaysia Launch of the LANCET Countdown 2022 on December 15, 2022. The topics of climate change and its effects on climate change were the focus of the musical skit and choral speaking. During this 2022 Lancet Countdown Report Launching Ceremony, 103 students aged 10 -12 became UMT Child Ambassadors for Future Food and Climate Change. They became the voices and aspirations of the future generation. 13 English language teachers and 7 lecturers from the Institute of Teacher Education joined the event. The 17 members of MELTA put forth a lot of effort over a few weeks, and it paid off when the programme successfully tackled concerns including food security and climate change as well as its mitigating measures.

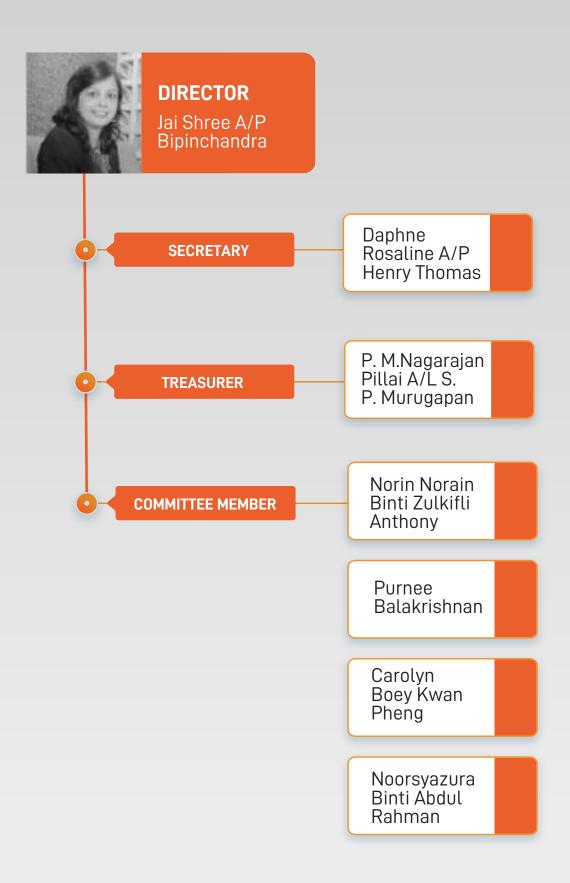








MELAKA CHAPTER



MELAKA CHAPTER

Our first meeting to set up the Melaka Chapter on 18 May 2018 The chapter wa launched by Mr Aslam Khan (Vice President of MELTA) on 25 June 2019 during the 1st International ELT Sysmposium:

Roising a Reading Generation organised by Institut Perguruan Guru Kampus Perempuan Melayu , Durian Daun , Melaka.



MELAKA CHAPTER

Sessions during the launch:

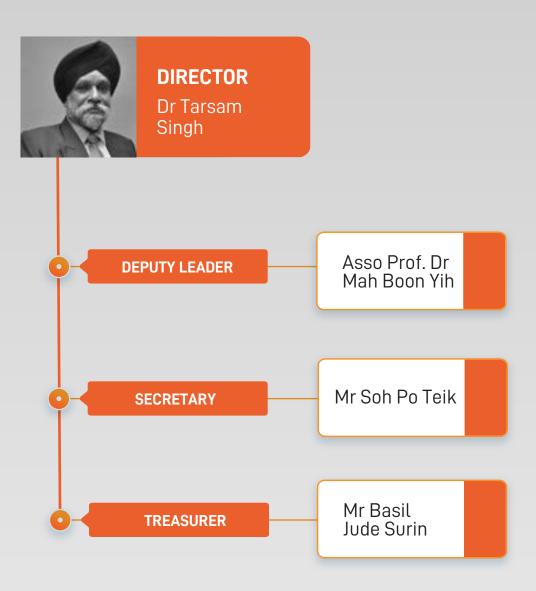
KEYNOTE SPEAKERS

- 1. Dr. Willy Renandya (Nanyang Technological University, Singapore)
 Can Extensive Reading Really Improve Lenguage Proficiency?
- 2. Dr. Lah Chin Ee (Nanyang Technological University, Singapore) Spark Joy
- Assac. Prof. Datin Dr. Cynthio Yolanda Doss (Nottingham Univesity, Malaysia)
 Reading and Brain Blooming

PAPER PRESENTATIONS

- 1. Ms. Mary Chye
 The How and the Why of Dialogic Reading
- 2. Ms. Lee Yean Lay
 Reading Joys and Chores
 Growing Pains in Raising a Reading
 Generation
- 3. Ms.Jai Shree A/P Bipinchandra & Ms. Zainon Noor Drama Strategies to Improve Reading Skills Among Primary School Pupils
- 4. Ms. Roslina Rasdi & Mr. Vasudevan Ramasamy The Importance of Vocabulary Knowledge in Reading Proficiency

PENANG CHAPTER



PENANG CHAPTER





PROGRAMME BOOK Wirele

MELTA INTERNATIONAL
RESEARCH CONFERENCE
IN ENGLISH LANGUAGE EDUCATION
17 DECEMBER 2022



PROGRAMME BOOK MIRCELE 2022

THE 11th MELTA INTERNATIONAL RESEARCH
CONFERENCE IN ENGLISH LANGUAGE EDUCATION



MIRCELE **2022**

MELTA - Since 1958

The Malaysian English Language Teaching Association (MELTA) is a voluntary, not-for-profit professional organisation. Tracing its roots to 1958, it is the oldest English language teaching association in Malaysia which continues to be guided by its constitutional aim of advancing English Language Education.

MIRCELE was initially convened to support postgraduate students at Malaysian institutions of higher learning who were pursuing their studies in the area of ELT. The aim was to provide postgraduate students with a platform to come together and discuss their work and receive feedback from a panel of academics and experienced researchers.

Over the years, the conference has evolved to further include presentations by academics and teacher educators, teachers, and student teachers who wished to present their research in ELT.

OBJECTIVE OF MIRCELE

To support knowledge sharing and knowledge generation in English Language Education through research.

To provide researchers in the field of English Language Education a platform to discuss their research with peers who share a common interest in similar areas.



To provide Malaysian academics, teacher educators, teachers, postgraduate students and student teachers with access to feedback from a panel of experts in the field of ELT so that they may further their research activities.

To provide a platform for conference delegates to collaborate and network with researchers working in similar areas of English Language Education.

MIRCELE **2022**

INTERNATIONAL RESEARCH CONFERENCE IN ENGLISH LANGUAGE EDUCATION (MIRCELE)

In 2018, the bureau forged a partnership with the Kulliyah of Education, International Islamic University, Kuala Lumpur to organise the 8th Malaysian International Research Conference in English Language Education 2018. About 200 delegates attended and the conference also saw international participants from Libya, China, Iran, Indonesia, Hong Kong, Nigeria and Vietnam. There were 75 poster presentations under five different categories. A panel of 25 judges from 20 local and international instituitions of higher learning and the institutes of teacher education in Malaysia and abroad also joined in to adjudicate the presentations.

The MIRCELE conference promotes and encourages quality research among student teachers, postgraduate students, teachers and higher education academics in Malaysia. This is the ninth year, MELTA is convening the conference. The teaching community and stakeholders recognise MIRCELE as a platform to learn, share and grow in diverse ways via its research conferences and numerous competitions that caters to the group of novice researchers as well as the experienced researchers.

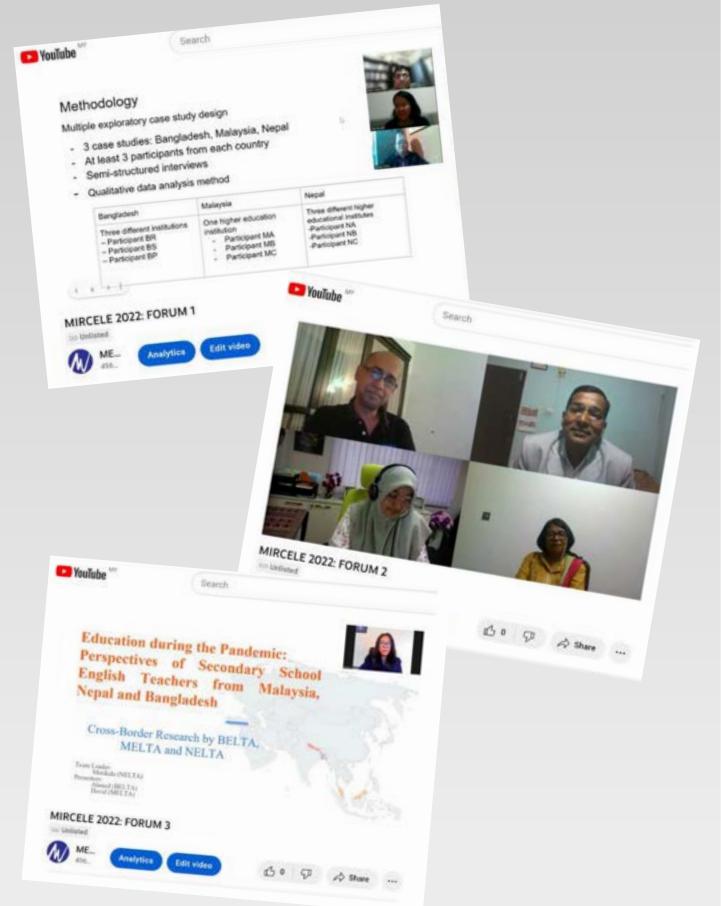
Prominent facilitators and speakers in the featured workshops also provide opportunity for researchers to keep up with the current development and initiate collaboration with diverse groups of the ELE research community.





INTERNATIONAL FORUM

DISCUSSION



2022 IN **REVIEW**

The Malaysian English Language Teaching Association (MELTA) is a voluntary, not-for-profit professional organisation. Tracing its roots to 1958, it is the oldest English language teaching association in Malaysia which continues to be guided by its constitutional aim of advancing English Language Education. The association consists of fifteen members from various education institutions such as schools, Ministry of Education Malaysia, teacher education institutions, corporate organisations and higher education institutions. Over the years, MELTA has grown tremendously, realizing its mission and vision goals through various activities.

INTERNATIONAL

CONFERENCE

(MELTA ONLINE) 2022

Every year the MELTA International Conferences provide avenues for ELT professionals to share innovations in sustainability directed policies, pedagogies and learning systems that explore global teaching-learning trends and countries and education systems in innovations to meet specific contextual needs. This event will bring together education policy makers, practioners and scholars to engage and collaborate with colleagues from around the world to solve key problems in the world of ELT and education.

This year the theme 'ENGLISH LANGUAGE EDUCATION AND THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT' brought together 751 delegates exchanging ideas and deliberating on manner in which ELT practitioners can leverage on the philosophy espoused in Education 2030 which calls for holistic and transformational education, encompassing learning content and outcomes, pedagogy and the learning environment.

30TH MELTA INTERNATIONAL Onference

MELTA ONLINE 2022 10-11 SEPTEMBER 2022



30TH MELTA INTERNATIONAL **CONFERENCE** 2022

10-11 SEPTEMBER 2022

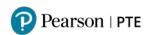
WITH PRE-CONFERENCE COMPETITIONS ON 3 SEPTEMBER 2022

ENGLISH LANGUAGE EDUCATION AND THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT

MAIN SPONSOR



AWARD SPONSORS





CONFERENCE THEME & OBJECTIVE

Be Future Ready: Shaping New Understandings in the ELT Landscape

- To provide an opportunity for researchers and classroom practitioners in the field of English Language Education to share their work and encourage greater engagement with peers.
- To provide students with a platform to showcase their projects in STREAM (Science, Technology, Reading & wRiting, Engineering, Art and Mathematics) through oral presentations using the English language
- To provide a platform for English language teachers and student teachers to showcase their creative solutions to challenges in English language teaching



English language education and the 2030 agenda for sustainable development.





















TRACK 1::

Teacher Professional Development

TRACK 2: Pedagogy TRACK 3:

Creativity in Language Learning

TRACK 4:

Materials Adaptation







COUNTRIES REPRESENTED

- Bangladesh
- China
- Hong Kong
- Indonesia
- Japan
- Korea
- Mexico
- Philippines
- Taiwan
- United Kingdom
- United States of America



PARTNERS

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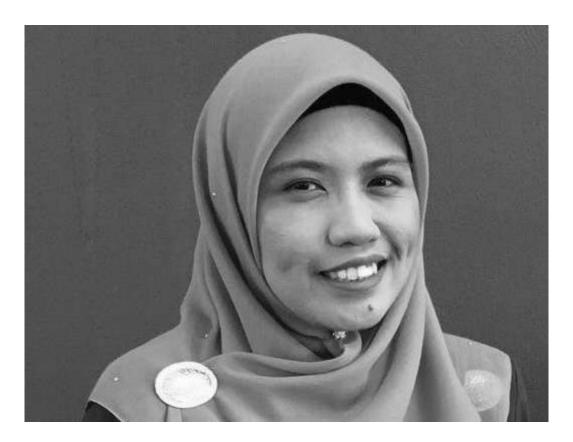








Congratulations! Aishah Mohamed Hamdan



Hyacinth Gaudart Outstanding

English Language Teacher Award



2022 HYACINTH GAUDART AWARD RECIPIENT

AISHAH MOHAMED HAMDAN

Assalamualaikum and a very good day to all. I am deeply honored to be asked to pen down some words as the winner of the Hyacinth Gaudart Award for Outstanding Service to the Profession in conjunction with the MELTA INTERNATIONAL CONFERENCE 2022.

I am extremely humbled by this award, and I would like to thank MELTA for such a prestigious recognition given. When asked what motivates me most when it comes to giving my heart and soul to this beloved profession? It has always been this stigma that perturbs me. I'm very sure many of you would have heard of this controversy all along.

"After learning the English language for 12 years, why are our children still incapable of using the language fluently?

This is one question that has always pierced through my heart and as it is heatedly debated across the nation, I vowed to stop at nothing when it comes to putting tireless efforts where English Language Education is concerned. I guess this is due to an act of faith. Each of us knows that in our own lives, we owe much of who we are and what we've achieved to great teachers. We can all name a great teacher who has inspired us Growing up, I was blessed to be taught by excellent English language teachers who shaped me to be who I am today. Miss Nair, Mrs Vincent, Ms Shylaja Williams, the late Mr KA, Pn Halimatul Saadiah. They became influential figures in my life, as they shaped the way I do things as a teacher, today. Their engaging fun ways of teaching were the ones that stay in my head till today. I did not come from an English-speaking background but the teachers I had in my life were so inspiring that I aspired to be like them. And here I am, chosen as one of the best English language teachers in Malaysia on the platform of the prestigious MELTA International Conference. I know that I too must provide my students with the same inspiration, I received many years ago.

Being on this journey is a true privilege because my stories and aspirations could reach far and wide in hopes that English Language Education can even be further escalated. How do we do this?

In my line of work, I notice when language learning takes place, our learners are often deprived of authentic or genuine settings to learn. This leads to boredom, hence, uninterested learners becoming fearful of the language. For me, to survive these ordeals, I become a proponent of Project Based Learning as a call to action in bringing authentic classroom learning. I have taken language learning to a different game level. For example, in 2019, I initiated a Musical Play Production entitled 'Sing To The Dawn the Musical', which was the FIRST large-scale production based on Form 5's literature text showcased to an audience across the country. I discovered that students' biggest problem was not reading the novel as they cast the novel aside. I knew that if I couldn't beat them, I should join them. Thus, I pumped in RM10K as the capital.

I took out a loan to kickstart the project. The musical play was a huge success attracting 4000 audiences over 4-night shows and we made RM30,000 which was later, contributed to upgrading school facilities and giving donations to charity. The best outcome of all, the SPM English language results in 2019 was the best result ever in the history of our school.

Once again, I thank MELTA for recognizing my work and true enough, winning the Hyacinth Gaudart Award was a dream come true. I have also been blessed by being the TOP 5 in Malaysia Teacher Prize 2022 and my biggest hope is, as we provide more opportunities for our children to first enjoy learning the language, I dream that one day, the controversial question would no longer be asked as we have many great teachers out there who quietly devote their lives to inspiring our children. Thank You.

BASIL WIJASURIYA BEST TEACHER

PRESENTER AWARD RECIPIENTS

TRACK 1: Teacher Professional Development

Wong Kian Yong, SJK(C) Lih Jen, Melaka

TRACK 2: Pedagogy

Nur Atiqa Ismail, SM Sains Kota Tinggi, Johor

TRACK 3: Creativity in Language Learning

Aishah Binti Haji Othman, SMK Keladi Form Six Centre, Kedah

TRACK 4: ELT Materials Development and Adaptation

Chok Sze Jin, SMK Lake, Sarawak

TRACK 5: Technology

Chok Sze Jin , SMK Lake Sarawak







TEACHER SHOWCASE

AWARD

MALACHI EDWIN VETHAMANI CREATIVE TEACHER SHOWCASE



ROSELIND GAN, WONG SU HUIA CHIN YEE YUEN @ KELVIN CHIN

Form 6 College, Tawau



CHONG WAN LYNN
SJKC Keat Hwa H, Kedah



LIAN JUNXIANG
SJKC Pin Min, Perak

HIGHER EDUCATION TEACHING INNOVATION



PRISCILLA SHAK, WENDY HIEW BERNADETTE TOBI

Universiti Malaysia Sabah



GURMIT KAUR A/P LABH SINGH M KAMALA PALANIAPPA MANICKAM

INTI International College Subang



KHONG SEE MOI NORAINI BINTI SAID

Form 6 College, Tawau & Universiti Malaysia Sabah

CREATIVE STUDENT TEACHER SHOWCASE



NURUL HADIRAH BINTI MOHMAD AZMAN NIRMALA DEVI A/P RAJOO

Management and Science University



ALIA AIFA BINTI NORHARMI AZLINA BINTI ABDUL AZIZ

Universiti Kebangsaan Malaysia



QUINSTILIUS ANYUI ANAK STANLEY CHARMAINE ANAK JULIN , GRACE JENI ANAK WILLY & CLARISSA CLAUDIA HO

IPG Kampus Tun Abdul Razak, Kota Samarahan



GANAKUMARAN SUBRAMANIAM PROJECT

BASED LEARNING COMPETITION
WINNERS

PRIMARY SCHOOL CATEGORY



SK MINDEN HEIGHT, PENANG

Sadhna A/P Sri Vijayaraj , Muhammad Zakaria Bin Seyed Ahsan , RittishaKumaran (Teacher Advisor : Norashikin Binti Zainull Abdin)



SRI KUALA LUMPUR INTERNATIONAL SCHOOL

Keara Yasmin Nathan , Haydee Amaya Weerasena , Siew Jing Cheng (Teacher Advisor : Lim Pei Jean)



SK PELABUHAN KELANG, PELABUHAN KLANG, SELANGOR

Aida Raihanah Binti Muhamad Saadan , muhammad Syahir Haziq Bin Mohd Sahrilnizansiti , Nur Safiyya Binti Muhammad Saifullah (Teacher Advisor : Kamini A/P S. Selvaindran)



GANAKUMARAN SUBRAMANIAM PROJECT

BASED LEARNING COMPETITION
WINNERS

SECONDARY SCHOOL CATEGORY



SMK MERBAU, MIRI, SARAWAK

Joyce PuyangMaurice Utap , Kong Xiu Ying , Joanna DevungMaurice (Teacher Advisor : Wong Wei Wei)



SEKOLAH SRI UCSI SUBANG JAYA

Jonell Chan Xin Ru , Ashley Goh Jia Xuan , SharvendraLingam A/L Paramalingam (Teacher Advisor : Iskandar Zulkarnain)



SMK (P) SRI AMAN, PETALING JAYA

Arsheeya Nair A/P Paramasivam , Reha Lakshmi Haritharan , HarsheniSanjay (Teacher Advisor : Hartini Binti Mat Hussain)

FINACIAL

INCOME & EXPENDITURE

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 2022

	RM	RM
Membership Subscription:		
Ordinary membership		11,890.00
Instituitional membership		-
Life membership		6,110.00
		18,000.00
Add Other income:		
Registration fee for Chapter activities		8,561.15
MELTA Conference registration fee		16,037.50
Interest income from Fixed Deposits		6,712.95
Sponsorships (Note 5)		53,000.00
		84,311.60
Less Expenditure:		
A ccountancy fee		3,600.00
B ank charges		34.80
Chapter account expenses (Note 6)		19,179.23
Depreciation of property, plant and equipment		224.04
Gifts and donations		265.00
Electricity charges		230.34
MELTA office building maintenance charges		429.31
MELTA Strategic Planning Meeting		10,377.40
Printing and stationery		2.50
Sewerage - Indah Water Konsortium		240.00
Staffing cost - Basic nett salary		6,000.00
Service charges		15.00
Subscription fees - Cross reference/Google one/SenangPay/Zoom		3,234.44
Telephone and internet charges		929.73
Travelling and accommodation (Note 7)		1,336.97
Water charges		436.80
Website design, maintenance, and domain charges		7,025.34
Total expenditure		53,560.90
SURPLUS FOR THE YEAR		48,750.70

BALANCE SHEET

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION BALANCE SHEETS FOR THE YEAR ENDED 31 DECEMBER 2022

NON CLIDDENIT ASCETS	к М
NON-CURRENT ASSETS Property, plant and equipm(Note 1)	180,703.84
CURRENT ASSETS	
CIMB Bank Equine Park (Account no.: 80-0996971-8) - Chapter	9,709.76
CIMB Bank Equine Park (Account no.: 80-0996982-5) - Conference CIMB Bank Equine Park (Account no.: 80-0996989-9) - General	207,417.17 40,819.01
Fixed deposit(Note 2)	288,918.46
Other receivable(Note 3)	57475
Petty cash/Saving account Sundry deposi(Note 4)	574.75 2,853.00
Total current assets	550,292.15
rotal current assets	330,232.13
TOTAL ASSETS	730,995.99
FINANCED BY	
Accumulated funds as at 1 January 2022	641,693.48
Add: Surplus for the year	48,750.70
Total accumulated funds	690,444.18
CURRENT LIABILITIES	
Advanced membership subscription	40,551.81
TOTAL FUND AND LIABILITIES	730,995.99

We report that the above Income and Expenditure Accounts together with the notes as at 31 December 2022 shows a true and fair view of the results and affairs of the Association.

Dr. Ramesh Nair President

Dr. Ali Ahmad bin Seman Auditor Dr. Teh Pei Ling

Treasurer

Fiona Lalitha Sadagopan

Auditor

NOTES TO THE ACCOUNT

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION NOTES TO THE ACCOUNTS

1. Property, plant and equipment	D
i. Leasehold Building	RM 180,000.00
ii. Printer - Canon laser jet 1,600.00	
Less: Accumulated Depreciation 896.16	703.84
TOTAL PROPERTY, PLANT AND EQUIPMENT	180,703.84
2. Fixed Deposits	
Account no.	R M
i. 50003386210001	43,589.86
ii. 50003386210002	41,709.51
iii. 50003386210003	36,412.87
iv. 50003386210004	36,412.87
v. 50003386210005	48,550.53
vi. 50003386210007	35,246.93
vii. 50003386210008	46,995.89
TOTAL FIXED DEPOSITS	288,918.46
=	200,710.40
3. Other receivables	
Details	RM
i. Sponsorship from Pearson for Hyacinth Award	1,000.00
ii. Sponsorship from Edpuzzle	50,000.00
TOTAL OTHER RECEIVABLES	51,000.00
4. Sundry Deposits	
Details	RM
i. TNB & Water Deposit	2,583.00
ii. MPSJ Signboard Licence	90.00
iii. MPA J-B usiness Registration 2014 deposit	180.00
TOTAL SUNDRY DEPOSITS	2,853.00

NOTES TO THE ACCOUNT

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION NOTES TO THE ACCOUNTS

5. Sponsorships

Details i. Pejabat Menteri Besar Negeri Sembilan ii. Pearson - Hyacinth Award iii. Edpuzzle TOTAL SPONSORSHIPS 6. Chapter account expenses	RM 2,000.00 1,000.00 50,000.00
o. Chapter account expenses	
Details	RM
i. A ccommodation	3,217.73
ii. A wards and recognition	5,800.00
iii. Bank charges	0.40
iv. Bunting	160.00
v. Certificates and folders	355.00
vi. Designing cost	250.00
vii. Goodies and souvenier	1,752.00
viii. Publication expenses	2,000.00
ix. Refreshments	1,899.50 180.00
x. Refunds for registration fees xi. Speakers and chairs	290.00
xii. Token for volunteers	1,510.00
xiii. Travelling expenses	1,764.60
Ann Traveling expenses	
TOTAL CHAPTER ACCOUNT EXPENSES	19,179.23
7. Travelling and accommodation	
Details	RM
i. Claims by Dr Azleena Mohamad, MELTA Director of Training	423.23
ii. Claims by Dr Ramesh Nair, MELTA President	751.94
iii. Claims by Thurairaja Sunmokasudram, MELTA Director of Chapter	50.00
iv. Claims by Dr Teh Pei Ling, MELTA Treasurer	111.80
TOTAL TRAVELLING AND ACCOMMODATIONS	1,336.97

CONTACT US!

MALAYSIAN ENGLISH LANGUAGE TEACHING ASSOCIATION
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