

# 19th MELTA International Conference

Four Points Sheraton, Kuching, 17 – 18 June 2010

DAY ONE (17 June 2010)		
Time	Event / Paper	Room
7.30 – 8.15	<b>REGISTRATION</b> Ballroom Foyer	
8.25-8.55 Parallel Session 1	Copycat – Modeling in an ESL Methodology Course <i>Jenny Kwong Shuk Wah</i>	Rainforest 2
	Examining Malaysian ESL Classroom Practice to Understand Students' Ability <i>Maizatulliza Muhamad &amp; Kamisah Ariffin</i>	Meeting Rm 2
	Use of Blended Learning to Promote Learner Autonomy <i>Kwah Poh Foong</i>	Meeting Rm 3
	The Perception towards the Use of Code Switching among Students and Technical Instructors in Universiti Kuala Lumpur Malaysian Institute of Aviation Technology (UniKL MIAT) <i>Safura Binti Abdul Rahman &amp; Nurul Ain Binti Md. Zulkifly</i>	Meeting Rm 4
	Back to School: Survival of Student Teachers <i>Premalatha Nair &amp; Sharmini Ghanaguru</i>	Function Rm 1
	Advancing Aesthetic Literary Experience through Multimedia Project Work <i>Zainor Izat Zainal, Ann Rosnida Mohd Deni, Maryam Hamzah</i>	Function Rm 2
9.00-9.50	<b>OPENING</b>  <b><i>YB Datin Hajah Fatimah Abdullah</i></b> Minister in the Chief Minister's Office, Sarawak Ballroom Rainforest 2	
9.50-10.30	<b>KEYNOTE ADDRESS 1</b>  <b><i>Dato Hajah Noor Rezan Bapoo Hashim</i></b> Deputy Director General of Education (Education Operations) Ballroom Rainforest 2	
10.30 – 11.00	<b>BREAK</b> Ballroom Foyer	

211.00 - 11.40	<b>KEYNOTE ADDRESS 2</b> <b>Datu Dr. Hj. Julaihi Hj. Bujang</b> Director of Education Sarawak Ballroom Rainforest 2	
11.45 – 12.15 Parallel Session 2	Collocational Competence among Malaysian Undergraduate Law Students and the Role of Corpus Linguistics <i>Kamariah binti Yunus</i>	Rainforest 2
	Gender and Reading Strategies: Is There a Difference? <i>Gerard S Raj</i>	Meeting Rm 2
	Future Learning Environments – Incorporating Dyslexic Students’ Needs <i>Lily Law, Pung Wun Chiew, Radina Mohd Deli &amp; Chai Hsieh Lin, Sylvia</i>	Meeting Rm 3
	A National Vocabulary Test for Malaysian Primary School Students: Do We Need One? <i>Ahmad Affendi Shabdin</i>	Meeting Rm 4
	Analysing Teachers’ Reading Habits, Beliefs and Teaching Strategies for Reading Skills <i>Judith Nesamalar d/o Tharumaraj &amp; Nooreen Noordin</i>	Function Rm 1
	Journey of a Novice Teacher Trainer <i>Jessica Lim Su Yee</i>	Function Rm 2
12.20 -12.50 Parallel Session 3  <i>Lily</i>	Walking Vocabularies – Maximize the Learning at School! <i>Chang Yee Shee</i>	Rainforest 2
	Language Learning Style Preferences of Low English Proficiency (LEP) Students in a Tertiary Institution <i>Adi Afzal Ahmad</i>	Meeting Rm 2
	Investigating the Activities of the English Club in Selected Schools in Kuching <i>Pung Wun Chiew, Law, Lily, Radina Mohd Deli &amp; Jeremy Jeff Shahrudin</i>	Meeting Rm 3
	The IM DILEMMA: From the Educators’ Perspective <i>Noor Azlinda Zainal Abidin</i>	Meeting Rm 4
	Contributing Factors to Communication Anxiety in English among ESL Learners and the Effects on Communication Styles and Patterns <i>Kamisah Ariffin, Misyana Susanti Husin &amp; Maizatulliza Muhamad</i>	Function Rm 1
	Teaching Our Very Own English: Ideas on Making It Not Look Foolish <i>Ida Zuraida</i>	Function Rm 2
12.50 – 1.50	<b>LUNCH</b> Eatery Coffee House	
1.50 – 2.30 FEATURED SESSION 1	How to Nurture Autonomy in English Language Learning in an EFL Environment like Japan <i>Shien Sakai</i>	Meeting Rm 2
	More than Words Can Say: (Mis)Interpretation of Visual Images and Implications for Language Education <i>Mardziah Hayati Abdullah</i>	Meeting Rm 3
	A Programme for Content Teachers: A “Fruitful” Effort? <i>Selestin Zainuddin</i>	Meeting Rm 4

2.35 – 3.35 Poster Presentation	A Multimedia Approach to Malaysian Form 1's Graphic Literature Novel: A Journey to the Centre of the Earth. Adrian Jong Kiam Yung	Ballroom Foyer
2.35 - 3.35 WORKSHOP SESSION 1	Using Critical Thinking Skills to Create Ideas and to Create Stories Robert Raymer	Rainforest 2
	Green Project - An Attempt to Develop a Multi-Faceted Approach in Teaching ELT Students Cheah Swi Ee, Hasmawati Ismail, Khairul Alia Mohd Kharuddin & Fauziah Alias	Meeting Rm 2
	"To Read Is to Fly ..." – Come Test Your Wings and Soar! Angelia Lee Sor Gek	Meeting Rm 4
	Got a Tortoise in Your Class? Come Explore Ways on How to Draw Him Out! Anis Alisya Abdullah	Function Rm 1
	Let's Speak EQ in the ESL Classroom Raja Mazuin binti Raja Abdul Aziz	Function Rm 2
3.40 – 4.10 Parallel Session 4	Language Learning Strategies of Malaysian ESL Learners Ho Ai Ping & Karen Kow Yip Cheng	Rainforest 2
	Blogging versus Writing in Class Mariati bt. Mohd. Salleh, Rosiah bt. Othman & Norazmi b. Omar	Meeting Rm 2
	Students' Responses to Canonical Texts and Young Adult Literature Rajandaran Perumal	Meeting Rm 3
	Delineating Sampling Procedures: Pedagogical Significance of Analysing Sampling Descriptions and Their Justifications in TESL Experimental Research Reports Jason Miin-Hwa Lim	Meeting Rm 4
	Peer Editing as a Pedagogical Alternative in the Writing Classroom Sharina Binti Saad	Function Rm 1
	Local Pragmatic Norms in Students' English: An Identity to Unleash Ferry Antoni & Muhammad Handi Gunawan	Function Rm 2
4.15 – 4.55 FEATURED SESSION 2	Mediating Between Realities: Implications for ELT Methodology and Materials Ganakumaran Subramaniam	Rainforest 2
	Challenges and Implications for the Transformation of the English Language Curriculum in Malaysia Satinah Syed Saleh	Meeting Rm 2
	Analysing Science and Management Students' Needs for EAP Courses in a Thai University Singhanat Nomniam	Meeting Rm 3

5.00- 5.40	<b>PLENARY 1</b> Strategic Immersion: An Approach to Integrating the Teaching Curriculum Content and English Language with Second Language Learners <i>Paul Wagstaff</i> Ballroom Rainforest 2
5.40 – 6.10	<b>TEA</b> Ballroom Foyer

<b>DAY TWO (18 June 2010)</b>		
<b>Time</b>	<b>Event / Paper</b>	<b>Room</b>
8.00 – 8.30 Parallel Session 5	Audiocasting in Improving EFL Learners' Pronunciation <i>Marione Anne Foo &amp; Sarimah binti Shamsudin</i>	Rainforest 2
	Metacognitive Strategy Training through the Cognitive Academic Language Learning Approach (CALLA) as a Way to Improve Reading Comprehension Performance among Students of an English Language Course at UiTM Penang <i>Rasaya a/l Marimuthu</i>	Meeting Rm 2
	Creative Interpretations of Literary Texts <i>Alyssa So Suez Pink Abdullah, Adrian Jong &amp; Giovanna Adlim</i>	Meeting Rm 3
	Research Trends in Malaysian ELT 2005-2009 <i>Normala Othman</i>	Meeting Rm 4
	Exploring the Potential of Co-teaching during Our English Lessons <i>Markus Gatuman @ Marcus Raja &amp; Glynis Kho Pei Sze</i>	Function Rm 1
	BLOGS: An Innovative Approach to Language Teaching and Learning <i>Azizah Ya'acob, Hafizah Latif, Nadzrah Abu Bakar</i>	Function Rm 2
8.35 – 9.15	<b>PLENARY 2</b> Transformations in ELT: Incorporating the Green Dimension <i>Malachi Edwin Vethamani</i> Ballroom Rainforest 2	
9.20 – 9.50 Parallel Session 6	The Status Dilemma of English in the Education Policy of Bangladesh: a Pragmatic Appraisal <i>Ahmed Bashir &amp; Sakiba Ferdousy</i>	Meeting Rm 2
	Effects of Different Rater Training Procedures on Rating Justification <i>Souba Rethinasamy</i>	Meeting Rm 3
	The Teaching of Pronunciation in Malaysia: State of the Art or No State at All? <i>Stefanie Pillai &amp; Kamalashne Jayapalan</i>	Meeting Rm 4
	Fingerprint Stories – Your Passport to a World of Fantasy and Imagination <i>Fraulein Angking and Tan Phaik Lee</i>	Function Rm 1

	A Comparison of Impaired Learners Listening Comprehension Enhancement with that of Non-impaired Learners after Instruction in Listening Skills <i>Amir Rezaei &amp; Fatimah Hashim</i>	Function Rm 2
9.50 – 10.15	<b>BREAK</b> Ballroom Foyer	
10.15 – 11.15 WORKSHOP/ DEMO SESSION 2	(Demonstration) Microsoft Office in an English Classroom <i>Wong Woei Ling</i>	Meeting Rm 2
	A Teaching Innovation - Customized 'The Amazing Race' to Promote English Language Learning <i>Keith Khong Hou Keat &amp; Cheah Swi Ee</i>	Meeting Rm 3
	Teaching English through Literature <i>Kiran Deep Sandhu</i>	Meeting Rm 4
	Grammar without the Hammer: Interactive and Effective Approaches to Teaching Grammar in the Malaysian Classroom. <i>Anushia Senthe &amp; Nooraini Mohd Nor</i>	Function Rm 1
	<b>(Featured)</b> Learning Should Be Fun! <i>Hyacinth Gaudart</i>	Function Rm 2
10.00 – 11.30	<b>WAY WITH WORDS</b> Ballroom Rainforest 2	
10.30- 12.00	<b>TEACHER SHOWCASE EVENT</b> Ballroom Foyer	
11.20-11.50 Parallel Session 7	The Effect of Time Intervals on the Keyword Mnemonic Technique Used in Teaching Vocabulary to Iranian EFL Learners <i>Mansoureh Sajjadi</i>	Meeting Rm 2
	Responding to Literary Texts in Weblogs <i>Too Wei Keong, Malachi Edwin Vethamani, Fauziah Hassan &amp; Wong Su Luan</i>	Meeting Rm 3
	Interference of L1 in L2 Writing among Chinese Speaking Learners <i>Harold Poong &amp; Christiantine Della</i>	Meeting Rm 4
	The Road Not Taken: Critical Thinking Skills and Writing <i>Bawani Selvaraj &amp; Francis Xavier A S Rajoo</i>	Function Rm 1
	Academic Writing: Common Types of Errors Found in ESL Students <i>Suraya Amiruddin</i>	Function Rm 2
11.50 - 1.30	<b>LUNCH</b> Eatery Coffee House	
1.30 – 3.00	<b>WAY WITH WORDS</b> Ballroom Rainforest 2	
1.30 – 2.10 FEATURED SESSION 3	Entrepreneurship and Social Contribution in Language Education <i>Eric Chong</i>	Meeting Rm 2
	Global Teacher or Local Hero? Language teachers' Values in a Post-method World <i>Tamas Kiss</i>	Meeting Rm 3

	Sowing the Seeds of Change: The Role of the Fulbright English Language Teaching Assistants in Malaysia <i>James Coffman</i>	Meeting Rm 4
2.15 – 3.15 WORKSHOP SESSION 3	“Reading and Teaching” Multimodal Texts: Skills & Strategies <i>Melissa Shamini</i>	Meeting Rm 2
	<b>(Featured)</b> Challenges of Planning for Language in the CLIL Classroom: A Practical Approach <i>Caroline Borthwick, Deidre Murphy and Zainab Al-Yahyaie</i>	Meeting Rm 3
	Generating Ideas for Action Research in Language Classrooms <i>Su-Hie Ting</i>	Meeting Rm 4
	<b>(Featured Demonstration)</b> Learning to Listen: Teaching, Not testing in the Listening Classroom <i>Gregor D Smart</i>	Function Rm 1
3.30 – 4.10	<b>PLENARY 3</b> Malaysian Anxieties: Bahasa Rojak, ‘Declining Standards’ and the Relocation of English <i>Mario Saraceni</i> Ballroom Rainforest 2	
4.15 – 5.15	<b>CLOSING FORUM</b> To go or not to go Native: The Role of Native Speaker Teachers and Trainers in Second and Foreign Language Teaching <i>Selected Panel</i> Rainforest 2	
5.15 – 5.45	<b>TEA</b> Ballroom Foyer	