

18th MELTA INTERNATIONAL CONFERENCE
PUTERI PACIFIC HOTEL, JOHOR BAHRU
JOHOR
11 – 13 JUNE 2009

DAY ONE (11 June 2009)		
Time	Event / Paper	Room
7.30 – 8.45	REGISTRATION Ballroom Foyer	
9- 10.30	ROYAL LECTURE & OPENING HRH Raja Zarith Sofiah binti Almarhum Sultan Idris Shah Ballroom	
10.30 – 11.00	BREAK Ballroom Foyer	
11.00-11.40	KEYNOTE ADDRESS Dato' Prof. Dr. Ibrahim Ahmad Bajunid Deputy President INTI Laureate International Universities Ballroom	
11.45-12.15 Parallel Session 1	Engagement in HOTs via Mindtools: Possibilities for ESL Instruction <i>Jamilah Jamil, Sylvia Chai Hsieh Lin, Norazila Abd Aziz</i>	Berlian 1
	A Case Study : Using Readers in Developing Children's Reading <i>Chai En-Huey & Lim Yi Hueih</i>	Berlian 2
	A Corpus-Based Study of the Use of Phrasal Verbs in Malaysian ESL Learners' Writing: Form and Type <i>Omid Akbari , Malachi Edwin Vethamani, Arshad Abd Samad & Wong Bee Eng</i>	Mutiara
	Effective Methodologies outside the Classroom: Working on Building Oracy and Confidence in the Chat Room <i>David W. Reedy</i>	Nilam
	The Specificity of ESP in Korea <i>Hyeon Okh Kim</i>	Delima 1
	Approaches to Teaching Second Language Writing at Tertiary Level <i>Md. Kamrul Hasan</i>	Delima 2
12.20- 12.50 Parallel Session 2	(Demonstration) Giving Language More Meaning through Drama <i>Mohamed Bin Abu Bakar</i>	Permata 1&2
	(Demonstration) Netscape Communicator Closer To CALL <i>Jenifer Tupensani</i>	Permata 3
	Looking Back and Looking Forward: A Study of Malaysian Teachers <i>Syahreena Mohd Shahrom</i>	Berlian 1
	(*BA) The Influence of the First Language System (L1) on the English Language (L2) Writing of Tamil School Students <i>Mahendran Maniam</i>	Berlian 2
	Blogging as a Tool for Enhancing Writing Ability <i>Syaharom Abdullah, Shafiq Hizwari Md. Hashim</i>	Mutiara
	Do Various Test Methods have an Effect on the Reading Comprehension Ability of Iranian EFL Learners?	Delima 1

	<i>Shirzad Mansouri</i>	
	Pedagogical Application of MI Theory in College ESL Writing <i>Susila Madasamy</i>	Delima 2
12.50-2.00	LUNCH PERSADA ROOM CH 303	
2.00 – 2.40 FEATURED SESSION 1	A Comparison of the Results Obtained through the Early Teaching of English and the Implementation of English Content-based Teaching <i>David Lasagabaster</i>	Permata 1&2
	Aligning English Language Teacher Education in Materials Evaluation and Design with Teacher Needs <i>Ian McGrath</i>	Permata 3
	Effective Program Development to Host Overseas Language/Teacher Training Programmes from Other Countries <i>Hoo Dong Kang</i>	Berlian 2
	Content Or Not Content? The Arguments for Content-Based Language Teaching <i>Jeremy Walenn</i>	Nilam
2.45- 3.15 Parallel Session 3	(Demonstration) Establishing a Successful Advanced EFL Training Programme for Studying Abroad <i>Michael Guest & Richard White</i>	Permata 1&2
	School-Based Assessment in Malaysian Schools: The Concerns Of The English Teachers <i>Faizah Abd Majid</i>	Permata 3
	Listening Comprehension Strategies: Impact of Explicit Training on University of Jaffna, Sri Lanka Undergraduates <i>M.Saravanapava Iyer</i>	Berlian 1
	(*BA) Wordwise: Using Pictures and Explicit Vocabulary Teaching Strategies to Improve 5s1 Descriptive Compositions <i>Rahmah Hj Sayuti</i>	Berlian 2
	Learner's Stance: The Art of Teaching Literature <i>Tina bt Abdullah & Adlina Abdul Samad</i>	Mutiara
	Team Project is a Classroom Device to Promote Communicative Ability Among University Foundation Students. <i>Nurshuhaida Mohd Shokri</i>	Nilam
	A Simulated United Nations General Assembly: Creating Meaningful Real World Learning Experiences <i>Cheah Swi Ee</i>	Delima 1
	Using Accelerated-based Learning Courseware to Enhance International Students' Learning and Achievement: A UniMAP Experience <i>Rozilawati Mahadi</i>	Delima 2
3.20 -4.20 WORKSHOP SESSION 1	Developing Students' Academic Writing for Science Learning <i>Stella Kong & Philip Hoare</i>	Permata 1&2
	Interesting Teacher with Varieties of Ideas: Immediate Vacancy for a Group of Very Bored Students" <i>Judy Ng Miang Koon</i>	Permata 3
	Humour and Learning in ESL <i>Tan Chai Whatt, Rodney</i>	Nilam
	Ways with Plays <i>Iswander Kaur a/p Tara Singh & Nor Haslynda A. Rahman</i>	Delima 2

3.20 – 3.50 Parallel Session 4	A Study on Pre-Service ESL Teachers' Perceptions toward the Effectiveness of KBSR and KBSM Curriculum <i>Mahbub Ahsan Khan, Norlida Ahmed, Muhammad Kamarul Kabilan Abdullah</i>	Berlian 1
	The Relationship between Sentence Structure Awareness and Iranian EFL University Students' Performance in Reading Comprehension <i>Akbar Azizifar</i>	Berlian 2
	Do You See What I See? Comparing Perceptions of Learners and Teachers about Learning Outcomes <i>Jeanette Lim Boon Sier</i>	Mutiara
	Using Learning Contracts for Language Learning : Lessons Learned <i>Normah Ismail & Masdinah Alauyah Md Yusof</i>	Delima 1
3.55 – 4.25 Parallel Session 5	Using Culture-related Materials to Enhance ESL Learning Outcomes of International Students: Multimedia University's Story <i>Rajandran Peresamy, Parameswari Shunmugam and Vijayakumar Vengadasalam</i>	Berlian 1
	The Effectiveness of Teacher Feedback: A Comparison of Oral and Written Meta-Linguistic Feedback on Students' Writing <i>Kobra Mansourizadeh & Khairi Izwan Abdullah</i>	Berlian 2
	A Study of a University-Level Intensive ESP Programme in Korea <i>Hye-Kyung Lee</i>	Mutiara
	Extensive Reading in the University Classroom <i>Midori Mashiyama</i>	Delima 1
4.30 – 5.00 Parallel Session 6	(Demonstration) GrammarMania - A Game For The Language Classroom <i>Farril Daniel Zainal, Nasuha Binte Suhaili</i>	Permata 1&2
	Fostering Motivation of EFL Students through Self-assessment <i>Mohamed Ismail Abu-Rahmah & Salma Hamed Al-Humaidi</i>	Permata 3
	Teacher Trainees' Unwillingness to Communicate in English: Apprehension or Perceived Lack of Competence? <i>Norlidar Ab. Hamid & Azlina Murad Sani</i>	Berlian 1
	Do Learning Styles Influence the Efficacy of Acquiring the English Language? A Case Study at University Malaysia Perlis (UniMAP) <i>Sharmini Binti Abdullah</i>	Berlian 2
	Reader Response, Stance & Literary Interpretation <i>Angeline Ranjethamoney Vijayarajoo & Moses Samuel</i>	Mutiara
	Teaching Resume Writing: Comparing Two Perspectives to Enhance Classroom Practice <i>Chin Soo Fun, Chan Soon Keng, Li Shu Yun and Aileen Ng</i>	Nilam
	Advancing Literary Responses through the Use of Literary Journals <i>Zainor Izat Zainal, Ann Rosnida Mohd Deni, Arbaayah Ali Termizi and Wan Roselezam Wan Yahya</i>	Delima 1
	Argumentation in College ELF Classes in Japan <i>Shinji Fukuda</i>	Delima 2
5.00 - 5.40	PLENARY 1 Broadening Standards and Benefiting from Bilingualism in English Language Education <i>Prof. Dr. Arjuna Parakrama</i> Permata Ballroom 1 & 2	
5.40	TEA	

DAY TWO (12 June 2009)

Time	Event / Paper	Room
8.30 – 9.00 Parallel Session 7	Multiple Intelligences Theory in the Malaysian Curriculum: Perspectives on how Teachers Distinguish between Students and Differentiate in the Secondary Classroom <i>Suseela Balakrishnan</i>	Permata 1&2
	(Demonstration) Effective Technique of Looking for Teaching and Learning Information on The Internet <i>Nuraihan Mat Daud & Wan Puteri Zaharah Wan Yusof</i>	Permata 3
	Action Research - from Barriers to Benefits <i>Negah Allahyar (presented by Reza Gholami)</i>	Berlian 1
	Blogging: A Digital Discourse Analysis <i>Adlina Abdul Samad & Nor Haslinda bt Burhanuddin</i>	Berlian 2
	Students' Self-evaluation of Their Oral Skills in ESL Learning <i>Francis Xavier A.S.Rajoo & Bawani Selvaraj</i>	Mutiara
	The Functions of Humour in Classroom Instruction <i>Zhao Shuo</i>	Nilam
	Teachers' Selection of Assessment Types Influences Student's Awareness of Their Own Learning <i>Eftah Bte Moh @ Haji Abdullah & Abd Aziz Bin Abd Shukor</i>	Delima 1
	The Effects of Foreign Language Learning Anxiety on the Listening Comprehension of Iranian EFL Learners <i>Ahmad</i>	Delima 2
9.05 – 9.45	PLENARY 2 Language: The Key to Deeper Understanding <i>Annette Rome</i> Permata Ballroom 1 & 2	
9.45 – 10.15	BREAK Ballroom Foyer	
10.15 – 10.55 FEATURED SESSION 2	FEATURED Buy-lah! The English between the music on Malaysian radio stations, a case study of ELF in action <i>Goodith White & Jane Evison</i>	Permata 1&2
	FEATURED Exploring 'Exploratory Talk' in the English Classroom <i>Moses Samuel</i>	Permata 3
	FEATURED Using Internet Resources for Language Teaching <i>Rebecca McDuff</i>	Berlian 2
	FEATURED Learn English Family <i>Heather Smeaton</i>	Nilam
	FEATURED Assessment for Learning and Developing Literacy <i>Gopinathan Raman Kutty</i>	Delima 2
11.00-11.30	Using Popular Literature to Develop Reading Fluency	Permata

Parallel Session 8	<i>Anushia Senthe</i>	1&2
	Lessons from Immersion for Malaysian ETeMS <i>Lee Seung Chun</i>	Permata 3
	The Challenges Faced by Asian Postgraduate Students and their Learning Strategies <i>Melinda Kong Lian Fah</i>	Berlian 1
	Getting Learners to Read for Pleasure: Krashen's Use of Vygotsky's Zone of Proximal Development <i>P.Nesamalar A/P P.Panjalingam & Norazimah Mohd Yusoff</i>	Berlian 2
	Using Debates to teach Argumentative Writing <i>Priscillia Pui Li Eng & Lee Ming Cherk</i>	Mutiara
	I Come with Transformation (ICT) – Transforming the Deepest Aspects of Language via e-Learning <i>Priya Krishnan</i>	Nilam
	Keep Your Students in the Picture: ELT and Visual Literacy <i>Liubov Sokirkina</i>	Delima 1
	Use of Teacher Reflections for Successful Constructivist Language Teaching – Learning <i>Abdullah al Mahmud & Sabrina M. Shaila</i>	Delima 2
11.35 – 12.35 WORKSHOP SESSION 2	<u>FEATURED</u> The Magic of Story Time <i>Carol Read</i>	Permata 1&2
	Creating Advertisements To Learn About Verbal And Nonverbal Communication <i>Harold Poong, Assoc. Prof. Christianine Della, Suraya Amirrudin</i>	Permata 3
	<u>FEATURED</u> The Art of Language <i>James Hall</i>	Nilam
	(*BA) Learning To Write In A Fun Way <i>Rani K. Mariappan</i>	Delima 2
11.35-12.05 Parallel Session 9	Discussion Tasks: Obstacles faced by Malaysian ESL University Students <i>Angeline Ranjethamoney Vijayarajoo, & Irene Leong Yoke Chu</i>	Berlian 1
	(*BA) Some of My Best Friends Are Books <i>Rohaida Ngah</i>	Berlian 2
	Interdisciplinary Teaching: A Successful Method of Delivering Literature to Medical Students <i>Sheba D. Mani</i>	Mutiara
	Choices in Grammar Teaching and the Grammar Curriculum <i>Arshad Abd. Samad & Hawanum Hussein</i>	Delima 1
12.10-12.40 Parallel Session 10	My Students still Can't Speak in English': Teachers' Practice and beliefs in EL Classroom <i>Fauziah Hassan, Aileen Farida bt Mohd Adam & Clarvie M. Charles</i>	Berlian 1
	The Effects of Collocation Teaching Using the Lexical Approach in a Korean Middle School <i>Lee Jae Keun & Youm Hye Sun</i>	Berlian 2
	Reframing EFL Prospective Teachers' Personal Epistemologies: Impact on Teaching Orientations and Autonomy <i>Abdullah Ammar</i>	Mutiara

	Social Context: A Rather Ignored Trigger in EFL Contexts <i>Reza Gholami, Ghazali Mustapha & Sharifah Zainab Syd. Abd. Rahman</i>	Delima 1
12.30-2.30	LUNCH PERSADA ROOM CH 303	
2.30 - 3.00 Parallel Session 11	InSPIRE II: Helping Rural Pupils Improve their English Language Proficiency <i>Mohamad Jafre bin Zainol Abidin, Muhammad Kamarul Kabilan, Abdul Rashid Mohamed, Anna Christina Abdullah, Tan Kok Eng, Norlida Ahmad</i>	Permata 1&2
	A Study of Impromptu Speeches among Undergraduates at the University of Malaya <i>Kulwindr Kaur a/p Gurdial Singh</i>	Permata 3
	A Blended Approach for Phonetics and Phonology: What's Effective and What's Not <i>Yap Ngee Thai & Mardziah Hayati Abdullah</i>	Berlian 1
	ELT: Enhancing ESL Learning Outcomes by Incorporating Humour in the Language Classroom: Multimedia University's Experience <i>Parameswari Shunmugam, Rajandran Peresamy & Vijayakumar Vengadasalam</i>	Berlian 2
	The Effects of Reading and Speaking in the ESL Writing Classroom <i>Kamalanathan M.Ramakrishnan, Md Ikram Mahadzir & , Normah Ismail</i>	Mutiara
	Problem based learning in a Technical Communication class <i>Hawanum Hussein & Arshad Abd Samad</i>	Nilam
	Teachers' Perceptions of the Use of the Communicative Approach to the Teaching of English in an EFL Context <i>Abdu M. Al-Mekhlafi & P N Ramani</i>	Delima 1
	Lecture Comprehension: Tertiary Students' Perceptions and Challenges <i>Suzanah Selamat & Gurnam Kaur Sidhu</i>	Delima 2
3.05 – 3.45	PLENARY 3 Making and Talking: The Use of Language in Art Education in England <i>James Hall</i> Permata Ballroom 1& 2	
3.45 – 4.55 Poster Presentation Business Foyer Level 2	Communicating in a Second Language: A Matter of Teaching Communication Strategies <i>Maryam Azarnoosh</i>	
	The Collaborative Dimensions of the Learner's Language Development: The Metaphor of Scaffolding in Listening Strategies <i>Jila Naeini</i>	
	A University English Class using Children's Storybooks <i>Rena Yoshida</i>	
3.50 – 4.50 WORKSHOP SESSION 3	FEATURED The Daily 2 Hour Language Block in the Primary School Classroom - A Focus on Reading <i>Kim Anderson</i>	Berlian 2
	FEATURED Bringing English to Life! <i>Mina Patel</i>	Nilam

	A Genre-based Approach to ESL Writing Fluency Using Literary Texts <i>Nooraini Mohd Nor (Presented by Anushia Senthe)</i>	Delima 2
3.50 – 4.20 Parallel Session 12	The ECAM Model of Mediation as an Alternative Tool for Teachers to Enhance Young Learners’ Development through Interaction <i>Fauziah Abdul Rahim</i>	Berlian 1
	Language Use and Choice in Comic Strips Written by Malaysian Writers <i>Aminah Hj Salim</i>	Mutiara
	Effects of Phonological Awareness and Alphabetical Knowledge of Young EFL Learners on Word Recognition Development <i>Mitsue Allen-Tamai</i>	Delima 1
4.25 – 4.55 Parallel Session 13	How to Use the Teaching-Learning Cycle to Scaffold Students to Read And Write <i>Wu, Hon On</i>	Berlian 1
	Email Attachments - Authentic Materials for the Language Classrooms <i>Ann Rosnida Md. Deni & Zainor Izat Zainal</i>	Mutiara
	Students’ Vs Instructors’ Preferences in Treatment of Errors in the ESL Classroom <i>Kamisah Ariffin & Misyana Susanti Husin</i>	Delima 1
4.55	TEA Ballroom Foyer	
7.40 pm	CONFERENCE DINNER PERSADA ROOM CH 301	

DAY THREE (13 June 2009)		
Time	Event / Paper	Room
8.30 – 9.00 Parallel Session 14	Engineering Students' Perceptions of Presentation Skills and Attributes: The Technical Oral Presentation Requirement and University Preparation <i>Ena Bhattacharyya, Arun Patil & Rajeswary Appacutty Sargunan</i>	Permata 1&2
	No, Cheap Cheap Only <i>Lah</i> : The Socio-pragmatics of Giving and Receiving Compliments in Malaysian English <i>Grace Koh Ming Ai & Ummul Khair Ahmad</i>	Permata 3
	Error Analysis of Spelling in The Written English: A Case Study of Form Four Students of a Boarding School in Kuala Lumpur <i>Nor Farida Ahmad & Sheema Liza Idris</i>	Berlian 1
	The Role of Weblog Writing on EFL Learners' Grammar <i>Azam Abedi Isfahani</i>	Berlian 2
	The Effectiveness of IES on Student’s Performance in Reading <i>Noorilyati Binti Mohamed Mauli & Idayu Binti Ahmad</i>	Mutiara
	The Relationship between Burnout Dimensions and the Demographics of English Teachers in the Klang Valley <i>Koroush Khandehroo</i>	Nilam
	Grammar Teaching: A Controversial Concept <i>Sousan Sattar</i>	Delima 1

	The Impact of Text Generation on Vocabulary Proficiency of Iranian Intermediate EFL Learners <i>Mitra Jafari Jafroodi</i>	Delima 2
9.05 – 9.45	PLENARY 4 Curriculum Transformation in Malaysia: Aligning Content, Pedagogy, Practitioner and Learner <i>Lee Boon Hua</i> Permata Ballroom 1& 2	
9.45-12.30	MELTA-Smart Kids Way With Words Competition 2009 Permata Ballroom 1& 2	
9.45 – 10.15	BREAK Ballroom Foyer	
10.15-10.45 Parallel Session 15	The Relationship between Perceptual Learning Styles and Attitudes toward Oracy Skills of Malaysian Foundation Students at an Australian-based University <i>Fung Lan Yong</i>	Permata 3
	Framing Professional Development in Language Learning Strategies for Tertiary EFL Lecturers <i>Sujittra Intharatsamee</i>	Berlian 1
	(*BA) A Cooperative Testing Class Project <i>Markus Gatuman @ Marcus Raja</i>	Berlian 2
	Cultural and Value-based Connectivity: Are Pertinent Concerns Addressed in Interactive Multimedia Courseware Evaluation Criteria <i>Chelvenderan Rama Samy, Malachi Edwin Vethamani, Wong Su Luan & Arshad Abdul Samad</i>	Mutiara
	Critical Literacy: Moving beyond Skill-based Practices in Teaching Reading <i>Kalminderjit Kaur A/P Gurcharan Singh</i>	Nilam
	Genre Analysis for Tertiary Students <i>Kumaran Rajandran</i>	Delima 1
	Language Learning Strategies: A Contrastive Study of Iranian EFL Learners' and Teachers' Perceptions <i>Hamed Barjesteh & Mohammad Bagher Khatibi</i>	Delima 2
10.50-11.20 Parallel Session16	Engagement with Content in Content-based Language Teaching <i>Philip Hoare & Stella Kong</i>	Permata 3
	Using a Social-Learning Site and Developing Learner Autonomy of EFL Learners <i>Natsuko Sato</i>	Berlian 1
	Urban Malaysian Adolescents' Online Activities: Some Preferences According to Gender <i>Tan Kok Eng, Melissa Ng Lee Yen Abdullah & Saw Kim Guan</i>	Berlian 2
	Teaching Creative Writing through Visual Essay Writing in an EFL College Writing Class <i>Handoyo Puji Widodo</i>	Mutiara
	A Quantum Leap: Making 20 th Century Teachers Relevant to 21 st Century Learners <i>Jimmy Teo Hui Thian</i>	Nilam
	The Use of Process-Genre Model in Expository Writing <i>Ong Lee Ming</i>	Delima 1
	Aligning Teaching and Learning in English Language Education: Reconsidering Meaning-Focused Instruction in ELT	Delima 2

	<i>May Pang</i>	
11.25 – 12.25 WORKSHOP SESSION 4	Straightforward to Best Practice <i>Clyde Fowle</i>	Berlian 2
	Coping and Succeeding in Your Postgraduate Degree <i>Salah Troudi</i>	Permata 3
	Cooperative Learning for Learner-centeredness – A Practical Approach <i>George Kolanchery</i>	Nilam
11.25 - 11.55 Parallel Session 17	Representation of Women in Selected Form One Literature in English Texts: A Feminist Stylistic Analysis <i>Syazliyati Ibrahim, Siti Hindon Che Wok, Syakirah Mohammed Nazima Versay Kudus</i>	Berlian 1
	Test-Taking Strategies and Examining Test Validity: Key Concepts and Issues in Reading Assessment <i>Shahram Ghahraki</i>	Mutiara
	Lessons Learnt from Understanding Students’ Difficulties in English Academic Writing <i>Loong Yvonne Chi Wan</i>	Delima 1
	Making Literature Interactive through the Development of a Multimedia Portal <i>Subarna Sivapalan, Wan Hatimah Wan Ahmad and Nur Khairun Nisya Ishak</i>	Delima 2
12.00-12.30 Parallel Session 18	Technologising Face to Face (F2F) Learning <i>Abdul Rahim Bin Hj Salam, Adlina Abdul Samad, Wan Fara Adlina Wan Mansor, Mohd Hassan Zakaria, Sarimah Shamsudin</i>	Berlian 1
	Teaching Imagery Using the Weather Poems of Thomas Hardy <i>Wan Roselezam Wan Yahaya, Arbaayah Ali Termizi, Zainor Izat Zainal</i>	Mutiara
	A Discourse Approach to Teaching Speaking for MUET <i>Hjh Hafiza Aini Bte Hj Hassan & Hadina Bte Habil</i>	Delima 1
	The Simple Present Tense – An Approach <i>Grace Gan Lee Ping</i>	Delima 2
12.30 – 2.30	TEACHER SHOWCASE EVENT Level 2	
12.35 – 1.05 Parallel Session 19	Understanding the Process in Developing and Devising an Instrument to Gauge Levels of Thinking Skills in Reader Text Transactions <i>Mak Kem Seng, Muhammad Kamarul Kabilan Abdullah, Ooi Ae Kee</i>	Permata 1&2
	Research and Psychological Experiences of International Postgraduate Students <i>Nina Maadad and Sasikala Nallaya</i>	Permata 3
	Getting Online to Learn Language <i>Catherine Christopher</i>	Berlian 1
	Number of Topic-Shifts and the Rate of Listening Comprehension <i>Alireza Hamzeh & Esmaeel Hamidi</i>	Berlian 2
	Interactive Experiences for a Kindergartener with Disabilities <i>Lily Law & Pung Wun Chiew</i>	Mutiara
	Online Reading Strategies and ESL Learners <i>Bawani Selvaraj & Francis Xavier A.S. Rajoo</i>	Nilam
	Visual Social Semiotics: A product-based semiotics and critical	Delima 1

	thinking analysis in ESL classroom <i>Indrani Muthusamy, Dhayapari Perumal & Kumaran Rajandran</i>	
	Using Big Books and Shared Reading in the Primary Classroom in China <i>Jackie F.K. Lee</i>	Delima 2
1.05 – 2.00	LUNCH PERSADA ROOM CH 302	
2.00 – 3.00 WORKSHOP SESSION 5	Teaching and Learning Language through Stories: An Effective Methodology <i>Tahseen Soofi</i>	Permata 1&2
	The Establishment of an Across-the-Curriculum Critical Thinking Course for Undergraduate Students <i>Phung Ha Thanh</i>	Permata 3
	Teaching Idiomatic Expressions through Specially Written Songs <i>Florence Mah Sau Fong</i>	Nilam
	If snakes ‘hiss’ and cows ‘moo’ when they are awake, what sounds do gorillas and chickens make? : Creating learners’ awareness of four English vowels <i>Zahariah Pilus</i>	Berlian 2
2.00 - 2.30 Parallel Session 20	The Effects of the Teddy Bear Project on Students’ Performance In Writing <i>Nizaha Abu Hassan & Faieza Yaacob</i>	Berlian 1
	Young Adult Literature In Malaysian Classrooms <i>Pramita Kaur Sidhu A/P Pram Singh</i>	Mutiara
	Online Reading Comprehension Strategies: A case of Three Students with Different Linguistic Abilities <i>Mohamad Ali Yusuf, Noraziah Azizan & Nora Harun</i>	Delima 1
	The Use of Anime in the ESL Classroom <i>Siti Norbaiti Yahaya</i>	Delima 2
2.35 – 3.05 Parallel Session 21	English Language Teachers’ Preparation: Reflection in Online Forums <i>Too Wei Keong</i>	Berlian 1
	Assessment Practices of Secondary School English Language Teachers: An Investigation in Kuching, Sarawak <i>Ch’ng Looi Chin & Souba Rethinasamy</i>	Mutiara
	Learning English through Social Justice: An Authentic Experience <i>Sofia Soledad D.G. De Guzman</i>	Delima 1
	Literature in English Set Text Selection at the Lower Secondary Level: A Case Approach <i>Tang Chee Onn</i>	Delima 2
3.10 – 3.50 FEATURED SESSION 3	<u>FEATURED</u> Addressing the Threat of Becoming Irrelevant in the English Language Teaching Profession <i>Malachi Edwin Vethamani</i>	Permata 1&2
	<u>FEATURED</u> E-learning: Buzzword or Resource? <i>Mario Saraceni</i>	Permata 3
	<u>FEATURED</u> Digital Storytelling for Oral Language Development <i>Midori Kimura</i>	Mutiara
	<u>FEATURED</u> Addressing Special Language Needs in the Classroom	Nilam

	<i>Joan Kosta</i>	
3.55 – 4.35	<p style="text-align: center;">PLENARY 5 Engaging Children’s Hearts and Minds <i>Carol Read</i> Permata Ballroom 1& 2</p>	
4.35 – 5.00	<p style="text-align: center;">CLOSING CEREMONY Permata Ballroom 1& 2</p>	
5.00	<p style="text-align: center;">TEA Ballroom Foyer</p>	

Note: (*BA) These sessions are being considered for the Basil Wijasuriya Award.